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Erasmus+ National Policy Reviews 2024 Argentina

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Argentina

Contributor

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This national policy review provides a detailed analysis of Argentina's educational policies and their alignment with the Erasmus+ programme. It offers official, first-hand information into the country's engagement with Erasmus+ from 2021 to 2024, highlighting opportunities for improvement and identifying strategies to enhance integration and outcomes. Prepared and submitted by the Erasmus+ National Focal Point, this review contributes to ongoing efforts to strengthen international cooperation and to maximise the benefits of the Erasmus+ programme in Argentina.

Reviews of policies, initiatives, projects, and/or stakeholders

MARCA Programme - ARCUSUR Regional Academic Mobility Programme for degree courses accredited by the MERCOSUR Regional Accreditation System

MARCA is an academic cooperation programme aimed at students, teachers, researchers, and administrators of degree courses accredited by ARCUSUR. In 2022, twelve academic networks were established on the 12th call.

<https://programamarca.siu.edu.ar/>

Higher Education Studies and Research Centre (NEIES)

NEIES is one of the MERCOSUR Education Sector initiatives developed under the work of the Higher Education Area Commission (CAES). It aims to encourage thinking and research about higher education in MERCOSUR, focusing on integration. It seeks to study how higher education can help integrate MERCOSUR countries and suggest ways to improve public policies and decision-making in HE across the region.

<https://nemerocosur.siu.edu.ar/>

Bilateral Cooperation with the German-Argentine University

CUAA-DAHZ is a platform for academic and scientific collaboration between Argentina and Germany, supporting internationalisation programmes involving institutions from the two countries. This initiative is a public-private joint effort between Argentina's National Ministry of Education (ME), the Ministry of Science, Technology and Innovation (MINCyT), Germany's Ministry of Education and Research (BMBF), the German Academic Exchange Service (DAAD), and the German Rectors' Conference (HRK). It also includes the Argentine-German Association for Science and Technology (ACTAA), which brings together German companies based in Argentina.

<https://www.cuaa-dahz.org/>

Programme for the Promotion of Bi-national Double Degree Courses

This multiannual programme aims to promote and develop binational undergraduate and postgraduate courses with double degrees, promoting the exchange of students, teachers, and research teachers. It is aimed at all areas of knowledge and involves at least one Argentine and one German HE institution.

Research projects

The “Research Projects” associated with the “Argentine-German Programme for the Promotion of Binational Dual Degree programmes” aim to promote and strengthen scientific research among Argentine and German partners with a focus on training young scientists.

This programme funds research projects associated with binational degrees. The objective is to promote research within the framework of postgraduate courses and, thus, ensure the quality of the final theses. Four research projects are currently in operation.

I.DEAR Programme (DEutschland-ARgentina Enginners)

This multiannual programme aims to strengthen cooperation in the field of engineering between Argentine and German higher education institutions through the exchange of students, professors, and research professors. In this programme, students stay in their counterpart country for two semesters, one of which corresponds to supervised professional practice in a company.

Bilateral Cooperation with France ARFITEC Programme - Franco-Argentine cooperation in the field of engineering training

The ARFITEC programme is based on implementing cooperation projects between Argentine and French HEIs that train engineers. Its objective is to collaborate in the exchange of engineering students and teacher-researchers between Argentine universities and French higher education institutions. The programme operates under the regulation of a mixed French-Argentine Committee in which the authorities from both countries are represented. For the Argentine Republic, the Ministry of Education and the Ministry of Science, Technology and Innovation, and for the French Republic, the Ministries of Foreign Affairs and Higher Education, Research and Innovation, with the support of the French Embassy in Argentina and the Conference of Directors of the French Engineering Schools (CDEFI).

The 6th edition of the ARFITEC Programme (2021) counted a total of 14 projects and the participation of 22 Argentine universities. The 7th call was launched in 2024.

<https://www.argentina.gob.ar/educacion/convocatorias/convocatoria-al-programa-arfitec>

ARFAGRI Programme – Argentina – France Agriculture)

The ARFAGRI Programme is based on implementing cooperation projects between Argentine and French higher education institutions linked to agronomic, agri-food, veterinary and other related disciplines. Its general objective is to create and consolidate lasting cooperation links between Argentine and French higher education institutions responsible for training in agricultural, agri-food, agro-industrial, agronomic, veterinary and other related disciplines.

The programme operates under the oversight of a Franco-Argentine executive committee, which includes representatives from both countries. For Argentina, this includes the Ministry of Education and the Ministry of Agroindustry. For France, representatives come from the Ministries of Europe, Foreign Affairs and Agriculture and Food, with additional support from the French Embassy in Argentina. In 2018, as part of the Second Call for the ARFAGRI Programme, the joint committee selected ten multi-year projects from various national and private universities. The Third Call for proposals was launched in 2023.

