



Erasmus+ 2021-2027 Work together with European higher education institutions

2024 Erasmus+ Info-session

What is Erasmus+?

- The EU's programme supports education, training, youth and sport
- Funding for programmes, projects and scholarships
- Fosters EU-EU and EU-international cooperation
- Erasmus+ programme 2021-2027 over €26,2 billion to support mobility and learning for all, across the European Union and beyond:
 - builds on previous programme (2014-2020)
 - more international





Responsibility

European Commission



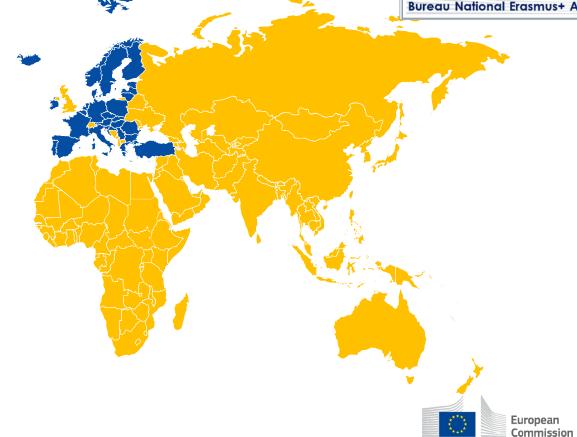
European Education and Culture Executive Agency (EACEA)











33 Programme countries => EU Member States and associated third countries



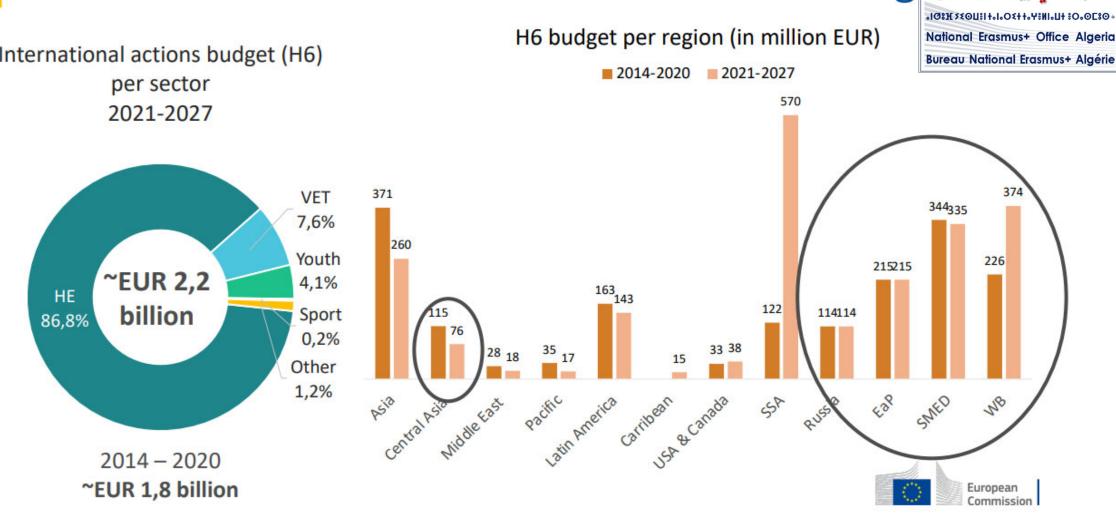
27: Austria, Belgium, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Hungary, Germany, Greece, Ireland, Italy, Latvia, Lithuania, Luxembourg, Malta, The Netherlands, Poland, Portugal, Romania, Slovakia, Slovenia, Spain, Sweden

6: Norway, Iceland, Macedonia, Serbia, Liechtenstein, Turkey

Regions

Western Balkans (Region 1)	Albania, Bosnia and Herzegovina, Kosovo, Montenegro
Neighbourhood East (Region 2)	Armenia, Azerbaijan, Belarus, Georgia, Moldova, Territory of Ukraine as recognised by international law
South-Mediterranean countries (Region 3)	Algeria, Egypt, Israel, Jordan, Lebanon, Libya, Morocco, Palestine, Syria, Tunisia
Russian Federation (Region 4)	Territory of Russia as recognised by international law
Asia (Region 5)	Bangladesh, Bhutan, Cambodia, China, DPR Korea, India, Indonesia, Laos, Malaysia, Maldives, Mongolia, Myanmar, Nepal, Pakistan, Philippines, Sri Lanka, Thailand and Vietnam High income countries: Brunei, Hong Kong, Japan, Korea, Macao, Singapore and Taiwan
Central Asia (Region 6)	Afghanistan, Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, Uzbekistan
Middle East (Region 7)	Iran, Iraq, Yemen High income countries: Bahrain, Kuwait, Oman, Qatar, Saudi Arabia, United Arab Emirates
Pacific (Region 8)	Cook Islands, Fiji, Kiribati, Marshall Islands, Micronesia, Nauru, Niue, Palau, Papua New Guinea, Samoa, Solomon Islands, Timor-Leste, Tonga, Tuvalu, Vanuatu High income countries: Australia, New Zealand
Sub-Saharan Africa (Region 9)	Angola, Benin, Botswana, Burkina Faso, Burundi, Cameroon, Cabo Verde, Central African Republic, Chad, Comoros, Congo, Congo - Democratic Republic of the, Côte d'Ivoire, Djibouti, Equatorial Guinea, Eritrea, Eswatini, Ethiopia, Gabon, Gambia, Ghana, Guinea, Guinea-Bissau, Kenya, Lesotho, Liberia, Madagascar, Malawi, Mali, Mauritania, Mauritius, Mozambique, Namibia, Niger, Nigeria, Rwanda, Sao Tome and Principe, Senegal, Seychelles, Sierra Leone, Somalia, South Africa, South Sudan, Sudan, Tanzania, Togo, Uganda, Zambia, Zimbabwe
Latin America (Region 10)	Argentina, Bolivia, Brazil, Chile, Colombia, Costa Rica, Ecuador, El Salvador, Guatemala, Honduras, Mexico, Nicaragua, Panama, Paraguay, Peru, Uruguay and Venezuela
Caribbean (Region 11)	Antigua & Barbuda, Bahamas, Barbados, Belize, Cuba, Dominica, Dominican Republic, Grenada, Guyana, Haiti, Jamaica, St Kitts and Nevis, St Lucia, St Vincent & Grenadines, Suriname and Trinidad & Tobago

