



EUROPEAN UNION

Jean Monnet Actions (2021 – 2027) Call for proposals 2025

Erasmus+

Enriching lives, opening minds

2021-2027



Erasmus Mundus – Main objectives



Support quality, innovation, excellence, internationalisation of HEIs through **academic cooperation** within the EHEA and beyond



Increase synergies between **higher education, innovation and research**



Increase **quality and attractiveness** of the European Higher Education Area (EHEA)



Improve **competences, skills and employability** of Master graduates



Support **EU External Action** in higher education



Respond to **societal and labour market needs**



Erasmus+ Programme (2021-2027)

- *Key Action 1: Learning mobility for individuals*
- *Key Action 2: Cooperation among organisations and institutions*
- *Key Action 3: Support for Policy Development and Cooperation*
- ***Jean Monnet Actions***



Jean Monnet Actions so far

- European Union Studies

There are around **7309 Jean Monnet Actions** in the field of European studies and European integration

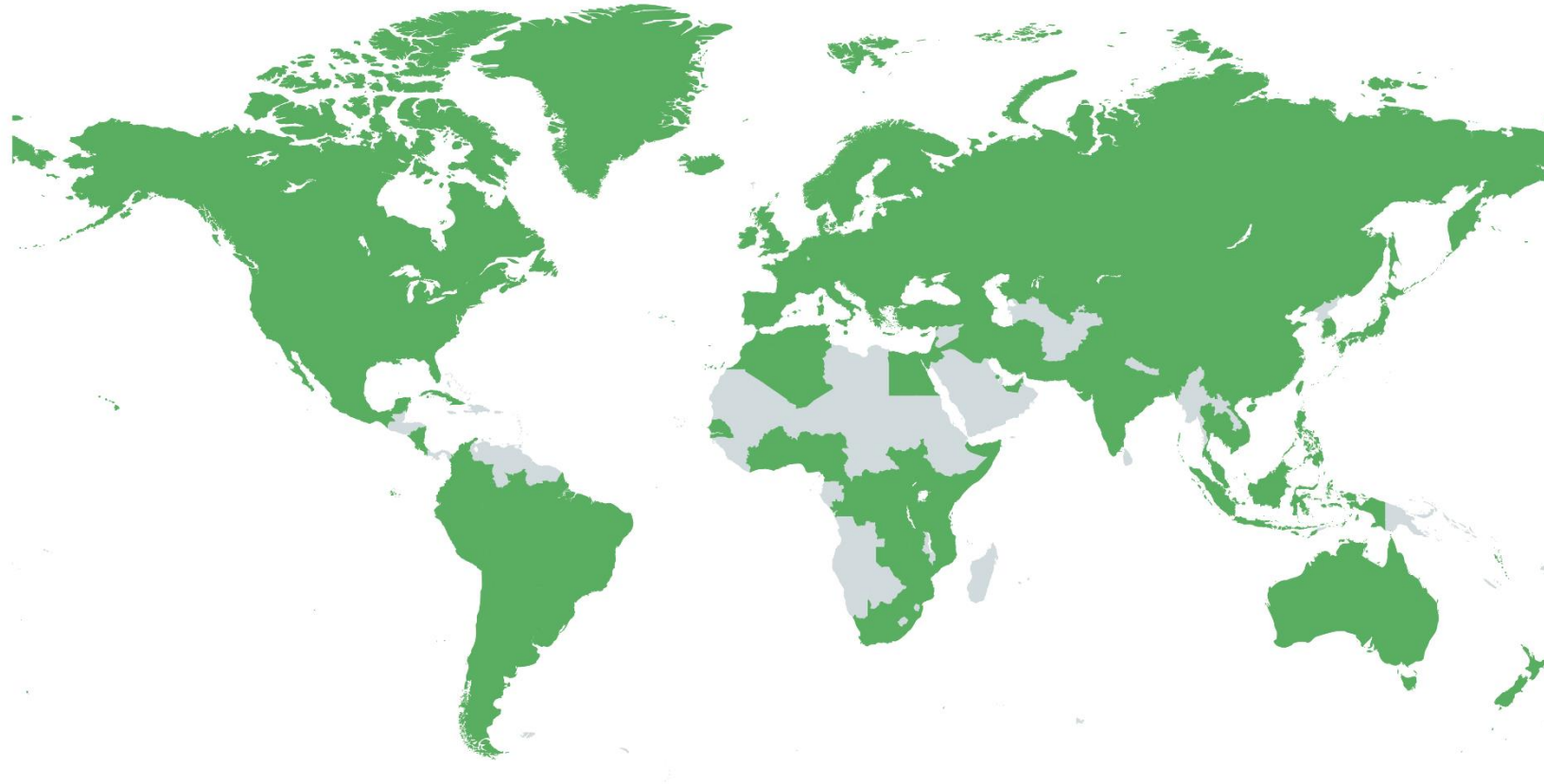
- International Projects

There are Jean Monnet Beneficiaries in **100+ countries worldwide**, with more than 1000 universities offering Jean Monnet courses

- University Teachers

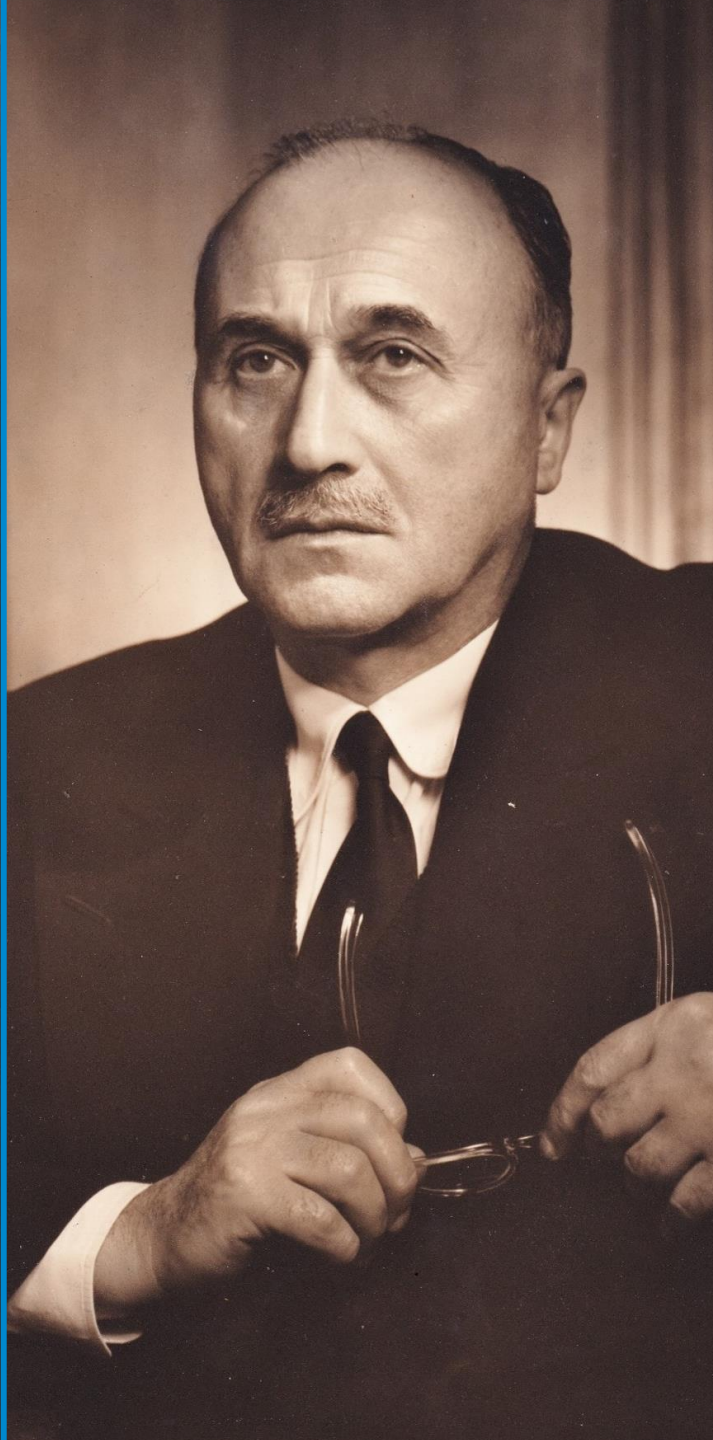
There are approximately **9,000 university teachers who** contribute to Jean Monnet courses every year

Jean Monnet Actions: a worldwide network since 1989



- All countries highlighted in green have had at least 1 Jean Monnet action project since 1989.

