

Erasmus+ National Policy Reviews 2024 Zimbabwe



Zimbabwe

Contributor

ENFP for Zimbabwe: Dr. Dennis Murekachiro

This national policy review provides a detailed analysis of Zimbabwe's educational policies and their alignment with the Erasmus+ programme. It offers official, first-hand information into the country's engagement with Erasmus+, highlighting opportunities for improvement and identifying strategies to enhance integration and outcomes. Prepared and submitted by the Erasmus+ National Focal Point, this review contributes to ongoing efforts to strengthen international cooperation and to maximise the benefits of the Erasmus+ programme in Zimbabwe.

Reviews of policies, initiatives, projects, and/or stakeholders

Heritage Based Education 5.0

Heritage Based Education 5.0 represents a transformation in higher education, evolving from the traditional Education 3.0 model (focused on teaching, research, and community engagement) to a more comprehensive approach that adds innovation and industrialisation. This model emphasises using local heritage — such as flora, fauna, and cultural resources — to create goods and services that address societal needs. The goal is to integrate knowledge and heritage into practical applications that contribute to economic and social development.

<https://mhtestd.gov.zw>

The doctrine

The Doctrine explains Zimbabwe's approach to education. It highlights the importance of combining local knowledge and culture with academic learning. The goal is to prepare students not just with knowledge, but with skills that help them innovate and contribute to the country's development and success in the global economy.

<https://mhtestd.gov.zw>

Second Science, Technology and Innovation Policy Of Zimbabwe

The Second Science, Technology, and Innovation Policy of Zimbabwe outlines the country's strategy to promote and develop science, technology, and innovation (STI). The policy focuses on leveraging STI to drive economic growth, enhance industrialization, and improve the quality of life. It aims to foster research, innovation, and the application of technology across sectors, contributing to sustainable development and global competitiveness.

<https://mhtestd.gov.zw>

National Technical and Vocational Education and Training Policy

The TVET Policy focuses on providing students with practical skills aimed at producing goods and services, as well as fostering self-employment. Training programmes are designed to emphasise innovation and industrialization. A key priority of the policy is aligning qualifications with both the Southern African Development Community (SADC) and the Continental Qualifications Frameworks, ensuring regional and international recognition of skills.

<https://mhtestd.gov.zw>

Zimbabwe National Critical Skills Audit

The Zimbabwe National Critical Skills Audit policy helps identify and prioritise key areas of human capital

development. It focuses on the specific skills that are crucial for the country's growth, guiding education and training institutions to align their programmes with these critical needs to meet national development goals. <https://mhtestd.gov.zw>

Legislative reforms and/or policies that have been put in place in the past three years or that are still being discussed

Manpower Planning and Development Act

The Manpower Planning and Development Act is Zimbabwe's key legislation for human capital development. It aims to:

- Support the national strategy for skills planning and development.
- Promote university, technical, and vocational education focused on producing goods and services.
- Ensure operational independence for technical, vocational institutions, and teacher colleges.
- Advance science, technology, engineering, and innovation to drive industrialization and modernisation through research and higher education institutions.

University Acts

The University Acts in Zimbabwe have been reviewed to align with Heritage-Based Education 5.0. This transformation expands the focus from the traditional model of education (Teaching, Research, and Community Engagement) to include Innovation and Industrialization, emphasizing the use of Zimbabwe's natural resources (flora, fauna, and people) to produce goods and services that meet societal needs.

Initiatives and/or programmes that have been launched in the past three years

Establishment of innovation hubs, industrial parks and science parks

Innovation hubs, industrial parks, and science parks have been set up at universities throughout all ten provinces of the country. These facilities aim to foster innovation and support research and development efforts within the academic and local communities.

Projects which are examples of good practice that have been launched in the past three years

Establishment of innovation hubs, industrial parks and science parks

Innovation hubs, industrial parks, and science parks have been set up at universities throughout all ten provinces of the country. These facilities aim to foster innovation and support research and development efforts within the academic and local communities.

Teaching hospitals

Teaching hospitals and associated learning factories have been established throughout the country to enhance the practical learning experience for students. These facilities provide hands-on training in a real-world medical environment, helping to bridge the gap between theory and practice in education.

Key players and networks (stakeholders) at the national level (or at the regional level with a national component)

Zimbabwe Council for Higher Education ZIMCHE

Zimbabwe Council for Higher Education (ZIMCHE) is responsible for overseeing the quality of education in Zimbabwe's higher education institutions. It manages the accreditation of institutions and academic programmes to ensure they meet established standards.

<https://www.zimche.ac.zw>

Tertiary Education Services Council of Zimbabwe (TESC)

Tertiary Education Services Council (TESC) oversees the management and administration of tertiary education in Zimbabwe, ensuring that educational services meet the required standards and effectively serve the needs of students and the community.

<https://mhtestd.gov.zw>

Zimbabwe Manpower Development Fund ZIMDEF

Zimbabwe Manpower Development Fund (ZIMDEF) provides financial assistance for the development of human resources in the country, focusing on training and skills development initiatives to enhance the workforce's capabilities.

<https://www.zimdef.org.zw>

Universities, polytechnics, industrial training colleges

Higher and tertiary education institutions. Together, they play a crucial role in equipping students with the necessary knowledge and skills for the workforce.