

Erasmus+ Regional Information Session for the Caribbean





Erasmus+ Enriching lives, opening minds



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Erasmus+





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Germán Bernal Rios

European Commission Directorate General for Education, Youth, Sport and Culture



Erasmus+





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Erasmus+ Enriching lives, opening minds



Brief overview of Erasmus+ actions

Germán Bernal Rios European Commission Directorate General for Education, Youth, Sport and Culture



Erasmus+ Enriching lives, opening minds





Erasmus+: Overview of the actions open to the Caribbean region of the call for proposals of 2025 – With some inspiring project examples

Erasmus+ Regional Information Session 2024 for the Caribbean 10 December 2024 Germán Bernal Ríos - European Commission, DG EAC.C3 "International Cooperation"

What is Erasmus+?

- In 1987, a small programme was born in the then European Community of 12 Member States, the "European Region Action Scheme for the Mobility of University Students".
- Today, **Erasmus+** is the the EU's programme to support **education (at all levels)**, **training**, **youth and sport**, with a budget of **over 28 billion euro** for the period 2021-2027.
- An iconic European programme with international cooperation at its heart, that has provided opportunities to over 15 million participants over the last 37 years, now open to the world.
- Erasmus+ funds both **projects** and **scholarships**.



Erasmus+ 2021-2027: Objectives

Article 1 of the Erasmus+ Regulation:

The general objective of the Programme is to support, through lifelong learning, the educational, professional and personal development of people in the fields of education and training, youth and sport, in Europe and beyond, thereby contributing to sustainable growth, quality jobs and social cohesion, to driving innovation and to strengthening European identity and active citizenship. The Programme shall be a key instrument for building a European Education Area, supporting the implementation of European strategic cooperation in the field of education and training, including its underlying sectoral agendas, advancing youth policy cooperation under the 2019-2027 European Union Youth Strategy and developing the European dimension in sport.



Erasmus+ 2021-2027 - Horizontal priorities



Inclusion and diversity

Reaching out to all participants and fostering inclusive approaches for mobility and cooperation activities



Green

Building up knowledge on sustainability and climate action and promote the use of green travel



Digital

Developing accessible and high-quality digital learning and foster digital capacities



Main features of the Inter'l Dimension of the new programme

• Strong international dimension (a programme open to the whole world, to different degrees per region), linked to the European Education Area and the Digital Education Action Plan, allowing:

Cooperation between education and training institutions,

> supporting the green and digital transitions,

> with a focus on inclusion.

- Closer alignment of European int'l cooperation actions with the EU priorities (for example, the Global Gateway)
- Fostering greater coordination among the EU and its Member States, positioning the EU as a key
 partner in education at global level and cementing the links between the European Education Area
 and the rest of the world.
- Intra-regional cooperation: a feature of many projects, particularly Capacity-Building on the European worked in the EU, it works in the rest of the world too.

International dimension of Erasmus+ 2021-2027 – Structured in regional budget envelopes

Programme countries Member States and associated third countries (33 in total) EU 27 + NO, IS, LI, TK, NM, RS

Partner countries => Non-associated third countries

The Caribbean region within Erasmus+

 Caribbean (Region 11): Antigua & Barbuda, Bahamas, Barbados, Belize, Cuba, Dominica, Dominican Republic, Grenada, Guyana, Haiti, Jamaica, St Kitts and Nevis, St Lucia, St Vincent and the Grenadines, Suriname, Trinidad and Tobago
 ➢ 2021-2027 Regional budget: 14 million euro





Erasmus+ opportunities open to the Caribbean Region

International Credit Mobility (ICM)

Erasmus Mundus: Joint Masters and scholarships

Capacity Building – Higher Education (CBHE)

 Capacity Building – Vocational Education and Training (CBVET)

Jean Monnet Actions in the field of Higher Education



Some inspiration... Where could Erasmus+ (ICM) take Jamaican students and staff next, for up to 12 months? (non-exhaustive list of mobility projects approved in 2024)

2024	AT01	PARIS-LODRON-UNIVERSITAT SALZBURG	Jamaica	THE UNIVERSITY OF THE WEST INDIES U WI*
2024	BG01	SOUTH-WEST UNIVERSITY NEOFIT RILSKI	Jamaica	THE UNIVERSITY OF THE WEST INDIES U WI*
2024	DE01	UNIVERSITAET KASSEL	Jamaica	THE UNIVERSITY OF THE WEST INDIES U WI*
2024	DE01	Fachhochschule Dortmund	Jamaica	THE UNIVERSITY OF THE WEST INDIES U WI*
2024	ES01	UNIVERSIDAD DE VALLADOLID	Jamaica	THE UNIVERSITY OF THE WEST INDIES U WI*
2024	ES01	UNIVERSIDAD DE JAEN	Jamaica	Sam Sharpe Teachers' College
2024	ES01	UNIVERSIDAD DE JAEN	Jamaica	Shortwood Teachers' College
2024	ES01	UNIVERSITAT DE BARCELONA	Jamaica	THE UNIVERSITY OF THE WEST INDIES U WI*
2024	IE02	UNIVERSITY OF GALWAY	Jamaica	THE UNIVERSITY OF THE WEST INDIES U WI*
2024	NO01	KUNSTHOGSKOLEN I OSLO KHIO	Jamaica	THE UNIVERSITY OF THE WEST INDIES U WI*
2024	PL01	UNIWERSYTET OPOLSKI	Jamaica	THE UNIVERSITY OF THE WEST INDIES U WI*
2024	PL01	UNIWERSYTET IM. ADAMA MICKIEWICZA W POZNANIU	Jamaica	THE UNIVERSITY OF THE WEST INDIES U WI*
2024	PT01	UNIVERSIDADE DA BEIRA INTERIOR	Jamaica	THE UNIVERSITY OF THE WEST INDIES U WI*
2024	RO01	SCOALA NATIONALA DE STUDII POLITICE SI ADMINISTRATIVE	Jamaica	THE UNIVERSITY OF THE WEST INDIES U WI*



In the news: Two Belizean Scholars Awarded Fully Funded **Erasmus Mundus Scholarships**

August 18, 2023

Two young Belizeans will be able to further their education thanks to the European Union's **Erasmus Mundus** scholarship program. G.V. and T.E. have been awarded two fully funded scholarships to study abroad. They will pursue joint two-year master's programs in the fields of conservation, science, technology, and engineering at leading universities across Europe come September. EU Ambassador to Jamaica and Belize Marianne Van Steen, who congratulated the scholars, also encouraged them to contribute to the growth and development of the country, following the completion of their programs. The initiative, which is designed to foster educational enrichment and intercultural understanding, is a joint master's degree program that covers the cost of students' participation, travel, and living allowance. The scholarship application period is open every year between October and January for courses starting the **following academic year** (search the link below): European ommission

Frasmus Mundus Catalogue - European Commission

agriculture in HEIs in Haiti and Dominican Republic **(CBHE)**

DEEP FARM: a consortium of 12 partners where 3 European universities will support 8 universities in four third countries (Madagascar, Ivory Coast, Haiti and the Dominican Republic) to addresses the skills gap existing and will work to reinforce the knowledge and capacity of students in agronomy degrees with new tools in AI and Big Data to face the challenges in modern agriculture in a "learning by doing approach" to support the Green Deal. More than 245 students will be involved in DEEP FARM with complementary profiles (computer science & agronomy), 45 professors, and 10 entities/stakeholders such as farms and IT companies involved in the use cases will be benefited from the execution of the project. The training will contribute to address the mismatches between the requirements of employers and the offer of higher education.

Project running from 1 January 2024 to 31 December 2025

Coordinator: ECOLE SUPERIEURE DES TECHNOLOGIES INDUSTRIELLES AVANCEES (Bidart, France)

Caribbean partners: ECOLE SUPERIEURE D'INFOTRONIQUE D'HAITI SA (HT), UNIVERSITÉ D'ÉTAT D'HAITI (HT), , UNIVERSIDAD TECNOLOGICA DE SANTIAGO (DO), UNIVERSIDAD ISA INC ASOCIACION SINFINES DE LUCRO (DO)

CREAC - Strengthening vocational education and training in the arts and culture through the creation of the Caribbean Resource Center for Artistic and Cultural Entrepreneurship **(CBVET)** – In Cuba, Dominican Republic and Jamaica

A capacity building project in vocational education and training (VET) in the Caribbean region. Objectives: a) **Promote skills and opportunities for entrepreneurship in the artistic and cultural sector,** contextualized in the double transition for the Caribbean region; b) **Build capacities among organizations that offer VET in the arts and culture sector,** based on the professional development of educators, the exchange between organizations, and the creation of innovative training materials for the promotion of cultural entrepreneurship; c) **Strengthen the link and public-private partnerships between VET and the cultural and creative industries (CCI).**

Project running from 1 December 2023 to 30 November 2026

Coordinator: ARCS, Culture Solidali – ARCI (Italy),

Caribbean partners: Asociación Hermanos Saíz (CU), CNCC, Consejo Nacional de Casas de Cultural del MINCULT – Ministerio de Cultura de la República de Cuba (CU), Sociedad Cubana de Derecho e Informática de la Unión Nacional de Juristas de Cuba (CU), IDEAC, Instituto de Desarrollo de la Economía Asociativa (DO), and Manifesto Jamaica Ltd. (JM)

EULP27 - European Union Law and Policies through SDGs 2 and 7 (Jean Monnet Activities) – In Cuba

A Jean Monnet module promoting the **study of EU Law through Sustainable Development Goals 2 and 7** with a multi- and interdisciplinary perspective.

The module will be **implemented in three curricula:** Bachelor of Law, Bachelor of Agricultural Engineering and Bachelor of Mechanical Engineering.

Project running from 1 January 2024 to 31 December 2026

Caribbean Universidad Central de las Villas Marta Abreu (CU)



ELL Crant. ELLD 20 000

ENFPs (Erasmus+ National Focus Points) and Alumni Activities from the EU Delegations and the Study in Europe Campaign Role of ambassadors of European programmes and Europe Support to the ENFPs to better engage with Caribbean countries (in Belize, Guyana, Jamaica,

Suriname, Trinidad and Tobago... and counting)

National Focal Points | Erasmus Networks Platform



















More information



Erasmus+ Programme guide!

Erasmus+ Call for proposals

ErasmusPlus Facebook

ErasmusPlus X

Erasmus Project Results Platform

EACEA online info sessions!

Funding and Tender Opportunities Portal (FTOP)!

EU Delegations in your countries

29	Info days
NOV	Online
2022	- Focu

Info davs

Online info session: international dimension of the Erasmus+ programme - Focus on Latin America and Caribbean

01	
DEC	

2022

2022

Online info session: international dimension of the Erasmus+ programme - Focus on Sub-Saharan Africa



Online info session: European Solidarity Corps 2023 – Volunteering Teams in High Priority Areas

07 Info days

DEC 2022

Online Info Session: New action - Capacity building in the field of Vocational Education and Training (VET)

S Live streaming available

08 Conferences and summits

Info davs

Erasmus Mundus Design Measures Kick-off meeting 2022

09 DEC

DEC

2022

2022

DEC

2022

Online info session: Erasmus+ programme - Capacity Building in Higher Education

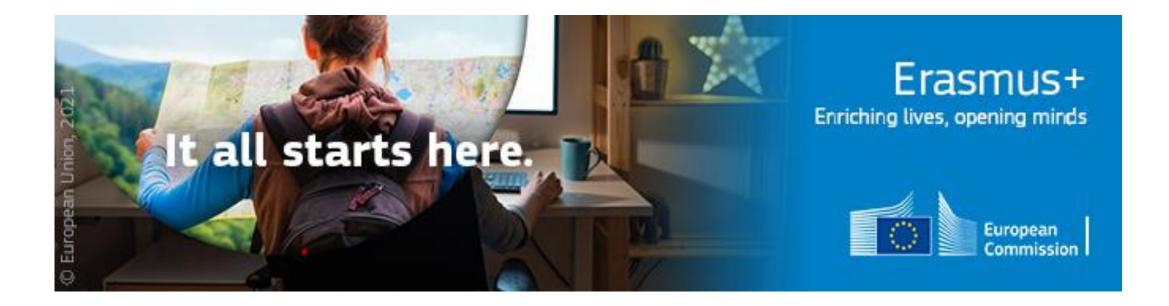
12 Info days

Online info session: Capacity Building in the field of Youth (CBY) 2023

🔊 Live streaming available



Thank you for your attention!