Who was Jean Monnet?



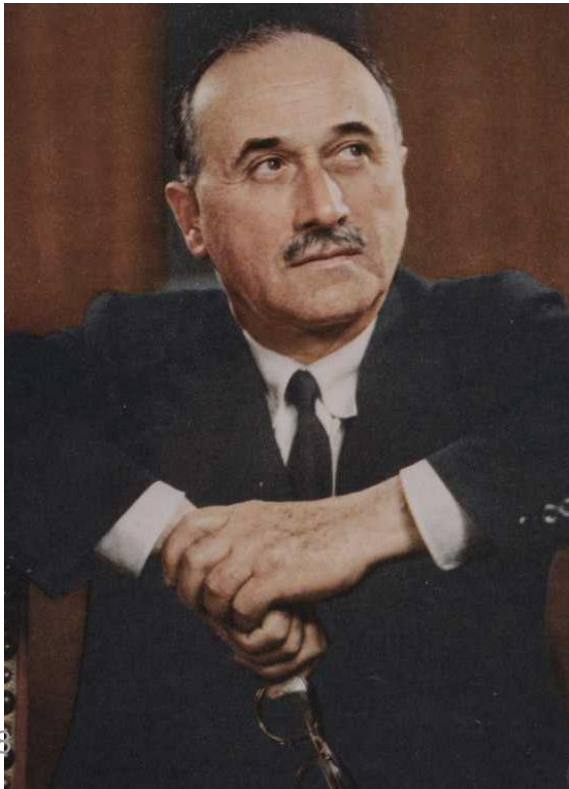
Who was Jean Monnet?

- A French cognac trader who left school age 16 to travel the world, discovered the power of collective action, devoted his life to uniting people, and launched the European integration project.

« We are not coalescing States, we are uniting People »

Why “Jean Monnet Actions”?

Jean Monnet believed that triggering real, deep change required focusing all efforts on one decisive action. Today, the most important driver to building a united Europe is education.



*« Nothing is impossible if one is able
to concentrate on one precise point
that drives the rest »*



Why “Jean Monnet Actions”?

- Jean Monnet was the first « salesman of Europe ». He knew how to convince people of the need for European unity, using simple words which everyone could understand and which still resonate today. He was, fundamentally, a master European educator.

«A time comes when the best we can do is to teach what we think to be right »

Jean Monnet Actions



European Union studies in Jean Monnet actions

1. Jean Monnet actions in the **field of higher education**
2. Jean Monnet actions in **other fields of education and training**
3. Jean Monnet **policy debate** (higher education and other fields of education and training)



Scope of Jean Monnet actions: European Integration Matters

European Union studies refer to **the study of Europe in teaching, learning and research about the European Union**, its entirety, its history, aims structures, functions and/or its policies.

Scope of Jean Monnet actions

- **EU Dimension Focus**

Jean Monnet activities should **promote active European citizenship and the founding values of the European Union** of respect for human dignity, freedom, democracy, equality, the rule of law and respect for human rights, including the rights of persons belonging to minorities (Article 2 of the Treaty on European Union).

- **EU Policy Focus**

Jean Monnet actions should **contribute to spreading knowledge about how these policies can benefit the daily lives of citizens in the EU and/or abroad**, and/or how these can influence the policymaking system, in similar fields, either at the Member State level or abroad at a national, regional or global level. A link should be displayed between the subject of the proposal and the relevant EU policy or topic(s).

- **Public Diplomacy Focus**

Jean Monnet actions also strive to **function as a vector of public diplomacy towards third countries**. They should promote EU values and enhance the visibility of what the European Union stands for and what it intends to achieve.



