




Planning and delivering jointness in Erasmus Mundus Master programmes

EMSI Thematic Seminar

7 November 2024
Brussels



Funded by
the European Union



Session 2: Mutual recognition & joint accreditation

Martin Mejstrik (Charles University)

Marta Arzarello (Università di Ferrara)

Reagan Paul Ambrose Chidhakwa (alumnus of LIVE+)

Moderator: **David Flacher** (Université de Technologie de Compiègne)



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EMSI THEMATIC SEMINAR
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MUTUAL RECOGNITION & JOINT ACCREDITATION



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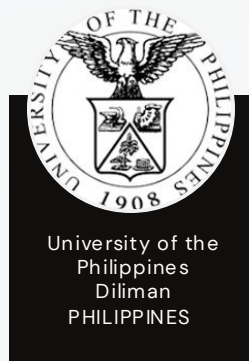
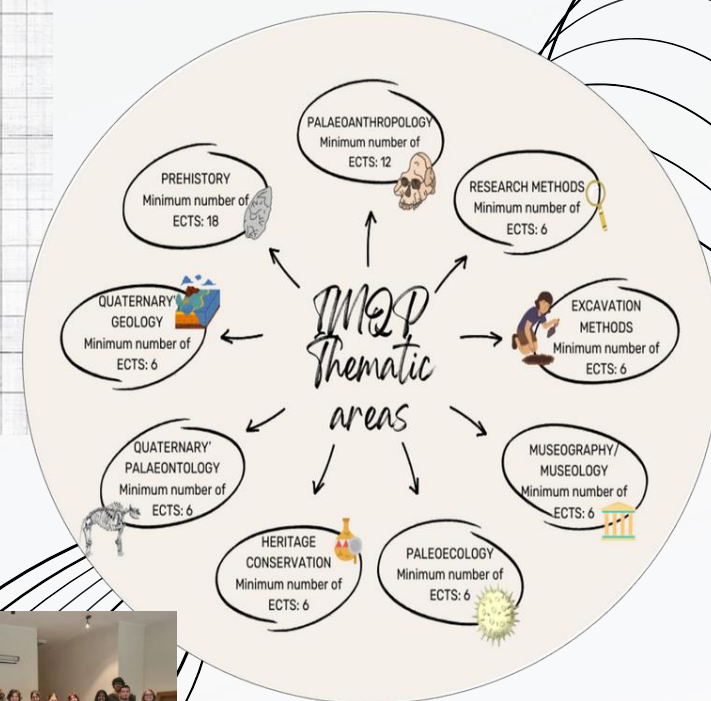
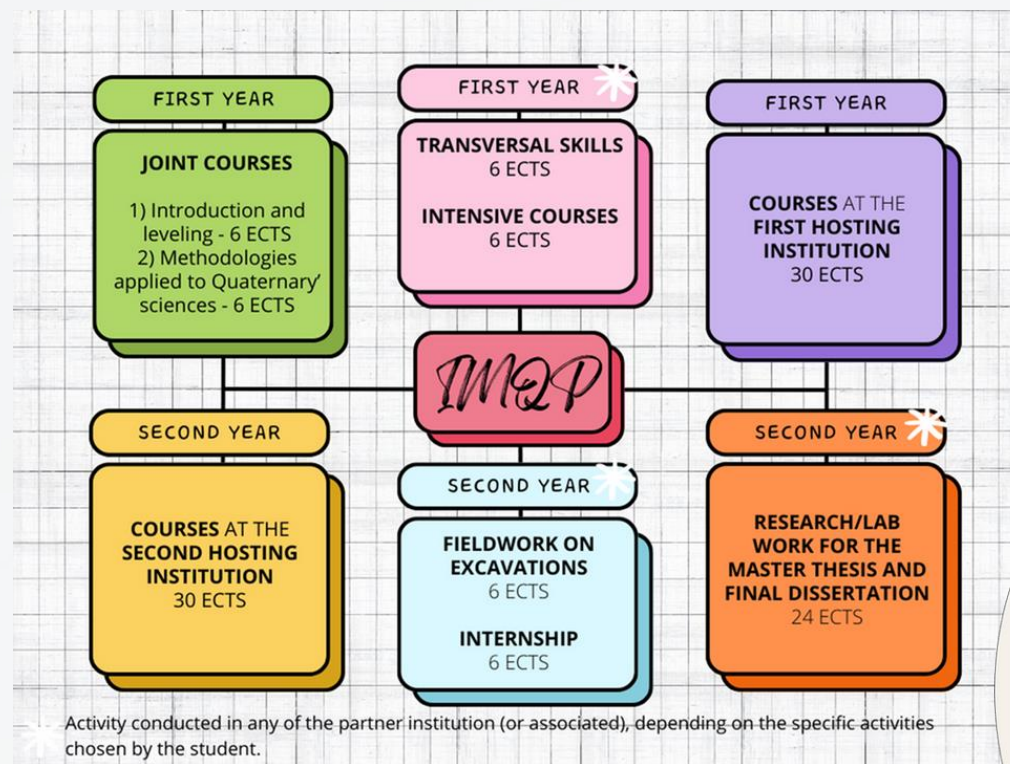
Added value and the complexities of fully recognising learning outcomes and awarding joint degrees in an international cooperation setting. It will feature discussions on overcoming administrative and legal barriers, aligning academic standards, and enhancing the value and recognition of joint certifications from an institutional and student point of view