الماني إيراسوس+ الجراز International dimension of Erasmus+: funding



Opportunities for HE institutions from non-associated third countries

- **✓ ICM**: International Credit Mobility
- ✓ EMJM/EMDM: Erasmus Mundus Joint Masters & Erasmus Mundus Designed Measures (NEW)
- ✓ CBHE: Capacity Building for Higher Education
- **✓ CBVET**: Capacity Building for VET (NEW)
- ✓ JMA: Jean Monnet activities
- ✓ VE: Virtual Exchanges (NEW)



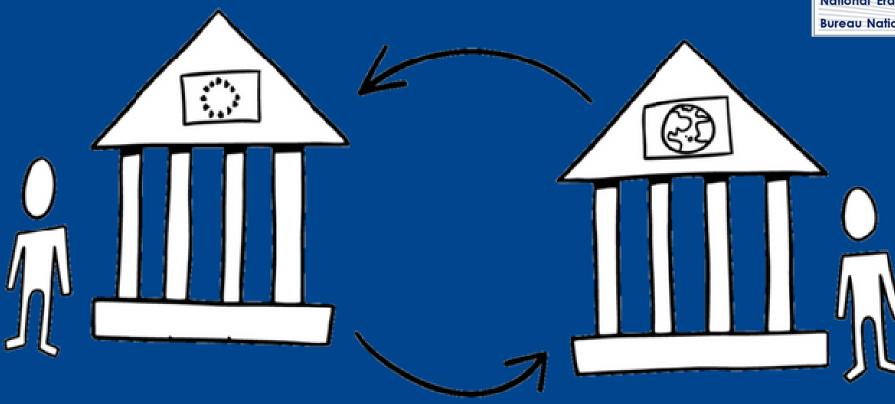




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National Erasmus+ Office Algeria

Bureau National Erasmus+ Algérie



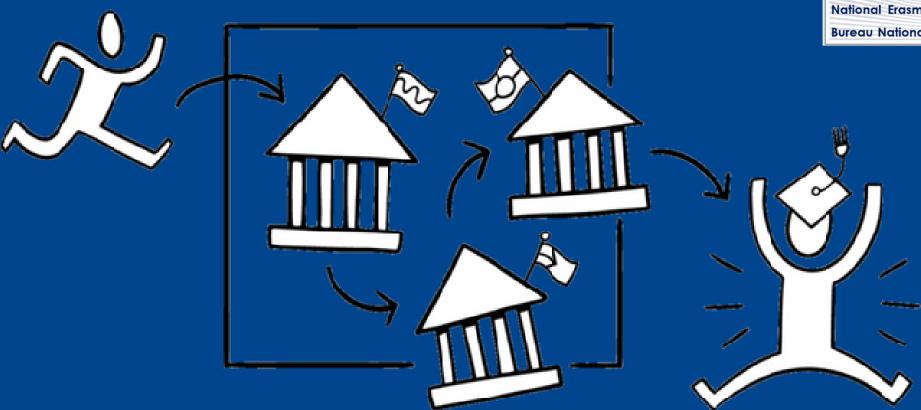
International Credit Mobility (ICM)

Staff and student exchange

- Short-term studies or traineeships abroad bachelor, master and doctoral level that count to a degree back home
- 2-12 months for students; 5-30 days in case of blended mobility
- 5 days 2 months for staff
- Traineeships open to recent graduates too
- Grants to cover travel and living costs
- a min. of 40% of the budget should be allocated to students with fewer opportunities (reference https://inclusivemobility.eu)
- HEIs from EU MS and associated third countries may apply to their National Agency



Erasmus Mundus Joint Masters





Erasmus Mundus Joint Masters (EMJM)

submission of a joint master programme by the consortium



- Excellent integrated Master courses offered by consortia of three full partner HEIs from three different countries, of which at least two must be EU Member States or Associated third countries accredited, innovative, compulsory mobility of students
- Attract best students worldwide through EU-funded scholarships
- ▶ Duration: 6 academic years covering at least 4 editions of the master programme
- ▶ 1 to 2 academic years (60, 90 or 120 ECTS credits) with study in 2+ countries, of which at least one must be an EU MS or Associated third country
- Institutions from all over the world may submit a proposal on behalf of an international consortium

Erasmus Mundus Design Measures (EMDM)





- New sub-action, supporting the design of high-level study programmes activated level
- An EM Design Measures project involves at least 3 full partner HEIs from three different countries, of which at least two must be EU Member States or Associated third countries
- Independent call for proposals
- ► Fixed duration of 15 months
- ▶ 55 000 EUR lump sum
- Institutions from all over the world may submit a proposal on behalf of an international consortium



Jean Monnet activities

Focus on European integration studies

Teaching and research

- ► Modules (30 000 EUR) 40 hours
- ► Chairs (50 000 EUR) 90 hours
- Centres of Excellence (100 000 EUR)





- Policy debate with academic world
 - Networks



Virtual Exchanges in HE and Youth



- Online people-to-people activities promoting intercultural dialogue and soft skills development
- Small groups moderated by trained facilitators
- ► HEIs and / or NGOs (formal and/or non-formal education)
- Online discussions, trainings, course delivery
- Max. 500 000 EUR





Who can apply?

	Institutions from EU MS and associated third countries	Institutions from non- associated third countries	।তঃম সহত Nationa Bureau
International credit mobility Applications to National Agencies	Applicant Partner	Partner	
EMJM and EMDM Applications to EACEA	Applicant Partner	Applicant Partner	
CBHE Applications to EACEA	Applicant Partner	Applicant (eligible region Partner	ons)
Jean Monnet activities Applications to EACEA	Applicant Partner	Applicant Partner	
Virtual Exchanges Applications to EACEA	Applicant Partner	Partner	





Re-cap: when to apply for what?

