

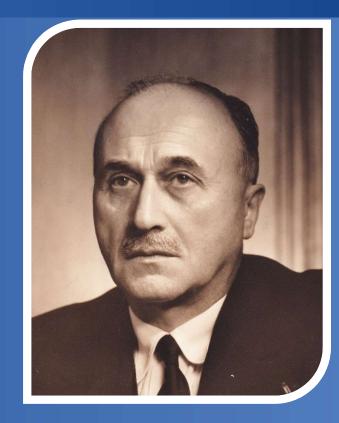
# **Erasmus+** Jean Monnet Actions-Taiwan Experience

Marc Cheng ENFP, Taiwan/Executive Director, EUTW National Taiwan University marccheng@gmail.com

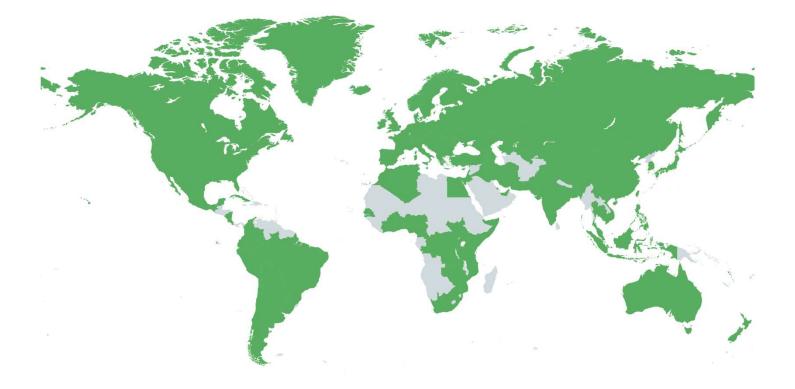
2021-2027

Erasmus+ Enriching lives, opening minds



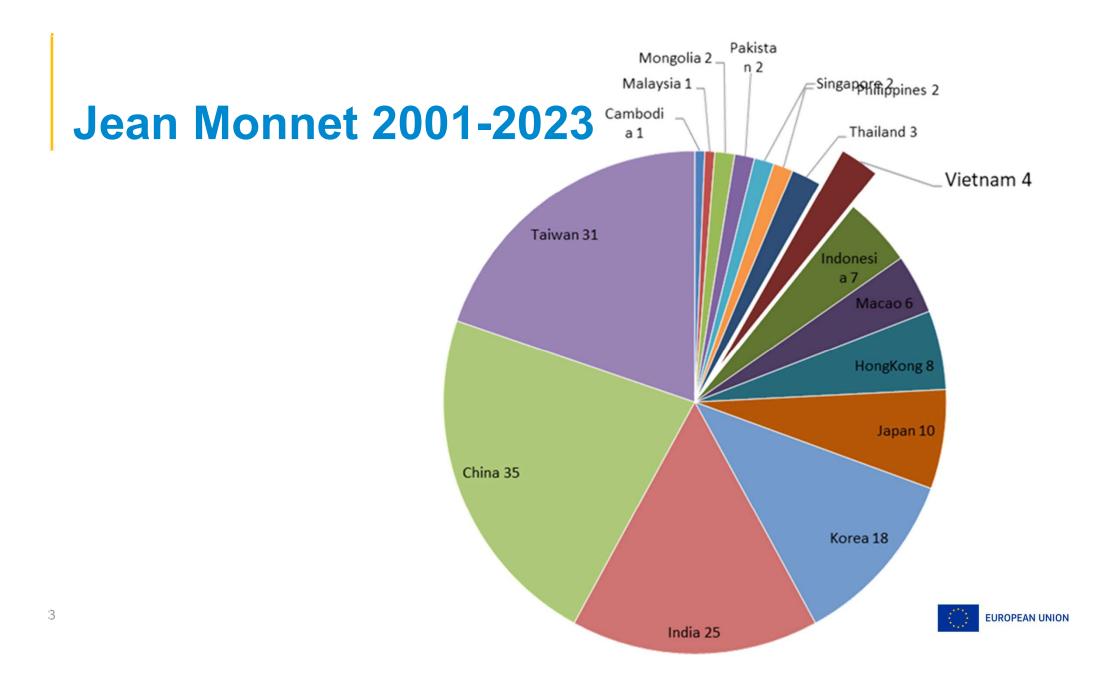


# Jean Monnet Actions: a worldwide network since 1989



- All countries highlighted in green have had at least 1 Jean Monnet
- <sup>2</sup> action project since 1989.







## European Union studies in Jean Monnet actions

- Jean Monnet actions in the field of higher education
- Jean Monnet actions in other fields
   of education and training
- Jean Monnet policy debate (higher education and other fields of education and training)



# Scope of Jean Monnet actions

### • EU Dimension Focus

Jean Monnet activities should promote active European citizenship and the founding values of the European Union of respect for human dignity, freedom, democracy, equality, the rule of law and respect for human rights, including the rights of persons belonging to minorities (Article 2 of the Treaty on European Union).