The INTERNATIONAL MASTER IN QUATERNARY
AND PREHISTORY case: 2004-2024



THE IMQP MASTER



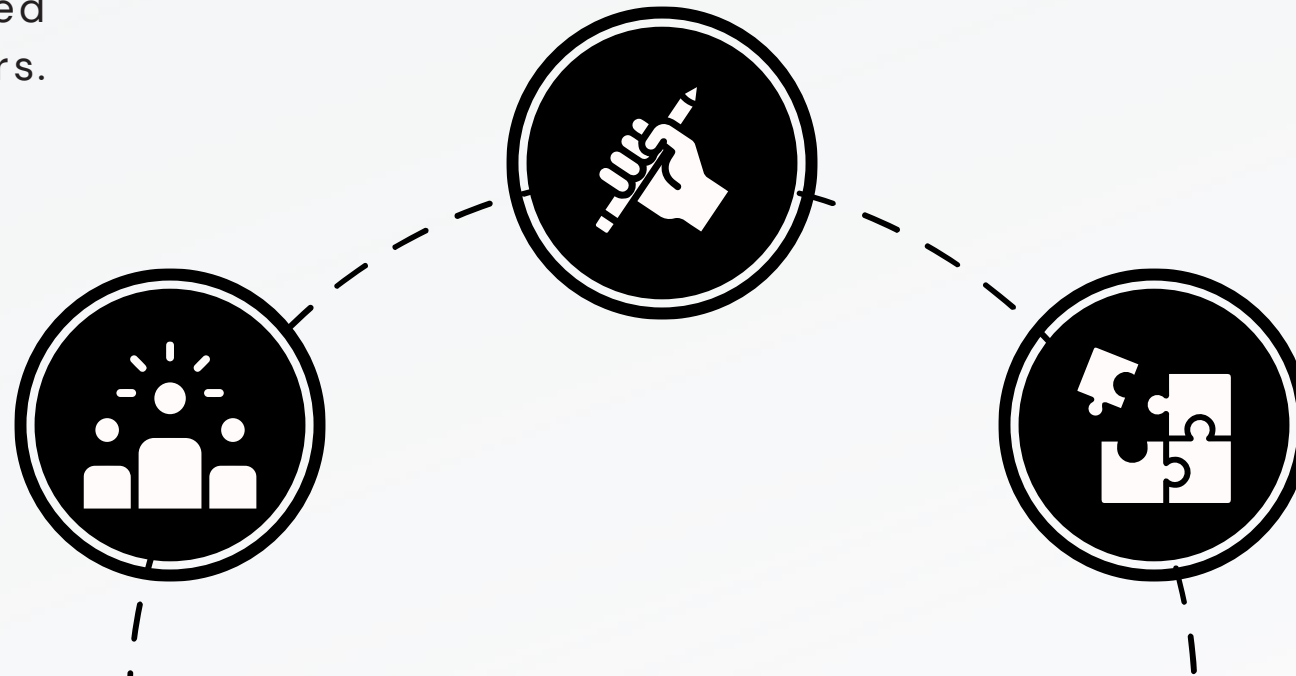
IMQP JOINT DEGREE

The path

Path initiated in
2004 and
completed in 2006
- implemented
over the years.