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Novelties of the 2025 Call for Proposals







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Commission

Erasmus Mundus Action: Joint Masters and Design Measures Shereen Davy Erasmus+ National Focal Point for Jamaica









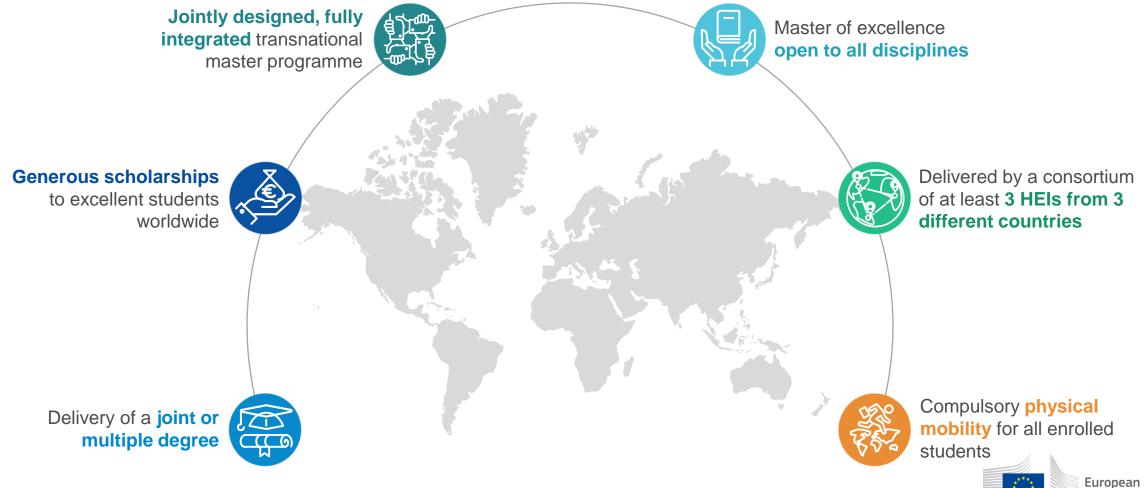
Erasmus+

Erasmus Mundus Joint Masters (EMJM) & Erasmus Mundus Design Measures (EMDM)

European Education and Culture Executive Agency

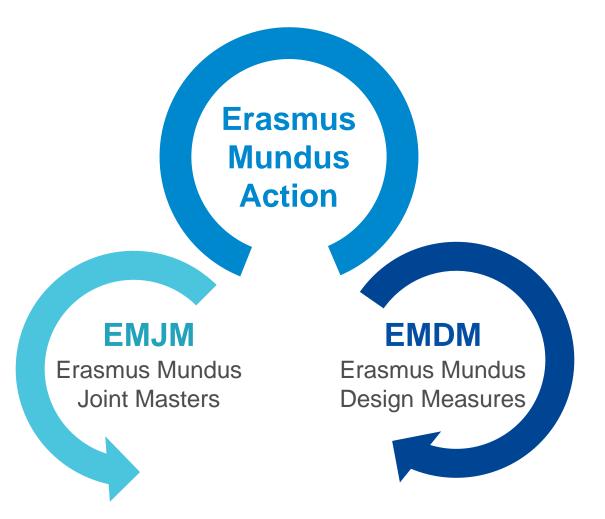


What is an Erasmus Mundus Joint Master programme?



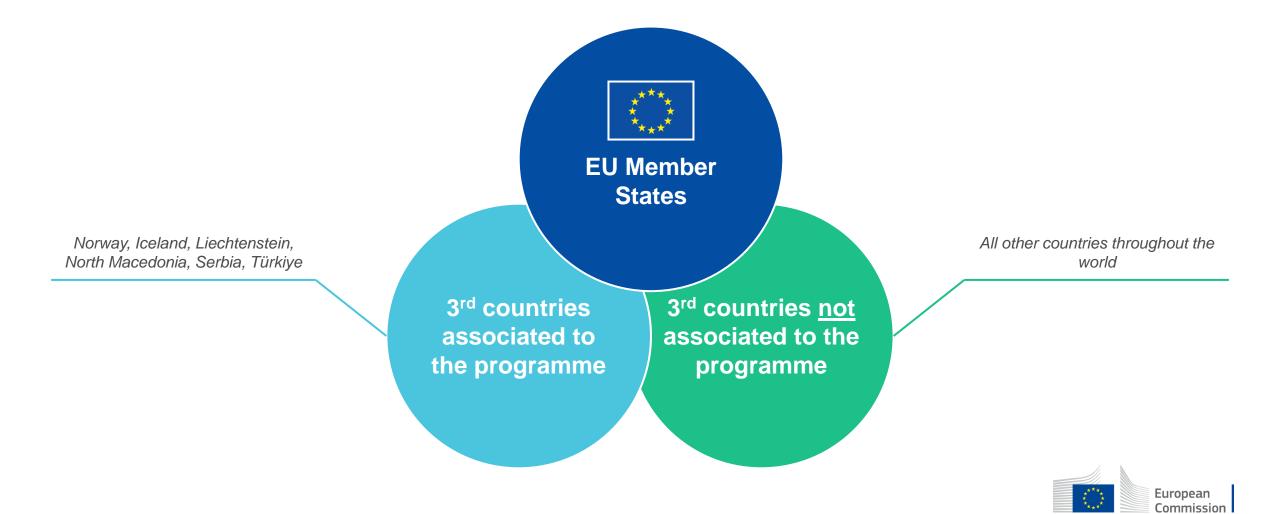
European Commission

Erasmus Mundus 2021-2027





Geographical scope of Erasmus Mundus



EMJM Set-up



Grant Agreement of 74 months independently from the length of the master



Commitment to enrol a certain number of students per project



At least 4 master editions lasting 1 to 2 academic years (60, 90 or 120 ECTS)



At least 2 study periods in 2 countries (of which at least one in an EU MS or a 3rd country associated to the Programme, both different from the country of residence of students)



Start of the 1st edition no later than the academic year following the year of project selection



Geographical balance of students: ≤10% of total scholarships per project awarded to students of the same nationality (does not apply to additional scholarships for targeted regions)



EMDM

Main changes compared to call 2024



Applications can <u>only</u> be submitted by eligible HEIs established in an EU Member State or third country associated to the Programme. However, the project must include activities that involve higher education institutions from one or more countries not associated to the Erasmus+ programme.



The EMDM no longer focuses on 'under-represented' countries/institutions, but on innovative joint international masters.



Changes in the evaluation procedure:

- New weighting of award criteria (max. points) under 3 award criteria (except for 'Impact')
- New minimum thresholds for 3 award criteria (except for 'Impact')
- Slight rephrasing of award criteria, especially under 'Relevance'



EMDM call for proposals 2025 at a glance

✓ Publication of the Call: 28 November 2025

- ✓ Deadline: February 2025
- ✓ Budget: ~ 3m €
- ✓ Nr. of projects: ~ 50 projects





EMJM

Main changes compared to call 2024



The max. number of scholarships per project is 50 now (instead of 60) to allow for the funding of additional EMJM projects (excluding top up scholarships for targeted regions of the world)



Change under Heading 6 (NDICI), **Region 3 (Neighbourhood South):** introduction of a specific percentage requirement for Tunisia



EMJM call for proposals 2025

- Publication of the Call: 28 November 2024
- ✓ Deadline: February 2025
- ✓ Budget: ~ 127m €
- ✓ Nr. of projects: ~ 34
- Nr of scholarships per project: max. 50 + max. 20 additional scholarships for students from 9 target regions





How to apply - eForm

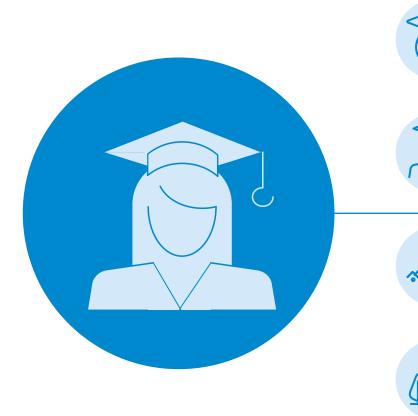
Funding opportunities for 2021-2027 and information on how to apply are announced on the European Commission's Funding & Tender Opportunities Portal:

https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/home

Applications to be submitted using an eForm with attachments



Taking part as an Individual





Open to applicants worldwide

Applicants must:

- hold a first higher education degree or equivalent
- <u>not</u> have benefited previously from an EMJM scholarship



The best ones can benefit from a scholarship depending on the number of scholarships available

Students apply directly to the EMJM consortium.

Catalogue of running Master courses: <u>Erasmus Mundus</u> <u>Catalogue (europa.eu)</u>





- ✓ <u>The Erasmus+ Programme Guide</u>
- Erasmus Mundus calls for proposals 2025 on Funding & tender opportunities portal:
 - Erasmus Mundus Design Measures (EMDM)
 - Erasmus Mundus Joint Masters (EMJM)

✓ How to get a grant (europa.eu) - General info for applicants on EACEA website

 ✓ <u>Online Info Session: Erasmus Mundus Action 2025</u> (27/11/2024) (Recording and presentations)



Other information sources

- ✓ 20 years of Erasmus Mundus Beyond borders and boundaries and 20 years of Erasmus Mundus (key figures)
- Erasmus Mundus 20th anniversary conference "Beyond borders and boundaries" Conference report, 27-28 May 2024, Brussels
- ✓ Erasmus Mundus, analysis of the results of the second 2021-2027 call (joint masters and design measures)
- Erasmus Mundus, analysis of the results of the first 2021-2027 call (joint masters and design measures)
- ✓ Statistical factsheets on the achievements of the Erasmus Mundus Joint Master Degrees (2014-2020)
- ✓ <u>Erasmus+ Factsheets</u>
- ✓ <u>Report 'Implementing Joint Degrees in the Erasmus Mundus action of the Erasmus+ programme'</u>
- ✓ Erasmus Mundus Catalogue (europa.eu)
- <u>EMJMD Cluster meeting 2018: European Approach for Quality Assurance of Joint Programmes</u>
 and Follow-up event 2019 "Implementing the European Approach for Quality Assurance for EMJMDs
- ✓ <u>Erasmus Mundus Joint Master Degrees The story so far</u>
- ✓ Sustainability of Erasmus Mundus Master Courses Best practice guide
- ✓ Erasmus+ Project result platform



Thank you

Please contact us at: <u>EACEA-EPLUS-ERASMUS-MUNDUS@ec.europa.eu</u>





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European Commission

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Commission

Capacity Building for Higher Education Almudena Saenz de Miera & Eva Valle Casanova European Education and Culture Executive Agency







Erasmus+ Capacity Building in Higher Education (CBHE)

Call for proposals 2025 - Novelties

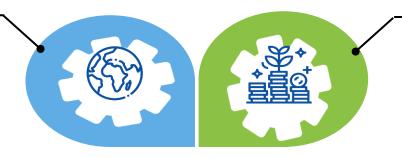
European Education and Culture Executive Agency

Purpose & context

- Support the relevance, quality, modernisation and responsiveness of Higher Education institutions and systems
- In line with the Sustainable Development Goals (SDGs), the Paris Agreement and Global Gateway strategy

Format & Purpose

- International cooperation projects
- Focus on the needs of the third countries not associated to the Erasmus+ Programme



Priorities

EU Erasmus+ Programme priorities for these countries/regions

Multilateral partnerships between organisations active in the field of higher education



Objetives of CBHE



- Improve the quality of the academic offering
- Modernize the management of universities
- Contribute to the improvement of the national educational system
- Give visibility and internationalization to institutions
- Regional cooperation



Which opportunities are offered by CBHE projects?

Opportunities for individuals:

Intercultural contacts, improvement of the level of competences and skills of the administrative/staff and students

Opportunities for HEIs:

Development of study programs

Modernization of the governance, management and operation of HEIs

Links with the socio-economic environment

Impact at the level of higher education

<u>systems</u>



Three types of CBHE projects

National projects	Multi-country regional projects	Multi-country cross-regional projects
HEIs from <u>one</u> third country not associated to the Erasmus+ Programme	HEIs from <u>several</u> <u>countries</u> not associated to the Erasmus+ Programme from <u>one Region</u>	HEIs from countries not associated to the Erasmus+ Programme belonging to <u>several Regions</u>



CBHE | Strands



Strand 1: Fostering access to cooperation in Higher Education

- Duration (months): 24 or 36
- Funding: EUR 200.000 to EUR 400.000





Strand 2: Partnerships for transformation in Higher Education

- Duration (months): 24 or 36
- Funding: EUR 400.000 to EUR 800.000

Strand 3: Structural reform projects

- Duration (months): 36 or 48
- Funding: EUR 600.000 to EUR 1.000.000
- Involvement of the Ministry



2025 CBHE indicative available budget and n° of projects

Regions	Indicative 2025 CBHE budget	Strand 1	Indicative n° of projects	Strand 2	Indicative n° of projects	Strand 3	Indicative n° of projects
Region 1 Western Balkans	10.800.000	3.240.000	8	4.860.000	6	2.700.000	2
Region 2 Neighbourhood East	14.850.000	4.320.000	10	7.830.000	9	2.700.000	2
Region 3 South-Mediterranean countries	9.730.000	3.182.991	7	5.547.009	6	1.000.000	1
Region 5a Asia	19.820.000	2.153.803	5	11.166.197	13	6.500.000	6
Region 6 Central Asia	5.600.000	613.334	1	2.986.666	3	2.000.000	2
Region 7a Middle East	1.000.000	-	-	-	-	1.000.000	1
Region 8a Pacific	1.000.000	-	-	-	-	1.000.000	1
Region 9 Sub-Saharan Africa	24.650.000	5.766.792	14	10.883.208	13	8.000.000	8
Region 10 Latin America	10.250.000	1.625.000	4	5.125.000	6	3.500.000	3
Region 11 Caribbean	1.000.000	-	-	-	-	1.000.000	1
2025 CBHE indicative budget and n° of projects to be funded (national / regional)	98.700.000	20.901.920	49	48.398.080	56	29.400.000	27
2025 CBHE indicative budget and n° of projects to be funded (cross-regional)	8.300.000	≈ 11 proposal	S				
Indicative 2025 CBHE budget	107.000.000	≈ 143 proposa	als				

What's new in the 2025 CBHE Call for Proposals

Global Gateway related priorities

Promotion of EU values

Al guidelines

Application form



Priorities

Overarching priorities LAC (Regions 10,11)

- Green Deal
- Digital Transformation
- Governance, peace, security and human development
- Sustainable growth and jobs



Global Gateway / Regions LAC

Alignment with Global Gateway related priorities is optional. Proposal should continue to select and apply one of the overarching priorities to which their thematic best responds

to.

Projects **must** be aligned with the <u>Global Gateway related priorities</u> <u>relevant to respective countries</u>

Strand 1 and 2

Strand 3



Focus on EU values

Award Criterion 1 (Relevance):

 EU Values: The proposal is relevant for the respect and promotion of shared EU values, such as respect for human dignity, freedom, democracy, equality, the rule of law and respect for human rights, as well as fighting any sort of discrimination

Erasmus+ Programme guide, Part A: Important features of the Erasmus+ Programme

Focus

The following features of the Programme deserve special attention.

Respect for EU values

The Erasmus+ programme's implementation, and therefore, the programme beneficiaries and the activities implemented under the programme, have to respect the EU values of respect for human dignity, freedom, democracy, equality, the rule of law and respect for human rights, including the rights of persons belonging to minorities, in full compliance with the values and rights enshrined in the EU Treaties and in the EU Charter of Fundamental Rights.

