



Regional Erasmus+ Cluster Meeting Sub-Saharan Africa

Abidjan, Cote d'Ivoire
26-27 June 2024

26 June 2024
Session 2





European
Commission

Developing digital education ecosystems



Erasmus+



European
Commission

Elena Palavrova

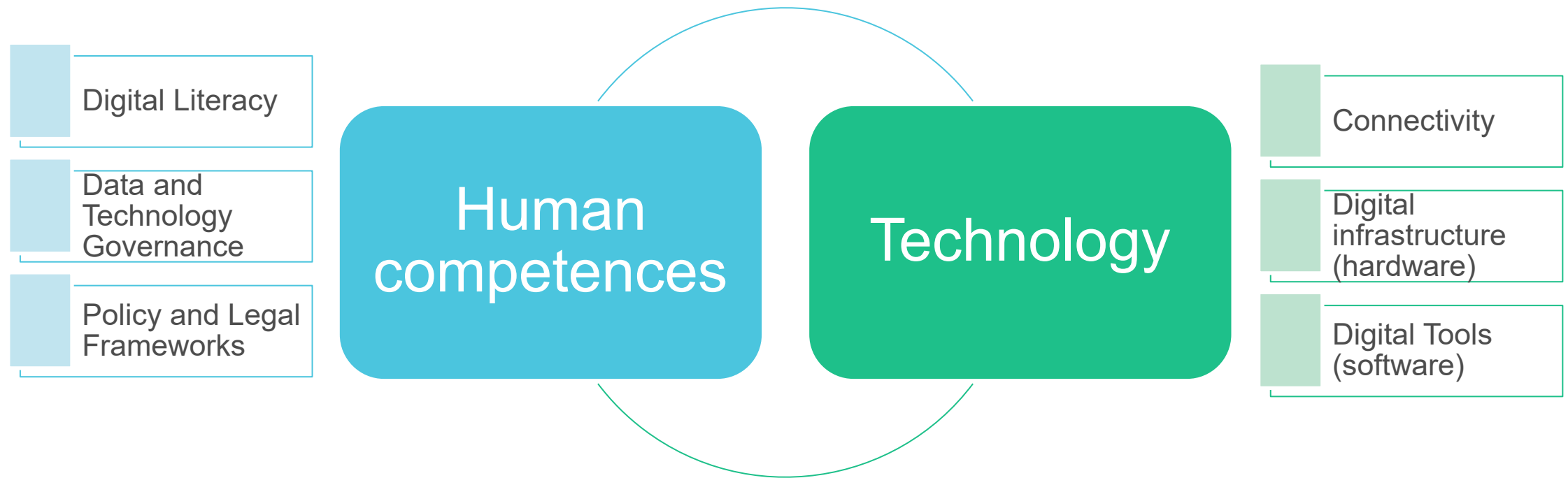
Project Adviser

*European Executive Agency for
Education and Culture*



Erasmus+

Digital education ecosystem





European
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“Africa Connect”

Omo Oaiya

Chief Strategy Officer
*West and Central Research and
Education Network (WACREN)*





European
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“ICT-4MRPQ”

**Assoc. Prof
David Katamba**

Project Coordinator

*Makerere University Business School,
Uganda*



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ICT-4MRPQ PROJECT



Co-funded by the
Erasmus+ Programme
of the European Union

A project aimed at strengthening Uganda's Higher Education Institutions capacity to use ICT in Masters' research journey quality management processes and devise Policy reforms for relevant high-quality research outputs

<https://ict-4mrpq.uccsri.com/>

Assoc. Professor David Katamba

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Makerere University Business School (MUBS)

Digital needs that we have identified as the basis for our project

- Student-supervisor interaction records management
- Redundancies in supervisor-student skills transfer
- Research time redundancy
- **Transparency in viva-voice conduct.**
- **Innovations into green transition**
- Digital educational facilities & equipment