1. Jean Monnet actions in the field of higher education - Aims

- **Promoting excellence** in teaching and research in EU studies worldwide
- **Generating knowledge and insights;** supporting EU policy-making, while strengthening the role of the EU within Europe and the world
- **Reaching new people;** going beyond academia and specialised audiences, bringing EU knowledge closer to society in the process
- **Fostering dialogue** between academia and society, policymakers, civil servants, civil society, representatives of different levels of education, and the media
- **Functioning as a vector for public diplomacy** towards partner/third countries, promoting EU values while enhancing the visibility of its goals and achievements

Who can apply for Jean Monnet actions?

Higher Education Institutions

- Modules
- Chairs
- Centres of Excellence (COE)

Any higher education institution in the world can apply. The exceptions are higher education institutions from Belarus and the Russian Federation, which cannot apply.

Other fields of education and training

- Teacher Training
- Learning EU Initiatives

ONLY institutions from EU Member States or third countries associated to the Erasmus+ Programme can apply.

Expected impact – Quantitative indicators

- Number of Higher Education institutions enhancing the European Union dimension of the disciplines they cover.
- Number of European Union topics introduced in the teaching and research of Faculties/Departments where the EU angle is not usually developed - beyond the subjects typically known for their EU association.
- Number of students reached by the Jean Monnet actions.
- Number of new Chair Holders.
- Number of publications on EU-related topics.
- Number of policy papers to support policy makers on EU-related topics.
- Number of Jean Monnet projects in third countries not associated to the programme

Expected impact – Qualitative indicators

- Increased knowledge on European policies.
- Extent to which Higher Education Institutions engage with the wider society and the non –academic world, on EU topics.
- Increased awareness on EU-related issues in the non-academic world.
- Improved dissemination of Jean Monnet projects results across society, including policy makers.
- Extent to which fora and platforms aiming at improving the cooperation and dialogue between the academic and non-academic world are in place.
- Increased opportunities for young researchers to enhance their professional competences and boost their career.

Key Information: Jean Monnet actions in the field of Higher Education

Type of Action	Eligibility	Years (Duration)	Max. EU Grant (%)	Cost Type	Additional Information
Module	One higher education institution worldwide	3	35,000	Fixed Lump Sum type I	<ul style="list-style-type: none"> Minimum 40 teaching hours per academic year at applicant higher education institution. Direct contact hours (no individual tutorials)
Chair	One higher education institution worldwide	3	60,000	Fixed Lump Sum type I	<ul style="list-style-type: none"> Permanent staff members at applicant institution Teaching a min. 90 hours per academic year Direct contact hours (no individual tutorials) Additional hours and support of other staff possible
Centre of Excellence	One higher education institution worldwide	3	100,000 (80%)	Customised Lump Sum type II	<ul style="list-style-type: none"> Only one at any given time per higher education institution Should seek to become structured centres, providing EU specific high-level knowledge

Jean Monnet Module Example #1 (India)

587073-EPP-1-2017-1-IN-EPPJMO-MODULE

Project Title

Society, Culture, and Social Change in Europe: interdisciplinary direction on different areas in social, cultural and political affairs in Europe.

Institution

Jawaharlal Nehru University, New Delhi, India

Discipline(s)

Social dialogue, EU Citizenship, EU awareness and Democracy, Ethics, religion and philosophy (incl. Inter-religious dialogue)

Project Duration

2017 – 2020 (36 months)

Project Aims

- Transfers of knowledge, focus of organized activities, links with policy-relevant issues, primarily in relation to the EU's role in the globalized world
- Involvement of Europe and India in migration and refugee crises; global economic landscape, and the relationship between the EU and the developing world on environmental politics. (EU – India/Asia)
- Building bridges between scholars, students and researchers in Europe.

Jean Monnet Module Example #2 (Norway)

587786-EPP-1-2017-1-NO-EPPJMO-MODULE

Project Title	Institution	Discipline(s)	Project Duration
European Union Institutions, Politics, and Policies (EUIPP)	University of Bergen (UIB), Bergen, Norway	EU Citizenship, EU awareness and Democracy	2017 – 2020 (36 months)

Project Aims

- New innovative curricula/educational methods/development of training courses. The Jean Monnet Module won the Best Course Award at the Faculty of Social Sciences at the University of Bergen (UiB) in 2020
- Engaging in dialogue with decision makers and influencing policy-making
- Transfers of knowledge on EU institutions, politics, and policy-making
- Seminar teaching: an extended number of seminar sessions

