



EUROPEAN UNION

# International Credit Mobility in the Erasmus+ programme 2021-2027

## Opportunities for European-African students and staff exchanges

Erasmus+

Enriching lives, opening minds

2021-2027



National  
Focal Points



# What is ICM?

- Launched in the 2014-2020 programme to fund **short-term mobility of students and staff** between Programme and Partner countries
- Manifold **benefits for individuals and institutions:**
  - Key skills & competences, professional development, enhanced employability, teaching methods, etc.
  - Increased capacities, attractiveness & internationalisation; improved quality of higher education

# Activities supported (I)

- Short-term higher education mobility for students, academic and administrative staff
- All levels: Bachelor, Master and PhD candidates
- Mobility in any subject or academic discipline
- Also supports traineeships for students and training for staff
- Study periods and traineeships of 2 – 12 months
- Blended mobility (physical mobility of 5 – 30 days + virtual component)

## Activities supported (II)

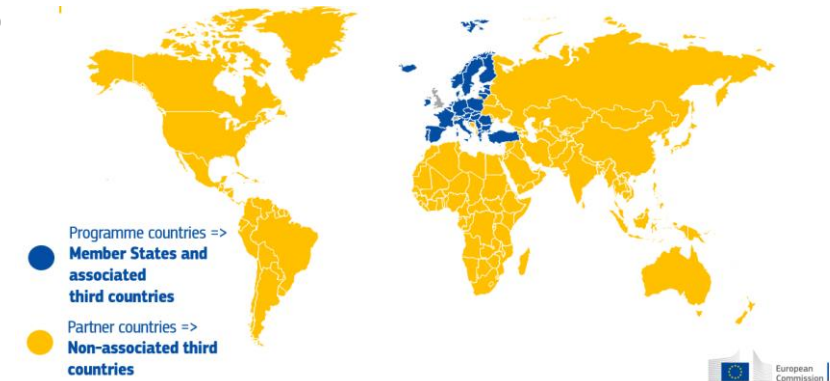
- All partners in an ICM project can **send and host students and staff** as described in their submitted project and provided that a relevant grant has been secured.
- For Africa, **Bachelor/Master student** mobility is only possible from Africa countries to Europe – so African universities **can send but not host these students. They may host doctoral candidates and staff.**

<https://www.oecd.org/dac/financing-sustainable-development/development-finance-standards/DAC-List-ODA-Recipients-for-reporting-2021-flows.pdf>

