

# Erasmus+ National Policy Reviews 2024 Burkina Faso





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## **Burkina Faso**

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This national policy review provides a detailed analysis of Burkina Faso's educational policies and their alignment with the Erasmus+ programme. It offers official, first-hand information into the country's engagement with Erasmus+, highlighting opportunities for improvement and identifying strategies to enhance integration and outcomes. Prepared and submitted by the Erasmus+ National Focal Point, this review contributes to ongoing efforts to strengthen international cooperation and to maximise the benefits of the Erasmus+ programme in Burkina Faso.

## Reviews of policies, initiatives, projects, and/or stakeholders

#### Decree N° 2021-1383\_PRES/PM/MEFP of 31 December 2021

This decree regulates the development projects and programmes implemented in Burkina Faso, setting guidelines and standards for their management and execution.

The general regulation for Development Projects and Programmes (DPP) in Burkina Faso is governed by a decree adopted by the Council of Ministers. This decree aims to enhance governance and improve the performance of development initiatives. It defines key concepts such as programmes and projects, outlines the scope and categorisation of DPPs, establishes Steering Committees (SC), and sets limits on operating expenses. Additionally, the decree details the financial and social benefits available to DPP staff.

https://ouaganews.net/wp-content/uploads/2022/04/Indemnites-specifiques\_PPD-categorie-1.pdf

### Projects which are examples of good practice that have been launched in the past three years

## Strengthen national and regional quality assurance mechanisms through a joint assessment and accreditation process (Joint-AQ Africa)

The project to strengthen national and regional quality assurance mechanisms, known as Joint-AQ Africa, is coordinated by Université Thomas Sankara. It aims to harmonise higher education across Africa by establishing comparable quality assurance systems. This is achieved through collaboration among national authorities, quality assurance agencies, and higher education institutions (HEIs). The project proposes a unified assessment and accreditation model developed by ministries, national quality assurance agencies, and HEIs.

### Key players and networks (stakeholders) at the national level (or at the regional level with a national component)

#### Development of a project involving several key institutions:

- Université Thomas Sankara
- Université Norbert Zongo
- Two Universities in Cameroon

- Two Universities in Ivory Coast
- OBREAL + Spanish University
- ENQA + Belgian University + AERES
- CAMES
- NVAO + Dutch University
- RAFANAQ
- AUF (associated partner)

The project's goal is to enhance higher education by promoting cooperation and international recognition through a strong focus on quality. By implementing effective quality assurance measures, the project aims to boost inter-university collaboration on a global scale.

## Communicating migration and mobility - E-learning programmes and applications for news organisations in sub-Saharan Africa (CoMMPASS)

The project "Communicating Migration and Mobility" focuses on providing e-learning programs and applications to news organizations in sub-Saharan Africa. It aims to train journalists to better cover migration and mobility issues. Key objectives include:

- Training 100 researchers and teacher-researchers.
- Introducing 380 journalism students to MOOC pilot teaching.
- Training 250 journalists by the end of the project.
- The project involves the following key institutions:
- Université Thomas Sankara
- Université Norbert Zongo
- Two Universities in Cameroon
- Two Universities in Ivory Coast
- OBREAL + Spanish University
- ENQA + Belgian University + AERES
- CAMES
- NVAO + Dutch University
- RAFANAQ (associated partners)
- AUF (associated partner)

The project aims to strengthen higher education by enhancing cooperation and international recognition through robust quality assurance measures, to improve inter-university collaboration on a global scale.

#### Other stakeholders:

- Université Thomas Sankara (Burkina Faso)
- Centre National pour la Recherche Scientifique et Technologique
- University of Dortmund (Germany)
- University ISCTE (Portugal)
- Université Joseph Ki-Zerbo (Burkina Faso)
- University of MUBAS (Malawi)
- University of Livingstonia (Malawi)
- Uganda Christian University (Uganda)
- Makerere University (Uganda)