In line with the grant agreements, the beneficiary's grant may be terminated or reduced if such provisions are not respected.





Erasmus+ Programme Guide, Part C:

Original content and authorship

All applications for projects and accreditations must contain original content authored by the applicant or other organisations jointly applying for a grant. If considering the use of generative artificial intelligence (AI) tools for the preparation of the application, applicants should be conscious of the potential of plagiarism and should exercise careful consideration to ensure the application's appropriateness and accuracy, its compliance with intellectual property regulations, as well as its original content.



Application form

Logical Framework Matrix is no longer requested Part C does not exist anymore – the information used to appear there now forms part of the revised Part A of the application form Part A – includes now indication of Global Gateway under 'Fixed keyword', overarching priorities, regions

Maximum amount of pages for Part B: 40 pages!! Any pages beyond this limit will be disregarded.



Application form – Part A

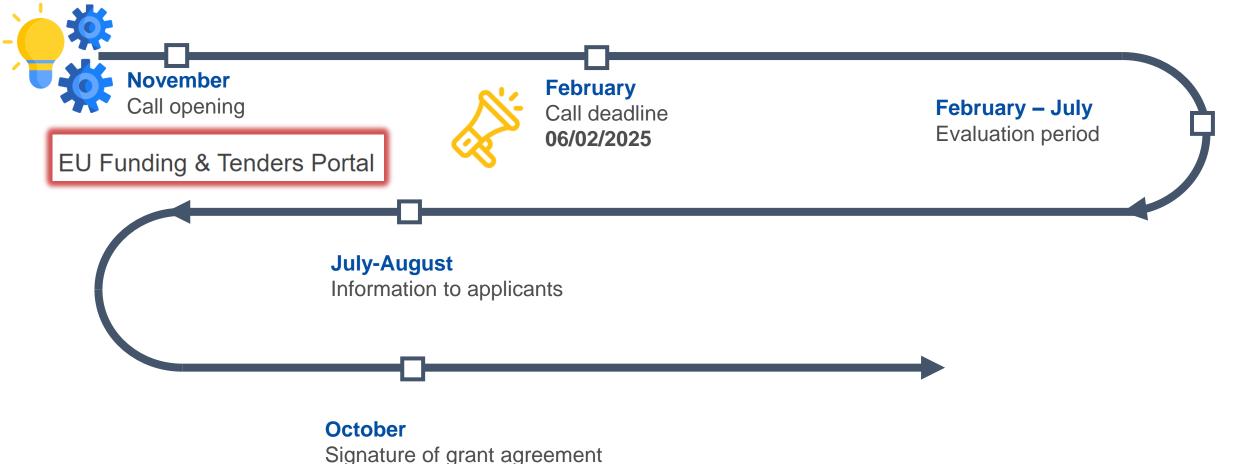
In Part A of the application:

 ✓ Click the 'Global Gateway' fixed keyword
 ✓ Select most appropriate overarching priority from the 'descriptors'
 ✓ Don't forget to also choose the Region

i Othera	l information	?		
		Field(s) marked * are mandatory to f		
Topic	ERASMUS-EDU-2025-CBHE-STRAND-1	Type of Action ERASMUS-LS		
Call	ERASMUS-EDU-2025-CBHE	Type of Model Grant Agreement ERASMUS-AG-LS		
Acronym *	test			
Proposal title *	Max 200 characters (with spaces). Must be understandable for non-specialists in your field.			
	Note that for technical reasons, the following characters are	not accepted in the Proposal Title and will be removed: <> " &		
Language	Please indicate the language of the proposal documents			
Duration in months	Estimated duration of the project in full months.			
	Word or words that best describe(s) the subject of	f your project. V Add		
Fixed keyword I				

Indicative Timeline

Capacity building in higher education (ERASMUS-EDU-2025-CBHE) <u>https://ec.europa.eu/info/funding-tenders/opportunities/portal</u>



European

Commission

* Please consult the final call conditions defined in the Programme Guide

How to submit a proposal?

Where?

Applications must be submitted through the <u>European Commission's Funding &</u> <u>Tender Opportunities Portal</u> (F&TP) using the Portal Submission System:

https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/home

• Who?

Proposals must be submitted by the coordinating organisation

When?

Publication: 19 November 2024

Proposal submission opening: 26.11.2024

Deadline: 6 February 2025

Applicants are highly recommended to submit proposals at least 48 hours prior to the call deadline.



Erasmus+ CBHE 2025 promotion activities

General CBHE Infoday (online) organised by EACEA (05.12.2024)

• Events (europa.eu)

Participation to National Erasmus+ Info-days organised by National Agencies and ENFPs

- <u>https://erasmus-plus.ec.europa.eu/contacts/national-agencies</u>
- Erasmus+ National Focal Points | Erasmus+ (europa.eu)





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Jean Monnet Actions

Edith Genser European Education and Culture Executive Agency



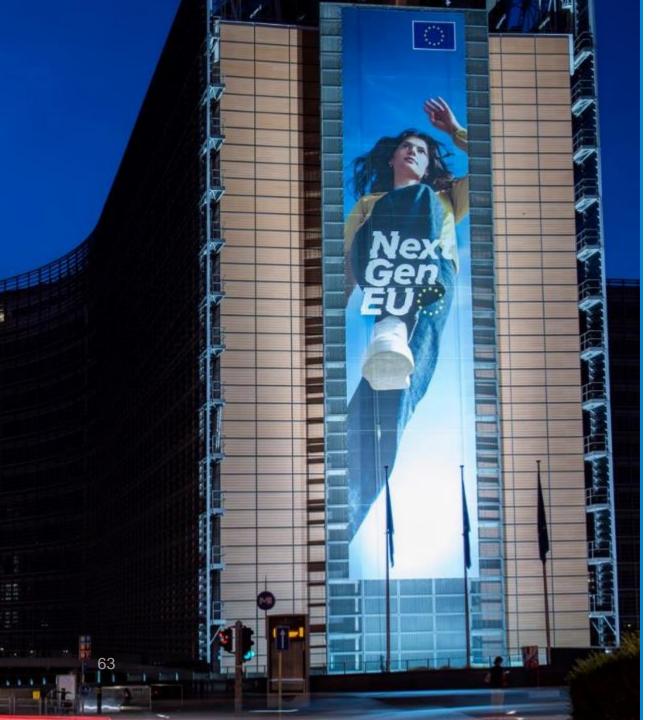




Erasmus+ Programme

Jean Monnet Actions (2021 – 2027) Call for proposals 2025

European Education and Culture Executive Agency (EACEA) Disclaimer: This document is provided for information purposes only and is subject to change.



Erasmus+ Programme (2021-2027)

- *Key Action 1*: Learning mobility for individuals
- *Key Action 2*: Cooperation among organisations and institutions
- *Key Action 3*: Support for Policy Development and Cooperation
- Jean Monnet Actions





Jean Monnet Actions so far

European Union Studies

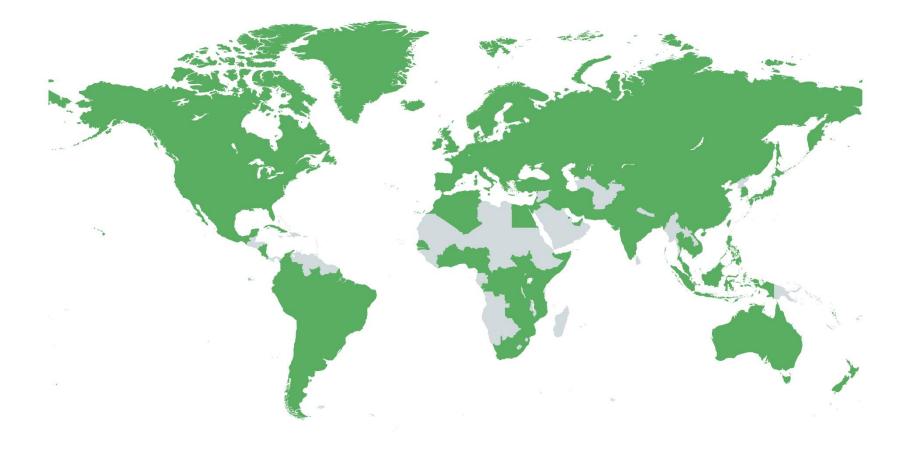
There are around **7309 Jean Monnet Actions** in the field of European studies and European integration International Projects

There are Jean Monnet Beneficiaries in **100+ countries worldwide**, with more than 1000 universities offering Jean Monnet courses University Teachers

Thereareapproximately9,000universityteacherswhocontributetoJeanMonnet courses every year



Jean Monnet Actions: a worldwide network since 1989



- All countries highlighted in green have had at least 1 Jean Monnet
- ⁶⁵ action project since 1989.



Who was Jean Monnet?





Who was Jean Monnet?

 A French cognac trader who left school age 16 to travel the world, discovered the power of collective action, devoted his life to uniting people, and launched the European integration project.

« We are not coalescing States, we are uniting People »



Jean Monnet Actions





European Union studies in Jean Monnet actions

- Jean Monnet actions in the field of higher education
- Jean Monnet actions in other fields of education and training
- Jean Monnet policy debate (higher education and other fields of education and training)





Scope of Jean Monnet actions: European Integration Matters

European Union studies refer to **the study of Europe in teaching, learning and research about the European Union**, its entirety, its history, aims structures, functions and/or its policies.



Scope of Jean Monnet actions

• EU Dimension Focus

Jean Monnet activities should promote active European citizenship and the founding values of the European Union of respect for human dignity, freedom, democracy, equality, the rule of law and respect for human rights, including the rights of persons belonging to minorities (Article 2 of the Treaty on European Union).

• EU Policy Focus

Jean Monnet actions should **contribute to spreading knowledge about how these policies can benefit the daily lives of citizens in the EU and/or abroad**, and/or how these can influence the policymaking system, in similar fields, either at the Member State level or abroad at a national, regional or global level. A link should be displayed between the subject of the proposal and the relevant EU policy or topic(s).

Public Diplomacy Focus

Jean Monnet actions also strive to function as a vector of public diplomacy towards third countries. They should promote EU values and enhance the visibility of what the European Union stands for and what it intends to achieve.





1. Jean Monnet actions in the field of higher education - Aims

- **Promoting excellence** in teaching and research in EU studies worldwide
- Generating knowledge and insights; supporting EU policy-making, while strengthening the role of the EU within Europe and the world
- Reaching new people; going beyond academia and specialised audiences, bringing EU knowledge closer to society in the process
- **Fostering dialogue** between academia and society, policymakers, civil servants, civil society, representatives of different levels of education, and the media
- Functioning as a vector for public diplomacy towards partner/third countries, promoting EU values while enhancing the visibility of its goals and achievements



Who can apply for Jean Monnet actions?

Higher Education Institutions

Other fields of education and training

- Modules
- Chairs
- Centres of Excellence (COE)

Any higher education institution in the world can apply. The exceptions are higher education institutions from Belarus and the Russian Federation, which cannot apply.

- Teacher Training
- Learning EU Initiatives

ONLY institutions from EU Member States or third countries associated to the Erasmus+ Programme can apply.



Key Information: Jean Monnet actions in the field of Higher Education

Type of Action	Eligibility	Years (Duration)	Max. EU Grant (%)	Cost Type	Additional Information
Module	One higher education institution worldwide	3	35,000	Fixed Lump Sum type I	 Minimum 40 teaching hours per academic year at applicant higher education institution. Direct contact hours (no individual tutorials)
Chair	One higher education institution worldwide	3	60,000	Fixed Lump Sum type I	 Permanent staff members at applicant institution Teaching a min. 90 hours per academic year Direct contact hours (no individual tutorials) Additional hours and support of other staff possible
Centre of Excellence	One higher education institution worldwide	3	100,000 (80%)	Customised Lump Sum type II	 Only one at any given time per higher education institution Should seek to become structured centres, providing EU specific high-level knowledge



Jean Monnet Module Example #1 (India)

587073-EPP-1-2017-1-IN-EPPJMO-MODULE

Project Title

Society, Culture, and Social Change in Europe: interdisciplinary direction on different areas in social, cultural and political affairs in Europe.

Project Aims

Institution

Jawaharlal Nehru University, New Delhi, India

Discipline(s)

Social dialogue, EU Citizenship, EU awareness and Democracy, Ethics, religion and philosophy (incl. Inter-religious dialogue)

Project Duration

2017 - 2020 (36 months)

- Transfers of knowledge, focus of organized activities, links with policy-relevant issues, primarily in relation to the EU's role in the globalized world
- Involvement of Europe and India in migration and refugee crises; global economic landscape, and the relationship between the EU and the developing world on environmental politics. (EU – India/Asia)
- Building bridges between scholars, students and researchers in Europe.



