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# Erasmus+ National Policy Reviews 2024 Benin

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## Benin

### Contributor

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This national policy review provides a detailed analysis of Benin's educational policies and their alignment with the Erasmus+ programme. It offers official, first-hand information into the country's engagement with Erasmus+, highlighting opportunities for improvement and identifying strategies to enhance integration and outcomes. Prepared and submitted by the Erasmus+ National Focal Point, this review contributes to ongoing efforts to strengthen international cooperation and to maximise the benefits of the Erasmus+ programme in Benin.

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## Reviews of policies, initiatives, projects, and/or stakeholders

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### Ministry of Higher Education and Scientific Research (MESRS)

The Ministry of Higher Education and Scientific Research introduced a new policy in 2022 focusing on research and innovation. Key initiatives include:

- Ongoing development of the student entrepreneur status.
- Establishment of a university center focused on professional education, offering programmes up to two years post-high school (Bac+2).

### Ministry of Education, Science, Technology, and Professional Training (MESTFP)

The Ministry of Education, Science, Technology, and Professional Training aims to:

- Implement a new strategy for technical and vocational education and training (TVET).
- Establish a national agency dedicated to technical education (ADET).
- Pass a law to create a framework for TVET.

### Technical and Vocational Education and Training (SN-TVET)

The government of Benin sees building human skills and abilities as a top priority. Part of this plan focuses on improving basic education and Technical and Vocational Education and Training (TVET). To guide the growth of this important area, which helps strengthen human skills, Benin adopted a national strategy for Technical and Vocational Education and Training (SN-TVET) in December 2019. The goal of this strategy is to give young people, including those with special needs, the skills needed for jobs that match the labor market, helping to support steady, lasting, and inclusive economic growth.

<https://adet.bj/>

### Law no. 2022-01 of 25 January 2022

This law establishes the framework for technical and vocational education and training in the Republic of Benin. The broadcast version is not yet available.

### Decree-2022-048

This decree approves the statutes of CUEP, outlining its structure, functions, and regulations.

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## Initiatives and/or programmes that have been launched in the past three years

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### Ministry of Higher Education and Scientific Research (MESRS)

MESRS's main actions in progress:

- 4 budget programmes
- Reform of the governance of public and private universities
- Reform of the management of university allowances
- Creation of a university centre for vocational education (Bac+2)

### Ministry of Education, Science, Technology, and Professional Training (MESTFP)

MESTFP is responsible for overseeing the creation of three priority programs within ADET. Main actions in progress:

- **Establishment and Rehabilitation of Schools:** 20 new agricultural technical high schools (LTA) will be established.
- Ten existing agricultural technical high schools will be rehabilitated.
- **Creation of Benchmark Trade Schools (EM):** Eight specialised trade schools will be established, covering areas such as Digital Technology, Energy and Sustainable Development, Water and Sanitation, Joinery/Wood/Aluminum, Automobile/Industrial Equipment, Building/Public Works, and Fashion/Clothing
- **Vocational Technical High Schools (LTP):** 16 schools will be constructed or rehabilitated and equipped, focusing on industrial trades and the hotel and catering industry
- **Curriculum Development:** New curricula for trade schools and LTAs will be developed with input from private sector professionals
- **Teacher Recruitment and Training:** 666 aspirants for the teaching profession will be recruited and trained at the National University of Agriculture for agricultural technical high schools
- **International Training:** 24 student teachers specialising in TVET will receive training at the Versailles Academy in France.