

# Capacity building in the field of Vocational education and training (CB VET 2025)

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#### **AIM**

Capacity building projects are international cooperation projects based on multilateral partnerships between organisations active in the field of VET in:

- EU Member States
- Third countries associated to the Programme
- Third countries not associated to the Programme

They aim to support the

- Relevance
- Accessibility
- Responsiveness

of VET institutions and systems in third countries not associated to the Programme





### **OBJECTIVES**



 Build capacity of VET providers to strengthen cooperation between private and public stakeholders in VET for demandoriented and opportunity-driven VET interventions;

Improve the quality and responsiveness of VET to economic and social developments to enhance the labour market relevance of skills provision;

 Align VET provision to local, regional and national development strategies.



## THEMATIC AREAS – Focus on one or more

VET teachers/trainers professional development

Key competences, including entrepreneurship and citizenship

Public Private Dialogue, Partnerships in VET

Quality assurance mechanisms

Capacity Building in VET

Innovation in VET

Work-based learning (for young people and/or adults)

Green and digital skills for the twin transition

Skills matching with current and future job opportunities



### **ACTIVITIES**

Building and strengthening the capacities of organisations active in the field of VET principally in the third countries not associated to the Programme covered by the action



#### For example:

- Creating and developing networks and exchanges of good practice between VET providers
- Creating tools, programmes and other materials to build the capacity of institutions from third countries not associated to the Programme
- Creating mechanisms to involve private sector (design and delivery of curricula, work-based experience)
- Developing and transferring pedagogical approaches, teaching and training materials and methods, including work based learning, virtual mobility, open educational resources and better exploitation of the ICT potential
- Developing and implementing international (virtual) exchange activities for staff primarily



## WHAT COUNTRIES CAN PARTICIPATE? WHAT INDICATIVE BUDGET EXISTS?



**EU Member States** (27 countries)

Third countries associated to the Programme (6 countries)

- North Macedonia, Iceland, Norway, Serbia, Lichtenstein and Türkiye

Third countries not associated to the Programme (102 countries)

- regions 1,2,3,9,10 and 11

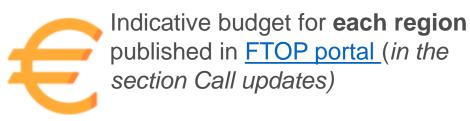


Indicative total budget EUR 27 000 000



## REGIONS COVERED - THIRD COUNTRIES NOT ASSOCIATED TO THE PROGRAMME

- Western Balkans (Region 1)
- Neighbourhood East (Region 2) except Belarus, Russia
- South-Mediterranean countries (Region 3)
- Sub-Saharan Africa (Region 9)
- Latin America (Region 10)
- Caribbean (Region 11)







### REGIONAL PRIORITIES



#### Western Balkans

- \* Economic and Investment Plan and/or the European Training Foundation recommendations under the Torino process;
- \* Mobility of learners and staff

#### Neighbourhood East

\* Economic and Investment Plan and/or the European Training Foundation recommendations under the Torino process.

#### South - Mediterranean countries

\* Economic and Investment Plan and/or the European Training Foundation recommendations under the Torino process.

If one or more ETF (European Training Foundation) partner countries, the proposal should provide evidence of responding to ETF recommendations formulated in the relevant Torino process regional reports. (Links to the reports are in the Programme guide)



### REGIONAL PRIORITIES



#### Sub-Saharan Africa

- \* least developed countries; migration priority countries; no country will access more than 8% of funding foreseen for the Region;
- \* EU-Africa Global Gateway Investment Package.

#### Latin America

\* regional projects (projects involving more than one eligible third country not associated to the Programme) or projects in lower and upper middle income countries;

#### Caribbean

\* regional projects (projects involving more than one eligible third country not associated to the Programme) or projects in least developed, lower and upper middle income countries;

For least developed countries; migration priority countries, lower and upper middle income countries see <u>the Programme guide</u> – section "Eligible countries"



### HORIZONTAL ASPECTS

### Applicants are required to take into account



Inclusion and diversity



**Environmental sustainability** 



Digital dimension



Common values, civic engagement and participation



## What is the role of participating organisations

- Applicant/coordinator (compulsory) a participating organisation that submits the project proposal on behalf of all the partners
- Full Partners (compulsory) participating organisations which contribute actively to the accomplishment of the project
- Affiliated entities (optional): organisations which contribute to the achievement of project objectives and activities. They are not counted for the minimum number of partners and consoritum composition. They are receiving a grant and are listed in the financial table (budget)
- Associated partners (optional): if they bring an essential added value to the project (e.g. specific project tasks/activities or support the dissemination and sustainability of the project).
   They are not counted for the minimum number of partners and consoritum composition. They are not receiving a grant and are not listed in the financial table (budget)



## Who can apply/participate?

## APPLICANT/ COORDINATOR

## PARTICIPANT (full partner, affiliated entity or associated partner)

**EU Member States (27)** 





Third countries associated to the Programme (6)

Iceland
Liechtenstein
Norway
North Macedonia

Serbia Türkiye **EU Member States (27)** 



+

Third countries associated to the Programme (6)



Third countries **not** associated to the **Programme** 

in Regions 1, 2, 3, 9, 10 and 11 (see section "Eligible countries" in Part A of the <u>Erasmus+ Programme guide</u>)

**Exception**: Organisations from Belarus (Region 2) are not eligible



Erasmus+ Programme Guide

Minimum requirements to participate

	At least 4 organisations	From minimum 3 countries
Scenario 1	2 organisations (coordinator+ full partner) + 2 organisations (full partners)	2 EU MSs + 1 eligible Third country not associated to the Programme
Scenario 2	2 organisations (coordinator+ full partner) + 2 organisations (full partners)	<ul> <li>2 Third countries associated to the Programme</li> <li>+</li> <li>1 eligible Third country not associated to the Programme</li> </ul>
Scenario 3	2 organisations (coordinator+ full partner) + 2 organisations (full partners)	<ul> <li>1 EU MS + 1 Third country associated to the Programme</li> <li>+</li> <li>1 eligible Third country not associated to the Programme</li> </ul>
NOT POSSIBLE	Number of organisations from EU MSs and Third countries associated to the Programme  CAN NOT BE HIGHER than number of organisations from eligible Third country not associated to the Programme  Example: 3 organisations from 2 EU MSs + 2 organisations from 1 Third country not associated to the Programme (not possible)	

ATTENTION: Affiliated entities and associated partners are not counted in these above requirements.