Jean Monnet Module Example #2 (Norway)

587786-EPP-1-2017-1-NO-EPPJMO-MODULE

Project Title	Institution	Discipline(s)	Project Duration
European Union Institutions, Politics, and Policies (EUIPP)	University of Bergen (UIB), Bergen, Norway	EU Citizenship, EU awareness and Democracy	2017 – 2020 (36 months)

Project Aims

- New innovative curricula/educational methods/development of training courses. The Jean Monnet Module won the Best Course Award at the Faculty of Social Sciences at the University of Bergen (UiB) in 2020
- Engaging in dialogue with decision makers and influencing policy-making
- Transfers of knowledge on EU institutions, politics, and policy-making
- Seminar teaching: an extended number of seminar sessions



Jean Monnet Chair Example #1 (Brazil)

587558-EPP-1-2017-1-BR-EPPJMO-CHAIR

Project Title	Institution	Discipline(s)	Project Duration
Economics, Political Economy and the building of the European Integration Project	Universidade Federal de Minas Gerais	International cooperation, international relations, development cooperation, Economic and financial affairs	2017 – 2020 (36 months)

Project Aims

- Transfers of knowledge on History and Politics of European Integration, European Union: Contemporary Topics, Economics and Political Economy During the Interwar Era, Institutions and Development: Europe and Latin America
- Teaching activities, scientific research seminars, books, research articles



Jean Monnet Chair Example #2 (Germany)

587300-EPP-1-2017-1-DE-EPPJMO-CHAIR

Project Title

Jean Monnet Chair on European and German anti-discrimination law and on promoting societal discourse

Project Aims

Institution

Europa-Institut of the University of Saarland, Saarbrücken, Germany

Discipline(s)

EU legal studies, antidiscrimination, minorities

Project Duration

2017 - 2020 (36 months)

- Transfers of knowledge on EU integration, human rights, antidiscrimination law
- Teaching activities, scientific research seminars, workshops, cooperation with Refugee Law Clinic Saarbrücken, sensibilisation of civil society (schooldays, child-university, public discussion), blog



Jean Monnet Centre of Excellence Example (Canada)

575029-EPP-1-2016-1-CA-EPPJMO-COE

Project Title	Institution	Discipline(s)	Project Duration
The European Union Centre of Excellence- Montréal (CEUE/EUCE- Montréal)	Université de Montréal, Canada, and McGill University, Canada	EU Citizenship, EU awareness and Democracy, International cooperation, international relations, development cooperation, Economic and financial affairs	2016 – 2019 (36 months)

Project Aims

- Promotion of EU studies: EU Policies, Institutions and Citizens
- Academic workshops for scholars from North America and Europe, Transfers of knowledge on EU Policies, Democracy and international cooperation
- Teaching activities, scientific research seminars, workshops, peer-reviewed journal articles, university press, working papers
- ⁷⁹• Target groups: students, researchers, civil society and wider public



Jean Monnet Actions - Award Criteria (2021-2027)

Although there are slight differences between Jean Monnet actions, to be considered for funding proposals must score at least 70/100 points in total and 15/25 points in each award criterion. There are four award criteria and each is worth a maximum of 25 points.

Relevance of the Project	Quality of the Project Design and Implementation
Quality of partnership and cooperation arrangements	Impact, dissemination and sustainability



2021 – 2027 Funding Mechanisms

- Focus on outputs, rather than inputs
- Emphasis on quality and level of achievement of measurable objectives



Lump Sum type I:Modules, Chairs (75% EU Co-financing)

Learning EU Initiatives (80% EU Co-financing)



Lump Sum type II:Centres of Excellence, Teacher Trainings, Networks(80% EU Co-financing)



Jean Monnet Action 2024 Selection Results



Total budget Available

26 mio EUR

Modules selected:	178

1. Actions in the field of higher education –

Chairs selected: 52

Centres of Excellence selected: 31



Total applications received

1471

2. Actions in other fields of education & training -

Teacher training:14

EU Learning Initiative: 94



Total applications selected

377

3. Jean Monnet Policy Debate -

Networks



Indicative Roadmap – Jean Monnet Actions Call 2025

STEPS	DATES*
Publication of the call 2025	November 2024
Deadline for submission of applications	12 February 2025 at 17.00 (CET)
Evaluation period	April – June 2025
Notification of results to applicants	Max. 6 months after submission deadline
Preparation of Grant Agreement/Decision	Max. 9 months after submission deadline

**confirmed in the Erasmus+ Programme Guide (version1)





Jean Monnet Actions Budget 2025

Total Budget available:

23.550.000 EUR

Teaching activities:

12.350.000 EUR

(Modules, Chairs, Centres of Excellence)

Other fields of education and training: 7.000.000 EUR

(Teacher Training, Learning EU Initiatives)

• Policy Debate:

4.200.000 EUR

(Networks for higher education Institutions, Networks for schools and VETs)



Apply for a Jean Monnet Action!

Relevant Documents

The Erasmus+ Programme Guide, relevant Call documents and the applications forms are published in the Funding and Tender Opportunity Portal:

https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/home

eGrants Application

Complete Part A, Part B and Part C



Tips for Applications

Be coherent!

Avoid contradictions and "cut and paste" style applications

• Be concrete!

Use examples, justify your claims, provide evidence.

Remain focused!

Concentrate exclusively on what is asked of you.

• Be explicit!

Take nothing for granted and don't assume that experts have prior knowledge in your area. Avoid abbreviations or explain them.

• Be realistic!

The application is the basis of your project to be; it is also the cornerstone of the commitment you will sign.

Double-check your proposal!

Make sure you have followed all instructions and the proposal meets all mandatory requirements.

• Be clear!

Read the questions carefully, provide information in the correct order as indicated in the form.

• Keep it simple!

Use short sentences, vary the length if you wish to make it more interesting but keep it simple and focused.





Useful Links

• Erasmus+ Programme: Jean Monnet Actions overview

Link: <u>https://erasmus-plus.ec.europa.eu/opportunities/opportunities-for-organisations/jean-monnet-actions</u>

 Jean Monnet Actions: 2023 call documents and application forms are on the EU Funding and Tender Opportunity portal

Link: <u>https://ec.europa.eu/info/funding-</u> tenders/opportunities/portal/screen/home

Erasmus+ platform for dissemination of project results

Link: http://ec.europa.eu/programmes/erasmus-plus/projects/

• Jean Monnet Activities Database research tool

Link: <u>https://www.eacea.ec.europa.eu/grants/2021-2027/erasmus/jean-monnet-activities-database_en</u>

EACEA Jean Monnet team functional mailbox

Link: EACEA-AJM@ec.europa.eu



Keep in touch



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Thank you for your interest!



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Erasmus+ Enriching lives, opening minds



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Enriching lives, opening minds

International Credit Mobility Germán Bernal Rios European Commission Directorate General for Education, Youth, Sport and Culture





Erasmus+: International Credit Mobility

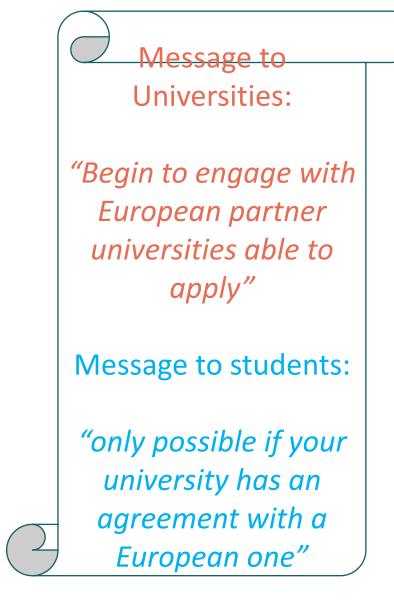
Erasmus+ Regional Information Session 2024 for the Caribbean 10 December 2024 Germán Bernal Ríos - European Commission, DG EAC.C3 "International Cooperation"

What is International Credit Mobility (ICM) and what are its benefits?

- Aims to finance short-term mobility of students and staff between Programme Associated Countries (in Europe) and non-Associated Countries (including the Caribbean).
- Multiple benefits for participants and institutions:
- Obtaining skills, professional development, increased employability, acquiring new teaching methods, etc.
- Strengthening the institution's capacities, increasing its attractiveness and supporting its internationalization, improving the quality of teaching...

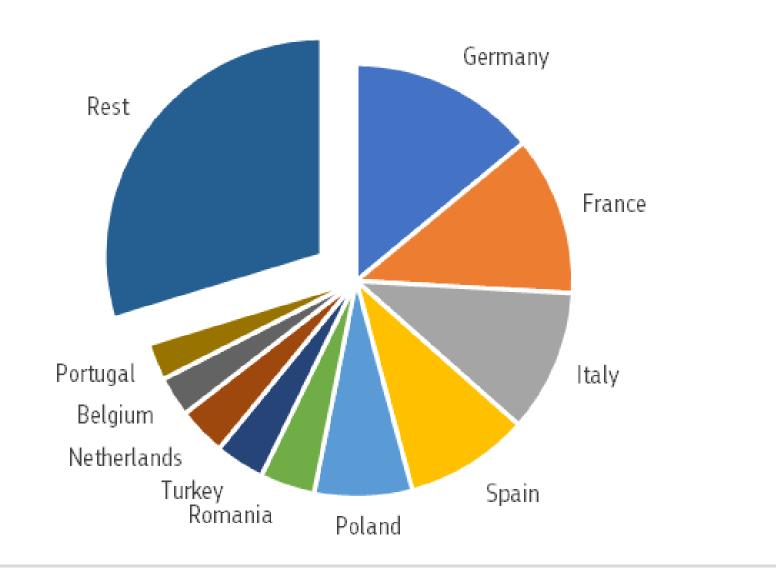
Main features of ICM

- Short-term higher education mobility for students, academic and administrative staff
- Focus on learning mobility when relevant
- All levels: Bachelor, Master and PhD candidates for Caribbean students
- Mobility in any subject or academic discipline
- Duration: 2-3 years projects
- Also supports traineeships for students and training for staff
- Study periods and traineeships of 2 12 months (5 days to 2 months for staff)
- Blended mobility (physical mobility of 5 30 days + virtual component)
- Budget 2021-2027: 6.4 million for the Caribbean





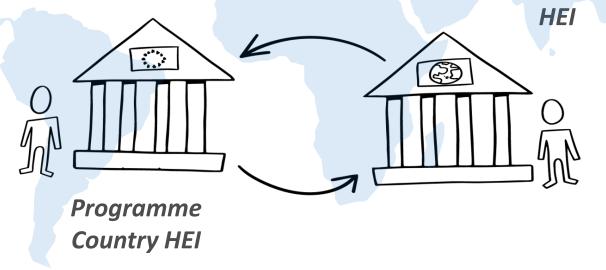
33 European countries have an Erasmus+ budget for ICM





Who can apply and how?

- Only Higher Education Institutions (HEIs) from the Programme countries apply directly to their National Agency (NA). Each NA receives a share of the regional budgets to cooperate with the Caribbean.
- The ICM project in their application contains the countries and partner universities they intend to cooperate with, as well as their cooperation plan in the region
- Bottom line: interested HEIs from the Caribbean need "only" to ensure that their European partners include them in their applications!*Partner Country*



What to prepare for? How to contribute to the application

- Show why Credit Mobility is relevant and strategic for your university
- Think about how you will distribute mobility of your students and staff
- Familiarize yourself with the student-centered approach
- Take a look at the **Erasmus+ Charter for Higher Education,** whose principles you will respect <u>Erasmus</u> <u>Charter for Higher Education - Erasmus+</u>





Organisational support

EUR 500/participant

Individual support

EUR 800-900/month for students and EUR 148-190/day for staff

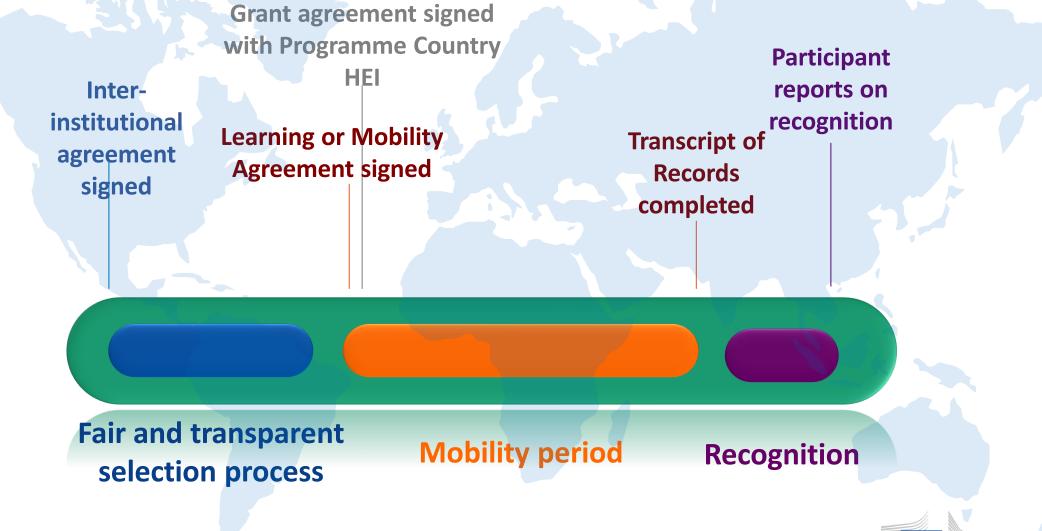
EUR 79/day up to the 14th day of activity and EUR 56/day from 15th to the 30th day of activity in case of blended mobility

Contribution to travel costs

EUR 1188 (4,000 – 7,999 km) or 1735 (8,000 km or more)



ICM project implementation



European Commission

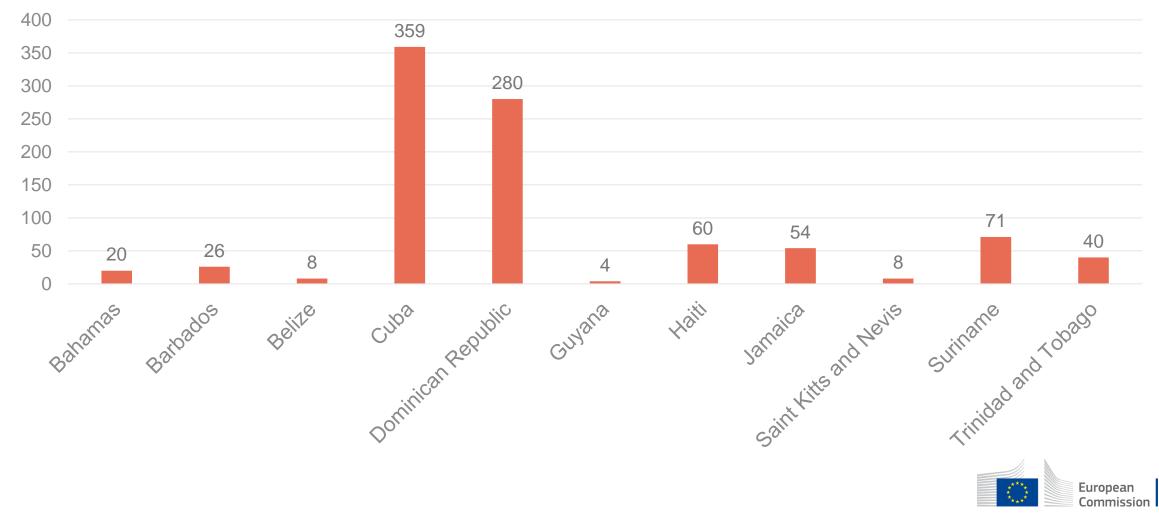
Caribbean – ICM results of the call of 2023

Partner countries (non-assoc.)	Staff Mobilities from Staff Mobilities from CAR to Europe Europe to CAR	Student M CAR to the	obilities from Student Mobil EU EU to CAR	ities from the
Bahamas	0	1	1	0
Barbados	4	4	4	3
Belize	1	1	4	0
Cuba	42	34	41	12
Dominican Republic	39	24	22	4
Guyana	1	0	1	0
Haiti	11	4	12	1
Jamaica	8	5	8	2
Saint Kitts and Nevis	1	1	0	0
Suriname	11	9	7	1
Trinidad and Tobago	4	5	10	2
Grand Total	122	88	110	25

- In 2022 and 2023 together, HEIs from the 33 Erasmus+ programme countries requested a total of 11.6 million euro to cooperate with Region 11 (the Caribbean): the Commission could only allocate 1.5 million (12.8 % success rate).
- Unfortunately, this was the second lowest success rates across the world!