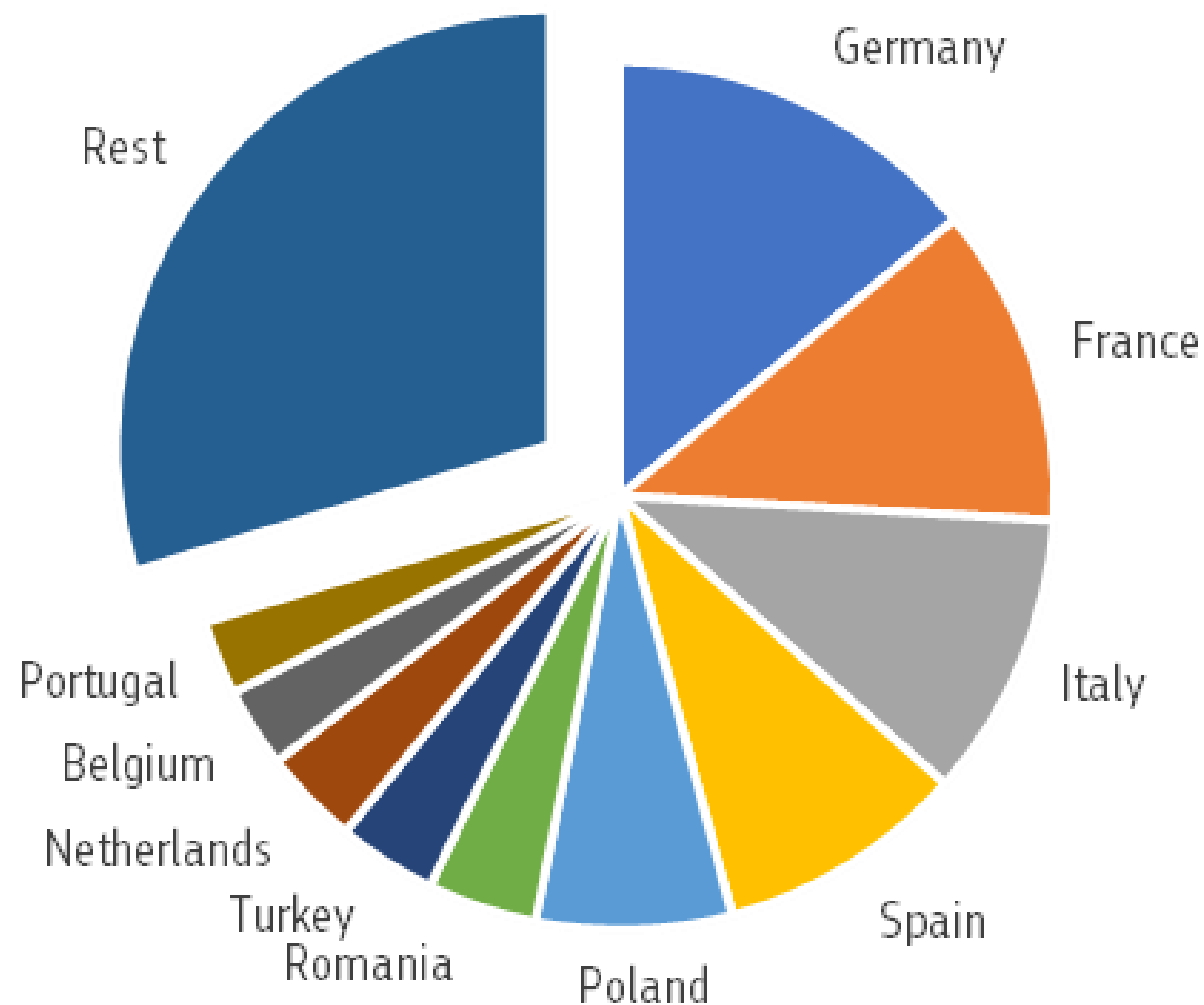
- European partners may use a part of their **intra-European mobility budget (KA131)** to fund their outgoing students mobility under ICM.

# Who can apply and how?

- Higher Education Institutions (HEI) in EU27 and 6 associated countries
- The ICM application contains **the countries and partner universities** the European HEI intends to cooperate with, as well as its **cooperation plan in each region**
- This application is submitted by the European HEI to the **Erasmus+ National Agency** located in its country
- The selection of mobility projects is done by Erasmus+ National Agencies



## 33 European countries have budget for ICM



# What should I be ready for?

- Show how ICM is relevant and strategic for your university...
- ...think how you will focus your student and staff mobility and the benefits it will bring your university
- Think about student-centredness
- Get an OID

# What is an OID?

- You need an Organisation ID (OID) to be a partner in an Erasmus+ project
- You can register your organisation online
- Your OID does not need to be validated by a National Agency to take part
- So – don't worry if your OID is still “pending validation”



# With an EU Login....

**EU Login**  
One account, many EU services

English (en) ▼

[Create an account](#) **Login**

## Create an account

[Help for external users](#)  
First name  
  
Last name  
  
E-mail  
  
Confirm e-mail  
  
E-mail language  
English (en) ▼  
☐ By checking this box, you acknowledge that you have read and understood the [privacy statement](#)  
**Create an account** Cancel

.... you can get your OLD. Maybe you already have one!