### EU Policy Focus

Jean Monnet actions should contribute to spreading knowledge about how these policies can benefit the daily lives of citizens in the EU and/or abroad, and/or how these influence the can policymaking system, in similar fields, either at the Member State level or abroad at a national. regional or global level. A link should be displayed between the subject of the proposal and the relevant EU policy or topic(s).

 Public Diplomacy Focus
 Jean Monnet actions also strive to function as a vector of public diplomacy towards third countries. They should promote EU values and enhance the visibility of what the European Union stands for and what it intends to achieve.

 Teaching Focus
 Boost the offer of teaching, learning and research on
 Science, Technology,
 Engineering and Maths
 (STEM) with linkages to the related European Union
 policies.





# Jean Monnet actions in the field of higher education - Aims

- Promoting excellence in teaching and research in EU studies worldwide
- Fostering dialogue between academia and society, policymakers, civil servants, civil society, representatives of different levels of education, and the media
- Generating knowledge and insights; supporting EU policy-making, while strengthening the role of the EU within Europe and the world
- Reaching new people; going beyond academia and specialised audiences, bringing EU knowledge closer to society in the process
- Functioning as a vector for public diplomacy towards partner/third countries, promoting EU values while enhancing the visibility of its goals and achievements



## What you can apply for Jean Monnet actions?

## **Higher Education Institutions**

- Modules
- Chairs

7

Centres of Excellence (COE)

Any higher education institution in the world can apply. The exceptions are higher education institutions from Belarus and the Russian Federation, which cannot apply.

## Jean Monnet Policy Debate

In 2025, two thematic networks are foreseen:

- Jean Monnet Network on internal policy: EU enlargement as a catalyst for progress
- Jean Monnet Network on external policy: EU-North America.

A minimum consortium of at least 12 higher education institutions from applicants, a minimum of 7 entities from different EU MS and/or third countries Associated to the Erasmus+ Programme.

# Jean Monnet Action 2023 Selection Results



Total budget Available

26 mio EUR



Total applications received

1125



Total applications selected **402 (36%)** 

1. Actions in the field of higher education –

	339
Modules selected:	231
Chairs selected:	69
Centres of Excellence selected:	39
2. Actions in other fields of educa	tion &
training -	54
Teacher training:	10
EU Learning Initiative:	44
3. Jean Monnet Policy Debate -	9
Networks	9

**EUROPEAN UNION** 

# Jean Monnet Action 2024 Selection Results



Total budget Available

26 mio EUR



Total applications received

1471



Total applications selected

377 (26%)

1. Actions in the field of higher education – 261

Modules selected:	178
Chairs selected:	52
Centres of Excellence selected:	31

2. Actions in other fields of education & training -

Teacher training:	14
EU Learning Initiative:	94

3. Jean Monnet Policy Debate -

Networks

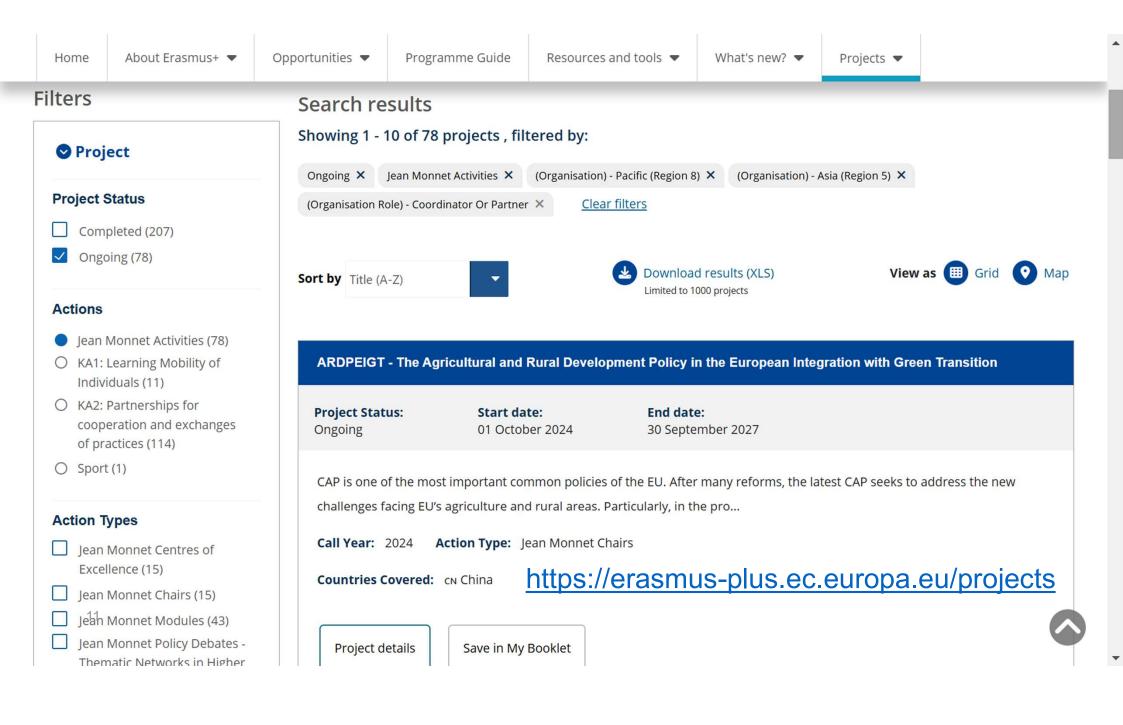
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# Key Information: Jean Monnet actions in the field of Higher Education