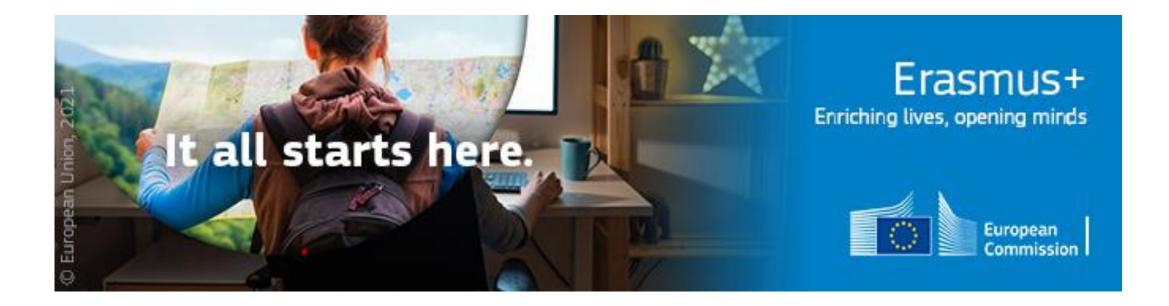


ICM awarded participants from/to CAR 2022-2024 Total: 930 *Provisional figures*





Thank you for your attention!







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Erasmus+ Enriching lives, opening minds



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Capacity Building for Vocational Education and Training

Mario Amigot European Education and Culture Executive Agency

Frasmust

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Capacity building in the field of Vocational education and training (CB VET)

NOVELTIES November - December 2024

European Education and Culture Executive Agency (EACEA)



CB-VET IN A NUTSHELL

Capacity building projects are **international cooperation projects** based on multilateral partnerships between organisations active in the field of VET in:

- EU Member States
- Third countries associated to the Programme
- Third countries not associated to the Programme

They aim to support the

- Relevance
- Accessibility
- Responsiveness

of VET institutions and systems in third countries not associated to the Programme

See promotional video on CB VET





What is new in the Programme guide 2025 (published 19/11/2024)?

1. Regional priorities

A. Global Gateways investment agenda – regions (Sub-Saharan Africa, Latin America, Caribbean)

B. Torino process – regional reports replaced by country reports (Western Balkans, Neighbourhood East, South-Mediterranean countries)

- 2. 24 or 36 months no other duration possible
- 3. Call ID for each region is different
- 4. Some guiding points of the "Award criteria"
- 5. New budget per region



1. Regional priorities

If the application involves one or more ETF (European Training Foundation) partner countries, the proposal should provide evidence of responding to ETF recommendations formulated in the relevant Torino process⁴⁰² country reports⁴⁰³.

Western Balkans

- Priority will be given to projects that contribute to its Economic and Investment Plan⁴⁰⁴ and/or the European Training Foundation recommendations under the Torino process (see above);
- Mobility of learners (students) and staff (teachers, trainers, directors, managers etc.) will be privileged.

Neighbourhood East

 Priority will be given to projects that contribute to its Economic and Investment Plan⁴⁰⁵ and/or the European Training Foundation recommendations under the Torino process (see above).

South-Mediterranean countries

 Priority will be given to projects that contribute to its Economic and Investment Plan⁴⁰⁶ and/or the European Training Foundation recommendations under the Torino process (see above).



Torino proces

country report



1. Regional priorities

Sub-Saharan Africa

- Priority will be given to least developed countries; a special emphasis shall also be put on migration priority countries; no country will access more than 8% of funding foreseen for the Region;
- Priority will be given to projects that contribute to the EU-Africa Global Gateway Investment Package⁴⁰⁷;
- Priority will be given to projects that contribute to foster public-private dialogue between VET institutions and the private sector.

Latin America

- Priority will be given to regional projects (projects involving more than one eligible third country not associated to the Programme) or projects in lower and upper middle income countries;
- Priority will be given to projects that contribute to the EU-Latin America and Caribbean Global Gateway investment agenda.⁴⁰⁸

Caribbean

- Priority will be given to regional projects (projects involving more than one eligible third country not associated to the Programme) or projects in least developed, lower and upper middle income countries;
- Priority will be given to projects that contribute the EU-Latin America and Caribbean Global Gateway investment agenda.⁴⁰⁹





Global Gateway investment package

> European Commission

3. Call ID for each region is different

Where to apply?	 To the European Education and Culture Executive Agency (EACEA) via the EU Funding & Tender Portal. Call IDs: ERASMUS-EDU-2025-CB-VET-WB - Capacity building in VET in Western Balkans ERASMUS-EDU-2025-CB-VET-NE - Capacity building in VET in Neighbourhood East ERASMUS-EDU-2025-CB-VET-SMC - Capacity building in VET in South-Mediterranean Countries 	In the past calls there was only one ID
	 ERASMUS-EDU-2025-CB-VET-SSA - Capacity building in VET in Sub-Saharan Africa ERASMUS-EDU-2025-CB-VET-LA - Capacity building in VET in Latin America ERASMUS-EDU-2025-CB-VET-CA - Capacity building in VET in Caribbean Before applying, please, see the relevant FAQs on the EU Funding & Tenders Portal. 	Une id



Less guiding points – higher importance

Relevance of the project (maximum score 30 points)	 Link to objectives, thematic areas and capacity building: the proposal is clear and in line with the objectives and thematic areas of the action; in particular, the capacity building activities are clearly defined and aim at realistically reinforcing the capacities, principally of the participating organisations from third countries not associated to the Programme; Regional priorities: the proposal explicitly refers to and addresses the regional priorities, including relevant policy documents listed under this action (EU Africa Global Gateway investment package, EU-Latin America and Caribbean Global Gateway Investment agenda, Economic and Investment Plans and Torino process country reports (for relevant countries)); EU Values: The proposal is relevant for the respect and promotion of shared EU values, such as respect for human dignity, freedom, democracy, equality, the rule of law and respect for human rights, as well as fighting any sort of discrimination. 	Global Gateway investment package Torino proces country report
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	 Local needs and context: the proposal is based on a strong needs analysis of participating organisations, final beneficiaries and target groups from third countries not associated to the programme and is feasible in their local context(s); Coherence: the overall project design ensures consistency between project objectives and activities. The proposal presents a coherent and comprehensive set of appropriate activities and services to meet the identified needs and lead to the expected results. There are appropriate phases for preparation, implementation, monitoring, exploitation, evaluation and dissemination; 	Strong needs analysis (participating organisations, final beneficiaries, target groups)
Quality of the project design and implementation (maximum score 30 points)	 Methodology: the appropriateness and quality of the methodology proposed for addressing the needs identified; Work plan: the quality and effectiveness of the work plan, including the extent to which the resources assigned to work packages are in line with their objectives and deliverables, how are qualitative and quantitative indicators used for activities and deliverables; 	Qualitative and quantitative indicators
	 Selection of participants: the quality of arrangements for the selection of participants involved in the proposal activities in relation to inclusion and diversity objectives; Recognition and validation: the existence and quality of arrangements for the recognition and validation of participants' learning outcomes as well as the consistent use of European transparency and recognition tools (EQF⁴¹¹, EQAVET⁴¹², Europass⁴¹³, ESCO⁴¹⁴ and relevant competence frameworks such as DigComp⁴¹⁵, EntreComp⁴¹⁶, LifeComp⁴¹⁷, GreenComp⁴¹⁸); Quality control measures: the existence and relevance of quality control measures to ensure that the project implementation is of high quality, completed in time and on 	
	budget;	

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 Cost-effectiveness: the proposal is cost-effective and allocates appropriate resources to each activity; the budget is balanced and takes into account the aim of CB VET projects: to support the relevance, accessibility, and responsiveness of VET institutions and systems in third countries not associated to the Programme;

Quality of the project design and implementation (maximum score 30 points)

- Mobility activities: the appropriateness of measures for selecting and/or involving participants in mobility activities (please refer to "Protection, health and safety of participants" in part A of this Guide as well to other requirements and recommendations applicable to KA1 Mobility projects) – if applicable, i.e. if mobility activities are part of the application.
- Innovation: the proposal considers state-of-the-art methods, techniques and previous similar initiatives already carried out by the participating organisations; it leads to innovative results and solutions for its field in general, or for the geographical context in which the project is implemented

Balanced budget



.

 Configuration: the project involves an appropriate mix of complementary participating organisations with the necessary profile, experience and expertise to successfully deliver all aspects of the project. Commitment: the contribution from the project partners is significant, pertinent and complementary; the proposal demonstrates the partners' involvement, commitment and ownership of the project's specific objectives and results, in particular from the third countries not associated to the Programme. Collaboration: the existence of effective mechanisms for coordination and communication between the participating organisations, as well as with other relevant stakeholders. 	Involvement of third countries NOT associated to the Programme
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Impact (maximum score 20 points)	 Impact: the potential impact of the project: on participants and participating organisations, during (short term effects) and after the project lifetime (medium and long term effects); outside the organisations and individuals directly participating in the project, at local, regional, national and/or international levels; are impact indicators sound (specific, measurable, achievable, relevant and time-bound)? Dissemination: the quality of the dissemination plan: the appropriateness and quality of measures aimed at sharing the outcomes of the project within and outside the participating organisations; Exploitation: the proposal demonstrates how the outcomes of the project will be used by the partners and other stakeholders. It describes exploitation measures within project lifetime and after; Open access: the proposal describes how the materials, documents and media produced will be made freely available and promoted through open licences and 	Short, medium and
	within project lifetime and after;	European Commission

5. New budget per region



Region	Indicative budget in EUR
Western Balkans (Region 1)	8 500 000 EUR
Neighbourhood East (Region 2)	3 508 341 EUR
South-Mediterranean countries (Region 3)	4 677 788 EUR
Sub-Saharan Africa (Region 9)	8 072 432 EUR
Latin America (Region 10)	1 949 078 EUR
Caribbean (Region 11)	292 362 EUR
Total	27 000 000 EUR

Indicative total budget EUR 27 000 000

Indicative budget for **each region is** published also in <u>FTOP portal</u>



Key Resources

- Erasmus+ Programme Guide 2025 NEW published 19/11/2024 (CB VET action on the pages 327 337)
- Funding & Tender Opportunities Portal see running projects, finding partners
- Funding & Tender Opportunities Portal Application/submission available from 5/12/2024
- <u>Recordings</u> World Wide Webinar 2024 (24/10/2024) event before publication of Programme guide 2025



Contact us! EACEA-EPLUS-CBVET@ec.europa.eu



Thank you



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How to find coordinator/partner



Finding coordinator/partner – Try different ways

- 1. If you already have contacts with VET providers in EU or third countries associated to the Erasmus+ Programme, get in touch with them **to check if they plan to apply** under this action.
- 2. Contact **European networks** of VET Providers (e.g. EVTA, EVBB, EfVET, EUproVET) and networks that represent higher education institutions also active in the field of VET (e.g. EURASHE, EUCEN).
- 3. Organisation active in **lifelong guidance, counselling, learning mobility and career management** contact the European network <u>Euroguidance</u>.
- 4. Involve other Ukrainian organizations make your project stronger.
- As Ukrainina organisation think to involve other organizations from the same region 2 Armenia, Azerbaijan, Georgia, Moldova – it might be they have contacts to organizations from EU/third countries associated to the programme.



Finding coordinator/partner – Try different ways

- Erasmus+ VET-related projects (2014-2020) on the <u>Erasmus+ Project Results Platform</u>. Please use the 'advanced search', selecting Erasmus+ Programme and within the different actions please focus on vocational education and training.
- Use the section "Partner search announcements" <u>https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/how-to-participate/partner-search</u> in the Funding & Tenders Opportunities Portal (FTOP)
- 8. **Contact Ukrainian VET experts** you know it might they help you to find coordinator/partner.
- 9. CEDEFOP European Centre for Development of VET https://www.cedefop.europa.eu/en, REFERNET is a network of institutions. It provide information on national vocational education and training (VET) systems and policies in the EU Member States, Iceland and Norway. https://www.cedefop.europa.eu/en/networks/refernet/national-partners

European

Finding coordinator/partner – Try different ways

- 10. <u>EPALE (Electronic Platform for Adult Learning in Europe)</u> platform and/or you could register to the <u>Community of European VET practitioners</u>.
- 11. The <u>Katapult Network</u> includes a network and matchmaking tool to build relationships with new partners. The direct link to the matchmaking tool is <u>here</u>. <u>How does it work?</u>
- 12. If you are a member of the European Training Foundation (ETF) Open Space, you may look for partners <u>there</u>. In particular, you may contact the <u>Network run by the European Training Foundation</u> (ETF) that includes numerous VET centers in Europe and ETF partner countries as well as the <u>ETF</u> Quality Assurance forum that involves more than 20 countries. In this context, you may consult the <u>ETF regions and countries</u>.
- 13. Contact **National Erasmus+ Office** (see the list <u>here</u>), which may have received requests for cooperation from potential CB VET applicants.