Action	Deadline for submission of applications	Budget (approx.)	National Erasmus+ C Bureau National Eras	
Erasmus Mundus Joint Masters Erasmus Mundus Design Measures	16 February 2024	110m EUR (H2) + 25m EU ~ 27 EMJM projects ~ 55 EMDM projects	R (H6)	
Capacity Building for Higher education	17 February 2024	103m EUR		
Virtual Exchanges	22 February/ 20 September 2024			
International credit mobility	23 February 2024	194m EUR		
Jean Monnet activities	1 March 2024	~ 19m EUR (JM in the field of HE incl. for other levels of education open to non-associated third cou	and training not	
Capacity Building in VET	31 March 2024			

Capacity Building for VET



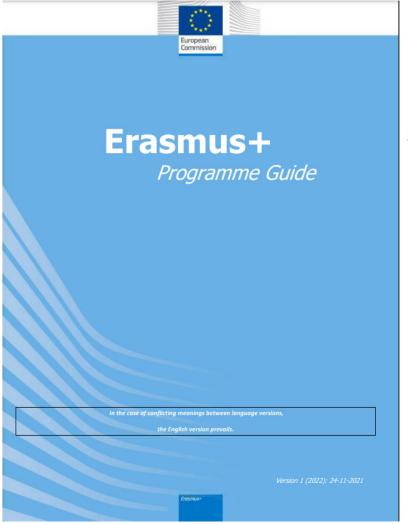


- Multilateral partnerships between organisations active in vocational education & training
- Build links and networks, increase capacities and skills, develop new programmes and courses
- Partnership of at least four partners from min three countries, including at least one third country
- Regions involved (priorities differ per region)
 - Western Balkans
 - Eastern Partnership
 - Latin America and Caribbean
 - Sub-Saharan Africa

Duration: 12, 24 or 36 months

Min. 100 000 EUR Max. 400 000 EUR

GUIDE



المكتب الوطني إيراسموس + الجزائر الوطني إيراسموس + الجزائر المحتب الوطني إيراسموس + الجزائر المحتب المعتب الوطني إيراسموس + المجزائر المحتب المعتب المحتب ا

European

https://erasmus-

plus.ec.europa.eu/sites/default/files/2022-11/2023-erasmusplus-programme-guide.pdf

More information



Erasmus+ Programme guide



Erasmus+ Call for proposals







THANK YOU

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www.erasmusplus.dz













Capacity Building in Higher Education (CBHE)

2024 Erasmus+ Info-Day



Regions

Western Balkans (Region 1)	Albania, Bosnia and Herzegovina, Kosovo, Montenegro
Neighbourhood East (Region 2)	Armenia, Azerbaijan, Belarus, Georgia, Moldova, Territory of Ukraine as recognised by international law
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Sub-Saharan Africa (Region 9)	Angola, Benin, Botswana, Burkina Faso, Burundi, Cameroon, Cabo Verde, Central African Republic, Chad, Comoros, Congo, Congo - Democratic Republic of the, Côte d'Ivoire, Djibouti, Equatorial Guinea, Eritrea, Eswatini, Ethiopia, Gabon, Gambia, Ghana, Guinea, Guinea-Bissau, Kenya, Lesotho, Liberia, Madagascar, Malawi, Mali, Mauritania, Mauritius, Mozambique, Namibia, Niger, Nigeria, Rwanda, Sao Tome and Principe, Senegal, Seychelles, Sierra Leone, Somalia, South Africa, South Sudan, Sudan, Tanzania, Togo, Uganda, Zambia, Zimbabwe
Latin America (Region 10)	Argentina, Bolivia, Brazil, Chile, Colombia, Costa Rica, Ecuador, El Salvador, Guatemala, Honduras, Mexico, Nicaragua, Panama, Paraguay, Peru, Uruguay and Venezuela
Caribbean (Region 11)	Antigua & Barbuda, Bahamas, Barbados, Belize, Cuba, Dominica, Dominican Republic, Grenada, Guyana, Haiti, Jamaica, St Kitts and Nevis, St Lucia, St Vincent & Grenadines, Suriname and Trinidad & Tobago

Purpose



Focus on the needs of the third countries not associated to the Erasmus+ Programme

Targeting the priorities of the third countries not associated to the Erasmus+ Programme and matching them with the EU priorities for these countries

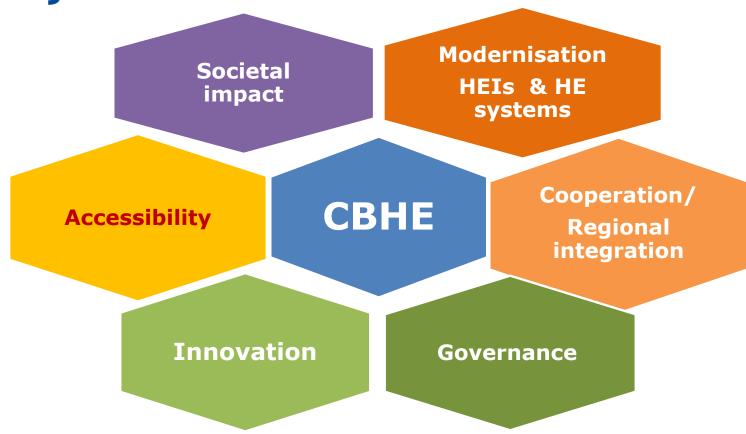
Maximising benefit to third countries not associated to the Erasmus+ Programme

Context



- ► The CBHE action supports the relevance, quality, modernisation and responsiveness of Higher Education institutions and systems in third countries not associated to the Erasmus + programme for socio-economic recovery, growth and prosperity.
- It reacts to recent trends, in particular economic globalisation but also the recent decline in human development, fragility, and rising social, economic and environmental inequalities exacerbated by the COVID-19 crisis.
- It is aligned with the 'Sustainable Development Goals '(SDGs) and the Paris Agreement.
- It puts focus on Inclusion, accessibility and equity