Type of Action	Eligibility	Years (Duration)	Max. EU Grant (%)	Cost Type	Additional Information
Module	One higher education institution worldwide	3	35,000	Fixed Lump Sum type I	<ul> <li>Minimum 40 teaching hours per academic year at applicant higher education institution.</li> <li>Direct contact hours (no individual tutorials)</li> </ul>
Chair	One higher education institution worldwide	3	60,000	Fixed Lump Sum type I	<ul> <li>Permanent staff members at applicant institution</li> <li>Teaching a min. 90 hours per academic year</li> <li>Direct contact hours (no individual tutorials)</li> <li>Additional hours and support of other staff possible</li> </ul>
Centre of Excellence	One higher education institution worldwide	3	100,000 (80%)	Customised Lump Sum type II	<ul> <li>Only one at any given time per higher education institution</li> <li>Should seek to become structured centres, providing EU specific high-level knowledge</li> </ul>





## Action Types

- Jean Monnet Centres of Excellence (15)
- Jean Monnet Chairs (15)
- Jean Monnet Modules (43)
- Jean Monnet Policy Debates -Thematic Networks in Higher Education (5)

- Asia (Region 5) (63)
  - China (People's Republic of)
     (15)
  - India (14)
  - Korea (Republic of) (8)
  - 🖌 Taiwan (8)
  - Indonesia (6)
  - Japan (5)
  - Hong Kong (4)
  - Vietnam (4)
  - Macao (2)
  - Philippines (2)
  - Pakistan (2)
  - Thailand (2)
  - Mongolia (1)
  - Singapore (1)



Australia (11)

New Zealand (8)



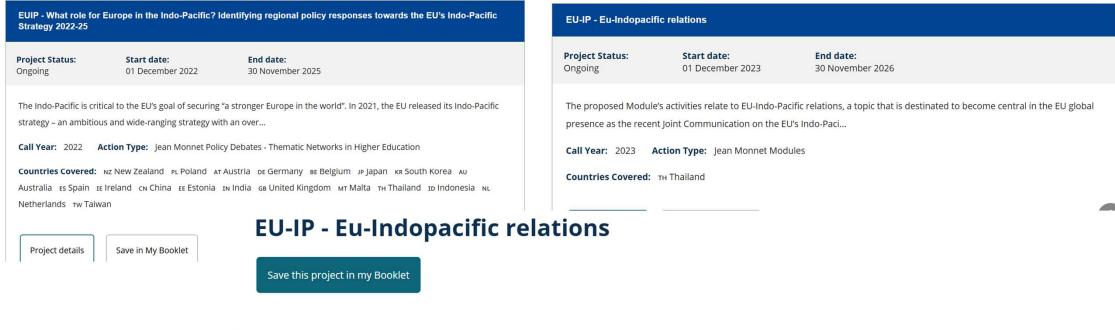
	THE UNIVERSITY OF ADELAIDE UNIVERSITY OF SOUTH AUSTRALIA UNIVERSITY OF CANBERRA THE UNIVERSITY OF SYDNEY	IN 11	JAWAHARLAL NEHRU UNIVERSITY VELLORE INSTITUTE OF TECHNOLOGY SYMBIOSIS INTERNATIONAL UNIVERSITY CHITKARA UNIVERSITY
AU 10	UNIVERSITY OF MELBOURNE ROYAL MELBOURNE INSTITUTE OF TECHNOLOGY THE AUSTRALIAN NATIONAL UNIVERSITY		UNIVERSITY OF CANTERBURY (7 projects:COE, 2 Chairs, 3 Modules, Network) UNIVERSITY OF WELLINGTON
	CHINA UNIVERSITY OF POLITICAL SCIENCE AND LAW UNIVERSITY OF INTERNATIONAL BUSINESS AND ECONOMICS BEIHANG UNIVERSITY TSINGHUA UNIVERSITY	TW 6	NATIONAL TAIWAN UNIVERSITY (3 projects:COE, Chairs, Modules) NATIONAL CHENGCHI UNIVERSITY NATIONAL CHUNG HSING UNIVERSITY PUBLIC INTEREST FOUNDATION CHUNG YUAN CHRISTIAN UNIVERSITY
CN 12		KR 5_	YONSEI UNIVERSITY KOREA UNIVERSITY SEOUL NATIONAL UNIVERSITY KYUNGPOOK NATIONAL UNIVERSITY HUFS RESEARCH & BUSINESS FOUNDATION



