



European
Commission

Erasmus+ National Policy Reviews 2024 New Zealand

Erasmus+
Enriching lives, opening minds.





New Zealand

Contributor

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This national policy review provides a detailed analysis of New Zealand's educational policies and their alignment with the Erasmus+ programme. It offers official, first-hand information into the country's engagement with Erasmus+ from 2021 to 2024, highlighting opportunities for improvement and identifying strategies to enhance integration and outcomes. Prepared and submitted by the Erasmus+ National Focal Point, this review contributes to ongoing efforts to strengthen international cooperation and to maximise the benefits of the Erasmus+ programme in New Zealand.

Reviews of policies, initiatives, projects, and/or stakeholders

Te Ara Paerangi Future Pathways

Te Ara Paerangi Future Pathways is a multi-year programme focused on the future of New Zealand's research, science, and innovation system. Through it, a modern, future-focused research system is being built for New Zealand to meet the challenges and make the most of the opportunities ahead.

<https://www.mbie.govt.nz/science-and-technology/science-and-innovation/agencies-policies-and-budget-initiatives/other-publications/white-paper/introduction>

Higher Education funding review

A higher education funding review has been announced, and scoping is currently underway.

<https://www.beehive.govt.nz/release/government-provides-significant-extra-support-universities-and-other-degree-providers>

International PhD students

Fees for international PhD students are charged at domestic rates; however, this will change to international rates for students who are enrolled to study but not residents of New Zealand.

Ōritetanga Learner Success

Ōritetanga Learner Success is a whole-of-organisation approach to achieve equity and create a tertiary education system that works for all learners.

<https://www.tec.govt.nz/oritetanga-learner-success/new-oritetanga-tertiary-success-for-everyone/>

My eQuals

My eQuals is the official tertiary credentials digital platform for the higher education sector, students and verifiers. It is a pan-pacific solution providing easy, secure access to certified, official qualification records for New Zealand and Australian universities and their learners. Building on the My eQuals platform New Zealand universities have initiated a Credit transfer project which will enable students to transfer academic credit more easily when they change university provider.

<https://www.myequals.ac.nz/about-us>

Refreshing the New Zealand Curriculum

The Ministry of Education is two years into a six-year programme to refresh the New Zealand Curriculum. The refreshed curriculum will support every ākonga (learner) in experiencing success in their learning. It will give effect to Te Tiriti o Waitangi, and will be inclusive, clear about the learning that matters, and easy to use from year 0 to year 13. The refreshed curriculum content is being developed and released in phases, and schools and kura will have until the beginning of 2027 to use the fully refreshed curriculum..

Legislative reforms and/or policies that have been put in place in the past three years or that are still being discussed

Code of Pastoral Care

The code of practice for the pastoral care of domestic tertiary and international learners came into effect on 1 January 2022. All tertiary education providers and schools enrolling international students are expected to comply with the code. The code sets out the expectations that tertiary education organisations and schools enrolling international students must meet for learners' safety and wellbeing.

<https://www.education.govt.nz/further-education/information-for-tertiary-students/code-of-practice-pastoral-care-domestic-tertiary/>

Establishment of Te Pūkenga (New Zealand Institute of Skills and Technology)

Te Pūkenga is New Zealand's largest vocational education provider. In 2019 the NZ government announced that the country's 16 Institutes of Technology and Polytechnics would merge with effect from 1 April 2020. This merger is still being worked on and refined.

Initiatives and/or programmes that have been launched in the past three years

Disability Action Plan

In 2022, the Tertiary Education Commission (TEC) introduced a new investment plan requirement: disability action plans (DAPs) to encourage and support TEOS in taking a strong and proactive approach to improving outcomes for disabled learners. Requiring DAPs as part of the investment round is part of the Government's move to ensure TEOs meet their responsibilities under the United Nations Convention on the Rights of Persons with Disabilities.

<https://www.tec.govt.nz/oritetanga-learner-success/new-oritetanga-tertiary-success-for-everyone/resources-to-help-support-your-learners/disability-action-plans/>

Trusted Research Protective Security Requirements

Trusted Research aims to help New Zealand's world-leading research and innovation sector get the most out of international scientific collaboration while protecting their intellectual property, sensitive research, and personal information. Securing the integrity of New Zealand's system of international research collaboration is vital to the continued success of our research and innovation sector.

<https://protectivesecurity.govt.nz/assets/Campaigns/PSR-ResearchGuidancespreads-17Mar21.pdf>

Key players and networks (stakeholders) at the national level (or at the regional level with a national component)

Tertiary Education Commission (TEC) / Te Amorangi Mātauranga Matua

The Tertiary Education Commission is a Crown Agency that leads the NZ Government's relationship with the tertiary education sector in New Zealand and provides career services from education to employment. Over \$3 billion is invested in tertiary education and supporting the tertiary and careers system to ensure New Zealanders are equipped with the knowledge and skills they need for lifelong success.

<https://www.tec.govt.nz/>

Ministry of Education (MoE) / Tāhuhu o te Mātauranga

The Ministry of Education is the Government's lead advisor on the New Zealand education system, shaping the direction for sector agencies and providers.

<https://www.education.govt.nz/our-work/our-role-and-our-people/>

Education New Zealand (ENZ)

ENZ is New Zealand's governmental agency dedicated to helping Aotearoa New Zealand realise international education's social, cultural and economic benefits. They promote New Zealand as a study destination and support the delivery of education services offshore. They also administer scholarships to support New Zealanders studying overseas, particularly in Asia and Latin America.

<https://www.enz.govt.nz/>

New Zealand Qualifications Authority (NZQA)

NZQA ensures that New Zealand qualifications are recognised and respected in New Zealand and overseas and that qualifications and credentials meet the needs of learners in a changing world.

<https://www2.nzqa.govt.nz/>

Tertiary Education Union (TEU)

TEU is the main trade union in the New Zealand tertiary sector. Current campaigns focussing on the university sector relate to supporting university staff as some universities look to balance their budgets by reducing their staffing levels. The TEU is also working on pay equity claims across the eight NZ universities.

<https://teu.ac.nz/about/>

New Zealand Vice-Chancellors Committee (NZVCC)

Trading as Universities New Zealand (UNZ), Te Pokai Tara is the sector voice for all eight universities. It represents their collective views nationally and internationally and champions the quality education they deliver and their important contribution to New Zealand economically, socially, and culturally.

<https://www.universitiesnz.ac.nz/about-universities-new-zealand>

New Zealand Union of Student Associations (NZUSA)

NZUSA represents and advocates for all past and present tertiary students, not just university students.

<https://www.students.org.nz/members>