Institutions
involved in our
project / benefit
from its activities

- **Universities /HEIs**
- **Uganda:** Makerere University Business School; Makerere University; Mbarara University of Science and Technology
- **Portugal:** University of Lisbon
- **Netherlands:** Vrije Universiteit Amsterdam
- **Practitioner Organisations**
- NCHE, UCCSRI, MKS

Uganda **HEIs** counterparts are benefiting from demonstrated increased knowledge, mobility & adoption of new technologies in research mgt

European partners are benefiting from **knowledge** and **internationalization**





“Capac’IT 4 Africa”

Raïssa Banhoro

Director

Simplon, Ivory Coast

&

Saliou Gaye

Project Manager

Simplon, Ivory Coast





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MINISTÈRE
DE L'EUROPE
ET DES AFFAIRES
ÉTRANGÈRES

*Liberté
Égalité
Fraternité*

CAPAC'IT 4 AFRICA

Favoriser la coopération entre les pays francophones d'Europe et d'Afrique subsaharienne en renforçant les capacités des organismes de formation professionnelle africains du secteur numérique

Programme Erasmus +
2024 - 2025

SIMPLON
.CO

CAPAC'IT 4 AFRICA

Un projet de renforcement des capacités et d'animation du réseau régional et international du groupe Simplon
dans l'objectif d'améliorer la qualité de l'offre de formation professionnelle en Afrique subsaharienne

01/12/2023 - 30/11/2025



Renforcer les capacités
des équipes
pédagogiques pour
innover
#formateurs



Renforcer les capacités
des équipes
opérationnelles pour
améliorer la qualité de
l'offre
#managementdelaqualité



Renforcer les capacités des
équipes pour **se rapprocher**
des besoins du marché
#marchédutravail

Capac'IT 4 Africa implique **11 organismes de formation** complémentaires
issus de **10 pays** différents, unis par la mission commune de **former les**
personnes éloignées de l'emploi aux compétences et métiers du
numérique



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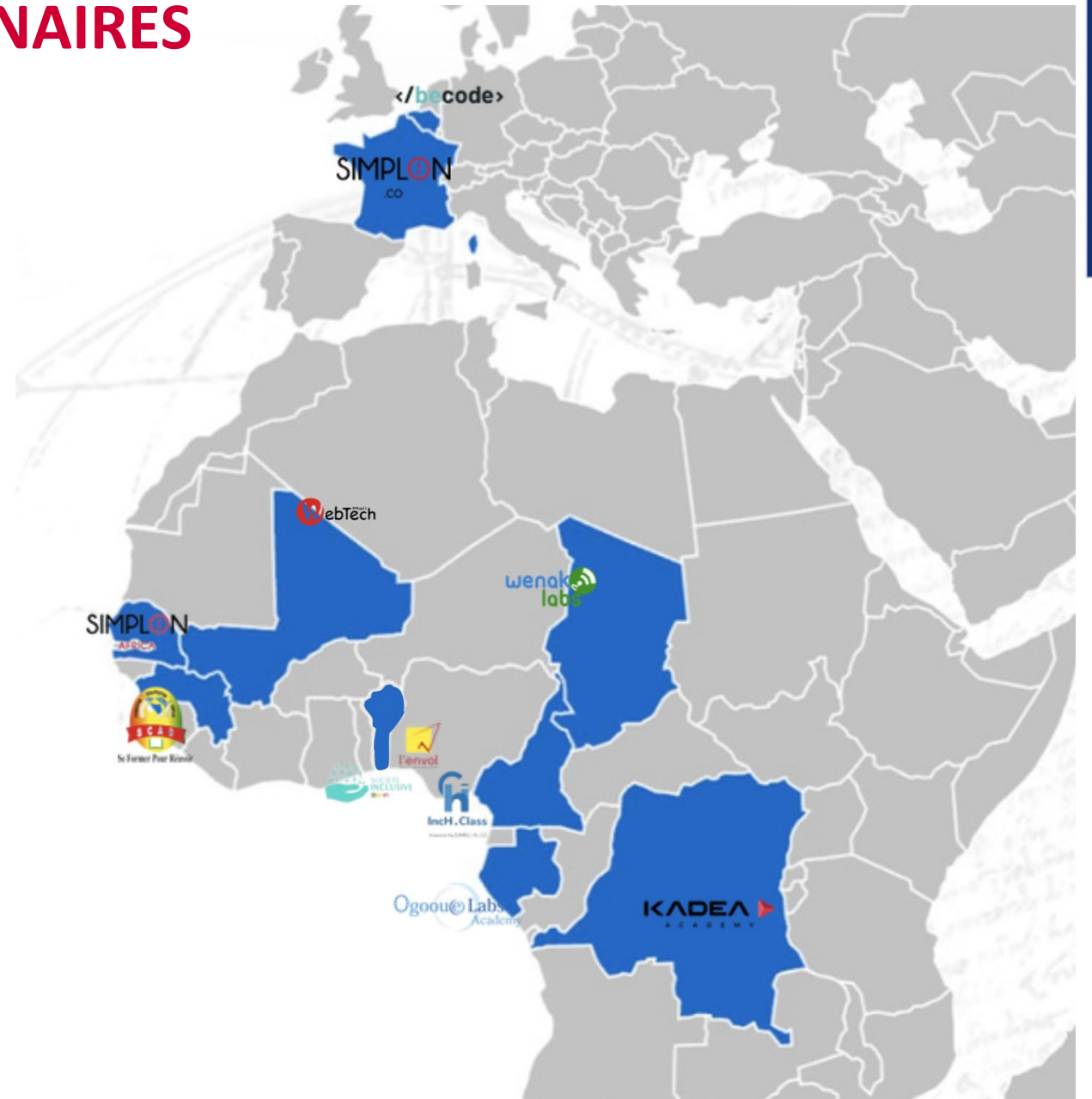
UN RICHE CONSORTIUM DE PARTENAIRES FRANCOPHONES