ID 3	UNIVERSITAS AIRLANGGA
	OTGONTENGER UNIVERSITY
MN 2	NATIONAL UNIVERSITY OF MONGOLIA
HK 2	HONG KONG BAPTIST UNIVERSITY
	POSTS AND TELECOMMUNICATIONS INSTITUTE OF TECHNOLOGY
VN 2	TRUONG DAI HOC KINH TE THANH PHO HO CHI MINH
MO 2	UNIVERSIDADE DE MACAU
JP	NATIONAL UNIVERSITY CORPORATION KYUSHU UNIVERSITY
PH	ATENEO DE MANILA UNIVERSITY
PK	INFORMATION TECHNOLOGY UNIVERSITY OF THE PUNJAB
SG	SINGAPORE MANAGEMENT UNIVERSITY
тн	BURAPHA UNIVERSITY



# Ongoing





15

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Opportunities **•** 

Projects 🔻

### Summary

The proposed Module's activities relate to EU-Indo-Pacific relations, a topic that is destinated to become central in the EU global presence as the recent Joint Communication on the EU's Indo-Pacific Strategy published by the EurThe proposed Module's activities relate to EU-Indo-Pacific relations, a topic that is destinated to become central in the EU global presence as the recent Joint Communication on the EU's Indo-Pacific Strategy released by the European Commission and the EU High Representative on 16 September 2021 clearly underlines. Since the interest of the EU for the Indo-Pacific is very recent, the number of teaching courses and scientific contributions on this topic are still very narrow and the knowledge of students and the general public about it is even more limited. This is particularly true in the Indo-Pacific countries, like Thailand, where EU studies are not particularly diffused.

The Module's proposed activities tackle these three challenges: 1) they will significantly enrich the study of the EU at Burapha University, since no one of the courses offered at this university addresses the EU political system, 2) they will offer learning opportunities for Thai students, local and regional policymakers and civil society increasingly involved in the process of globalization about the EU Indo-Pacific relations; 3) they will contribute to the understanding of the EU and EU-Indo-Pacific relations by leading to the publication of the first handbook in Thai about the EU political system and a second book in English on the EU-Indo-Pacific relations.

The activities of the proposed Jean Monnet Module are:

40 hours of teaching on EU Politics, EU Foreign Policy, and EU-Indo-Pacific relations;

- 10 hours of lectures on specific topics related to EU foreign policy and Indo-Pacific relations open to students, professors, civil society and the general public;

the first handbook in Thai dealing with EU politics;

- a book in English about EU-Indo-Pacific relations.