Objectives





New features



Three strands

a new type of support

Regional priorities

 Overaching & subpriorities

New budget system

Lump sum II

New publication system

FTOP

Three strands



Capacity Building for Higher Education (CBHE)

2-3 year Partnerships of HEIs from EU MS & associated third countries and non-associated third countries



- Strand 1 FOSTERING ACCESS TO COOPERATION IN HE 24-36 months, €200-400k
 - > smaller scope projects focused on universities & LDCs priority to newcomers
- Strand 2 PARTNERSHIPS FOR TRANSFORMATION IN HE
 - 24-36 months, € 400-800k
 - larger-scale projects focused on innovation, university/business and governance
- Strand 3 STRUCTURAL REFORM PROJECTS
 - 36-48 months, € 800-1000k
 - focus on policy reforms require involvement of ministries (MESCS)

Strand 1 - Fostering access to cooperation in Higher education



- Facilitate access to newcomers
- ► First step for participating organisations to enhance and increase means to reach out to people with **fewer opportunities**
- Reduce the internationalization gap of HEIs from the same country/region
- ► Fostering social inclusion

Strand 1. Fostering access to cooperation in Higher Education

Target groups

- HEIs from least developed countries
- HEIs located in remote regions/areas
- Newcomers or less experienced
- Individuals with fewer opportunities.

Activities

- Enhance management or administrative capacities
- 2. Ensure high quality and relevant education
- Increasing the accessibility of the students/staff with fewer opportunities

Funding and duration

- 24 or 36 months
- 200.000 and 400.000 Euro



Strand 2 - Partnerships for transformation



Innovation with business involvement to maximize societal impact.

Modernizing HEIs by promoting reform.

Introducing practical learning schemes with a link to business.

Implementation of new learning methods.

Innovative curricula linked to bussiness.

Introducing practical learning schemes

Reform governance and management at HEIs.

Strand 2 - Partnerships for transformation

Target groups

- HEIs
- Local actors with a link to industry.
- Individuals students, staff, learners
- Bodies responsible for HE at local and national level

Activities

- Innovation in higher education
- Promoting reforms in HEIs

Funding and duration

- 24 or 36 months
- 400,000 and 800,000
 Euro



Promoting reforms in HEIs

Institutional reforms

New governance and management systems and structures, digital skills, modern university services, quality assurance processes, professional development of academic, technical and administrative staff

Entrepreneurial skills and mind-set

Entrepreneurship
education and the
practical application of
entrepreneurial skills,
improved competencies
and specific
Hubs/Centres within the
HEIs



Innovation in higher education

the design of innovative curricula and introducing innovative elements in the existing curricula

the implementation of innovative learning and teaching methods (i.e. learner-centred and real problem-based teaching and learning);

the active engagement with the business world and with research, the organisation of continuing educational programmes and activities with and within enterprises;

network effectively in research, scientific and technological innovation.



Strand 3 - Structural Reform Projects

Mutual learning between public authorities of the countries associated to the Programme and those of the third countries

Promote inclusive Higher Education systems Increase capacities of bodies in charge of Higher Education

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National Erasmus+ Office Algeria
Bureau National Erasmus+ Algérie

Identify synergies with ongoing EU initiatives

Foster national ownership

Efficient and effective policy making

Foster common regional strategies in Higher Education

Introduction of funding mechanisms

Strand 3. Structural Reform Projects

Target groups

- Ministries, ANQA
- Higher education sector
- Bodies /associations responsible for HE
- HE institutions

Funding and duration

- 36 or 48 months
- 800,000 and 1 Million Euros

Activities

Policy making

Policy and expert advice, training on policy issues, establishemnt of representative bodies etc.

Implementation of tools

Quality assurance, credit systems, accreditation procedures, recognition etc.

Internationalisation

Bologna type reforms, surveys and studies etc



Overarching priorities Strand 1 and 2

المكتب الوطني إيراسموس+ المجزائر ۱۵،۲۰۰۵ المكتب الوطني إيراسموس+ المجزائر National Erasmus+ Office Algeria Bureau National Erasmus+ Algérie

- GREEN DEAL
- DIGITAL TRANSFORMATION
- MIGRATION and MOBILITY
- GOVERNANCE, PEACE, SECURITY and HUMAN DEVELOPMENT
- SUSTAINABLE GROWTH and JOBS

Overarching priorities

Smart

 digital technology in the poorest countries by building foundations for digital skills



Green deal

 enabling a profound change in institutions and peoples' behaviour and skills

Inclusion and diversity

· making education systems more equitable

Values

 laying the foundations for strengthening active citizenship and building specific expertise of future policy-makers in areas such as democracy, human rights and multilateralism

Growth & Jobs

 foundational skills, 'soft' skills (e.g. problem solving, communication), and Science, Technology, Engineering, Arts and Maths (STEAM), Education and employability

Types of projects

National projects	Multi-country regional projects	Multi-country cross- Ruffe Bure 1 regional projects
HEIs from one third country not associated to the Erasmus+ programme	HEIs from several countries not associated to the Erasmus+ programme from one Region	HEIs from countries not associated to the Erasmus+ programme belonging to several Regions
ALGERIA	ALGERIA + other Reg3	ALGERIA + +

At least 2 institutions from two countries associated to Erasmus+ (EU Member States and associated countries)



New budget type



Lump sum II: approach - basic principles



In the proposal, applicants must provide a detailed estimation of costs and a split of the lump sum per work package and per beneficiary

Evaluators assess cost details during evaluation and make recommendations if needed.

Based on this, the lump sum is fixed during grant preparation

Lump sum II - work packages



- Applicants will divide their projects in WPs and reflect this division in the budget attached to the applications
- ➤ Each work package will define the activities/outputs and the corresponding deliverables.