## What types of organisations can participate?

Erasmus+ Programme Guide

#### Eligible participating organisations:

- Vocational education and training providers
- Other public or private organisations active in the field of VET or in the labour market (non-exhaustive list):
  - \* VET providers;
  - \* Companies, industry or sector representative organisations;
  - \* National/regional qualification authorities;
  - \* Employment services;
  - \* Research institutes;
  - \* Innovation agencies;
  - \* Regional development authorities etc.



## What types of organisations can participate?

Erasmus+ Programme Guide

#### **ATTENTION: WHO CAN BE APPLICANT/COORDINATOR?**

Any public and private organisation active in the VET field and legally established in an EU Member State or eligible third country associated to the Programme.

Organisations from third countries **not** associated to the Programme **cannot** be coordinators.

#### **ATTENTION: NEW**

The consortium must include at least one VET provider at non-tertiary education level.





2 or 3 years



### et

Total EU grant per project: from 100.000 € to 400.000€

Total EU grant for all projects:

27 000000€

EU grant can cover maximum of 80% of a total budget of a project



#### Where to apply

Call ID: ERASMUS-EDU-2025-CB-VET-SSA - Capacity building in VET in Sub-Saharan Africa

Funding and Tenders opportunities portal



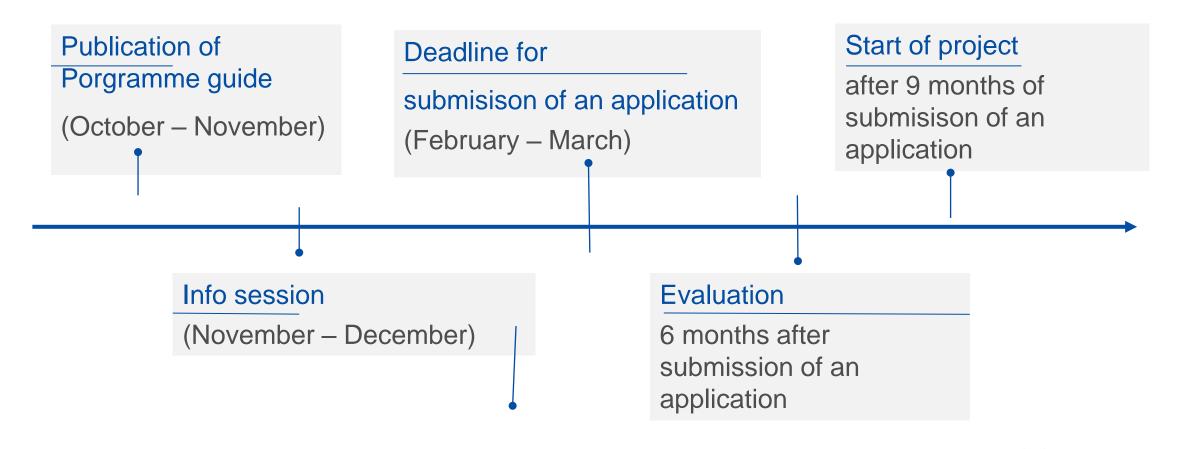
February at 17:00:00 (Brussels time - CET)

Venues of the activities: The activities must take place in the countries of the organisations participating in the project (exception: seats of EU institutions, or in EU MSs, third countries associated or not associated in duly justified cases – relevant events)

Financial mechanism: Lump sums Type II (no tables with costs, use actual costs)



## Timetable





## Key messages

1. Priority will be given to projects that contribute to the **EU-Africa Global Gateway Investment Package** 

#### 2. Novelties in 2025

- CALL ID ERASMUS-EDU-2025-CB-VET-SSA Capacity building in VET in Sub-Saharan Africa
- award criteria bit changed
- 24 or 36 months (no 12 months)
- Global Gateway (explicitly mentioned in award criteria for Sub-Saharan Africa)

#### 3. Tips for applicants



## TIPS FOR NEWCOMERS – HOW TO START

- Read the <a href="Programme guide">Programme guide</a> (action CB VET) and decide with your management if you be involved in a project
- Info Article CB VET
- How to find applicant/coordinator (advice)
- Check in selected CB VET projects in FTOP portal
- Help desk: <u>EACEA-EPLUS-CBVET@ec.europa.eu</u>





## TIPS FOR NEWCOMERS – SUCCESSFUL PROJECT



- √ Be coherent: avoid contradictions and "cut and paste" style applications
- √ Be concrete: use examples, justify your claims, provide evidence
- ✓ **Be clear**: read the questions carefully, provide information in the correct order as indicated in the form
- ✓ **Be explicit:** take nothing for granted; don't assume that experts have prior knowledge; avoid abbreviations or explain them
- ✓ Be realistic: the application is the basis of your project to be; it is also the cornerstone of the commitment you will sign
- ✓ Remain focused: concentrate exclusively on what is asked of you
- ✓ **Eligibility:** make sure you have followed all instructions and that the proposal meets all mandatory requirements
- √ Keep it simple: use short sentences, keep the content simple and focused



## Thank you



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