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Erasmus+ National Policy Reviews 2024 Malaysia

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Malaysia

Contributor

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This national policy review provides a detailed analysis of Malaysia's educational policies and their alignment with the Erasmus+ programme. It offers official, first-hand information into the country's engagement with Erasmus+ from 2021 to 2024, highlighting opportunities for improvement and identifying strategies to enhance integration and outcomes. Prepared and submitted by the Erasmus+ National Focal Point, this review contributes to ongoing efforts to strengthen international cooperation and to maximise the benefits of the Erasmus+ programme in Malaysia.

Reviews of policies, initiatives, projects, and/or stakeholders

Shift #8 – Global Prominence, Malaysia Education Blueprint 2015-2025 (Higher Education)

Shift #8 describes Malaysia's goals to become internationally recognised. It outlines where Malaysia stands now and what needs to be done to make its system relevant, well-known, and respected worldwide.

Teras Strategik #2 - Pelan Strategik Kementerian Pendidikan Tinggi 2023-2025

Core Strategy #2 aims to enhance Malaysia's higher education reputation and drive global academic excellence through four key initiatives:

- Position Malaysian higher education as a major regional and global centre for talent and knowledge
- Boost international strategic partnerships to increase the global visibility of Malaysian higher education
- Promote international mobility with impactful programmes to make Malaysia a preferred destination for higher education
- Expand global recognition to improve the reputation of Malaysian higher education

<https://www.mohe.gov.my/muat-turun/penerbitan-jurnal-dan-laporan/pelan-strategik-kpt/1389-v2-pelan-strategik-kementerian-pendidikan-tinggi-2023-2025-pdf/file>

Legislative reforms and/or policies that have been put in place in the past three years or that are still being discussed

Action Plan for the Introduction of Higher Education Nationalisation 2024-2030

The Internationalisation Action Plan for Higher Education 2024-2030 is a strategy to boost the global standing of Malaysian universities. It focuses on increasing international cooperation, encouraging student and staff exchanges, and adding global content to courses.

The plan aims to attract more international students and scholars, build strong ties with top universities worldwide, and establish Malaysia as a major centre for international education.

The goal is to create a diverse and inclusive learning environment, produce graduates with global skills, and advance knowledge through global research partnerships. Ultimately, the plan seeks to make Malaysian higher education a significant and recognised force on the world stage.

Key players and networks (stakeholders) at the national level (or at the regional level with a national component)

International Relations Division (BHA)

The International Relations Division acts as the Ministry of Higher Education (MoHE) 's leader, coordinator, and main implementer in the internationalisation initiatives of Malaysian higher education. Through bilateral relations and involvement in multilateral platforms, BHA is responsible for enhancing Malaysia's global image as one of the leading entities in the field of higher education.

<https://www.mohe.gov.my/en/corporate/divisions-and-units/bha>

Education Malaysia Global Services (EMGS)

Education Malaysia Global Services (EMGS) is a Company Limited by Guarantee ("CLBG") under the purview of the Ministry of Higher Education Malaysia. It is responsible for promoting Malaysia as the international education hub of choice and acts as the principal body that manages the movement of international students in Malaysia, including facilitating visa processing.

<https://educationmalaysia.gov.my/>