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# Erasmus+ National Policy Reviews 2024 Chile

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## Chile

### Contributor

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This national policy review provides a detailed analysis of Chile's educational policies and their alignment with the Erasmus+ programme. It offers official, first-hand information into the country's engagement with Erasmus+ from 2021 to 2024, highlighting opportunities for improvement and identifying strategies to enhance integration and outcomes. Prepared and submitted by the Erasmus+ National Focal Point, this review contributes to ongoing efforts to strengthen international cooperation and to maximise the benefits of the Erasmus+ programme in Chile.

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## Reviews of policies, initiatives, projects, and/or stakeholders

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### The New Immigration and Foreigners Law (N° 21.325)

Updates the regulations associated with the recognition and validation of degrees obtained abroad, allowing State universities with more than five years of accreditation to carry out the procedure. The Undersecretary of Higher Education is developing the operating regulation for this provision.

### Objective No. 3 of the Ethos Interuniversity Project

It resulted in the constitution of the National Table, with seventeen representatives from various state universities. This joint work allowed progress in comparative studies for the creation of links with interuniversity networks from other countries in the region.

### Undergraduate internationalisation

Also noteworthy is the project to strengthen undergraduate internationalisation, implemented by the University of Concepción, whose general objective was to promote opportunities for undergraduate students of this institution.

### Stakeholders list

- Ministry of Education (MINEDUC)
- Ministry of Science, Technology and Innovation
- Ministry of Foreign Affairs
- Undersecretary for Higher Education
- Nacional Accreditation Commission
- Council of Deans of Chilean Universities
- The Consortium of State Universities in Chile (CUECH)
- University of Chile
- Learn Chile

### The National Research and Development Agency (ANID)

Has signed a scientific cooperation agreement and three advanced human capital agreements with international institutions. Here, different parties commit to make reasonable efforts, deliver benefits to beneficiaries selected by ANID, and conduct postgraduate studies abroad.

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## Legislative reforms and/or policies that have been put in place in the past three years or that are still being discussed

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### Migration Law N° 21.325 (2021)

Updates the regulations associated with the recognition and validation of degrees obtained abroad, allowing State universities with more than five years of accreditation to carry out the procedure. The Undersecretary of Higher Education is developing the operating regulation for this provision.

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## Initiatives and/or programmes that have been launched in the past three years

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### Scientific and Technological Cooperation Agreement

The agreement signed in March 2023 between the São Paulo Research Foundation (FAPESP) and the National Agency for Research and Development (ANID).

### Advanced Human Capital Agreement

The agreement signed in April 2022 between the Chilean National Research and Development Agency and the University of Essex.

### Advanced Human Capital Agreement

This agreement was signed in December 2022 between the Chilean National Research and Development Agency and the McGill University's Royal Institution for the Advancement of Learning of the McGill University.

### Advanced Human Capital Agreement

This agreement was signed in March 2022 between the Chilean National Research and Development Agency and the Cambridge Commonwealth, European & International Trust.

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## Projects which are examples of good practice that have been launched in the past three years

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At a ministry level, projects regarding the subject have yet to be launched. The ministry has financed two different projects:

### Interuniversity Project "Construction of the Identity (Ethos) of the Public Universities System of Chile"

Coordinated by the Consortium of the State Universities of Chile, its specific objective was to establish a strategic and comparative analysis to identify international universities defined as role models for the national system. This analysis was the first input in a plan to formalise international collaboration networks. As a result, the CUECH internationalisation table was created, generating the first working document on comparative politics regarding institutionality in other countries and potential collaborations with the Association of Universities Group Montevideo (AUGM) and with the National Interuniversity Council from Argentina (CIN).

## Plan to strengthen the internationalisation of undergraduate degrees implemented by the University of Concepción

During 2020 and 2022, the Ministry of Education financed a plan to strengthen the internationalisation of undergraduate degrees implemented by the University of Concepción. The general objective was to promote internationalisation opportunities for undergraduate students to enhance the training process. To this end, internal management mechanisms were strengthened to increase mobility, academic recognition of the activities carried out within the framework of international mobility was consolidated, and bilingual training of students was promoted.

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## Key players and networks (stakeholders) at the national level (or at the regional level with a national component)

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### Ministry of Education of Chile (MINEDUC)

The Ministry of Education of Chile is the state's governing body, and it promotes the development of education at all levels. Its mission is to ensure a high-quality, inclusive educational system that contributes to the comprehensive and permanent training of people and the country's development through formulating and implementing policies, standards, and regulations from nursery to higher education.

<https://www.mineduc.cl/>

### Learn Chile

This network of higher education institutions is integrated by twenty-five universities and technical-vocational training institutes. It is supported by the Ministry of Foreign Affairs through ProChile, which seeks to promote the internationalisation of Chile's academic offerings and promote the country as a destination of interest for international students.

<https://www.learnchile.cl/>