Indicative available budget and n° of projects

Regions	Indicative 2022 CBHE budget	Indicative budget for strand 1	Indicative n° of projects to be funded	Indicative budget for strand 2	Indicative n° of projects to be funded	Indicative budget for strand 3	Indicative n° of projects to be funded
Region 1 Western Balkans	12.019.000	5.168.000	12	4.808.000	6	2.043.000	2
Region 2 Neighbourhood East	10.969.000	2.084.000	5	5.814.000	7	3.071.000	3
Region 3 South-Mediterranean countries	8.796.000	1.759.000	4	4.926.000	6	2.111.000	2
Region 4 Russian Federation	4.657.000	2.189.000	5	2.468.000	3	0	0
Region 5 Asia	20.875.000	4.175.000	10	14.613.000	18	2.087.000	2
Region 6 Central Asia	5.950.000	1.050.000	2	4.100.000	5	800.000	1
Region 7 Middle East	1.000.000	1.000.000	2	0	0	0	0
Region 8 Pacific	1.000.000	1.000.000	2	0	0	0	0
Region 9 Sub-Saharan Africa	27.085.000	10.834.000	27	10.834.000	13	5.417.000	5
Region 10 Latin America	10.694.000	1.604.000	4	7.486.000	9	1.604.000	1
Region 11 Caribbean	1.000.000	457.000	1	543.000	1	0	0
2022 CBHE indicative budget and n° of projects to be funded	104.045.000	31.320.000	74	55.592.000	68	17.133.000	16





How to apply

Where?



Applications must be submitted through the European Commission's Funding & Tender Opportunities Portal (F&TOP) using the Portal Submission System.

► Call ID: ERASMUS -EDU-2024-CBHE

Topic ID: ERASMUS -EDU-2024-CBHE-STRAND-1

ERASMUS -EDU-2024-CBHE-STRAND-2

ERASMUS -EDU-2024-CBHE-STRAND-3

► Who?

Proposals must be created by contact person of the coordinating institution

DEADLINE: ?? 2024

FTOP Funding and Tender Opportunities PORTAL



https://ec.europa.eu/info/fundingtenders/opportunities/portal/screen/home



Funding & tender opportunities

Commission | Single Electronic Data Interchange Area (SEDIA)



SEARCH FUNDING & TENDERS ▼ HOW TO PARTICIPATE ▼ PROJECTS & RESULTS WORK AS AN EXPERT SUPPORT ▼



• Due to a system deployment, Results will be unavailable this Wednesday 15/12/2021 from 17:00 until 17:30 (Brussels time).

Find calls for proposals and tenders

Search calls for proposals and tenders by keywords, programmes...

Q Search

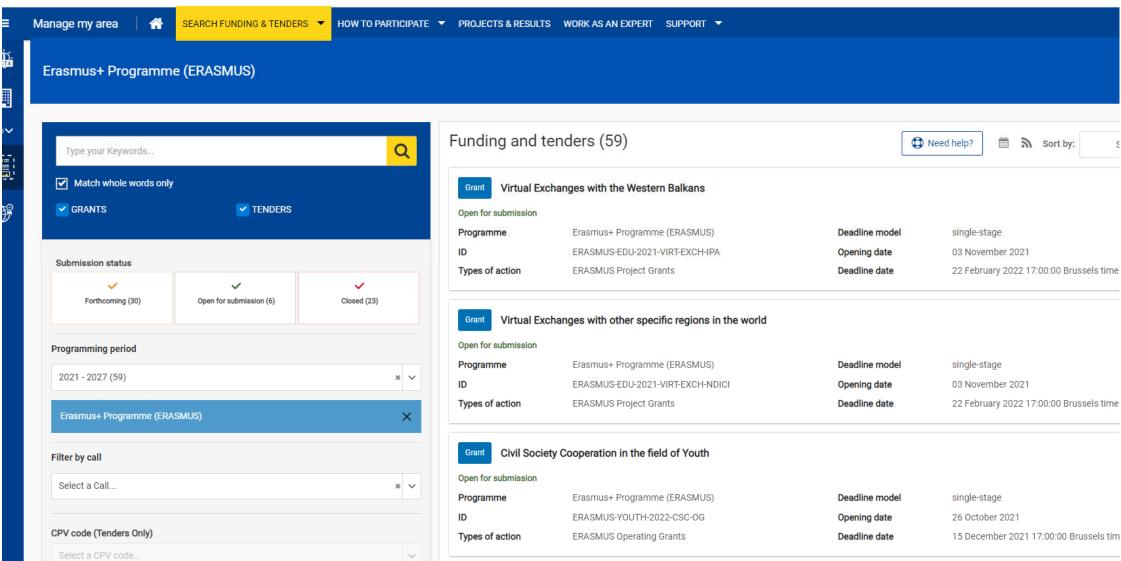
EU Programmes

Asylum, Migration and Integration Fund (AMIF)	Border Management and Visa Instrument (BMVI)	Customs Control Equipment Instrument (CCEI)	Connecting Europe Facility (CEF)	Citizens, Equality, Rights and Values Programme (CERV)	Creative Europe (CREA)
Customs Programme (CUST)	Digital Europe Programme (DIGITAL)	Europe Direct (ED)	European Defence Fund (EDF)	European Parliament (EP)	EU Anti-fraud Programme (EUAF)
European Solidarity Corps (ESC)	Erasmus+ Programme (ERASMUS)	EU4Health Programme (EU4H)	European Social Fund + (ESF)	European Maritime, Fisheries and Aquaculture Fund (EMFAF)	Euratom Research and Training Programme (EURATOM)
Fiscalis Programme (FISC)	Innovation Fund (INNOVFUND)	Internal Security Fund (ISF)	Horizon Europe (HORIZON)	Single Market Programme (SMP)	Social Prerogative and Specific Competencies Lines (SOCPL)



Funding & tender opportunities

Single Electronic Data Interchange Area (SEDIA)





Capacity Building in the field of Higher Education: Strand 2 - Partnerships for transformation in higher education

Open for submission

Programme Erasmus+ Programme (ERASMUS) Deadline model single-stage

ID ERASMUS-EDU-2022-CBHE-STRAND-2 Opening date 25 November 2021

Types of action ERASMUS Lump Sum Grants Deadline date 17 February 2022 17:00:00 Brussels time