The issues to be resolved

Result



IMQP JOINT DEGREE

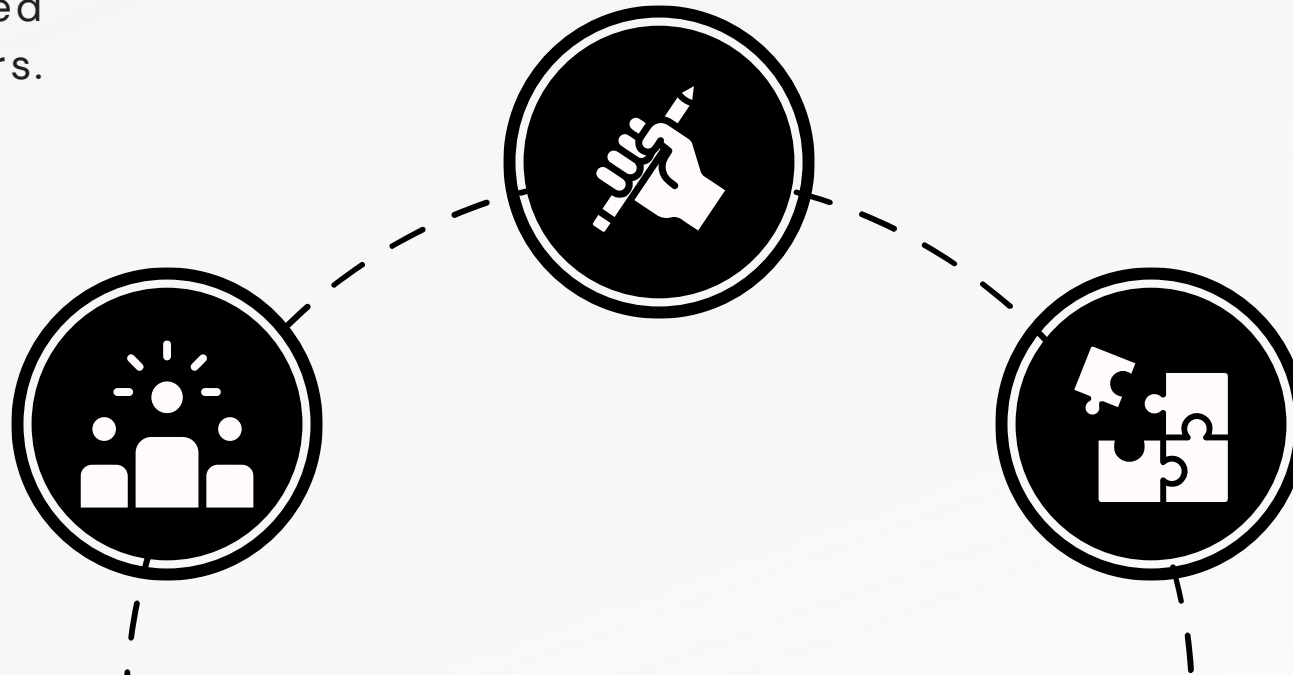
The path

Path initiated in
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The issues to be resolved

Gradual identification of problems
and their categorization

Result





01

STUDENTS DO NOT STUDY AT ALL INSTITUTIONS, BUT THEY RECEIVE A DIPLOMA SIGNED BY ALL INSTITUTIONS

- Accreditation of a QP course at each institution and recognition of the equivalence of all courses.
- Definition of the credit ranges to be earned in each scientific area
- All students are enrolled in all partner institution and the computer system that manages the careers is that of UNIFE (ESSE3).