webgate.ec.europa.eu/erasmus-esc/index/organisations/register-my-organisation

Advanced search

>

**Search results**  
3 Organisations found

Sort By

Close

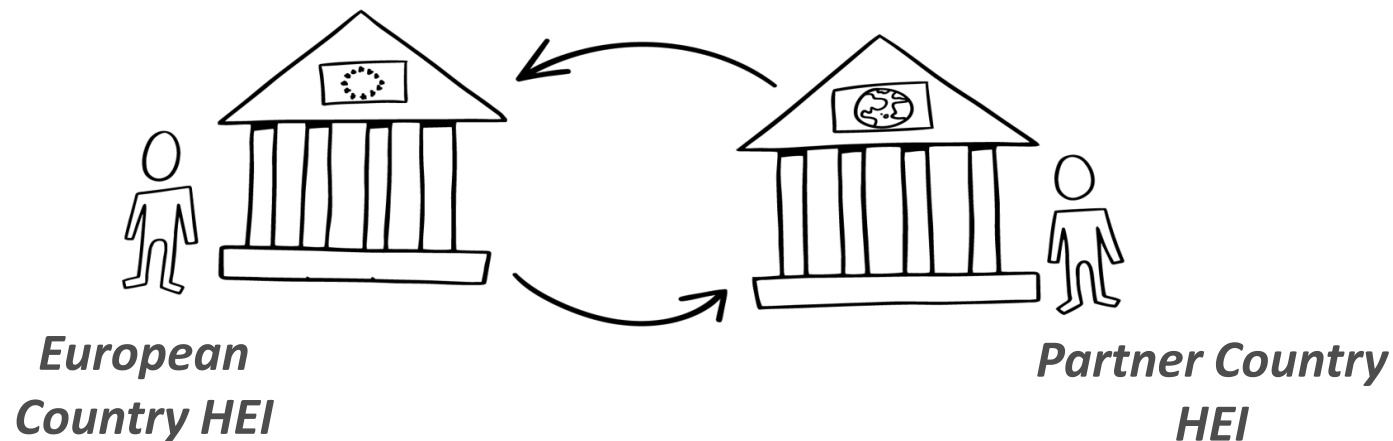
Active filters: bahir   
[Reset all](#)

Search the results... **Search**

<b>BAHIR DAR UNIVERSITY</b> Country : <b>Ethiopia</b> - City : <b>BAHIR DAR</b> - Website : <a href="http://www.bdu.edu.et">http://www.bdu.edu.et</a> PIC : <b>940270956</b> - Organisation ID : <b>E10141161</b> - Registration number : <b>60/1999</b>	<b>NA certified</b>
<b>Bahir Dar Polytechnic College</b> Business name : <b>Bahir Dar Polytechnic College</b> - Country : <b>Ethiopia</b> - City : <b>Bahir Dar</b> Organisation ID : <b>E10333057</b> - Registration number : <b>98/2012</b> - VAT number : <b>0026967891</b>	<b>Waiting For Na Certification</b>
<b>Seddulbahir Spor Grubu</b> Business name : <b>Seddulbahir Spor Grubu</b> - Country : <b>Türkiye</b> - City : <b>Canakkale</b> PIC : <b>945433393</b> - Organisation ID : <b>E10041722</b> - Registration number : <b>10840331134</b>	<b>Waiting For Na Certification</b>

# Steps after selection

- Upon successfully passing the established quality criteria, European universities are allocated **an ICM grant spread in different regional envelopes**
- Project duration: 24 to 36 months
- For every partnership with a secured budget, an **Inter-Institutional Agreement** is needed between the main applicant in Europe and every partner university in third countries before mobilities can start.



- **An Inter-Institutional agreement** links the European University and its partner institution in a non-associated country
- **A beneficiary grant agreement** links the European university and its E+ National Agency
- **A Participant Grant agreement** links the individual with the European university
- **A learning/mobility agreement** links the participant to both universities

#### **Inclusion concern**

- Top-up for students with fewer opportunities
- Inclusion support (i.e. Health issues) based on real costs



