

Planning and delivering jointness in Erasmus Mundus Master programmes

EMSI Thematic Seminar

7 November 2024 Brussels





Session 1: Joint recruitment & admissions

Christoph Brox (University of Münster)

María-Elvira Prieto (Pompeu Fabra University)

Jenny Nygård (alumna of MARIHE)

Moderator: Luana Da Costa Monteiro (Ghent University)





MSc in Geospatial Technologies (GeoTech) – Joint recruitment and admissions



ifgi

MSc in Geospatial Technologies

- U Münster (coordinator), NU Lisbon, U Jaume I Castellón
- Joint degree since 2007, 4th Mundus project
- 3 semesters
 - Admission 1st semester: UNL, Portugal OR UJI, Spain (50: 50)
 - 2nd semester: UM, Germany
 - 3rd semester = thesis: 1:1:1
- 2024: ~ 800 scholarship applications, ~ 500 of them complete
- Capacity: 32 students/year



Recruitment

Jointness: Partners act according to strengths and opportunities

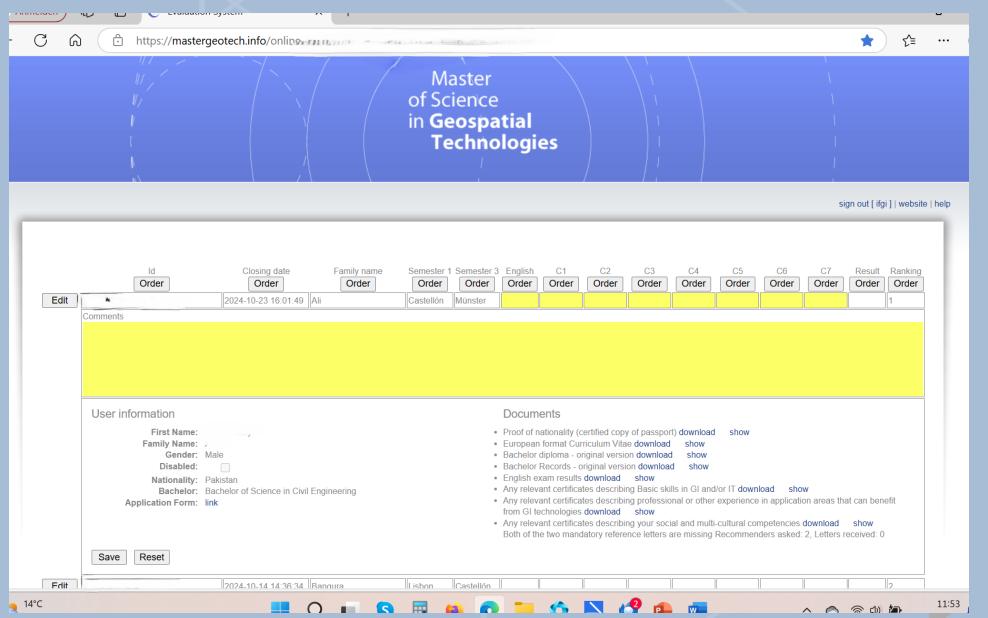
- UNL: Marketing department
- UNL: Expert for Google AdWords (shared costs)
- UM: European Higher Education Fairs, e.g. Brazil, Argentina
- UM: German Acadamic Exchange Service (DAAD), paid advert for online marketing
- Consortium networks (prepared by UJI): Ambassadors
 (alumni from > 60 countries), LinkedIn Professionals Group
 (> 350 alumni, students, teachers, partners)



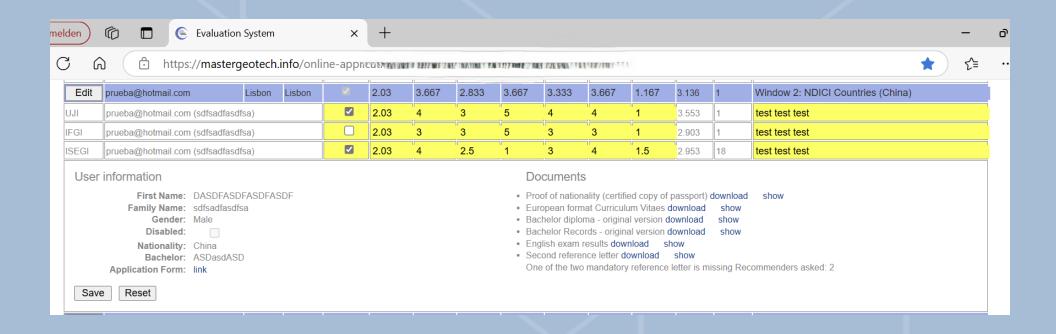
Selection system and process

- Based on online application system by UJI
- Feeding online selection system, access to application documents
- 7 weighed selection criteria (e.g., Bachelor grade, expertise in GI application area)
- EACH of the three partners INDIVIDUALLY assesses ALL valid applications
- Compilation of results
- Discussion of results at physical meeting





Consortium assessment





Selection system and process

- → Lots of effort even with technical tools and smooth processes, but
- → Responsibility for applicants, life-decisions, and funding money



Jointness

- Makes life easier
- Smoother and more effective implementation
- Distribution of tasks according to strenghts
- "Consortium power" against external requirements (national, universities)



Trust

- Right partners!!!
- Capable, willing, trusting each other
 - Choose the right partners before you start
 - Plan B: trust-building measures



Thank you very much for your attention!



