

## Master in Research and Innovation in Higher Education

#### **EMJM Kick-off Meeting**

21 November 2024

**EACEA** – Brussels

















With the support of the Erasmus+ Programme of the European Union



### Content

- 1. MARIHE an overview
- 2. Mobility path
- 3. Continuous strive for improvement
- 4. Diversity as an asset and a challenge
- 5. Humans matter! Building a strong network
- 6. Thinking ahead
- 7. How we developed the programme further

















### **MARIHE - Preparing Higher Education for the Future**

"Preparing higher education, research and innovation for the future calls for ambitious and skilled managers, analysts, researchers and policy makers."

> Prof. Attila Pausits, MARIHE Coordinator

#### **FACTBOX MARIHE**

- ✓ Unique global highly selective
- ✓ Established in 2012 3 funding cycles
- ✓ 120 ECTS Erasmus Mundus Joint Master Degree
- ✓ Duration: four semesters/ two years
- ✓ Student intake once a year
- Mandatory internship of min. 8 weeks worldwide
- Two specialisation options in Asia (China or India)
- ✓ Five specialization options in Europe (Austria, Germany, Finland, Hungary, Portugal)
- ✓ Graduation rate of nearly 100 %

















With the support of the Erasmus+ Programme of the European Union

## Master in Research and Innovation in Higher Educat

www.marihe.eu

## Mobility paths

1<sup>st</sup> semester in Austria

2<sup>nd</sup> semester in Finland



3<sup>rd</sup> semester Specialisations & Internship (worldwide)

Asia: or Europe: or or or Or 

4<sup>th</sup> semester Master's Thesis in one of the visited countries















C

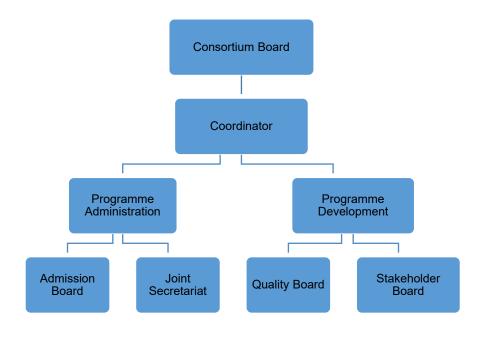




### **Continuous strive for improvement**

### Governance structure

### Quality management





⇒ Stakeholder involvement and shared responsibility



















### Diversity as an asset and a challenge

#### Diversity in student population

- Educational background
- Cultural background
- $\Rightarrow$  Invest in group activities and create a supportive environment
- $\Rightarrow$  Expectation Management!

### **Diversity in the Consortium**

- Institutional culture and practices
- Different styles of communication
- ⇒ Agree on joint standards and processes; write them down! (Organisational Handbook)
- ⇒ Onboarding of new partners and designated contact persons (e.g. administrative, academic)















THAPAR INSTITU

### Humans matter! Building a strong network



www.marihe.eu

#### Investment in personal relationships within the Consortium pays off

- $\Rightarrow$  Clear distribution of responsibilities and clear communication structures
- $\Rightarrow$  Yearly meetings in person
- $\Rightarrow$  Meetings at all partner institutions
- $\Rightarrow$  Regular (short) online meetings
- $\Rightarrow$  Administrators and coordinators matter!

#### Alumni can serve as multipliers and supporters

- $\Rightarrow$  Administrators and coordinators matter!
- $\Rightarrow$  Buddy programme
- $\Rightarrow$  Alumni network
- $\Rightarrow EMA$

#### Associate partners are not only an add-on but an asset

University

- $\Rightarrow$ Inclusion in teaching & internships & advisors
- $\Rightarrow$  Multipliers and supporters
- $\Rightarrow$  Give something back!















With the support of the Erasmus+ Programme of the European Union

### Thinking ahead



www.marihe.eu

## Try to remain up to date with developments in the study field and the employment market

- $\Rightarrow$  Alumni and employer survey
- $\Rightarrow$  Own research and developments in the host countries

#### Try to tackle challenges proactively and don't wait until they arrive

- $\Rightarrow$ Monitor the programme constantly => quality assurance
- ⇒ Observe changes in the environment, e.g. geo-political challenges, new student needs, Al
- ⇒ Reach a consent and action plan within the Consortium before the challenge appears

#### Practicalities matter!

 e.g., visa processes, housing, transition to and onboarding at the next institution – mobilities are exhausting!

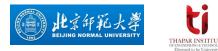


















### How we developed the programme further

- Introduction of new specialisations and partners (latest: University of Aveiro/Portugal Policy Analysis)
- New degrees (latest: joint degree between Austria & Hungary, double degrees with India & China)
- Updated curriculum, revision of modules, re-assessment of lecturers/teaching methods
- $\Rightarrow$  Plan well ahead as those processes do need time
- $\Rightarrow$  Use your networks and political influence
- $\Rightarrow$  Stay active, ambitious and motivated! :-)

















With the support of the Erasmus+ Programme of the European Union



# Questions???

Dr. Sina Westa

Academic Director of MARIHE

Department for Higher Education Research

University for Continuing Education Krems – Coordinating Institution

sina.westa@donau-uni.ac.at

















With the support of the Erasmus+ Programme of the European Union