02

THERE IS NO SINGLE, CLEAR PROCEDURE FOR ISSUING A JOINT DEGREE ACROSS ALL INSTITUTIONS/COUNTRIES.

- Proposal prepared by the teaching staff but then carried forward primarily through exchanges between the administrations.

03

THE PROCEDURE IS VERY LENGTHY

- The diplomas must be signed in original by all the rectors.
- Issuance of 'provisional' certificates

IMQP JOINT DEGREE

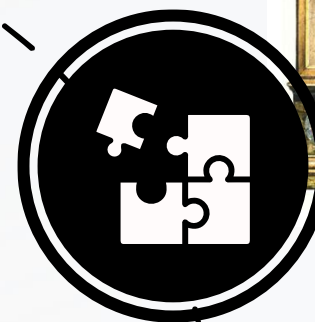
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ACCREDITATION

- Accreditation at the individual sites of the Master's in Quaternary and Prehistory, with mention of its joint nature and the fact that the joint diploma is issued by UNIFE.
- Accreditation (ANVUR) of the joint master's program at UNIFE (Coordinating institution)
- With the introduction of UP Diliman in 2024 as partner, the joint program is also in the process of accreditation in the Philippines. This is to explore the potential possibility of issuing a joint degree with them as well.



JOINT DS “EVOLUTION”

How to communicate the joint nature of the course?

The courses attended were listed all together, regardless of the institution where they were completed.

The joint aspects could only be inferred from the general description of the master's program

STAGE 1

The courses were listed in groups, specifying the institution where they were validated.

The joint courses were not sufficiently highlighted.

STAGE 2

Addition of a specific section regarding the joint courses, with details on the involvement of faculty from all partner institutions.

STAGE 3

LEGAL BARRIERS



The apostille is requested especially by students from South America, but it can only be issued at the police headquarters in Ferrara, because for the legalization of the diploma signatures, a list of authorized signatories must be submitted in advance.

APOSTILLA



It has not yet been possible to proceed with the deposit of the electronic signatures of the rectors of the partner universities at UNIFE, resulting in an extension of the time required for the signature to be issued.

DIGITAL SIGNATURE




European students (when they do not continue to a PhD) sometimes also request a multiple degree because some employers do not recognize the added value of a joint degree

KNOWLEDGE ABOUT JOINT DEGREES



**THANK YOU
FOR YOUR
ATTENTION**





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Reagan Chidhakwa

Alumnus: EMJM Leading International Vaccinology Education (LIVE+)

07 – 08 November 2024 – Briefing Parallel session 2: Mutual recognition and joint accreditation

EMJM Leading International Vaccinology Education (LIVE+)



Reagan Chidhakwa
Vaccinologist
BSc., MSc.





live 
International Vaccinology



**“Master of Leading International
Vaccinology Education”**



S2: Infectiology



Belgium



Luxembourg



S4: Master thesis

France



S3: Vaccinology and Humanities in Vaccines

**“Master Biologie moléculaire et cellulaire
parcours Leading International
Vaccinology Education”**



UNIVERSITAT DE
BARCELONA

S1: Immunology and Immunopathology

Spain



**“Máster Universitario Erasmus Mundus
en Educación Internacional en
Vacunas”**



Co-funded by
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Positive Outcomes

1

Enhanced Learning

Multidisciplinary, international experience, diverse skill set, advanced knowledge.

2

Career Prospects

Global competitiveness, professional network, access to internship opportunities and projects.

3

Personal growth

Cultural Awareness, enhanced soft skills, confidence.

4

Academic Achievements

Research opportunities, publication and presentation, recognition.



Final Thoughts



- The jointness of the LIVE programme has played a crucial role in shaping my academic and professional journey.
- The collaborative efforts and innovative approaches of the consortium have set a high standard for international education.
- I encourage other institutions and students to embrace jointness for a richer, more collaborative educational experience.

Acknowledgements



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Executive Agency

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International Vaccinology





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