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Erasmus+ Regional Information Session for the Caribbean





Erasmus+ Enriching lives, opening minds



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Mini workshop: How to apply for Erasmus+ grants Jenny Elmaco Erasmus+ National Focal Points Support Academic Expert PRACSIS srl



Enriching lives, opening minds

Erasmus+



Workshop: How to apply for Erasmus+ grants

Regional Info Sessions 2024



Erasmus+ Enriching lives, opening minds ,* * * ∗ Glôbal *∗ Gateway 52

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Read the Erasmus+ Programme Guide



For you: Get your EU Log In account



For your organization: Get a PIC and OID for your organisation



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Select Suitable Partners
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Check the Call on FTOP





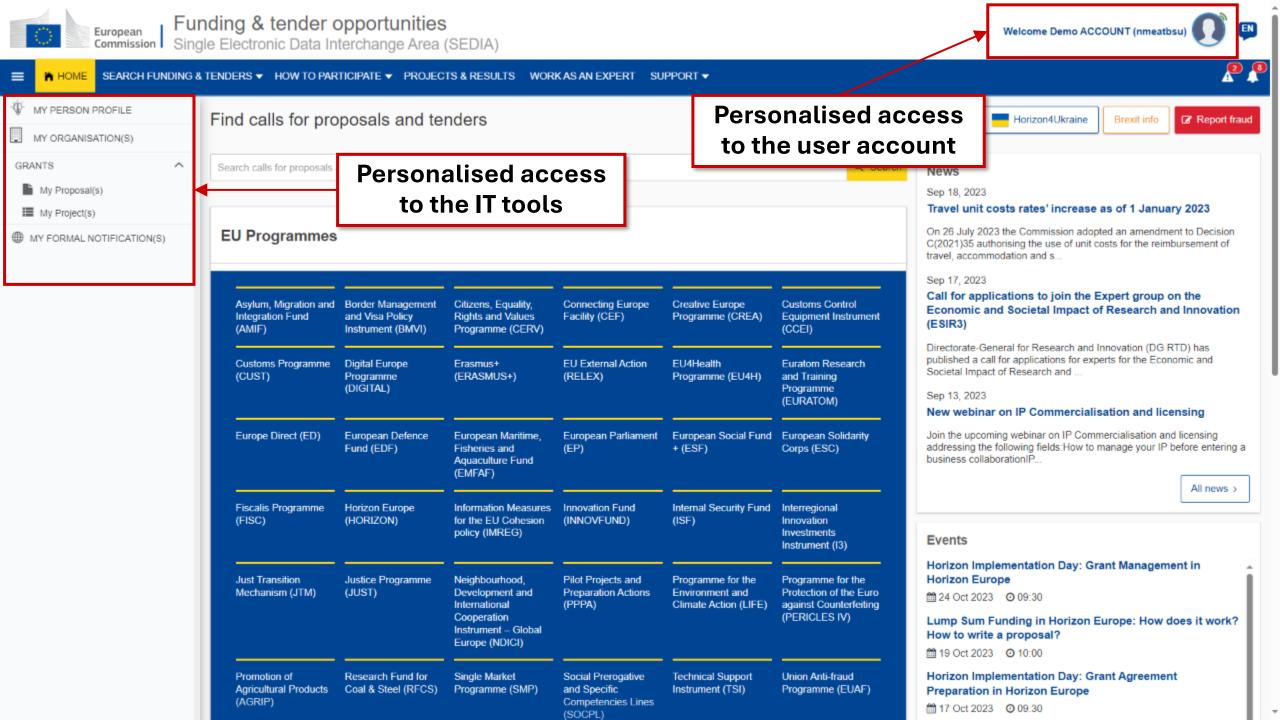
Find out the Criteria for Evaluating the Proposals

Get to know the Application Process



Getting Your EU log in Details (personal)







Personalised access to the Funding & Tenders Portal is based on 3 elements:

- Each user is supposed to have a unique EU Login account, which is the unique identifier for persons (linked to their professional email address).
- 2. Each EU Login account is linked to one (or more) **PIC number**(s), which are the **unique identifier for organisations**.
- 3. Each EU Login account is linked to all the **roles** that the user has in projects and/or organisations through IAM (Identity and Access Management)





Create a new EU Login account

- Click on the "Register" button
- Enter your name & (professional) e-mail address
- Click on the link you receive via e-mail
- Set up your password

Single sign-on: 1 EU Login account = 1 e-mail address = 1 person

DO NOT SHARE YOUR EU LOGIN CREDENTIALS!





	nding & tender o gle Electronic Data In							Welcon	ne Demo ACCOUNT (nmeatbsu)	0 🛤
	TENDERS - HOW TO PAR			KASAN EXPERT SU	PPORT 🔻			1	My roles	2 🗿
 MY PERSON PROFILE MY ORGANISATION(S) GRANTS My Proposal(s) My Project(s) MY FORMAL NOTIFICATION(S) 	Find calls for pro	Manage		U Login	accoun	C Search	On 26 July 2023	sts rate	Security Settings IT Helpdesk My Account Logout s' increase as of 1 January 202 mission adopted an amendment to D e use of unit costs for the reimbursen ad s	Decision
	Asylum, Migration and Integration Fund (AMIF) Customs Programme (CUST) Europe Direct (ED)	Border Management and Visa Policy Instrument (BMVI) Digital Europe Programme (DIGITAL) European Defence Fund (EDF)	Citizens, Equality, Rights and Values Programme (CERV) Erasmus+ (ERASMUS+) European Maritime, Fisheries and Aquaculture Fund (EMFAF)	Connecting Europe Facility (CEF) EU External Action (RELEX) European Parliament (EP)	Creative Europe Programme (CREA) EU4Health Programme (EU4H) European Social Fund + (ESF)	Customs Control Equipment Instrument (CCEI) Euratom Research and Training Programme (EURATOM) European Solidarity Corps (ESC)	Economic and (ESIR3) Directorate-Gen published a call Societal Impact Sep 13, 2023 New webinar Join the upcomir	d Societ eral for R for applic of Resea on IP C ing webina following t	ommercialisation and licensing ar on IP Commercialisation and licens ields:How to manage your IP before	ovation as and g sing entering a
	Fiscalis Programme (FISC)	Horizon Europe (HORIZON)	Information Measures for the EU Cohesion policy (IMREG)	Innovation Fund (INNOVFUND)	Internal Security Fund (ISF)	Interregional Innovation Investments Instrument (I3)	Events Horizon Imple	ementat	ion Day: Grant Management in	Inews >
	Just Transition Mechanism (JTM)	Justice Programme (JUST)	Neighbourhood, Development and International Cooperation Instrument – Global Europe (NDICI)	Pilot Projects and Preparation Actions (PPPA)	Programme for the Environment and Climate Action (LIFE)	Programme for the Protection of the Euro against Counterfeiting (PERICLES IV)	Horizon Euro 24 Oct 2023 Lump Sum Fu How to write a 19 Oct 2023	O 09:3 unding i a propo	n Horizon Europe: How does it sal?	t work?
	Promotion of Agricultural Products (AGRIP)	Research Fund for Coal & Steel (RFCS)	Single Market Programme (SMP)	Social Prerogative and Specific Competencies Lines (SOCPL)	Technical Support Instrument (TSI)	Union Anti-fraud Programme (EUAF)	Horizon Imple Preparation in 17 Oct 2023	n Horizo	-	



Getting Log in Details for your organisation Organisation Identification (OID) or Participant Identification Code (PIC)





OID or PIC ?

In the context of Erasmus+ projects, both Organisation Identification Numbers (OID) and Participant Identification Codes (PIC) are used, but in different types of Actions.

The **OID** is used primarily for **decentralized actions** managed by National Agencies under the Erasmus+ and European Solidarity Corps programs.

International Credit Mobility is a decentralised action.

The **PIC** is used for **centralized actions** managed by the European Education and Culture Executive Agency (EACEA) and for other EU funding programs.

Erasmus Mundus (EM) and Capacity Building for Higher Education (CBHE) are centralised Actions.



What about the other Actions? Do you need an OID or a PIC?





How to obtain an OID or PIC?

How to Obtain an OID

Access: Open the Organisation Registration Website to get registered.

The Organisation ID is mandatory for applicants and every organisation involved in an ICM application, including non-academic organisations.

Register: Create an account and register your organization.

Documentation: Submit necessary legal documents for verification.

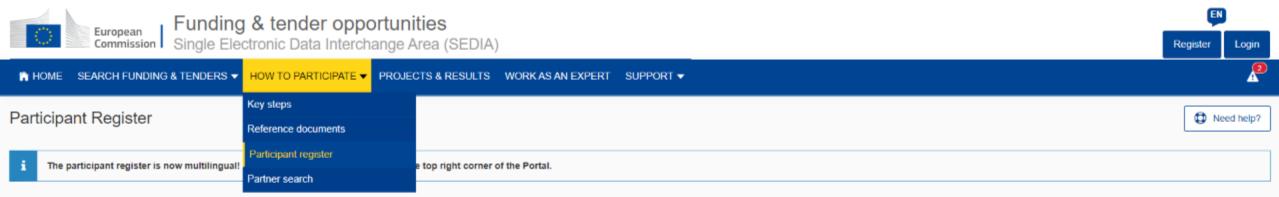
The Erasmus+ National Agency certifies the new organisations by checking if the data registered in the system corresponds to the organisation's legal data in their supporting documents.

Receive OID: Once verified, you receive your OID It is an 8-digit unique identifier preceded by the letter E.

How to Obtain a PIC

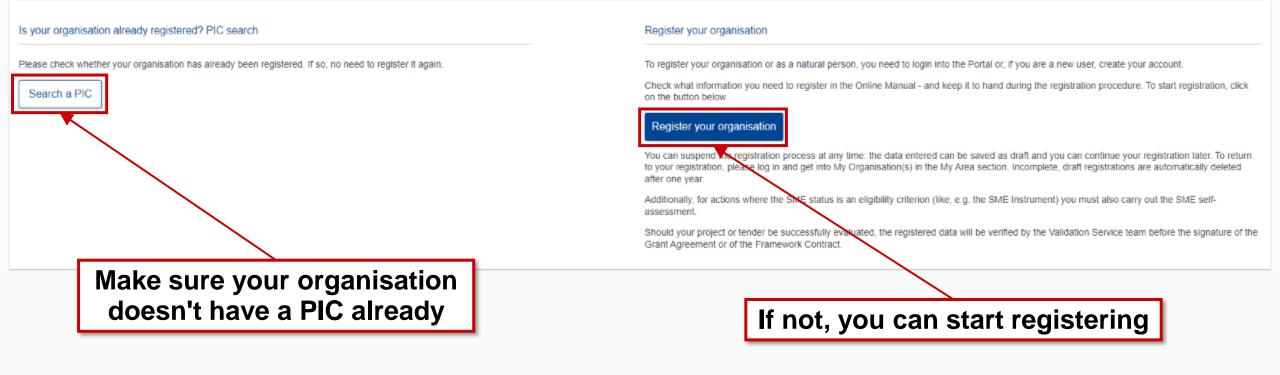
- Access: Go to the European Commission's Funding & Tenders Portal.
- Register: Open the Portal Participant Register to get registered. The REGISTRATION WIZARD will help you through the process.
- Details: Provide detailed organizational information.
- Before starting your registration, check if your organisation is already registered. Go to HOW TO PARTICIPATE> PARTICIPANT REGISTER> SEARCH A PIC(2X) and type in your organisation data.
- Start your registration by going to HOW TO PARTICIPATE >PARTICIPANT REGISTER >REGISTER YOUR ORGANISATION.
- Validation: Submit required documents for validation.
- To register your organisation, you need to provide basic administrative and legal information. Make sure that you have the relevant documents at hand.
- Receive PIC: After completing the new registration, you will receive the 9-digit **Participant Identification Code (PIC)**.





If you want to participate in a call for proposals or in a call for tenders with eSubmission, your organisation needs to be registered and have a 9-digit Participant Identification Code (PIC). Please quote your PIC in all correspondence with the Commission.

The register contains all participants of EU programmes.

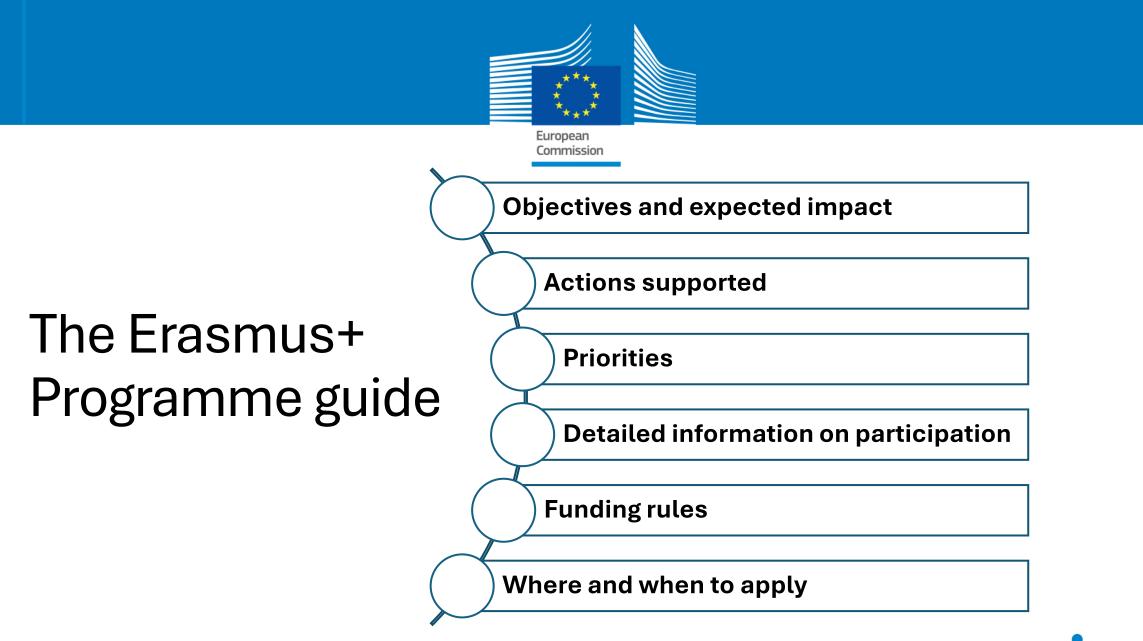




OID Registration

European	Hom	ne → Search for an Organisation		Register or login			
Erasmus+ and European Solidarity Corps		arch for an Organisation 2 RCH FOR YOUR ORGANISATION					
A HOME	٩	please enter a legal name, business name, hyperlink, PIC or ar	OID Search				
ORGANISATIONS ORGANISATIONS ORGANISATIONS ORGANISATIONS	earch <	Search results No organisation searched Active filters:					
 My Organisations OPPORTUNITIES > 	Advanced search	Active filters: Reset all To apply through the National Agency, you have to register your organisation and obtain an organisation ID.					
ⓓ APPLICATIONS >	Ā	+ Register a new Organisation					
PROJECTS >							
RESOURCES >		ORGANISATIONS	Erasmus+	European Solidarity Corps			
CONFIGURATION >		View all your Organisations My Organisations	View opportunities and start your application Opportunities	View opportunities and start your application Opportunities			







Focal Points



The Erasmus+ Programme Guide

Organisations and institutions seeking funding in the framework of any call must comply with the conditions for participation and funding expressed in this Guide.