Jean Monnet Chair Example #1 (Brazil)

587558-EPP-1-2017-1-BR-EPPJMO-CHAIR

Project Title	Institution	Discipline(s)	Project Duration
Economics, Political Economy and the building of the European Integration Project	Universidade Federal de Minas Gerais	International cooperation, international relations, development cooperation, Economic and financial affairs	2017 – 2020 (36 months)

Project Aims

- Transfers of knowledge on History and Politics of European Integration, European Union: Contemporary Topics, Economics and Political Economy During the Interwar Era, Institutions and Development: Europe and Latin America
- Teaching activities, scientific research seminars, books, research articles

Jean Monnet Chair Example #2 (Germany)

587300-EPP-1-2017-1-DE-EPPJMO-CHAIR

Project Title

Jean Monnet Chair on European and German anti-discrimination law and on promoting societal discourse

Institution

Europa-Institut of the University of Saarland, Saarbrücken, Germany

Discipline(s)

EU legal studies, antidiscrimination, minorities

Project Duration

2017 – 2020 (36 months)

Project Aims

- Transfers of knowledge on EU integration, human rights, antidiscrimination law
- Teaching activities, scientific research seminars, workshops, cooperation with Refugee Law Clinic Saarbrücken, sensibilisation of civil society (schooldays, child-university, public discussion), blog

Jean Monnet Centre of Excellence Example (Canada)

575029-EPP-1-2016-1-CA-EPPJMO-COE

Project Title	Institution	Discipline(s)	Project Duration
The European Union Centre of Excellence-Montréal (CEUE/EUCE-Montréal)	Université de Montréal, Canada, and McGill University, Canada	EU Citizenship, EU awareness and Democracy, International cooperation, international relations, development cooperation, Economic and financial affairs	2016 – 2019 (36 months)

Project Aims

- Promotion of EU studies: EU Policies, Institutions and Citizens
 - Academic workshops for scholars from North America and Europe, Transfers of knowledge on EU Policies, Democracy and international cooperation
 - Teaching activities, scientific research seminars, workshops, peer-reviewed journal articles, university press, working papers
- 23• Target groups: students, researchers, civil society and wider public



2. Jean Monnet actions in other fields of education and training - Aims

Funding Opportunity

- **Teacher Training:** 300,000 EUR maximum
 - **Learning EU Initiatives:** 35,000 EUR maximum
-
- **Promoting active citizenship and common values;** learning about the objectives and functioning of the EU, promoting active citizenship and common values of freedom, tolerance and non-discrimination.
 - **Enhancing the professional development of teachers and trainers** by introducing the European dimension of teaching at school.
 - **Promoting EU literacy;** fostering a better understanding of the EU and the functioning of its institutions, addressing the lack of knowledge about the EU while tackling disinformation.



2. Who can apply for Jean Monnet actions in other fields of education and training?

Teacher Training

- **Higher education Institutions** providing initial and/or in-service training to teachers of schools and/or VET institutions (ISCED 1 - 4) and holding a valid ECHE; OR
- **Teacher training institutions** or agencies providing initial and/or in-service training to teachers of schools and/or VET institutions (ISCED 1 - 4).

The applicant must be established in a Member State of the EU or a country outside of the EU associated with the Erasmus+ Programme.

Learning EU Initiatives

- Any school or vocational education and training institution (VET) (ISCED 1 – 4).

The applicant must be established in a Member State of the EU or a country outside of the EU associated with the Erasmus+ Programme.

Key Information: Jean Monnet actions in other fields of education and training

Type of Action	Years (Duration)	Max. EU Grant (%)	Cost Type	Additional Information
Teacher Training	3	300,000 (80%)	Customised Lump Sum type II	<ul style="list-style-type: none"> • Trainings should be formal and, upon conclusion, provide a certificate • The proposed activities should include support to participants (e.g. contribution to travel and subsistence, provision of handbooks and other specific tools, exemption from fees).
Learning EU Initiatives	3	35,000	Fixed Lump Sum type I	<ul style="list-style-type: none"> • Jean Monnet Learning EU Initiatives specifically targets schools and vocational education & training institutions (VETs) (ISCED 1 – 4). They must respect one or more of the following: <ul style="list-style-type: none"> • Teaching on EU matters officially embedded in the curricula (teaching in one or more existing subjects) • Learning experiences on EU subjects which complement already existing courses: collaborative learning, co-teaching, among other subjects • Extracurricular seminars, study visits, or EU experiences with organisations

