



Participatory and Integrative Support for Agricultural Initiative

Double Degree Master Program In Sustainable Agriculture

The Collaboration of 4 Thai Agricultural Universities – National Project

Coordinating Organization :

Prince of Songkla University, Thailand

Coordinator:

Asst. Prof. Dr. Chutima Tantikitti

Duration :

15 October 2017 – 30 June 2021



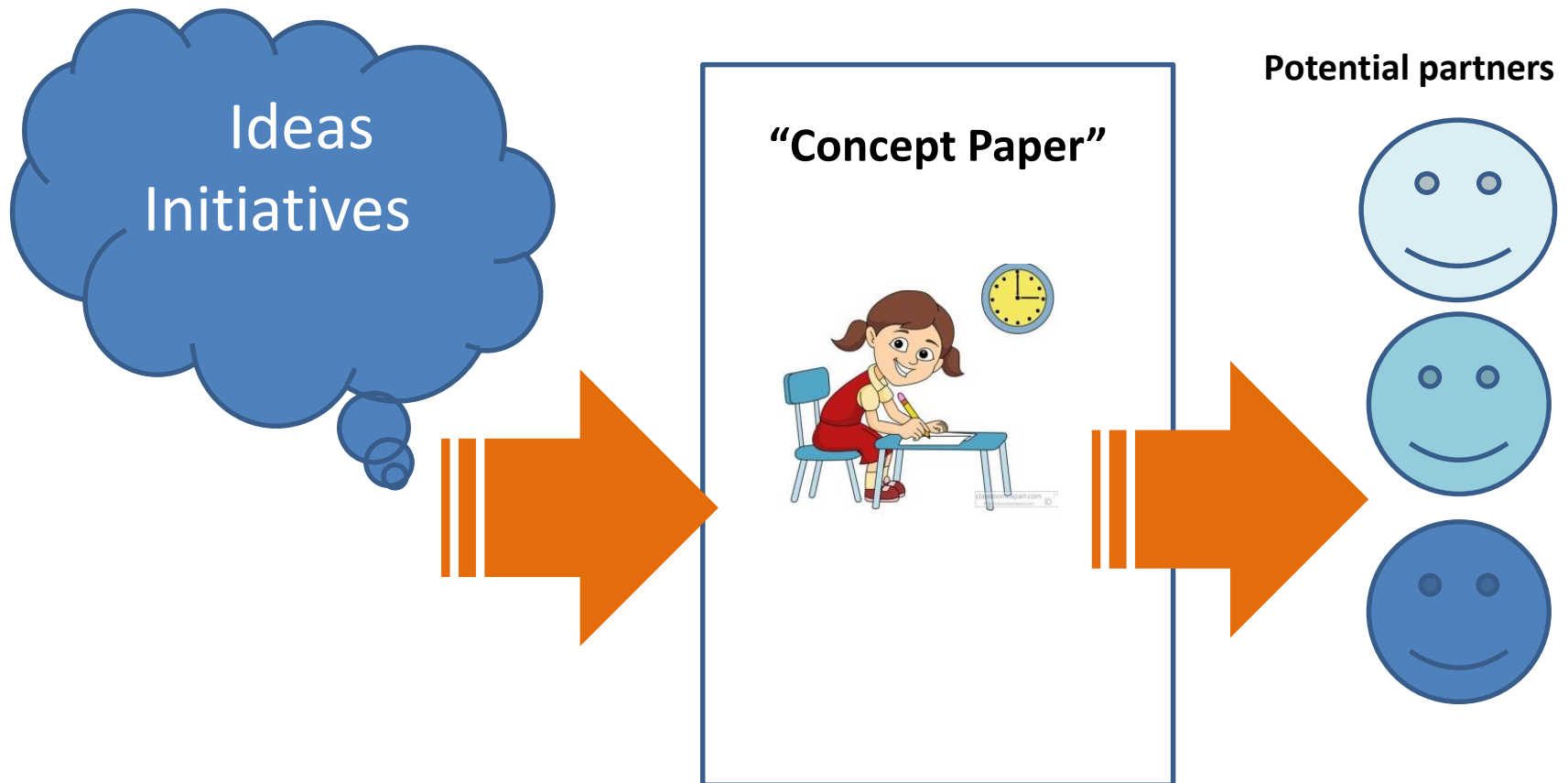
What was the seed of the idea?