### Coordinator

#### BURAPHA UNIVERSITY

**169 LONGHAAD BANGSAEN ROAD** 20131 CHONBURI тн Thailand Website: 🖸 https://www.buu.ac.th Phone: +6638102571

## **Participants map**

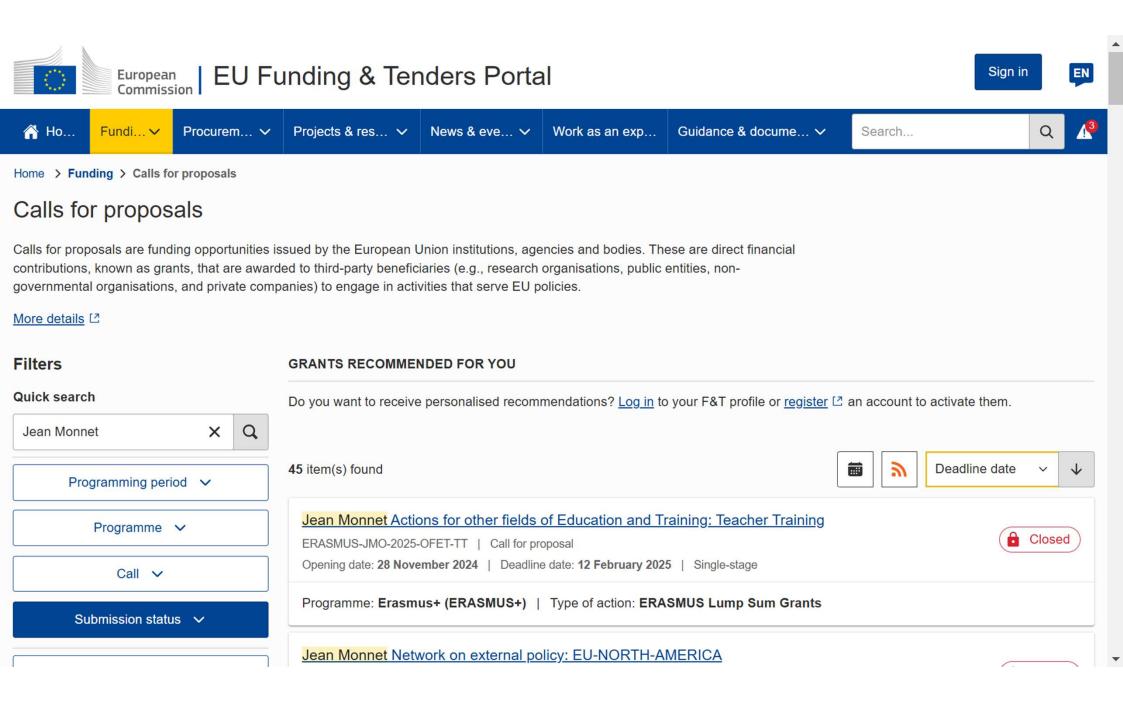


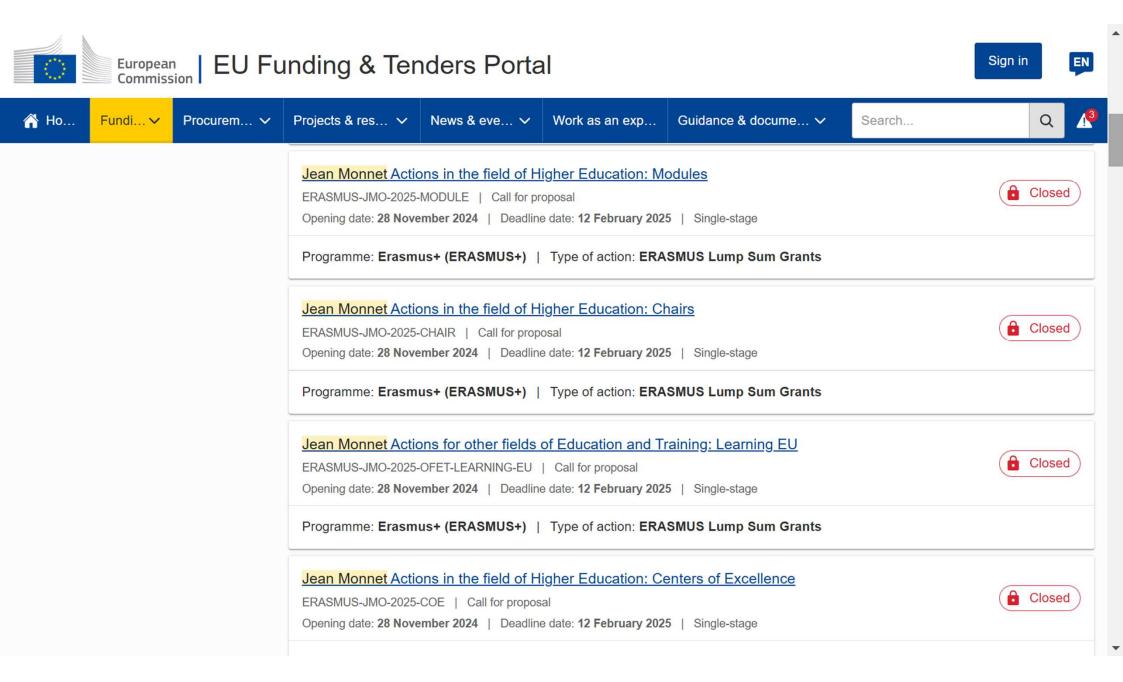
# Jean Monnet Actions - Award Criteria (2021-2027)

Although there are **slight differences between Jean Monnet actions**, to be considered for funding proposals **must score at least 70/100 points in total and 15/25 points in each award criterion.** There are four award criteria and **each is worth a maximum of 25 points**.

Relevance of the Project	Quality of the Project Design and Implementation
Quality of partnership and cooperation arrangements	Impact, dissemination and sustainability







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Formal notifications	名稱 類型 Tpl_Application Form (Part B) (ERASMUS LS JMO) RTF 格式				
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Contracts					
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	© 2018 European Commission   About   Accessibility   Free text search 🛽   IT Helpdesk   Cooki	ies 🖸   Leg	al Notice   APIs		

#### **TECHNICAL DESCRIPTION (PART B)**

#### **COVER PAGE**

Part B of the Application Form must be downloaded from the Portal Submission System, completed and then assembled and ne-uploaded as PDF in the system. Page 1 with the grey IMPORTANT NOTICE box should be deleted before uploading.<sup>44</sup>

Note: Please read carefully the conditions set out in the Call document/Programme Guide (for open calls: published on the Portal).Pay particular attention to the award criteria; they explain how the application will be evaluated.<sup>a</sup>

÷

PROJECT		
Project name:	[project title]+3	
Project acronym: 🖓	[acronym]+2	
Coordinator contact:	[name NAME]. [organisation name]	

