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Erasmus+ National Policy Reviews 2024 Tanzania

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Tanzania

Contributor

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This national policy review provides a detailed analysis of Tanzania's educational policies and their alignment with the Erasmus+ programme. It offers official, first-hand information into the country's engagement with Erasmus+ from 2021 to 2024, highlighting opportunities for improvement and identifying strategies to enhance integration and outcomes. Prepared and submitted by the Erasmus+ National Focal Point, this review contributes to ongoing efforts to strengthen international cooperation and to maximise the benefits of the Erasmus+ programme in Tanzania.

Reviews of policies, initiatives, projects, and/or stakeholders

The United Republic of Tanzania Ministry of Education, Science and Technology Education and Training Policy of 2014, Edition 2023

The Tanzanian government aims to drive social and economic transformation by turning the country into an industrial economy by 2025. This goal, outlined in the 2025 National Development Vision and the 2011/12 – 2024/25 Long-term Development Plan, relies heavily on improving education and training. The focus is on developing a skilled, well-educated workforce that values lifelong learning, which will support sustainable national development and help Tanzania compete globally.

To achieve this, the education system must expand access to education and provide high-quality, relevant training at all levels — nationally, regionally, and internationally. The government has been working toward this objective by implementing various education and training initiatives under the 2014 Education and Training Policy.

Initiatives and/or programmes that have been launched in the past three years

Ministry of Education, Science and Technology - National Implementation Plan of The Science, Technology and Innovation Strategy for Africa (Stisa) 2024

Tanzania is currently executing the National Strategic Plan for implementing the Science, Technology, and Innovation Strategy for Africa (STISA) 2024. This plan aligns with both national priorities and the goals of STISA 2024. The main objective is to guide stakeholders on how the Tanzanian government will apply the strategy to help society meet its basic needs and enhance the country's international competitiveness in various sectors through science, technology, and innovation (STI).

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Projects which are examples of good practice that have been launched in the past three years

The Higher Education for Economic Transformation-HEET

The HEET project aims to support Pillar 2 of Tanzania's Country Partnership Framework (CPF), which focuses on enhancing human capital and social inclusion. It seeks to improve the quality of higher education and develop high-level skills that align with labour market needs, addressing critical skills gaps among graduates to benefit the economy. Additionally, the project promotes greater access to higher education for women. By taking a sector-based approach, the HEET project will identify and tackle the skills and innovation needs of priority sectors in Tanzania, thereby contributing to the advancement of other strategic goals.