ANIMATION DES ACTIVITÉS DU PROJET

- France : **Simplon.co**
 - Belgique : **Becode**
 - Sénégal : **Simplon Africa**
- *Conception, pilotage et déploiement des activités de renforcement des capacités*

PARTENAIRES DES ACTIVITÉS DU PROJET

- Gabon : **Ogooué Labs**
 - RDC : **Kadea**
 - Mali : **WebTech Mali**
 - Tchad : **Wenak Labs**
 - Cameroun : **Inch' Class**
 - France/Bénin : **Société inclusive**
 - Bénin : **L'Envol**
 - Guinée : **ASCAD**
- *Participation aux activités de renforcement des capacités, partage d'expérience*



LES ACTIVITÉS DU PROJET

POUR CHAQUE PARTENAIRE

- Une formation des formateurs à la pédagogie active
- Un accompagnement continu à la construction de plans d'action sur le management de la qualité

POUR ALLER PLUS LOIN, POUR L'ENSEMBLE DU CONSORTIUM

- Une formation continue des référents pédagogiques
- 3 ateliers sur l'approche professionnelle dans la pédagogie active pour les formateurs
- 4 ateliers sur l'approche stratégique basée sur le marché de l'emploi et du numérique pour les formateurs et gestionnaires de projet
- Des ateliers sur la gestion de projet de formation pour les gestionnaires de projet

ET DES RENDEZ-VOUS ANNUELS EN PRÉSENTIEL

- Un événement de lancement à Dakar en 2024 : tables rondes et ateliers pédagogiques et qualité
- Un événement de clôture à Dakar en 2025 : tours de tables et ateliers pédagogiques et qualité, en présence d'intervenants externes : entreprises, acteurs public, etc.