÷

#### TABLE OF CONTENTS

ADMINISTRATIVE FORMS (PART A)	
TECHNICAL DESCRIPTION (PART B)	3↩┘
COVER PAGE	
PROJECT SUMMARY	4↩
1. RELEVANCE	4↩
1.1 Background and general objectives	4↩
1.2 Needs analysis and specific objectives	
1.3 Complementarity with other actions and innovation- European added value	4↩
2. QUALITY	
2.1 PROJECT DESIGN AND IMPLEMENTATION	
2.1.1 Concept and methodology	
2.1.2 Project management, quality assurance, and monitoring and evaluation strategy	
2.1.3 Project teams, staff and experts	
2.1.4 Cost effectiveness and financial management	لب6
2.1.5 Risk management	
2.2 PARTNERSHIP AND COOPERATION ARRANGEMENTS	6⊷
2.2.1 Consortium set-up	6↩
2.2.2 Consortium management and decision-making	
3. IMPACT	
3.1 Impact and ambition	
3.2 Communication, dissemination and visibility	
3.3 Sustainability and continuation	
4. WORK PLAN, WORK PACKAGES, ACTIVITIES, RESOURCES AND TIMING	9H
4.1 Work plan	ب <u>ع</u>
4.2 Work packages, activities, resources and timing	بو
Work Package 1	
Work Package	
Subcontracting (n/a for prefixed Lump Sum Grants)	
Events	
Timetable	
5. OTHER	
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4

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#### **PROJECT SUMMARY**

Project summary (in English)

See Abstract (Application Form Part A).

#§PRJ-SUM-PS§# #@REL-EVA-RE@# #@PRJ-OBJ-PO@#

#### ▲ 1. RELEVANCE

#### 1.1 Background and general objectives

#### Background and general objectives

Please address all guiding points presented in the Programme Guide under the award criterion '<u>Relevance</u>'.<sup>41</sup> Describe the background and rationale of the project.<sup>41</sup>

How is the project relevant to the scope of the call? How does the project address the general objectives of the call? What is the project's contribution to the priorities of the call?<sup>40</sup>

Insert text⊮

#### 1.2 Needs analysis and specific objectives

#### Needs analysis and specific objectives +

Describe how the objectives of the project are based on a sound needs analysis in line with the specific objectives of the call. What issue/challenge/gap does the project aim to address?

The objectives should be clear, measurable, realistic and achievable within the duration of the project. For each objective, define appropriate indicators for measuring achievement (including a unit of measurement, baseline value and target value).

Insert texte

43

#@COM-PLE-CP@##

#### 1.3 Complementarity with other actions and innovation- European added value 4

Complementarity with other actions and innovation @

Explain how the project builds on the results of past activities carried out in the field and describe its innovative aspects (if any). Explain how the activities are complementary to other activities carried out by other organisations (if applicable). «

Illustrate the trans-national dimension of the project; its impact/interest for a number of EU countries; possibility to use the results in other countries, potential to develop mutual trust/cross-border cooperation among EU countries.

#### etc. «

#### Insert text@

÷.

#SCOM-PLE-CPS# #SPRJ-OBJ-POS# #SREL-EVA-RES# #@QUA-LIT-QL@# #@CON-MET-CM@#

#### 2. QUALITY 🗠

#### 2.1 PROJECT DESIGN AND IMPLEMENTATION

#### 2.1.1 Concept and methodology 4

#### Concept and methodology ~

Please address all guiding points presented in the Call document/Programme Guide under the award criterion 'Quality of the project design and implementation', or

Outline the approach and methodology behind the project. Explain why they are the most suitable for achieving the projects objectives.  $\phi$ 

Insert texte

÷

#SCON-MET-CMS# #@PRJ-MGT-PM@#

#### 2.1.2 Project management, quality assurance, and monitoring and evaluation strategy-

Project management, quality assurance and monitoring and evaluation strategy-

Please address the specific conditions set out in the Call document/ Programme Guide.

Describe the measures foreseen to ensure that the project implementation is of high quality and completed in time. Describe the methods to ensure good quality, monitoring, planning and control.

Describe the evaluation methods and indicators (quantitative and qualitative) to monitor and verify the outreach and coverage of the activities and results (including unit of measurement, baseline and target values). The indicators proposed to measure progress should be relevant, realistic and measurelle e<sup>-0</sup>

Insert text 4

#§PRJ-MGT-PM§# #@CON-SOR-CS@#

#### 2.1.3 Project teams, staff and expertsed

#### Project teams and staff @

Describe the project teams and how they will work together to implement the project.

List the staff included in the project budget (budget category A) by function/profile (e.g. project manager, senior expert/advisor/researcher, trainers/teachers, technical personnel, administrative personnel etc. and describe shortly their tasks. Provide CVs of all key actors (if required by the Call document/Programme Guide),  $\ominus$ 

	Name and function+3	Organisation	Role/tasks/professional profile and expertise 42
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#### Outside resources (subcontracting, seconded staff, etc) ++

If you do not have all skills/resources in-house, describe how you intend to get them (contributions of members, partner organisations, subcontracting, etc).  $^{\rm or}$ 

If there is subcontracting, please also complete the table in section 4.4

Insert text#

#SCON-SOR-CSS# #@FIN-MGT-FM@#

#### 2.1.4 Cost effectiveness and financial managementer

Cost effectiveness and financial management (n/a for Jean Monnet Chairs, Jean Monnet/Nodules and Jean Monnet Learning EU initiatives) el

Describe the measures adopted to ensure that the proposed results and objectives will be achieved in the most cost-effective way.  $\phi$ 

Indicate the arrangements adopted for the financial management of the project and, in particular, how the financial resources will be allocated and managed within the consorburn.