Capacity Building in the field of Higher Education: Strand 3 - Structural reform projects

Open for submission

Programme Erasmus+ Programme (ERASMUS) Deadline model single-stage

ID ERASMUS-EDU-2022-CBHE-STRAND-3 Opening date 25 November 2021

Types of action ERASMUS Lump Sum Grants Deadline date 17 February 2022 17:00:00 Brussels time



Capacity Building in the field of Higher Education: Strand 1 - Fostering access to cooperation in higher education

Open for submission

Programme Erasmus+ Programme (ERASMUS) Deadline model single-stage

ID ERASMUS-EDU-2022-CBHE-STRAND-1 Opening date 25 November 2021

Grant

European Universities - Intensification of prior deep institutional transnational cooperation (Topic 1)

Open for submission

 Programme
 Erasmus+ Programme (ERASMUS)
 Deadline model
 single-stage

ID ERASMUS-EDU-2022-EUR-UNIV-1 Opening date 30 November 2021

Types of action ERASMUS Lump Sum Grants Deadline date 22 March 2022 17:00:00 Brussels time



Erasmus+ Programme (ERASMUS)

Application Form

Administrative Forms (Part A) Technical Description (Part B)

(ERASMUS Standard Budget-based + LS Type II)

Version 1.0 25 February 2021

Disclaimer

This document is aimed at informing applicants for EU funding. It serves only as an example. The actual web forms and templates are provided in the Funding & Tenders Portal Submission System (and may contain certain differences). The applications (including annexes and supporting documents) must be prepared and submitted online via the Portal

Part A

Application forms

Call:

Topic:

Type of Action:

Proposal number:

Proposal acronym:

Type of Model Grant Agreement:

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How to fill in the forms

The administrative forms must be filled in for each proposal using the templates available in the submission system. Some data fields in the administrative forms are pre-filled based on the steps in the submission wizard.

Application forms

Proposal ID Acronym

1 - General information Field(s) marked * are mandatory to fill. Topic Type of Action Call Type of Model Grant Agreement Acronym Acronym is mandatory Language Please select a language Proposal title Max 200 characters (with spaces). Must be understandable for non-specialists in your file Note that for technical reasons, the following characters are not accepted in the Proposal Title and will be removed: < > " & Duration in Estimated duration of the project in full months. months Fixed keyword 1 Enter any words you think give extra detail of the scope of your proposal (max 200 characters with spaces). Free keywords How will your project contribute to the Priorities of the European Commission? Please select at least one Priority or "not applicable". For each Priority selected, indicate also at least one Domain and at least one Policy Area. Visit the EC website https://ec.europa.eu/info/strategy/priorities-2019-2024_en for more information. Priorities are applicable Priorities are not applicable **Add Priorities Priority:** Remove Domain: Policy area:

Application forms	
Proposal ID	
Acronym	
Abstract	
Short summary (max. 2,000 characters, with spaces) to clearly explain: o Objectives o Activities o Type and number of persons benefiting from the project o Expected results o Type and number of outputs to be produced Will be used as the short description of the proposal in the evaluation process and in communications with the programme macommittees and other interested parties. Do not include any confidential information. Use plain typed text, avoiding formulae and other special characters. If the proposal is written in a language other than English, please include an English version of this abstract in the *Technical Annex* section.	nagement
Remaining characters 2000	
Has this proposal (or a very similar one) been submitted in the past 2 years in response to a call for proposals under any EU programme, including the current call?	No
Please give the proposal reference or contract number.	
Previously submitted proposals should be with either 6 or 9 digits	Remove
Declarations Field(s) marked * are ma	andatory to fill.
1) We declare to have the explicit consent of all applicants on their participation and on the content of this proposal. *	
2) We confirm that the information contained in this proposal is correct and complete and that none of the project activities have started before the proposal was submitted (unless explicitly authorised in the call conditions).	
 3) We declare: to be fully compliant with the eligibility criteria set out in the call not to be subject to any exclusion grounds under the <u>EU Financial Regulation 2018/1046</u> to have the financial and operational capacity to carry out the proposed project. 	
4) We acknowledge that all communication will be made through the Funding & Tenders Portal electronic exchange system and that access and use of this system is subject to the <u>Funding & Tenders Portal Terms</u> and Conditions	

TECHNICAL DESCRIPTION (PART B)

COVER PAGE

Part B of the Application Form must be downloaded from the Portal Submission System, completed and then as sembled and re-uploaded as PDF in the system.

Note: Please read carefully the conditions set out in the Call document Programme Guide (for open calls: published on the Portal). Pay particular attention to the award criteria; they explain how the application will be evaluated.

PROJECT	×
Project name:	[project title]
Project acronym:	[acronym]
Coordinator contact:	[name NAME], [organisation name]

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3.3 Sustainability and continuation.)
4. WORK PLAN, WORK PACKAGES, TIMING AND SUBCONTRACTING)

PROJECT SUMMARY

Project summary (in English)	0 x
See Abstract (Application Form Part A).	10

1. RELEVANCE

1.1 Background and general objectives

Background and general objectives	C
Please address all guiding points presented in the Cal. 'Relevance'.	I document/Programme Guide under the award criterion
Describe the background and rationale of the project.	× U
How is the project relevant to the scope of the call? How d What is the project's contribution to the priorities of the call	pes the project address the general objectives of the call? (if applicable)?
Inserttext	

1.2 Needs analysis and specific objectives Needs analysis and specific objectives Please address the specific conditions/objectives set out in the Call document/ Programme Guide, if applicable. Describe how the objectives of the project are based on a sound needs analysis in line with the specific objectives of the call. What is sue challenge/gap does the project aim to address?The objectives should be clear, measureable, realistic and achievable within the duration of the project. For each objective, define appropriate indicators for measuring achievement (including a unit of measurement, baseline value and target value). Inserttext

1.3 Complementarity with other actions and innovation — European added value

Complementarity with other actions and innovation

Explain how the project builds on the results of past activities carried out in the field, and describe its innovative

Explain how the activities are complementary to other activities carried out by other organisations (if applicable). Illustrate the trans-national dimension of the project; its impact/interest in the EU area; possibility to use the results in other

2. QUALITY

2.1 PROJECT DESIGN AND IMPLEMENTATION

2.1.1 Concept and methodology

Concept and methodology

Please address all guiding points presented in the Call document/Programme Guide under the award criterion 'Quality of the project design and implementation'.

