



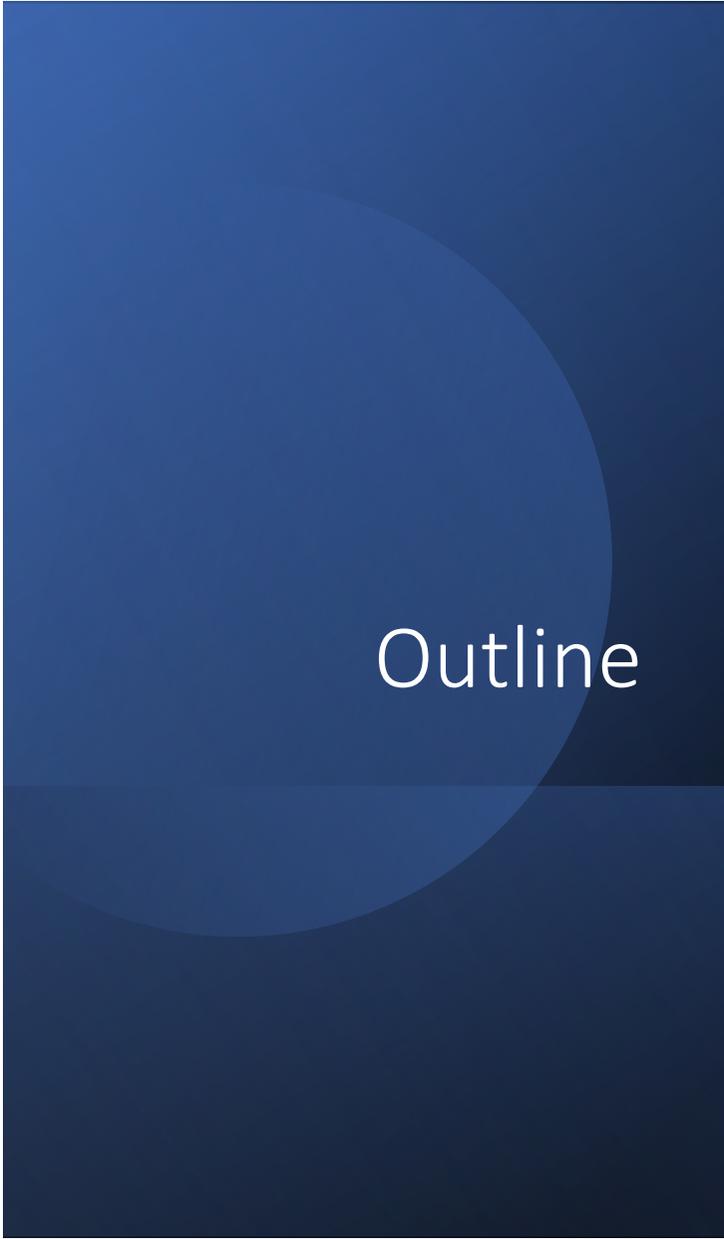
# THE-GLOW

Transdisciplinary Higher Education  
for Global Wellbeing

Erasmus+ Info Session Day for Thailand  
February 21, 2025



Co-funded by  
the European Union



# Outline

1. Introduction
2. Partners
3. Project development
4. Managing the project
5. Setting boundaries
6. Lessons learned

# THE-GLOW: overall objective

To **strengthen capacities** of Higher Education Institutions in Thailand and Europe, and eventually in countries neighbouring Thailand, to **develop and implement curricula** that train graduate students in the **transdisciplinary approaches and competencies** required for the future workforce to address complex global problems.