▲ Do NOT compare and justify the costs of each work package, but summarize briefly why your budget is cost effective. ↔

Insert text#

42

#§FIN-MGT-FM§# #@RSK-MGT-RM@##

#### 2.1.5 Risk management

Critical risks and risk management strategy @

Describe critical risks, uncertainties or difficulties related to the implementation of your project, and your measures/strategy for addressing them. et

Indicate for each risk (in the description) the impact and the likelihood that the risk will materialise (high, medium, low), even after taking into account the mitigating measures.

Note: Uncertainties and unexpected events occur in all organisations, even if very well-run. The risk analysis will help you to predict issues that could delay or hinder project activities. A good risk management strategy is essential for good project management.<sup>40</sup>

Risk Noe	Description <sup>42</sup>	Work package No+3	Proposed risk-mitigation measures+
÷	4 <sup>2</sup>	4	e
4	4	4	e

#§RSK-MGT-RM§# #@CON-SOR-CS@#₩

#### 2.2 PARTNERSHIP AND COOPERATION ARRANGEMENTS

#### 2.2.1 Consortium set-up +

Consortium cooperation and division of roles (if applicable)+

Please address the points presented in the Call document/Programme Guide under the criterion 'Partnership and Cooperation arrangements. e

Insert texte

42

#### 2.2.2 Consortium management and decision-making 4

Consortium management and decision-making mechanisms(if applicable) 🕂

Not applicable +2

#SCON-SOR-CSS##SQUA-LIT-QLS##@IMP-ACT-IA@#

#### 3. IMPACT↔

#### 3.1 Impact and ambition

Impact and a	ambition 4
Define the sho	rt, medium and long-term effects of the project. 🕫
Who are the ta them? $\diamond^2$	arget groups? How will the target groups benefit concretely from the project and what would change for
Insert texte	
é3	

#§IMP-ACT-IA§# #@COM-DIS-VIS-CDV@#

#### 3.2 Communication, dissemination and visibility

Communication, dissemination and visibility of funding

Describe the communication and dissemination activities which are planned in order to promote the activities/results and maximise the impact (to whom, which format, how many, etc.). Clarify how you will reach the target groups, relevant stakeholders, policymakers and the general public and explain the choice of the dissemination channels.<sup>e)</sup> Describe how the visibility of EU funding will be ensured.<sup>e)</sup>

Insert texte

4

4

#SCOM-DIS-VIS-CDVS# #@SUS-CON-SC@##

#### 3.3 Sustainability and continuation

Sustainability, long-term impact and continuation 44

Describe the follow-up of the project after the EU funding ends. How will the project impact be ensured and sustained? +

What will need to be done? Which parts of the project should be continued or maintained? How will this be achieved? Which resources will be necessary to continue the project? How will the results be used?<sup>(i)</sup> Are there any possible synergies/complementarities with other (EU funded) activities that can build on the project

761

Are there any possible synergies/complementanties with other (EU funded) activities that can build on the proje results?+<sup>2</sup> Insert texte

4

4

#§SUS-CON-SC§#

4

#### Instructions

#### Generalities

This calculator is intended ONLY if you are applying for a Jean Monnet Module, a Jean Monnet Chair or a Jean Monnet Learning EU Initiatives project. You can not use it for proposals in other Jean Monnet areas than Modules, Chairs, Learning EU Initiatives.

This calculator will help you identify the total EU Grant amount based on the lump sum per country that corresponds to the total number of teaching hours of your project as defined in the Work Programme.

Please read these instructions carefully.

#### How to use the calculator

On the sheet entitled 'Calculator Teaching Hours', please first select the topic you are applying to from the drop-down menu (Modules, Chairs, or Learning EU Initiatives). Please double-check that you have selected the right topic for your project.

Then select the country from the drop-down list. All the countries are listed alphabetically by their English name. Please double-check that the country selected is correct for your project.

For Learning EU initiatives applicants must be established in an EU Member State or third country associated to the Programme. Once you have selected the topic and the country, the rest of the form will become available.