Questions



Discussion



Comments

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https://mastergeotech.info/

http://ifgi.uni-muenster.de





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María-Elvira Prieto EMAI Project Manager



Content

The EMAI Consortium

- Partners
- Academic Programme & Mobility Scheme

Recruitment

- Strategies
- Dissemination
- Applications

Admissions

- Steps
- Attracting Talent Worldwide

Conclusions



Consortium Partner universities:

- Universitat Pompeu Fabra, Barcelona, Spain
- Sapienza Università di Roma, Rome, Italy
- Radboud Universiteit Nijmegen, Nijmegen, The Netherlands
- Univerza v Ljubljani, Ljubljana, Slovenia









Distinguished Associated Partner:

 UCL Centre for Artificial Intelligence London, UK









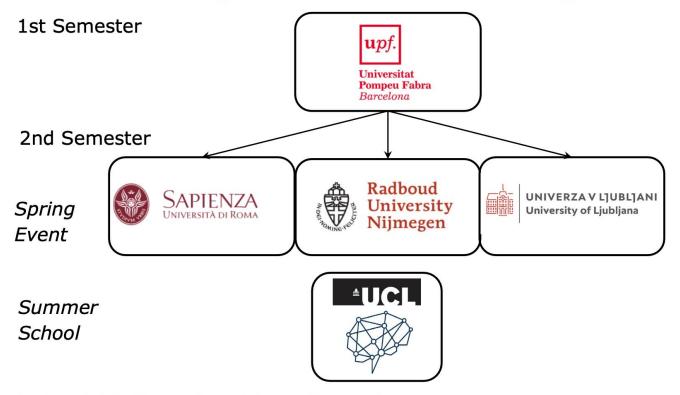
Associated/Industrial Partners



Barcelona Nijmegen Ljubljana



Academic Programme & Mobility Scheme



3rd and 4th Semesters (Specialisation)





Recruitment - Strategies

First Intake

- One webinar
- Social Media
- International Fairs

Second Intake

- Two webinars
- Social Media
- International Fairs
- Studyportals

Third Intake

(current one)

- Three webinars
- Social Media
- International Fairs
- Studyportals
- EuroEducation
- Erasmus MundusAssociation



Recruitment - Dissemination

German Academic Exchange Service (DAAD):

Attracting and Retaining Talent for AI in Europe – January 2024

European Universities for the European Union (EU4EU):

AI and Academia: Tuning Educational Programmes with the Educational Skills of the Future – May 2024

Directorate-General for Education, Youth, Sport and Culture (DG EAC) of the European Commission and the European Education and Culture Executive Agency (EACEA):

Erasmus+ Webinar on Artificial Intelligence: Leveraging Artificial Intelligence for Enhancing European Education and Training: Opportunities, Challenges, Insights – July 2024

Erasmus+ Cluster Meeting and Contact-Making Seminar for Asia, the Pacific and the Middle East:

November 2024



Recruitment - Applications

First Intake

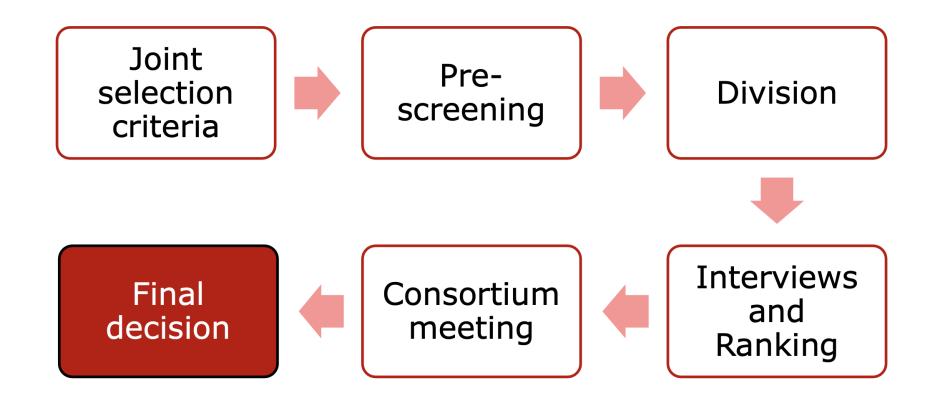
A single application period

Second Intake & Third Intake

- Candidates interested in Erasmus Mundus Scholarships (EMS)
- For tuition fee waiver candidates
- For worldwide self-funded candidates
- Exclusively for EU self-funded candidates