Expected impact of Teacher Training – Indicators

Objectives in the Erasmus+ programme guide (Teacher Training)	Proposed indicator
allow schools and VET providers (ISCED 1- 4) to build knowledge about the EU among their teaching staff	N. of classes and students involved in the Action (disaggregated by sex)
Offer structured training proposals on EU subjects for schools and VET providers, provide content and methodologies for teacher teaching at various levels, from different backgrounds and experience;	N. of teachers involved in the Action (disaggregated by sex)
deliver specific individual or group training courses (modular, residential, blended or online) for teachers interested in the EU and willing to integrate EU subjects in their daily work;	N. of teachers involved in the Action (disaggregated by sex)
foster the confidence of teachers in integrating an EU angle in their daily work.	Percentage of success rate in learning assessment about the EU.

Expected impact of Learning EU –Indicators

Objectives in the Erasmus + Programme Guide	Proposed indicator
an increased number of classes in schools and VETs (ISCED 1 –4) involved in learning experiences on European Union subjects	N. of classes and students involved in the Action (disaggregated by country and gender)
increased number of key subject areas, or extra-curricular activities, where the EU is being taught in schools and VETs (ISCED 1 –4) for each EU Member State or third country associated to the Programme.	N. and type of subject areas and events in which the EU is being taught (disaggregated by country)
an increased number of teachers to engage with the improvement of EU literacy	N. of teachers involved in the Action (disaggregated by country)
increased quality of EU innovative teaching and learning methods, with particular attention to the EU priorities	N. of projects embedding innovative methods (disaggregated by country)
improved learning results about the EU of students who are better equipped with knowledge and understanding of the EU, its history, values, objectives as well as the institutions, decision making processes which influence the daily lives of young Europeans	Percentage of success rate in learning test about the EU. (disaggregated by gender and country)



3. Jean Monnet Policy Debate

Large thematic networks in Higher Education in order to collect, share and discuss among the partners research findings, content of courses and experiences, products (studies, articles, etc.). The coordinator of the network selects the most innovative and interesting results to be provided to the Commission.

- A) Network on internal policy **“EU enlargement as a catalyst for progress”**
- B) Network on external policy issues on the following thematic: **“EU-North America”**

A) Network on internal EU issues on the thematic: “EU enlargement as a catalyst for progress”

- **Eligibility**

EU Member States or third countries associated with the Erasmus+ Programme.

- **Composition**

Proposals must be submitted **by a consortium of at least 12 applicants** which complies with the following condition:

- a minimum of 7 entities from different EU Member States and/or third countries Associated to the Erasmus+ Programme.

Only beneficiaries (not affiliated entities) count for the consortium composition.



Maximum EU Contribution:

1,000,000 EUR

B) Network on external policy issues on the thematic: “EU-North America”

• Eligibility

- A HEI established in the EU Member States and third Country Associated with the Erasmus+ Programme **or**
- in a third country not associated to the Programme targeted by this action (Erasmus+ Region 12: Canada and United States).

• Composition

Proposals must be submitted by a consortium of at least 12 applicants (beneficiaries, not affiliated entities) which complies with the following conditions:

- **minimum 3 entities from Canada and 3 entities from United States (region 12);**
- **The coordinator must be established in an EU Member States or a third country associated with the Erasmus+ Programme.**

Only beneficiaries (not affiliated entities) count for the consortium composition.



Maximum EU Contribution:

1,200,000 EUR



C) Networks in other fields of Education and Training

Activities facilitating a common understanding on learning methodologies about European Union matters among practitioners working in different contexts, facing different challenges and constraints due the national legislations and the structure of the curricula.