The document provides information on:

- the priorities of the programme
- the actions supported
- the funding available for different actions
- detailed information on participation
- The Programme Guide is published in web format and as a downloadable pdf.
- Make sure you access the latest version





Call documents

Capacity Building in the field of Higher Education: Strand 1 - Fostering acce

ERASMUS-EDU-2022-CBHE-STRAND-1

Topic Call for proposal		Education, Training	5
Internal navigation	<	of November 2022 Youth and Sport - Erasmus+	
General informations			
Topic description	5. Proposal templates, guidance and model gra Standard proposal template	grant agreements (MGA): The Erasmus+	
Conditions and documents	Call document Guide for applicants	Programme Guio	de l
Start submission	Model Grant Agreement	Erasmus+	
Topic related FAQ		<u>(europa.eu)</u>	
Get support			
Call updates	Start submission		



Enriching lives, opening minds

2025 annual work

programme for the

implementation of

Programme for

Erasmus+: the Union





Calls and topics

On the Portal most calls are divided into topics.

Call — Group of topics that are open in parallel and address the same policy domain.

Topic — Part of a call with one opening and closing date. The proposals submitted to the topic will be evaluated together and compete against each other.





EU Funding and Tenders Portal

Europear Commiss	on EU Fu	nding & Ten	ders Porta	I			Sign in	EN
☆ Home Funding ▼	Procurement	Projects & results	News & events 🔻	Work as an expert	Guidance & documents ▼		Search	Q
Home > Funding > Calls for	or proposals > Eras	mus Mundus Design Mea	sures					
Erasmus Mundu ERASMUS-EDU-2024	•							
Topic Call for proposal								
Internal navigation	General ir	nformation						
General information	Programn				Budget overview			
Topic updates	Erasmus+	Programme (ERASMU	5)					
Topic description		/undus Design Measure	es (ERASMUS-EDU-2	2024-EMJM-DESIGN)				
Conditions and documents	ijpo or at	ction S-LS ERASMUS Lump §	Num Grante	Type of MGA	n Grant [ERASMUS-AG-LS]	Closed		
Start submission		•	Sum Grants	•				
Topic Q&As	Deadline i single-stag			Opening date 05 December 2023		Deadline date 15 February 2024 17:00	:00 Brussels time	
Get support								
Call updates	Topic des	cription						
					the development of new, innov Mundus under-represented (a)	, 0		to





How to Find Partners





Tip 1 in Finding Partners: The **Erasmus+ Project Results Platform**

1. What is the Erasmus+ Project Results Platform?

- A comprehensive database of past Erasmus+ projects.
- Includes details about project objectives, results, and the organizations involved.
- A great resource to find organizations that align with your project goals and values.

2. Why use it for finding partners?

- It showcases organizations with proven expertise and experience in Erasmus+.
- Offers transparency about past projects, allowing you to assess the credibility and relevance of potential partners.
- Helps identify partners with complementary skills and regional expertise.





Tip 1 in Finding Partners: The **Erasmus+ Project Results Platform**

How to use it:

- Access the platform online (provide URL: <u>https://erasmus-plus.ec.europa.eu/projects</u>).
- Use filters such as country, sector, Key Action, or keywords related to your project idea.
- Review project summaries to find organizations with similar thematic or regional interests.
- Note down the contact information of organizations of interest (usually available in project descriptions).
- Use the contact details.Personalize your communication by referencing their past Erasmus+ projects and explaining how your proposed collaboration can build on their expertise.





Tip 2 in Finding Partners – the EU Funding and Tenders Portal

1. What is the EU Funding and Tenders Portal?

- The official entry point for EU funding opportunities, including Erasmus+.
- A centralized platform for organizations seeking and offering partnerships for EU-funded projects.
- Includes a **partner search feature** tailored to help you connect with others interested in collaboration.

2. Why use it for finding partners?

- Connects you with organizations actively seeking partnerships for ongoing and upcoming projects.
- Features profiles of organizations across various fields, enabling multidisciplinary collaborations.
- Provides a direct communication channel with organizations registered on the portal.

• Partner Search | EU Funding & Tenders Portal





Tip 2 in Finding Partners – the EU Funding and Tenders Portal

	nding & tender opportunities gle Electronic Data Interchange Area (SEDIA)	EN Register Login				
A HOME SEARCH FUNDING & TENDERS ▼ HOW TO PARTICIPATE ▼ PROJECTS & RESULTS WORK AS AN EXPERT SUPPORT ▼						
ncreasing the efficiency of HORIZON-CL5-2023-D3-03-01	f innovative static energy conversion devices for electricity and heat/cold generation					
Topic Call for proposal						
nternal navigation <	Topic conditions and documents					
General informations	General conditions					
Topic description	1. Admissibility conditions: described in Annex A and Annex E of the Horizon Europe Work Programme General Annexes					
Destination	Proposal page limits and layout described in Part B of the Application Form available in the Submission System					
Conditions and documents	✓ Show more					
Partner search announcements						
Start submission	Partner search announcements					
Topic related FAQ	47 Searches of partners to collaborate on this topic					
Get support	View / Edit					
Call updates	LEARs, Account Administrators or self-registrants can publish partner requests for open and forthcoming topics after logging into this Portal, as well as any user having an active public Person profile.					
← Go back to search results	Start submission	Need help?				
	To access the Electronic Submission Service, please click on the submission-button next to the type of action and the type of model grant agreement that corresponds to your proposal. You will then be asked to confirm your changed in the submission system. Upon confirmation, you will be linked to the correct entry point.	choice, as it cannot be				
	To access existing draft proposals for this topic, please login to the Funding & Tenders Portal and select the My Proposals page of the My Area section.					
	Please select the type of your submission:					
	HORIZON Research and Innovation Actions [HORIZON-RIA], HORIZON Action Grant Budget-Based [HORIZON-AG]					
	Start submission					

© 2018 European Commission | About | Free text search | IT Helpdesk | Cookies | Legal Notice | APIs







Tip 2 in Finding Partners – the EU Funding and Tenders Portal

Tips for outreach:

- Look for organizations that have expressed interest in your field or call for proposals.
- When reaching out, clearly state your project idea, the Erasmus+ action you're applying for, and why you believe the partnership is a good fit.
- Offer mutual benefits in terms of expertise, resources, or regional knowledge.

Benefits of using the portal:

- Access to a broad network of organizations from diverse sectors and countries.
- Ability to view calls for partners related to open Erasmus+ calls.
- Integration with other EU funding programs, making it easier to explore synergies.





Tip 3: Find your ENFP and get connected to the ENFP Network (and other Erasmus+ networks)

Leveraging the Erasmus+ National Focal Points (ENFP) and other Erasmus+ networks is a strategic way to find partners and build a strong consortium for your project.

National Focal Points | Erasmus Networks Platform





Tip 3: Find your ENFP and get connected to the ENFP Network (and other Erasmus+ networks)

1. Who are ENFPs?

- ENFPs serve as points of contact for Erasmus+ stakeholders in their respective countries/territories/regions.
- ENFPs provide guidance on Erasmus+ opportunities and can connect you with local organisations interested in collaborating.

2. Why connect with ENFPs?

- ENFPs have extensive networks within their countries and regions, giving you access to organizations already familiar with Erasmus+.
- They often organize or participate in events, info sessions, and matchmaking activities where you can meet potential partners.
- ENFPs can recommend organizations with relevant expertise or interest in your project area.

3. How to find your ENFP:

- Visit the ENFP website or contact your Ministry
- Reach out to them via email or during Erasmus+ events or via the platform
- Be clear about your project idea and the type of partner you are seeking.





Benefits of connecting with the Erasmus+ Networks:

- Access to focused networks of experienced organizations and institutions such as the International Contact Points and National Erasmus Offices
- Alumni networks (e.g., EMA, ESN, OCEANS), which can also serve as a resource for identifying potential collaborators.
- Guidance on cultural and administrative nuances in working with organizations in their region.

Leveraging other Erasmus+ networks:

- Explore Erasmus+ alumni and stakeholder networks:
 - EMA (Erasmus Mundus Association): Alumni of Erasmus Mundus Joint Master Degrees.
 - ESN (Erasmus Student Network): Focused on student mobility.





HOW TO APPLY







Calls for proposals (CfP) - An annual cycle...







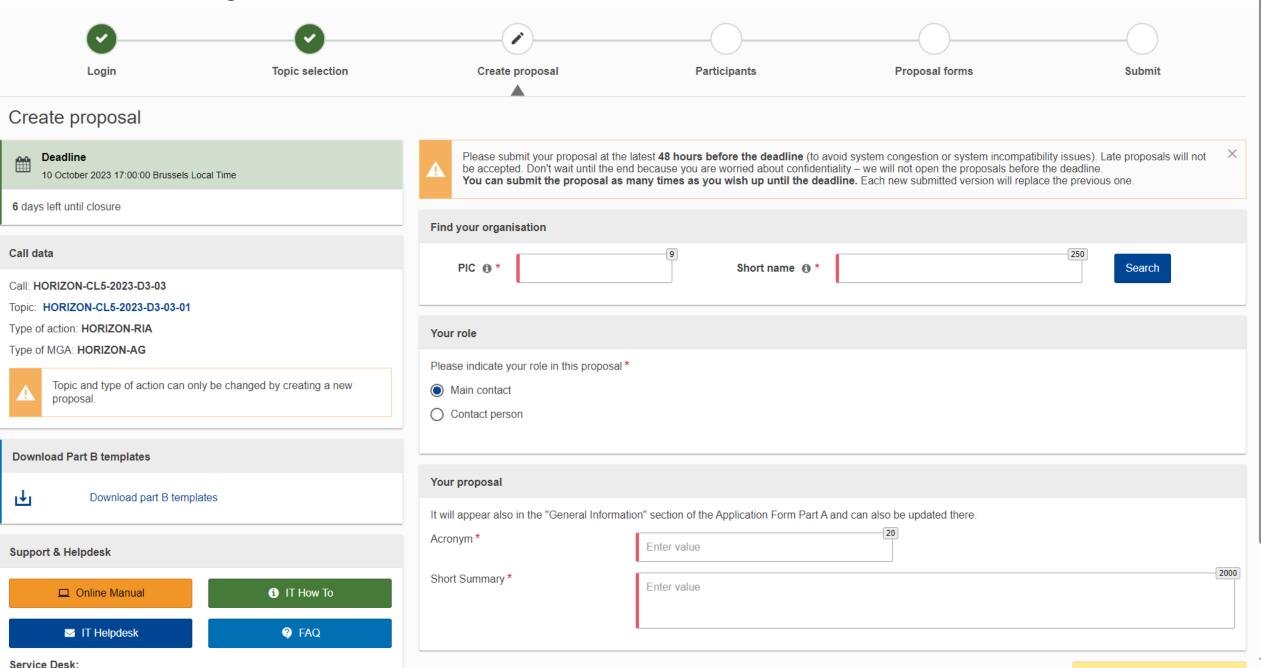
Application package

The application form is structured in 2 main parts:	Part A - Administrative Forms Contains general information about the project, data on the applicant organisation and contact persons	Part B – Technical description & annexes Contains the narrative part of the project, the work packages, milestones & deliverables.	Detailed budget table is an annex of Part B
Part C : Additional Information	Tick boxes related to the proposal's general objective(s) and indicators specific to the action (N° of impacted students, N° of new study programmes, N° of involved/trained staff, etc.)	Complete Parts A directly on the Portal (and C if required)	Prepare Part B in advance and upload it together with the mandatory annexes