<https://www.argentina.gob.ar/educacion/convocatorias/3deg-convocatoria-al-programa-arfagri-argentina-francia-agricultura>

Franco-Argentine Programme between Higher Education Institutions in Art and Innovation (INNOVART)

The INNOVART Programme was established in 2016 to promote university cooperation in the fields of art, culture, and technology. This initiative was a collaborative effort between the Ministry of Education of the Argentine Republic, through PIESCI, and several French institutions, including the Ministry of Foreign Affairs and International Development (via the Embassy of France in Argentina), the Ministry of Culture and Communication, and the Ministry of National Education, Higher Education, and Research.

The INNOVART Programme supports projects that build and strengthen connections between universities in Argentina and France in the fields of art, culture, and technology. It encourages these universities to work together on binational projects.

<https://www.argentina.gob.ar/educacion/convocatorias/3deg-convocatoria-del-programa-innovart>

Cooperation Programme between Argentinean Agrotechnical Schools and French Agricultural High Schools

This programme aims to boost international cooperation, provide professional internships in the agro-industrial sector, and enhance partnerships between Argentine and French agricultural schools. It does this through joint projects in teaching, production, innovation, and research.

In 2021, its first call was launched and counted with the participation of 10 Pre-University Schools and 1 Argentine Lyceum in association with 11 French Lyceums. During 2022, the actions were continued by receiving their French colleagues in each school.

<https://www.argentina.gob.ar/educacion/universidades/internacionalizacion-universitaria/cooperacion-bilateral>

Franco-Argentinian Language Assistants Programme

The Franco-Argentine Programme for Language Assistants has been developing uninterruptedly for 20 years, thanks to the bilateral agreement signed with the French Republic and managed by the education ministries of both countries.

The objective is to elevate the quality of the academic and pedagogical training of the foreign language student-teacher participants since their institutional insertion in the destination country, as well as to facilitate and enrich the development of linguistic and cultural competencies of students from both countries in the framework of their foreign language learning.

Foreign scholarship holders are received and sent annually to HEIs in all jurisdictions in both countries to develop academically and professionally in higher education institutions in the country of destination.

Programmes for training, capacity building, and international scholarships:

- Argentine-British Language Assistants Programme
- Fulbright Teaching Assistantship Programme
- French-Argentine Language Assistantship Programme
- Sino-Argentino Programme of Mobilities, Exchanges and Governmental Scholarships
- Regional Integration Scholarship Programme - Latin America and the Caribbean
- Argentine Postgraduate Scholarship Programme - FLACSO
- Argentine-Mexican Postgraduate Scholarship Programme
- Italian-Argentine Post-Graduate Scholarship Programme
- Saint Exupéry Scholarship Programme
- Stipendium Hungaricum Programme
- Fulbright Grants Programme for Graduate Students
- Fulbright Research Fellowship Programme
- ALEARG/KOSPIE Undergraduate and Postgraduate Scholarship Programme

All these programmes, at the undergraduate and postgraduate levels, aim to train national and foreign human resources abroad and in the country. They have several partners, including Germany, China, Spain, the United States, Latin America and the Caribbean, FLACSO, France, Hungary, Italy, Mexico, the United Kingdom, and Russia. Except for Russia, written agreements exist with all the countries or regions cited above.

<https://www.argentina.gob.ar/capital-humano/educacion/cooperacion-internacional/programa-de-formacion-capacitacion-y-becas>

MERCOSUR Regional Citizenship Course (INFOD)

The MERCOSUR Regional Citizenship Course for teachers from Argentina, Brazil, Paraguay, and Uruguay was opened within the framework of Argentina's Pro Tempore Presidency 2023 of the MERCOSUR Education Sector. The purpose is to strengthen regional citizenship in MERCOSUR by training and accompanying teachers in their work. The proposal was developed through the National Teacher Training Programme "Nuestra Escuela" platform of Argentina's National Institute of Teacher Training.

<https://www.mercosur.int/vacantes-disponibles-para-la-primera-edicion-del-curso-de-ciudadania-regional-del-mercosur/>

Intercultural Border Schools (CAEB)

This project, promoted by the Basic Education Area Commission, aims to promote intercultural education in educational establishments in the border areas of the bloc's countries. Within the framework of the 2021-2025 Action Plan, the initiative is divided into two stages:

- An instance of dialogue and exchange between managers and teachers serving in border areas on specific topics addressed from a regional perspective
- An instance of the development of experiences involving educators and students based on themes proposed by the Intercultural Border Schools Working Group, in line with those that each State Party proposes as a national priority

<https://edu.mercosur.int/es-es/proyectos-en-ejecucion/90-institucional/349-escuelas-interculturales-de-frontera.html>

Legislative reforms and/or policies that have been put in place in the past three years or that are still being discussed

Recognition of Qualifications Agreement

The degree recognition agreement was approved by the national congress through Law 27.717 and published in the Official Gazette on 5/10/2023. It is being processed at the Chancellery to deposit the instrument of ratification.