- **Who can apply?** EU Member States or third countries associated with the Erasmus+ Programme
- **Aims**
 - Offer support to schools & VETs, (ISCED 1 – 4), and/or higher education Institutions involved in Teacher Training /Education for boosting knowledge on how to teach European Union subjects;
 - Exchange of knowledge, collaborative working on specific subjects and on methodologies, co-teaching experiences;
 - Enhancing cooperation between different schools/VETs (ISCED 1 – 4), teacher training/education providers; creating a solid and sustainable knowledge platform.

Maximum EU Contribution: 300,000 EUR

Jean Monnet Actions - Award Criteria (2021-2027)

Although there are slight differences between Jean Monnet actions, to be considered for funding proposals **must score at least 70/100 points in total and 15/25 points in each award criterion**. There are four award criteria and each is worth a maximum of 25 points.

Relevance of the Project	Quality of the Project Design and Implementation
Quality of partnership and cooperation arrangements	Impact, dissemination and sustainability

2021 – 2027 Funding Mechanisms

- Focus on outputs, rather than inputs
- Emphasis on quality and level of achievement of measurable objectives



Lump Sum type I:

Modules, Chairs (75% EU Co-financing)

Learning EU Initiatives (80% EU Co-financing)



Lump Sum type II:

Centres of Excellence, Teacher Trainings, Networks

(80% EU Co-financing)

Jean Monnet Action 2024 Selection Results



Total budget Available

26 mio EUR



Total applications received

1471



Total applications selected

377

1. Actions in the field of higher education –

Modules selected: 178

Chairs selected: 52

Centres of Excellence selected: 31

2. Actions in other fields of education & training -

Teacher training: 14

EU Learning Initiative: 94

3. Jean Monnet Policy Debate -

Networks 8

Indicative Roadmap – Jean Monnet Actions Call 2025

STEPS	DATES*
Publication of the call 2025	November 2024
Deadline for submission of applications	12 February 2025 at 17.00 (CET)
Evaluation period	April – June 2025
Notification of results to applicants	Max. 6 months after submission deadline
Preparation of Grant Agreement/Decision	Max. 9 months after submission deadline

**confirmed in the Erasmus+ Programme Guide (version1)



Jean Monnet Actions Budget 2025

€ Total Budget available: **23.550.000 EUR**

- **Teaching activities: 12.350.000 EUR**
(Modules, Chairs, Centres of Excellence)
- **Other fields of education and training: 7.000.000 EUR**
(Teacher Training, Learning EU Initiatives)
- **Policy Debate: 4.200.000 EUR**
(Networks for higher education Institutions, Networks for schools and VETs)

Apply for a Jean Monnet Action!

- **Relevant Documents**

The Erasmus+ Programme Guide, relevant Call documents and the applications forms are published in the Funding and Tender Opportunity Portal:

<https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/home>

- **eGrants Application**

Complete Part A, Part B and Part C

Tips for Applications

- **Be coherent!**

Avoid contradictions and “cut and paste” style applications

- **Be explicit!**

Take nothing for granted and don't assume that experts have prior knowledge in your area. Avoid abbreviations or explain them.

- **Be clear!**

Read the questions carefully, provide information in the correct order as indicated in the form.

- **Be concrete!**

Use examples, justify your claims, provide evidence.

- **Be realistic!**

The application is the basis of your project to be; it is also the cornerstone of the commitment you will sign.

- **Keep it simple!**

Use short sentences, vary the length if you wish to make it more interesting but keep it simple and focused.

- **Remain focused!**

Concentrate exclusively on what is asked of you.

- **Double-check your proposal!**

Make sure you have followed all instructions and the proposal meets all mandatory requirements.



Useful Links

- **Erasmus+ Programme: Jean Monnet Actions overview**

Link: <https://erasmus-plus.ec.europa.eu/opportunities/opportunities-for-organisations/jean-monnet-actions>

- **Jean Monnet Actions: 2023 call documents and application forms are on the EU Funding and Tender Opportunity portal**

Link: <https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/home>

- **Erasmus+ platform for dissemination of project results**

Link: <http://ec.europa.eu/programmes/erasmus-plus/projects/>

- **Jean Monnet Activities Database research tool**

Link: https://www.eacea.ec.europa.eu/grants/2021-2027/erasmus/jean-monnet-activities-database_en

- **EACEA Jean Monnet team functional mailbox**

Link: EACEA-AJM@ec.europa.eu

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