- National need and policy – agriculture is very important in Thailand that needs to be sustainable for food security for our people as well as for the world population
- A lack of collaboration among expertises at universities to improve agricultural utilization
- Young students need to be trained in such a way to equip them for knowledge and practical skills for their future career and employment.





Invitation to Potential Partners





Thai Partners



Partners

Thai University
Prince of Songkla University
Kasetsart University
Chiang Mai University
Khon Kaen University



European Partners
MONTPELLIER SupAgro - France
University of Copenhagen - Denmark
Czech University of Life Science - Czech Republic
University of Helsinki - Finland
European Alliance on Agricultural Knowledge for Development (AGRINATURA)





How did I find the partners & involve them in preparing the proposal?

2015

AsiFood, MS FSCC

Erasmus+

Supporting projects and activities in the fields of education, training, youth and sport

2014 ALFABET project

ALFABET

A About projects
 L List of activities
 F Finance support
 A Application
 B Be in touch with us
 E Everything else
 T Tips & tricks

Co-funded by the Erasmus+ Programme of the European Union

2013 ASK Asia

EURASIA2
EUROPEAN ACADEMIC MOBILITY NETWORK WITH ASIA

CZECH UNIVERSITY OF LIFE SCIENCES PRAGUE

Erasmus Mundus
a cooperation and mobility programme in the field of higher education

The project EURASIA 2 was closed on 14th July 2014. New project with the name ALFABET is run. [READ MORE](#)
call for candidates will be open in mid October 2014. More

2010 joined EURASIA 2

European Partners



Czech University of Life Science (CULS), Czech Republic



SupAgro, France



University of Copenhagen (UCPH) - Denmark

University of Helsinki (UHEL) - Finland



**European Alliance on Agricultural Knowledge for
Development (AGRINATURA)**



Project Management – Key Points

- Manage and Operate the project according to the “**Written Project Activities and Workplan**” **strictly**
- “**Study**” the “**Erasmus+ Programme Guide**” thoroughly and carefully
- **Always** refer to the “**Programme Guide**” **when in doubt**
- **Collaborate** among “**Partners**” **closely**
- **Kick-off meeting** is important for explaining the **important activities, KPI,** and most importantly **the budget issues**
- Have “**Consortium Meetings**” on a regular basis, monthly basis is the best or every 2 months
- **Lacking of close collaboration will lead to unclear understanding of committed activities and achievement.**
- **Be prepared for unexpected problems and obstacles !!!**

When in doubt, consult the project officers in Brussel who looks after your projects.



Project Management – Financial issues

- Financial issue is very sensitive. **Coordinator should:**

Define every budget item and the rules



Declare the budget for every partner

Be strict and Always refer to the rules in the “Programme Guide”