### **Organisational support**

EUR 500 / participant



### **Individual support**

EUR 700-900 / month for students and  
EUR 140-180 / day for staff

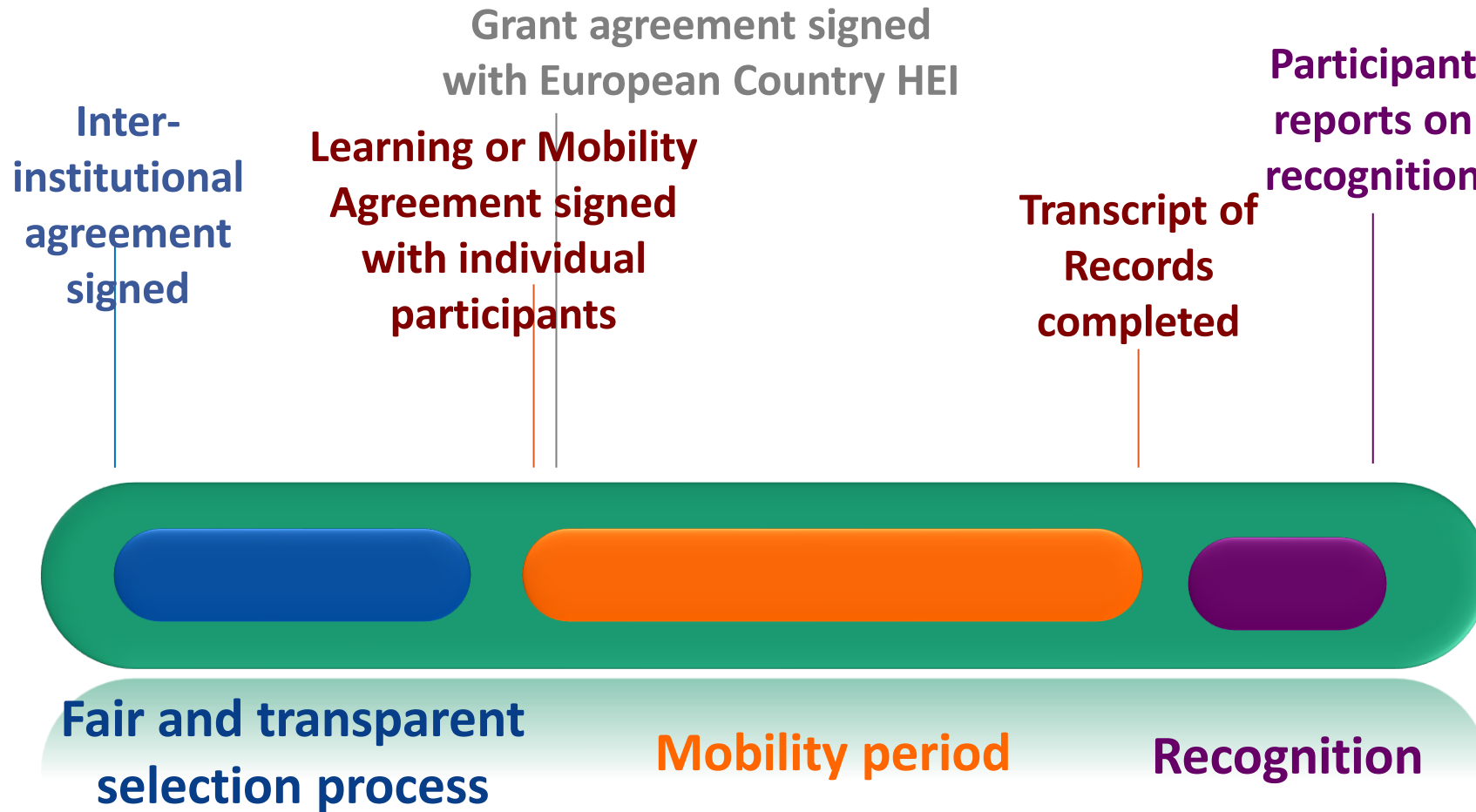
EUR 79/day up to the 14th day and EUR  
56/day from 15 to 30th day for blended  
mobility



### **Contribution to travel costs**

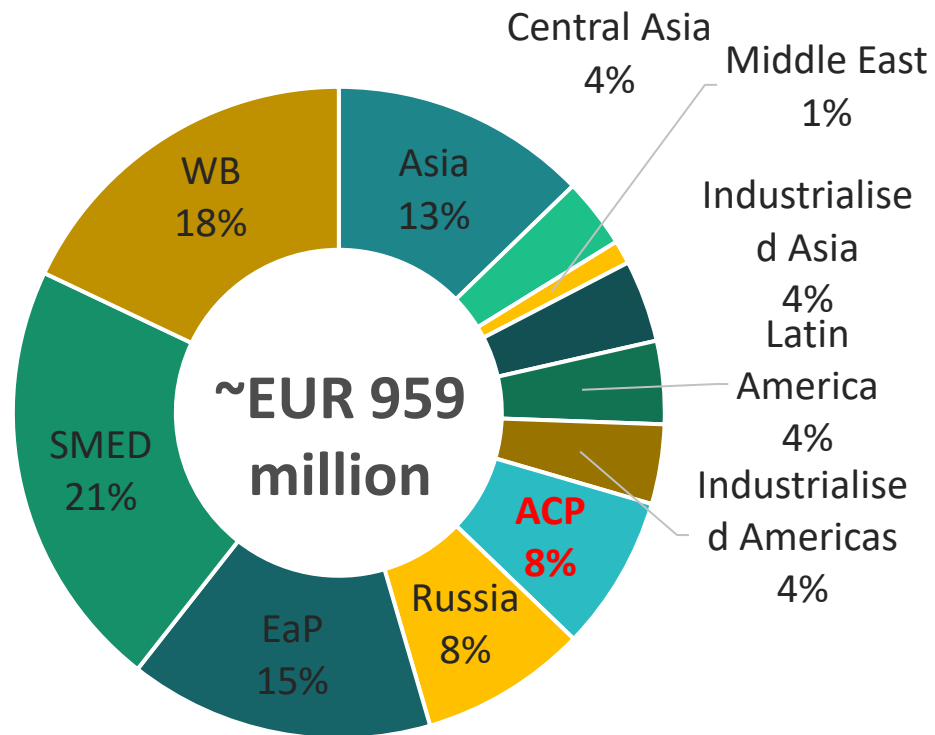
EUR 20-1500, depending on distance  
travelled

