

Erasmus+ National Policy Reviews 2024

Angola



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Contributor

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This national policy review provides a detailed analysis of Angola's educational policies and their alignment with the Erasmus+ programme. It offers official, first-hand information into the country's engagement with Erasmus+, highlighting opportunities for improvement and identifying strategies to enhance integration and outcomes. Prepared and submitted by the Erasmus+ National Focal Point, this review contributes to ongoing efforts to strengthen international cooperation and to maximise the benefits of the Erasmus+ programme in Angola.

Reviews of policies, initiatives, projects, and/or stakeholders

Presidential Decree 1/24 of 2 January

This decree outlines the rules for implementing the State Budget for the financial year 2024. According to Article 8(1), public higher education and vocational institutions are prohibited from opening bank accounts in their own names with regular banks.

<https://www.ucm.minfin.gov.ao/cs/groups/public/documents/document/aw4z/ode1/~edisp/minfin3815216.pdf>

Order no. 20/22 of 30 March

This document establishes the fundamental rules for designing, organising, managing, regulating, and evaluating postgraduate courses at higher education institutions.

https://mescti.gov.ao/fotos/frontend_22/gov_documentos/normas_curriculares_gerais_para_os_cursos_de_po_s-graduac_a_o_do_subsistema_de_ensino_superior_67659327634cfbad48dfa.pdf

Law no. 32/20 of 12 August

This law updates Law No. 17/16 of 7 October, which establishes the basic principles and foundations of the education and teaching system.

https://mescti.gov.ao/fotos/frontend_22/gov_documentos/lei_32_20_de_12_de_agosto-lei_de_bases_de_educacao_e_ensino_alteracao_a_lei_17_137004928963237a670211f.16.compressed.pdf