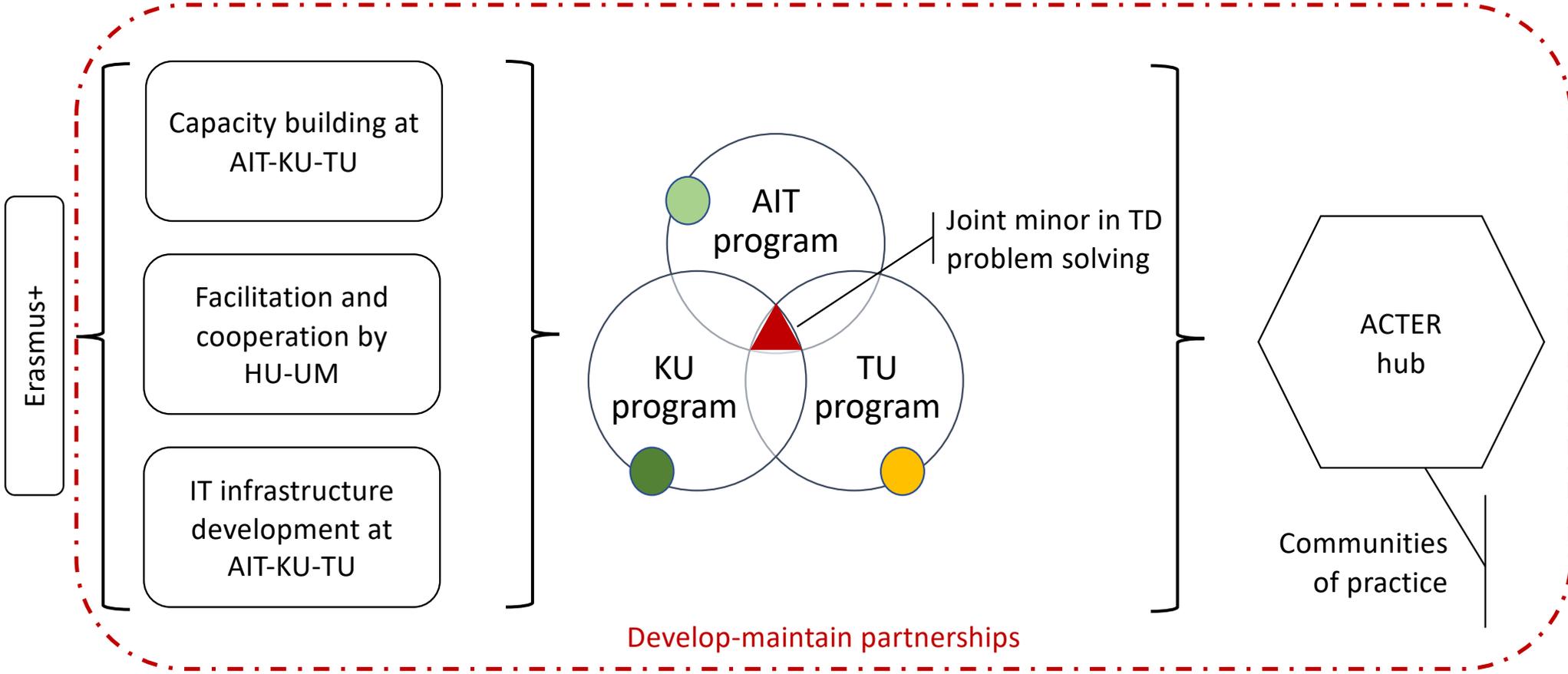


THE-GLOW:  
purpose

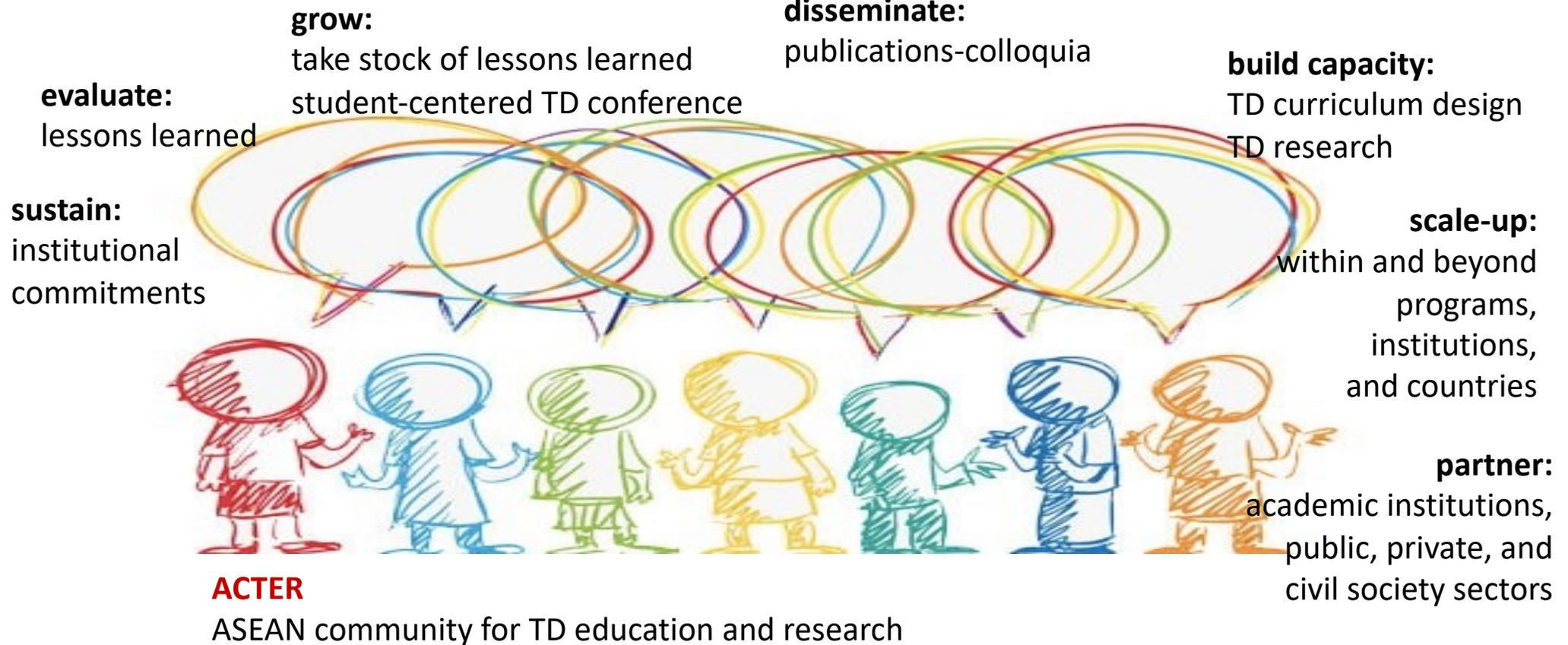
## **Transdisciplinary Higher Education for Global Wellbeing**

- Organizational development
- Academic human resource development
- Curriculum development
- Graduates with transdisciplinary competencies

# THE-GLOW: project framework



# ACTER: sustaining and scaling up deliverables



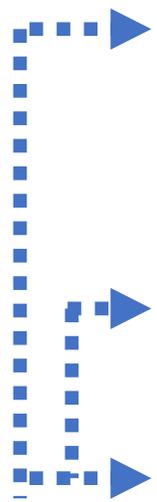
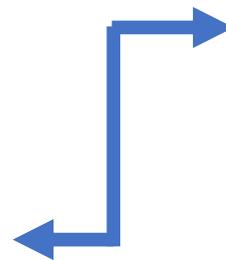
# THE-GLOW: partner institutions

## THAILAND

- **Asian Institute of Technology**
  - School of Environment, Resources and Development
- **Kasetsart University**
  - Faculty of Agriculture
- **Thammasat University**
  - Faculty of Public Health

## EUROPE

- **Heidelberg University - Germany**
  - Heidelberg Institute of Global Health
- **Maastricht University - The Netherlands**
  - Faculty Health, Medicine and Life Sciences





# Project development

- Relevance to identified priorities
  - National development priorities
  - Regional (ASEAN and EU) priorities
  - Global actor priorities
- Set-up a project development team
  - Within the lead institution
  - Across partner institutions
- Build wider consensus
  - Involve stakeholders
    - Internal
    - External
  - Discuss the project framework

A dark blue vertical rectangle with a lighter blue circular shape on the left side. The text "Project management" is written in white, centered within the circle.

## Project management

- Work packages' coordination
- Project coordination team
- Financial management
- Project monitoring and evaluation
- Project management committee
- Advisory committee
- Accountability to and guidance from EU



## Project limitations

- The scope of a project acts as a constraint since it defines the boundaries of the project through desired objectives, tasks and achievements.
- Importance of a logframe
  - Intervention logic
  - Indicators
  - Prerequisites
  - Assumptions

# Lessons learned

- The organizational development aspect is important!
- Project components (WPs) are interconnected and interdependent.
- Motivating capacity building requires actual implementation!
- Capacity building for existing courses/programs is more sustainable!
- Integrating capacity building into institutional HRD plans ensures sustainability.
- TD approaches within and across faculties is more sustainable than across institutions.
- Sustaining gains and scaling-up beyond the project is part of the planning process.

# Thank you

<https://theglow-project.org/>

<https://acter-hub.org/>

Li Liang: [liang.li@fph.tu.ac.th](mailto:liang.li@fph.tu.ac.th)