For Chairs, the Chair holder must specify being or not a permanent staff member at the applicant Higher Education I

Fill in the list of professors and specify the total teaching hours for each of the 3 years of the project as follows: - Column 1:

- Row 18 - Chair holder, Module leader / academic coordinator, or Learning leader / academic coordinator. - other rows - Name of the professor: indicate the name of the concerned persons, one person per row, maxim

- Column 2 - Hours Year 1: the number of teaching hours in the first year of the project

- Column 3 Hours Year 2: the number of teaching hours in the second year of the project
- Column 4 Hours Year 3: the number of teaching hours in the third year of the project
- Column 5 TOTAL HOURS: automatic calculation of the teaching hours in 3 years

After introducing and finalising the table, the calculator will indicate in cell H42 at the bottom of the sheet, the EU C Programme.

VERY IMPORTANT: please insert the lump sum amount as determined in this calculator in Part A ('edit e-forms') of you Please double-check the budget requested in Part A, section 3 - Budget is the same as the lump sum calculated

#### 3. The calculated grant amount.

Automatically, based on the total of teaching hours, the selected country and the chosen topic, the calculated grant Make sure you fill in this amount in the budget of your proposal before submitting.

> Submitting a proposal when the amount of the budget of that proposal is not the same as the might make your proposal ineligible.

Thailand (TH) If your country is not listed, please, select OTHER COUNTRIES

The form is not valid: the total of each column must be minimum 40 hours.

#### **JMO Modules Teaching Hours**

The lump sum is calculated based on the total number of teaching hours.

Please, select:

A Jean Monnet Modules must include a minimum of 40 teaching hours per academic year.

A Name of the Module leader / academic coordinator	Hours	Hours	Hours	TOTAL
	Year 1	Year 2	Year 3	HOURS
Give a name here				0

A Name of the Professor	Hours Year 1	Hours Year 2	Hours Year 3	TOTAL HOURS
Prof 1				0
Prof 2				0
Prof 3				0
Prof 4				0
Prof 4 Prof 5 Prof 6				0
Prof 6				0
Prof 7				0

Instructions Calculator Teaching Hours

24

The topic you are applying for Modules The country of the applicant of the proposal:

# **Tips for Applications**

## Be Clear!

Read the questions carefully, provide information in the correct order as indicated in the form.

## • Be Concrete!

Use examples, justify your claims, provide evidence.

## Be Coherent!

Avoid contradictions and "cut and paste" style applications

## • Keep it simple!

Use short sentences, vary the length if you wish to make it more interesting but keep it simple and focused.

## Be realistic!

The application is the basis of your project to be; it is also the cornerstone of the commitment you will sign.

## Double-check your proposal!

Make sure you have followed all instructions and the proposal meets all mandatory requirements.





Thursday and Friday, 5+6 June 2025, Macau



Paulo Canelas de Castro, Jean Monnet Chair/ president of the Institute for European Studies, Macau

University of Macau

# 2025 EUSAAP Conference@Macau

The 2025 EUSAAP annual conference and postgraduate workshop hosted by the University of Macau and EUSA Macau will celebrate and revisit the state of EU Studies within our region. This past quarter century has seen a number of frameworks introduced spanning from the ASEM format initiated in 1996 to the 2021 EU Indo-Pacific Strategy, and interspersed with the designation of four Indo-Pacific countries as EU Strategic Partners (Japan, Korea, China, India). This conference invites papers that explore these innovations and changing priorities embracing interdisciplinary perspectives – International Relations, Political Science, Law, Economics and History.



# Indicative Roadmap – Jean Monnet Call 2026

STEPS	DATES*		
Publication of the call 2026	November 2025		
Deadline for submission of applications	12 February 2026		
Evaluation period	April – June 2026		
Notification of results to applicants	Max. 6 months after submission deadline		
Preparation of Grant Agreement/Decision	Max. 9 months after submission deadline		

<sup>37</sup>\* To be confirmed in the Erasmus+ Programme Guide



# Apply for a Jean Monnet Action!

## Relevant Documents

The Erasmus+ Programme Guide, relevant Call documents and the applications forms are published in the Funding and Tender Opportunity Portal:

https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/home

## eGrants Application

Complete Part A, Part B and Part C





## **Useful Links**

Erasmus+ Programme: Jean Monnet Actions overview

Link: <u>https://erasmus-plus.ec.europa.eu/opportunities/opportunities-for-organisations/jean-monnet-actions</u>

 Jean Monnet Actions: 2025 call documents and application forms are on the EU Funding and Tender Opportunity portal

Link: <u>https://ec.europa.eu/info/funding-</u> tenders/opportunities/portal/screen/home

Erasmus+ platform for dissemination of project results

Link: http://ec.europa.eu/programmes/erasmus-plus/projects/

Jean Monnet Activities Database research tool

Link: <u>https://www.eacea.ec.europa.eu/grants/2021-2027/erasmus/jean-monnet-activities-database\_en</u>

EACEA Jean Monnet team functional mailbox

Link: EACEA-AJM@ec.europa.eu





# Thank You 敬請指教



Marc WhatsApp 連絡人



## ・Marc Cheng ・marccheng@gmail.com



歐盟新伊拉斯莫斯計畫國家據點 Erasmus+ National Focal Point (ENFP) at National Taiwan University