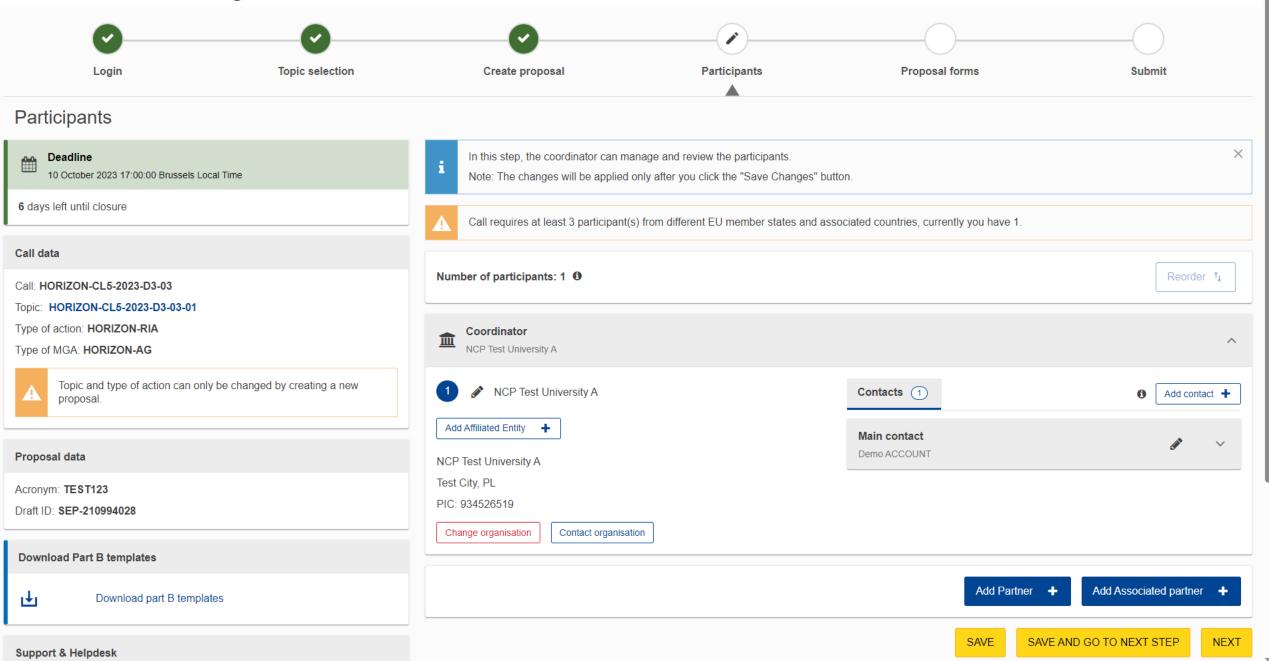
Commission Funding: Submission Service





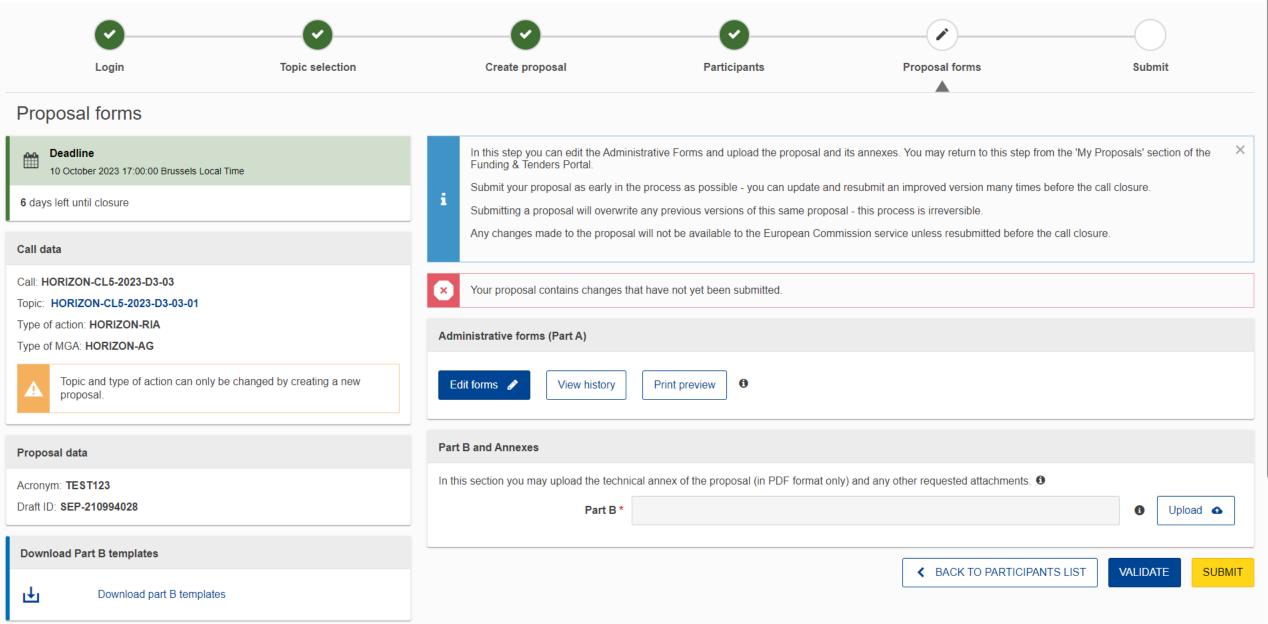
Commission Funding: Submission Service













Commission

5.2	Security
6. DE	CLARATIONS
ANNEX	(ES

TECHNICAL DESCRIPTION (PART B)

COVER PAGE

Part B of the Application Form must be downloaded from the Portal Submission System, completed and then assembled and re-uploaded as PDF in the system. Page 1 with the grey IMPORTANT NOTICE box should be deleted before uploading.

Note: Please read carefully the conditions set out in the Call document/Programme Guide (for open calls: published on the Portal).Pay particular attention to the award criteria; they explain how the application will be evaluated.

PROJECT	×C
Project name:	[project title]
Project acronym:	[acronym]
Coordinator contact:	[name NAME], [organisation name]
	COX

TABLE OF CONTENTS

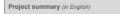
ADMINISTRATIVE FORMS (PART A)	
TECHNICAL DESCRIPTION (PART B)	
COVER PAGE	
PROJECT SUMMARY	
1. RELEVANCE	
1.1 Background and general objectives	5
1.2 Needs analysis and specific objectives	5
1.3 Complementarity with other actions and innovation — European added value	
2. QUALITY	
2.1 PROJECT DESIGN AND IMPLEMENTATION	5
2.1.1 Concept and methodology	5
2.1.2 Project management, quality assurance and monitoring and evaluation strategy	6
2.1.3 Project teams, staff and experts	6
2.1.4 Cost effectiveness and financial management	6
2.1.5 Risk management	
2.2 PARTNERSHIP AND COOPERATION ARRANGEMENTS	7
2.2.1 Consortium set-up	
2.2.2 Consortium management and decision-making	7
3. IMPACT	7
3.1 Impact and ambition	7
3.2 Communication, dissemination and visibility	8
3.3 Sustainability and continuation	8
4. WORK PLAN, WORK PACKAGES, ACTIVITIES, RESOURCES AND TIMING	9
4.1 Work plan	9
4.2 Work packages, activities, resources and timing	9
Work Package 1	10
Work Package	12
Events and trainings	13
Timetable	13
5. OTHER	15
5.1 Ethics	15
	4

Part B content

. DECLARATIONS	 	
NEXES	 	

#@APP-FORM-ERASMUSUNEMJM@# #@PRJ-SUM-PS@# [This document is tagged. Do not delete the tags; they are needed for the processing.]

PROJECT SUMMARY



See Abstract (Application Form Part A).

1. RELEVANCE

1.1 Background and general objectives

Background and general objectives Please refer to the description of the award criteria in the Erasmu nme Guide

Insert text

1.2 Needs analysis and specific objectives



1.3 Complementarity with other actions and innovation - European added value

Complementarity with other actions and innovation Please refer to the description of the award criteria in the Erasmus+ Programme Guide.

Insert text

#SCOM-PLE-CPS# #SPRJ-OBJ-POS# #SREL-EVA-RES# #@QUA-LIT-QL@# #@CON-MET-CM@#

2. QUALITY

2.1 PROJECT DESIGN AND IMPLEMENTATION

2.1.1 Concept and methodology





European

Commission

Call: [insert call identifier] - [insert call name]

Insert text

2.1.5 Risk management

Risk No

2.2.1 Consortium set-up Consortium set-up

Insert text

Critical risks and risk management strategy

EU Grants: Application form (ERASMUS UN EMJM): V2.0 - 01.06.2022

Description

2.2 PARTNERSHIP AND COOPERATION ARRANGEMENTS

Please refer to the description of the award criteria in the Erasmus+ Programme Guide.

Please refer to the description of the award criteria in the Erasmus+ Programme Guide.

Describe critical risks, uncertainties or difficulties related to the implementation of your project, an measures/strategy for addressing them.

Note: Uncertainties and unexpected events occur in all organisations, even if very well-run. The his mayers will help you to predict issues that could delay or hinder project activities. A good risk management strategy is essential for good project management.

Work package No

Indicate for each risk (in the description) the impact and the likelihood that the risk will materialise (as low), even after taking into account the mitigating measures.

medium

Call: [insert call identifier] - [insert call name]

EU Grants: Application form (ERASMUS UN EMJM): V2.0 - 01.06.2022

Insert text
IMP-ACT-IAS# #@coM-DIS-VIS-CDV@# .2 Communication, dissemination and visibility
Communication, dissemination and visibility of funding

Insert text	×
	NC N
COM-DIS-VIS-CDV§##@SUS-	DN-SC@#
3 Sustainability and cor	nuation
3 Sustainability and con	
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Sustainability and continu	tion
Sustainability and continue Please refer to the description	tion



 \sim

2.2.2 Consortium management and decision-making

Consortium management and decision-making (if applicable) Please refer to the description of the award criteria in the Erasmus+ Programme Guide. insert tex

#\$CON-SOR-CS§# #\$QUA-LIT-QL§# #@IMP-ACT-IA@#

3. IMPACT

3.1 Impact and ambition

Impact and ambition Please refer to the description of the award criteria in the Erasmus+ Programme Guide.





Project management, quality assurance and monitoring and evaluation strategy Please refer to the description of the award criteria in the Erasmus+ Programme Guide. A Please ensure coherence with the information on degrees and accreditation provided in other parts of the application. Insert text 2.1.3 Project teams, staff and experts

EU Grants: Application form (ERASMUS UN EMJM): V2.0 - 01.06.2022

Call: [insert call identifier] - [insert call name]

Please refer to the description of the award criteria in the Erasmus+ Programme Guide.

2.1.2 Project management, quality assurance and monitoring and evaluation strategy

Concept and methodology

#§CON-MET-CM§# #@PRJ-MGT-PM@#

Insert text

Project teams and staff

Describe the project tea	ams and how they	will work together to implement the p	roject.
List the staff included in expert/advisor/research their tasks.	n the project by fu ler, trainers/teach	nction/profile (e.g. project manager, s ers, technicat personnel, administration	enior expert/advisor/researcher, junior ve personnel etc. and describe shortly
Name and function	Organisation	Role/tasks	Professional profile and expertise
	. 0		
~	8		
1.+			

Outside resources (subcontracting, seconded staff, etc)

If you do not have all skills/resources in-house, describe how you intend to get them (contributions of members, partner organisations, subcontracting, etc).

Insert text

#§CON-SOR-CS§# #@FIN-MGT-FM@#

2.1.4 Cost effectiveness and financial management





Award Criteria





Criteria for participation



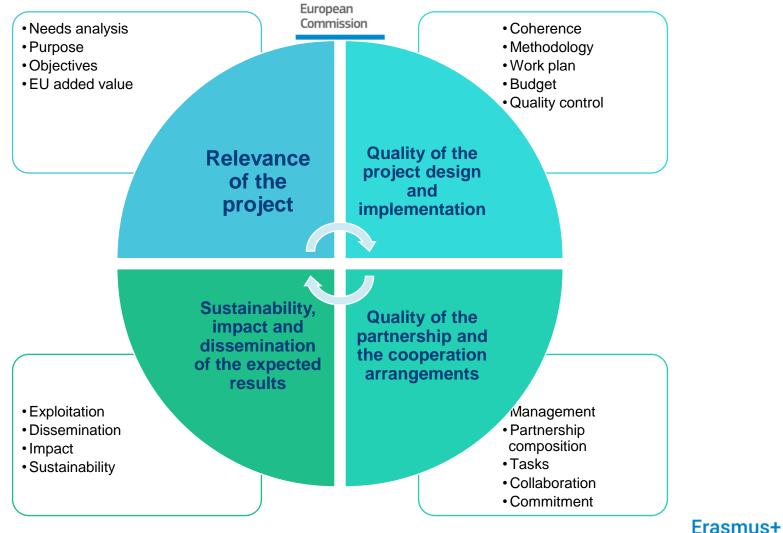


National

Focal Points

Award criteria







Enriching lives, opening minds



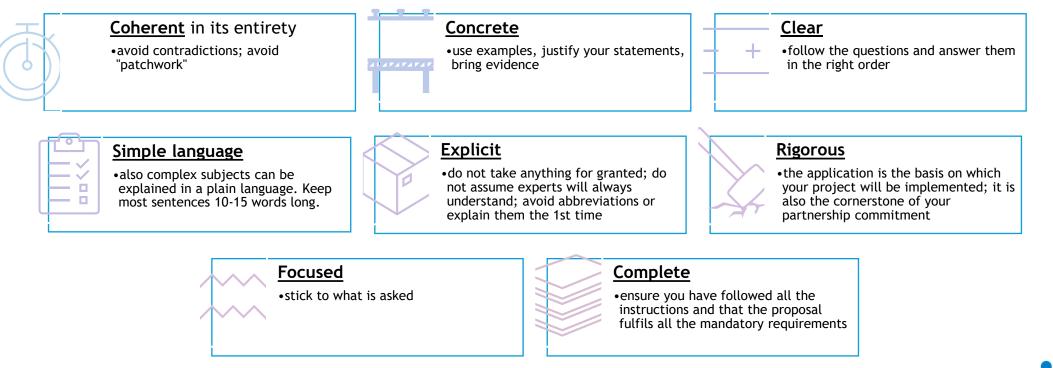
Beneficiaries report on the progress of the project (e.g. deliverables, milestones, outputs/outcomes, risks, indicators). Lump sum project funding removes obligations on actual cost reporting.

All I need to know about Lump Sum Pilots - YouTube





KEY WORDS for a competitive application





Focal Points



All the best in your application!





European Commission

Erasmus+ Regional Information Session for the Caribbean







European Commission

Closing remarks and next steps Jenny Elmaco Erasmus+ National Focal Points Support Academic Expert PRACSIS srl





European Commission

Erasmus+ Regional Information Session for the Caribbean