Admissions – Steps of a joint process





Admissions - Attracting Talent Worldwide

First intake:

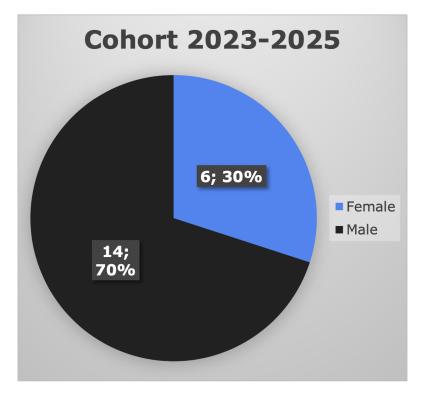
- Approx. **1.000 candidates** (637 eligible)
- 21 candidates were selected (19 scholarships & 2 tuition fee waivers)
- One tuition fee waiver candidate withdrew
- Cohort 2023 2025: 20 students
- Nationalities: 14

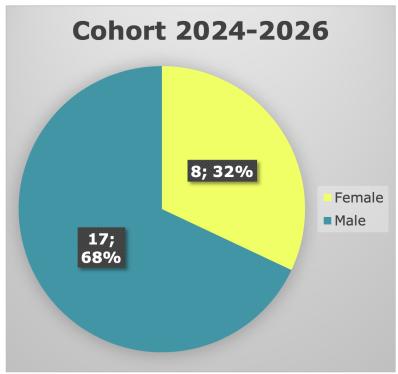
Second intake:

- Four application periods
- 1st period: 1.332 candidates (480 eligible)
- 2nd period: 318 candidates
- 3rd period: 26 candidates (5 eligible)
- 27 candidates were selected (15 scholarships, 11 tuition fee waivers
 & 1 self-funded)
- One tuition fee waiver and one selffunded candidate withdrew
- Cohort 2024 2025: 25 students
- Nationalities: 19



Admissions - Gender distribution per cohort







To conclude...

The Erasmus Mundus programmes exist thanks to the dedication of many individuals who genuinely believe in them despite the various challenges they face at different levels.

Consequently, the engagement of those involved in the Erasmus Mundus facilitates and enhances the joint aspects of these programmes.

This is one reason why Erasmus Mundus is a life-changing experience for everyone involved, providing significant benefits to institutions, students, staff, and the entire community.



Thank you!





https://www.upf.edu/web/emai



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Student perspective: Joint recruitment & admissions

Master in Research and Innovation in Higher Education

Jenny Nygård, MARIHE alumna (2022-2024)



Master in Research and Innovation in Higher Education (EMJM)

- Established in 2012
- 120 ECTS (4 semesters)
- Joint or Double degree

Consortium

- University for Continuing Education Krems, Austria (coordinator)
- Tampere University, Finland
- Osnabrück University of Applied Sciences, Germany
- Eötvös Loránd University, Hungary
- University of Aveiro, Portugal
- Beijing Normal University, China
- Thapar institute of engineering and technology (deemed to be university), India















Mobility path and specialisations

- 1st semester/orientation phase: Austria
- 2nd semester/foundation phase: Finland
- 3rd semester/study trip to Asia: India or China
- 3rd and 4th semester/specialisation, master's thesis
- **Internship** worldwide (min. 8 weeks)

New specialisations

China: Educational Planning

India: Social and Commercial Entrepreneurship and Sustainability

Finland: Research Management and Digital Transformation

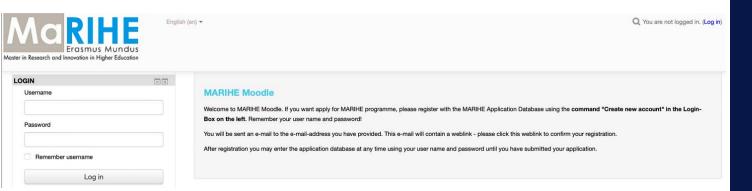
Germany: Leadership and Management

Austria: Institutional Research

Hungary: Learning and Teaching

Portugal: Policy Analysis

Recruitment and admission processes



- Annual student intake (October) assessment by consortia members
- Online application portal (Moodle)

Student experience

Recruitment and admission

- A highly joint and unified application procedure
- Online portal, instead of applying through the website of an individual institution

Registrations to HEIs

- Depending on the specialisation and study visits in Asia, "reapplication" to specific HEIs was required (China, Hungary, India) to continue the degree.
- Room for improvement regarding institutional administrative processes; often simple yet time-consuming considering the high mobility scheme, academic requirements, visa issues etc.

Thank you!

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