At the end of the day

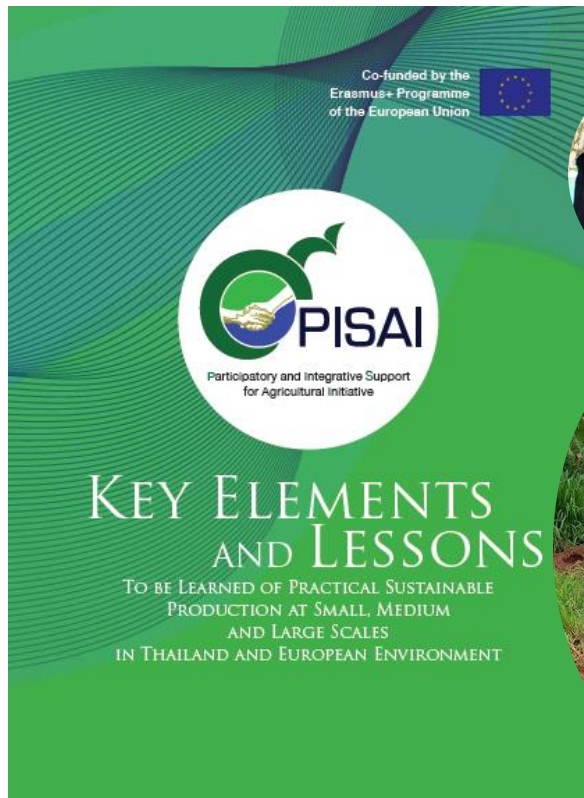
- **Coordinator and partners (legal representative of the universities)** are responsible for all actions.
- “**Financial Auditing Processes**” need **serious attention** at all levels i.e. Partners, project level, European commission
- Therefore, the process should be set at an early stage and monitor regularly.



Benefits From Participating in CBHE Projects

Agricultural Production

Ecosystem for Sustainable Agriculture



Value Chain Management Module



ERASMUS+
 HIGHER EDUCATION – INTERNATIONAL CAPACITY BUILDING PROGRAM
 Participatory and Integrative Support for Agricultural Initiative

Chiang Mai University, Chiang Mai, Thailand
 August 8-26, 2018



Three practical modules were constructed and used for students.



Benefits From Participating in CBHE Projects

STUDENT

Thai

- Having experiences in learning and working at different atmosphere from outstanding universities
- Having opportunity in studying with foreign students in multicultural environments
- Good opportunity to practice and improve communication skills in English, management skills during working in teams with students from different universities that leads to improved confidence

Responses from partners

EU

- Students can participate the training modules and gain practical experience in tropical country
- Having experiences in working in multicultural environments
- Good training for communication skills in English, management skills during working in teams.



Benefits From Participating in CBHE Projects

TEACHING STAFF

Thai

- Teaching staff gains knowledge and teaching techniques from European & Thai partners from the implementation of teaching/ learning activities
- Improved academic performance in supervising students
- Opportunity to work with EU partners for joint research projects and publications
- Having the network nationally and internationally for future collaboration

Responses from partners

EU

- Being involving in PISAI's modules, they improved personal skills, especially communication & management skills, intercultural competences,
- Exchanged know how with other teaching staff
- Gained valuable knowledge which can be shared with EU students
- Worked with Thai partners scientifically for joint research publications.
- Had an opportunity to discuss on other potential project opportunities.



Benefits From Participating in CBHE Projects

Institutional Level

Thai

- Enhancing the network nationally and internationally
- Teaching techniques from both European and Thai partners can be applied campus wide through internal dissemination mechanisms
- Long term collaboration for the benefit of students
- Improving quality of academic programmes of the university
- Increased network with professional sectors.
- Visibility of Thai universities to international academic world

EU

- increasing networking among universities and partners within the project and visibility in international higher education area.



Lessons learned From Participating in CBHE Projects

- **Strategic Partnership** is crucial for the project success – lessons learned as “Consortium”
- **Commitment:** the reliability and dependability of each partner in contributing to the project, even if they weren't the leading partner. This showed a high commitment to achieving the best outcomes for the project as a whole.
- **Adaptability:** reacting to challenges in each work package. Final results might never be “final” which leads to increased quality of the outputs, especially when such thinking is shared among all partners.
- **Communication:** Constant communication with the different partners and the active participation of each one of them. Meeting in person/consortium physical meeting is important to stimulate commitment, particularly the project's kick-off meeting which helps bonding between partners. Clear working together rules make it easy to progress for difficult tasks.
- **Flexibility** is important when working with some target groups.
- **Building trust** in relationships with stake holders is important.
- **Systemic approaches** are important to implementing actions.



THANK YOU!