Animation par

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Commission

“NIAGARA”

Elin Opheim

Project Manager and
Academic Librarian

*Inland Norway University of
Applied Sciences*



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G R O W T H



Navigating the digital landscape: universities partnering for change

37 likes • 53 followers



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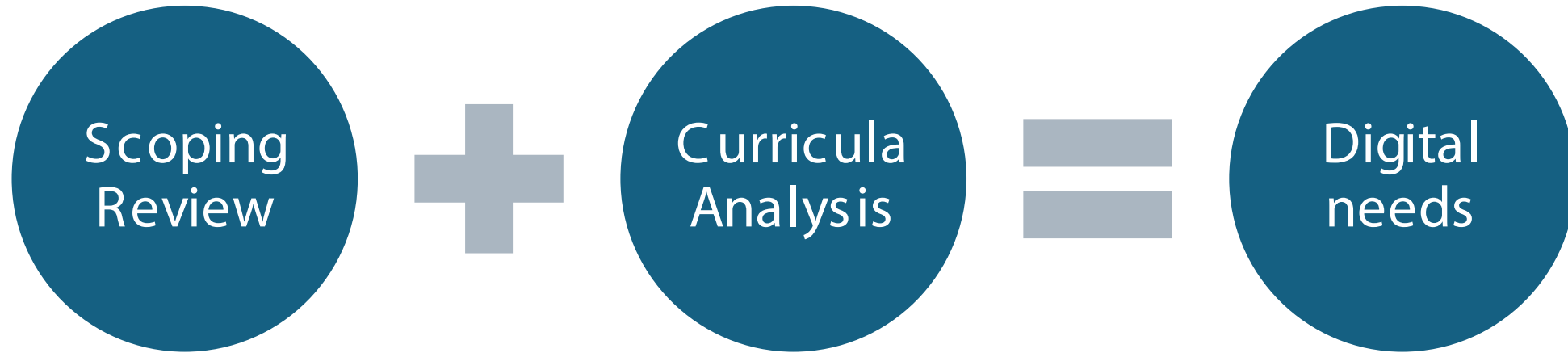
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Librarians' & LIS students' digital competency

June 26th

Digital needs





<https://niagaragrants.com>

Proposed courses

Information literacy and data management

- Systematic (advanced) search for literature
- Research data management

Digital content creation (three examples)

- Digitization
- Copyright and licenses for digital content

Safety (two examples)

- Protection of digital content
- Risks and threats in digital environments

Problem solving

- Using digital tools to innovate processes in libraries





European
Commission

“DIGITAFRICA”

Florence Oloo

Director

*Centre for Research in Therapeutic
Sciences, Kenya*



Erasmus+



DigitAfrica

Strathmore University

Fostering Digital Transformation in Africa for All



Co-funded by
the European Union



DigitAfrica
Project 101083183

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DIGITAFRICA PROJECT

- The DigtAfrica project brings together 10 Higher Education Institutions. 8 African institutions and 2 European institutions which are at different digital maturity levels.
- The main objectives of the project are :
 - ❖ To develop a competency-based approach to tailor digital transformation frameworks to the needs of African universities
 - ❖ To create a self-assessment tool for maturity measurement
 - ❖ To ensure a competency-based and skills-oriented strategy of digital transformation that is generic but adaptable
 - ❖ To create community of practice within society particularly targeting vulnerable groups



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DigtAfrica
Project 101083183

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DIGITAFRICA PROJECT

- A need analysis was done in the African HEI's in form of a questionnaire and the main gaps identified were:
 - ❖ Lack of a digital culture at the level of the ministry, universities, HEIs, teachers and students,
 - ❖ Lack and slow Internet connectivity
 - ❖ Lack of equipment- computers, laptops and tablets to facilitate digital teaching and learning
 - ❖ Lack of trained personnel in Scriptwriting and production of online educational resources and Production of videos in the recording studios
 - ❖ Lack of balanced use of digital and face-to-face learning and teaching
 - ❖ Lack of effective use of edu-tech tools by teachers
 - ❖ Lack of ICT specialists for teaching (For instance just one specialist for 13000 students in Madagascar)
- The results of the survey informed the previously described objectives of the project.



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BENEFICIARIES OF THE PROJECT

- HEI leaders and managers engaged in Digital Transformation in the African HEI's
- Academic and administrative staff open to Digital transformation in the African HEI's
- Students identified for participating in content creation and training testing in the African HEI's
- Private sector representatives
- Civil Society representatives
- The ministry of Education



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DigitAfrica

THANK YOU



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