Outline the approach and methodology behind the project. Explain why they are the most suitable for achieving the project's objectives.

Inserttext	60

2.1.2 Project management, quality assurance and monitoring and evaluation strategy

Project management, quality assurance and monitoring and evaluation strategy

Describe the measures foreseen to ensure that the project implementation is of high quality and completed in time.

Describe the methods to ensure good quality, monitoring, planning and control.

Describe the evaluation methods and indicators (quantitative and qualitative) to monitor and verify the outreach and coverage of the activities and results (including unit of measurement, baseline and target values). The indicators proposed to measure progress should be relevant, realistic and measurable.

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2.1.3 Project teams, staff and experts

Project teams and staff

Describe the project teams and how they will work together to implement the project.

List the staff included in the project budget (budget category A) by function/profile (e.g. project manager, senior expert/advisor/researcher, junior expert/advisor/researcher, trainers/leachers, technical personnel, administrative personnel etc. and describe shortly their tasks. If required by the call, provide CVs of all key actors. If required by the Call document/Programme Guide.

Name and function	Organisation	Role/tasks	Professional profile and expertise

3. IMPACT

3.1 Impact and ambition

Impact and ambition
Please address each guiding points presented in the Call document/Programme Guide under the award criterion "Impact". Define the expected short, medium and long-term effects of the project. Who are the target groups? How will the
target groups benefit concretely from the project and what would change for them?
Inserttext

3.2 Communication, dissemination and visibility

Communication, dissemination and visibility of funding	
Describe the communication and dissemination activities which are planned in order to promote the activities/rest and maximise the impact (to whom, which format, how many, etc.). Clarify how you will reach the target grou	ıps,
Insertitext	

3.3 Sustainability and continuation

Sustainability, long-term impact and continuation

Describe the follow-up of the project after the EU funding ends. How will the project impact be ensured and sustained?

What will need to be done? Which parts of the project should be continued or maintained? How will this be achieved? Which resources will be necessary to continue the project? How will the results be used?

Are there any possible synergies/complementarities with other (EU funded) activities that can build on the project results?

Insert text

4. WORK PLAN, WORK PACKAGES, TIMING AND SUBCONTRACTING

4.1 Work plan

Work plan

Provide a brief description of the overall structure of the work plan (list of work packages or graphical presentation (Pert chart or similar))

Insert text

4.2 Work packages and activities

WORK PACKAGES

This section concerns a detailed description of the project activities.

Group your activities into work packages. A work package means a major sub-division of the project. For each work package, enter an objective (expected outcome) and I is t the activities, milestones and deliverables that belong to it. The grouping should be logical and guided by identifiable deliverables/outputs.

Projects should normally have a minimum of 2 work packages. WP1 should cover the management and coordination activities (meetings, coordination, project monitoring and evaluation, financial management, progress reports, etc.) and all the activities which are cross-cutting and therefore difficult to assign to another specific work package (do not try splitting these activities across different work packages). WP2 and further WPs should be used for the other project activities. You can create as many work packages as needed by copying WP1. The last WP should be dedicated to Impact and dissemination.

Please refer to the Call document/Programme Guide for specific requirements concerning the number and the typology of work packages.

Work packages covering financial support to third parties only allowed if authorised in the Call document/Programme Guide) must describe the conditions for implementing the support (for grants: max amounts per third party, criteria for calculating the exact amounts, types of activity that qualify (closed list), persons/categories of persons to be supported and criteria and procedures for giving support; for prizes: eligibility and award criteria, amount of the prize and payment arrangements).

Enter each activity/milestone/output/outcome/deliverable only once (under one work package).

Work Package 1	Work Package 1: [Name, e.g. Project management and coordination]						
Duration:	MX - MX	Lead Beneficiary:	1-Short name				
Objectives List the specific objectives to which this work package is linked.			0				

Activities (what, how, where) and division of work

Provide a concise overview of the work (planned tasks). Be specific and give a short name and number for each (ask

Show who is participating in each task: Coordinator (COO), and if applicable Beneficiaries (BEN), Affiliated Entities (AE), Associated Partners (AP) and others, indicating in bold the task leader.

Add information on other participants' involvement in the project e.g. subcontractors, in-kind contributions.

Note:

In-kind contributions: In-kind contributions for free are cost-neutral, i.e. cannot be declared as cost. Please Indicate the in-kind contributions that are provided in the context of this work package. The coordinator remains fully responsible for the coordination tasks, even if they are delegated to someone else. Coordinator tasks cannot be subcontracted.

If there is subcontracting, please also complete the table below.

Task No (continuous	Task Name	Description	Participa	nts	In-kind Contributions and Subcontracting
numbering linked to WP)		(6)	Name	Role (COO, BEN, AE, AP, OTHER)	(Yes/No and w hich)
T1.1		0,			
T1.2	,(
	.0	To the second se			

Milestones and deliverables (outputs/outcomes)

Milestones are control points in the project that help to chart progress. Use them only for major outputs in complicated projects. Otherwise leave the section on milestones empty. Means of verification are howyou intend to prove that a milestone has been reached. If appropriate, you can also refer to indicators.

Logical Framework Matrix

LOGICAL FRAMEWORK MATRIX TEMPLATE AND INSTRUCTIONS HOW TO FILL IT IN

Complete the following Logical Framework Matrix (LFM) table and copy/paste it (only the table) in Part B - 2.1.2 "Project management, quality assurance and monitoring and evaluation strategy" of the application form.