MERCOSUR Framework Agreement for the recognition of studies, degrees and diplomas in Higher Education, Technical-Vocational, Technological, Artistic, Teacher Training and Education, Decision N.º 16/21 Approved in 05/04/2022

The purpose of this agreement is the recognition of studies and diplomas to facilitate the insertion and mobility of students and graduates of the educational system. In this sense, it stipulates that each of the Parties shall recognise the studies, degrees, and diplomas issued by state or privately managed educational institutions, officially recognised following the educational standards of the other Parties.

<https://normas.mercosur.int/public/normativas/4239>

Initiatives and/or programmes that have been launched in the past three years

Comprehensive Internationalisation

The 34 projects presented within the framework of the Initiative to Support the Development of Virtual Strategies for Comprehensive Internationalisation were conducted in 2022. This call, launched in 2021, articulated three lines of work: virtual exchanges, Internationalisation of the curriculum, and academic recognition.

In total, 33 University institutions and the ELSE Interuniversity Consortium participated in a training cycle of 8 synchronic virtual meetings and asynchronous instances. Based on this training, institutional work plans were designed with specific activities for their implementation in 2022.

The institutional work plans contemplated the intersection between the virtual internationalisation methodologies and the specific work around the following thrusts:

- General approach to the internationalisation of the curriculum through awareness strategies, training or curricular innovation
- Training and/or development and implementation of international virtual pedagogical formats, planned and thought, particularly within the framework of a particular study programme
- Addressing aspects related to international academic recognition
- Actions linked to language training within the framework of strategies and activities for the internationalisation of the curriculum

CAET (Hackathon Project)

Promoted by the Technological Education Area Commission, it aims to strengthen and enrich the level of teaching around technical-professional education in the region. It offers a training and certification proposal for teachers and students of technical-professional schools.

The project consisted of two phases:

- A virtual training session for educators and students.
- A collaborative and participatory event of creativity, innovation, and prototyping with students of the technical professional modality from all the countries of the block.

<https://www.mercosur.int/estudiantes-tecnicos-de-los-paises-del-mercosur-participaron-del-hackathon-de-innovacion-y-prototipado-en-paraguay/>

Key players and networks (stakeholders) at the national level (or at the regional level with a national component)

National Commission for University Evaluation and Accreditation (CONEAU)

Argentinian decentralised body that operates under the jurisdiction of the Ministry of Education of the Nation, whose purpose is the evaluation of university institutions, and the accreditation of undergraduate courses declared of public interest and postgraduate courses.

<https://www.coneau.gob.ar/>

National Interuniversity Council (CIN)

The National Inter-University Council (CIN) is a public body that coordinates, consults, and proposes university development policies and strategies. It brings together national and provincial university institutions recognised by the Nation.

<https://www.cin.edu.ar/>

Private Universities Dean's Council (CRUP)

Body of representation and consultation for member entities.

<http://www.crup.org.ar/>

Science, Technology and Innovation Ministry (MinCyT)

The MinCyt was a public body dependent on Argentina's National Executive power. It was dissolved in

December 2023. Its mission was to guide science, technology, and innovation to strengthen a new productive model that generates greater social inclusion and improves the competitiveness of the Argentine economy under the paradigm of knowledge as the axis of development.

<https://www.argentina.gob.ar/ciencia>

Colombian Association of Universities (ASCUN)

A non-governmental, non-profit organisation that brings together public and private universities in Colombia.

<https://ascun.org.co/>

Brazilian Association of International Education (FAUBAI)

Organisation that brings together agents and those responsible for international affairs from more than 200 Brazilian higher education institutions.

<https://faubai.org.br/>

Coordination for the improvement of higher-level personnel (CAPES)

Brazilian body under the authority of the Ministry of Education that performs three main activities:

- The evaluation of Brazilian postgraduate programmes
- The payment of scholarships and grants to researchers and especially to master's and doctoral students
- The maintenance of a Publication Portal that includes more than 12,000 titles, most in English.

<https://www.gov.br/capes/>

Organisation of Ibero-American States for Education, Science and Culture (OEI)

An international intergovernmental organisation for cooperation between Ibero-American countries in the fields of Education, Science, Technology, and Culture in the context of integral development, democracy, and regional integration.

<https://oei.int/>