

Planning and delivering jointness in Erasmus Mundus Master programmes

EMSI Thematic Seminar

7 November 2024 Brussels





Student services & mobility

Jean Peeters (Université Bretagne Sud)

Robert Wagenaar (University of Groningen)

Nino Popkhadze (alumna of MARIHE)

Moderator: Ilka Kureck (University of Siegen)









Cyberus

Student Services & Mobility

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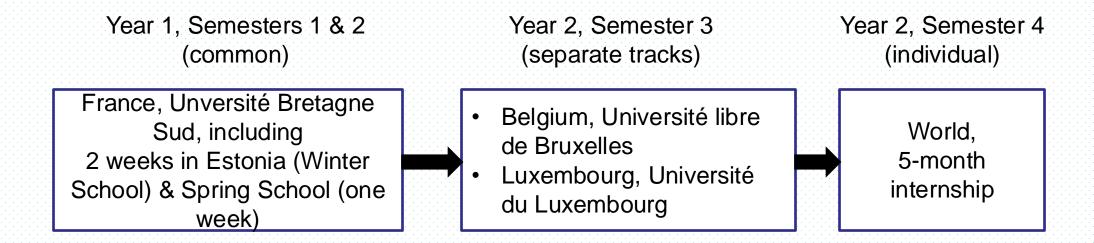
Jean Peeters, Université Bretagne Sud, jean.peeters@univ-ubs.fr



















Services	Joint (Progr. Office)	Separate and coordinated	Separate
Scholarship payments	$\sqrt{}$		
Guidance on visa and residence procedures	$\sqrt{}$	$\sqrt{}$	
Guidance on accommodation and administrative procedures	\checkmark	$\sqrt{}$	
Practical advice on place and time of courses			$\sqrt{}$
Information sessions before mobility periods	$\sqrt{}$	$\sqrt{}$	
Peer support			$\sqrt{}$
Attention to students with disabilities and with special needs	V	V	
Health and Accident Insurance	$\sqrt{}$		
Career guidance		$\sqrt{}$	











Services	Joint (Progr. Office)	Separate and coordinated	Separate
Access to digital services			$\sqrt{}$
Access to computing facilities			$\sqrt{}$
Medical Psychological and Counselling Services		V	
Sexual Harassment and Violence Support		\checkmark	
Gender support		\checkmark	
Information on internship and job offers		\checkmark	
Information on networking opportunities		1	
Social activities		V	V



	Difficulty
	Could be better.
	No warning sign









Drivers

- In our case:
 - A small consortium (3) and a simple mobility scheme
 - Similar (organizational) culture and same working language
- Interaction & information-sharing in the writing of the project
- Spelling out of what the services are
- Regular interaction between the staff in charge of services
- Regular information-sharing











Challenges

Hurdles:

- ✓ Visas and residence permits (paperwork, delay, stress)
- ✓ Housing (few rooms, more expensive in Luxembourg and Brussels)

Aims:

- ✓ Embedding the EMJMD in the university (no stand-alone programme)
- ✓ Better understanding the partners' environments and regulations
- ✓ Better understanding students' needs (regular meetings, surveys, also after) graduation) in order to better anticipate and respond
- ✓ Forming a close-knit community between actual students, alumni and researchers
- ✓ Exposing students to diversity (language, culture, organization, etc.)











REFLECTIONS What if jointness was just parametric?











Goal and objectives: What are your priorities? Where is jointness best applied? What is your strategy?

What is the **overall goal**?

Deliver an excellent joint master programme with the best students.

Services → objective or goal?

 Offer students the best environment possible for them to succeed in the studies and to fulfil themselves.

- Services
- Curriculum alignments with market needs
- Quality assurance
- **Mobility**

Excellent joint master programme and joint/multiple degree











Basic questions

Sometimes you should stop and ask yourself what you are doing:

- What for → What are the goals and objectives? With which priorities? How soon/late?
- What → What is your definition/practice of jointness? Jointness with just one pilot or jointness with all partners at the same time? Other models?
- How much → (real) jointness or (better) coordination or (efficient) separateness?
- Where →Where should jointness, coordination, separateness be best applied?
- How → Which processes can guarantee that jointness/coordination/separateness are carried out appropriately and efficiently?
- Who for → Who are you serving? (next slide). They may have different expectations and requirements? Which balance between them?











Your interlocutors/ stakeholders

Who are you accountable to? Who are you to serve? Who are you to report to? Who are your interlocutors? Who are your stakeholders?

- EACEA/EU → rule-setter and funder
- Students → users of the programme (customers/clients)
- Staff → implementers, organisers
- Institutions → employers and funders
- Society → ultimate beneficiary
- Country of residence → rule-setter, regulator and enforcer of the law and regulations

Jointness involves all those parameters. It is jointly defined and achieved by the balance that is struck between them all.





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