NARRATIVE SUMMARY OF THE INTERVENTION LOGIC	OBJECTIVELY VERIFIABLE INDICATORS	MEANS OF VERIFICATION	IMPORTANT ASSUMPTIONS AND PREREQUISITES
Goal (general objective) Identify the broader objective to which this project contributes			
Purpose (specific Objectives) List the specific objectives that projects shall achieve			
Outputs (deliverables) List the deliverables (grouped in work packages) that the project is committed to produce. These must be stated as results.			
Activities: List the key activities to be carried out (grouped in work packages) and in what sequence, in order to produce the expected results.	Inputs: resources		

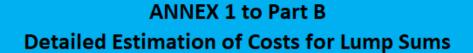
LFM is a clear statement of:

- · What the project can accomplish (outputs) and
- The important results expected in the short to medium-term (purpose) and in the long term (goal)

The Log-Frame horizontal logic: Aims measured by indicators through information collected and presented in specified means of verification.



Budget



Instructions

This proposal workbook for Lump Sum calculation must be uploaded as an additional document in the step called 'Fill in Proposal' of proposal submission. Please note that if you do not upload the Excel workbook, the proposal cannot be submitted (the system will not allow you to sumit). 2 According to the Lump sum scheme, the lump sum for a Work Package (WP) will be paid only when the entire Work Package has been completed. Please take it into consideration while structuring your proposal. Work Packages should be designed in a way that enables to clearly identify whether the action has been completed. We recommend using Excel 2010 or more recent. The only currency used in this worksheet is EURO. The first thing you need to do is to set the appropriate Maximum Grant Amount in row 32 of this sheet and the % of cofinancing in row 33 (both in column E). This data can be found on the Portal under Topic Conditions section 6. Proposal templates, guidance and model grant agreements (MGA) You then have to fill in only the following sheets: 'Beneficiaries List' - 'Work Package list' - 'BEx' (one sheet for each Beneficiary) -'Depreciation costs' (if any) and the last column of the 'Proposal Budget' sheet with teh Requested EU Contribution. The appropriate number of individual Beneficiary sheets ('BEx') will be automatically generated with data from the 'Beneficiaries List' and 'Work Package list' You first need to start filling in the sheet 'Beneficiary list' where you are asked to enter all participants in the project including any Affiliated To add beneficiaries, please doubleclick on the appropriate icon





Application & Evaluation Procedure

Award criteria

Relevance of the project (max 30 points)

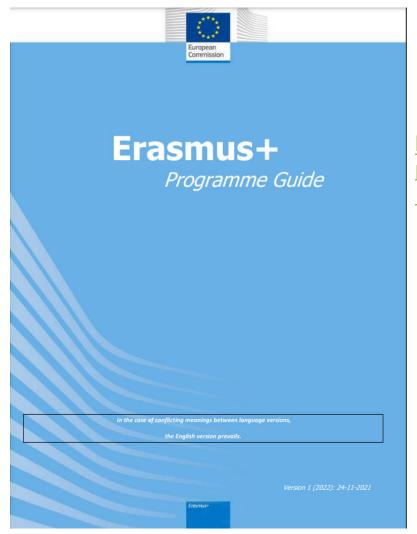
Quality of the project design and implementation (max 30 points)

Quality of the partnership and the cooperation arrangements (max 20 points)

Sustainability, impact and dissemination of the expected results (max 20 points)



GUIDE





https://erasmus-

plus.ec.europa.eu/sites/default/files/2022-11/2023-erasmusplus-programme-guide.pdf

Get prepared

المكتب الوطني إيراسموس+ الجزائر
هان العلمي إيراسموس+ الجزائر
هان العلمي إيراسموس+ الجزائر
هان العلم المحتلفة ا

▶ Read carefully all the call documents: Erasmus+ Programme Guide, application templates and specific instructions published in the FTOP

https://ec.europa.eu/info/fundingtenders/opportunities/portal/screen/home

- Read carefully the information on the Regional priorities published in FTOP
- Plan your project and define your work plan: Work packages, milestones, deliverables
- Create an EU Login account: to able to submit a proposal, you must register on the Portal for an EU Login account
- ► Make sure your organization has a valid **Participant Identification Code** (PIC). If not, get one via the Participate Register

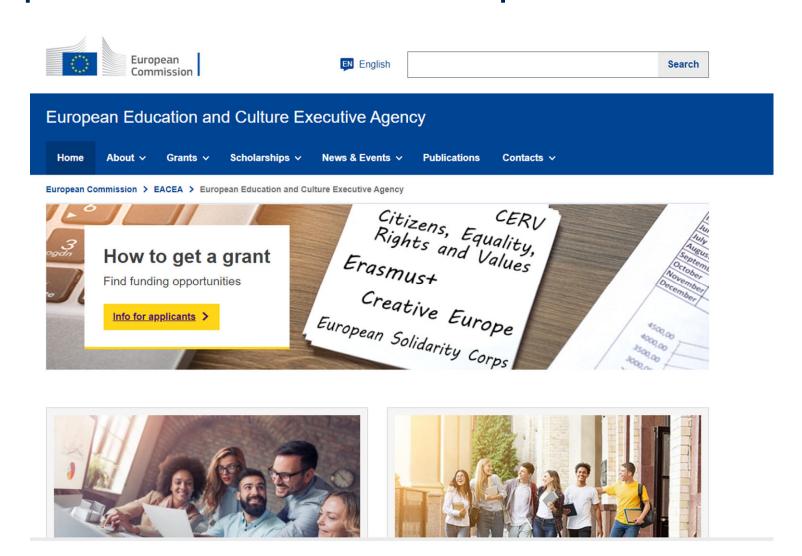


DEADLINE

08 February 2024

17:00 - Brussels time = 17:00 Algeria time

https://www.eacea.ec.europa.eu/index_en



https://www.eacea.ec.europa.eu/index_en

Watch a recording of an online information session: <u>the Funding & Tender Opportunities</u>

<u>Portal for beginners</u>

Watch the video below on how to find and apply for calls and proposals.

How to find calls for proposals

THANK YOU

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