# ICM project implementation

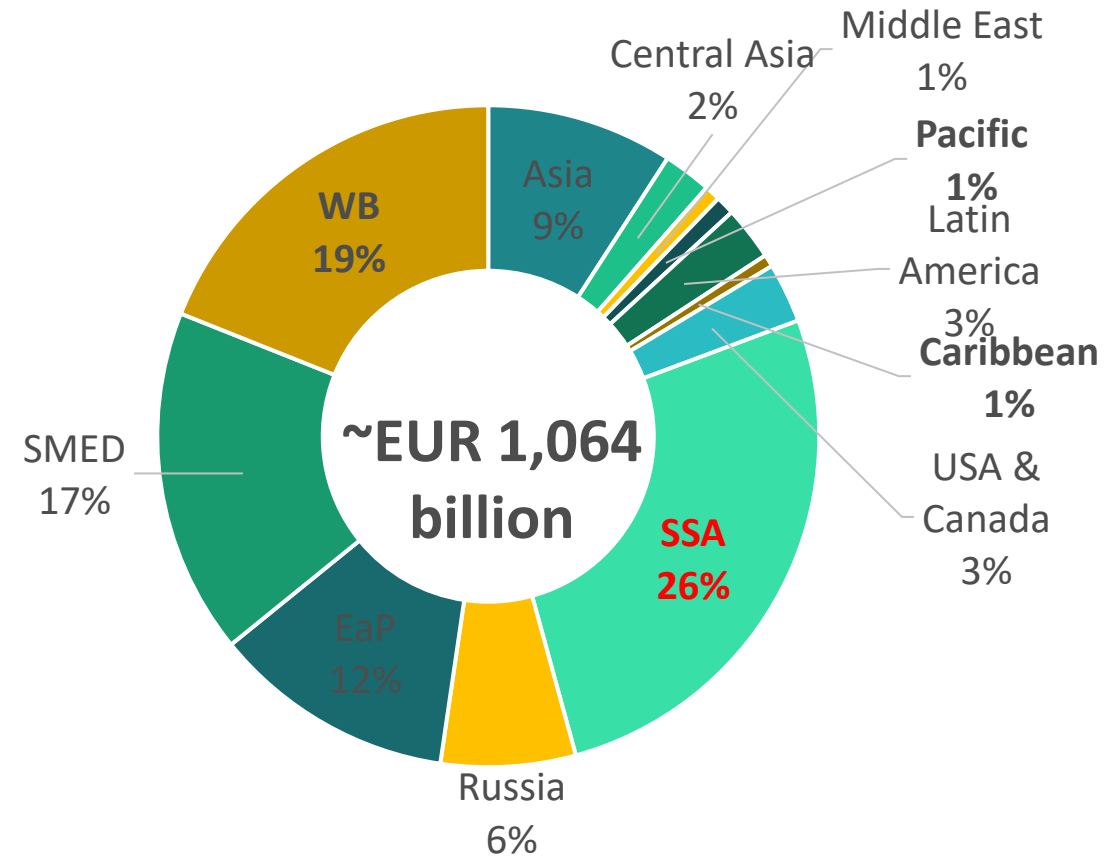


# ICM budget

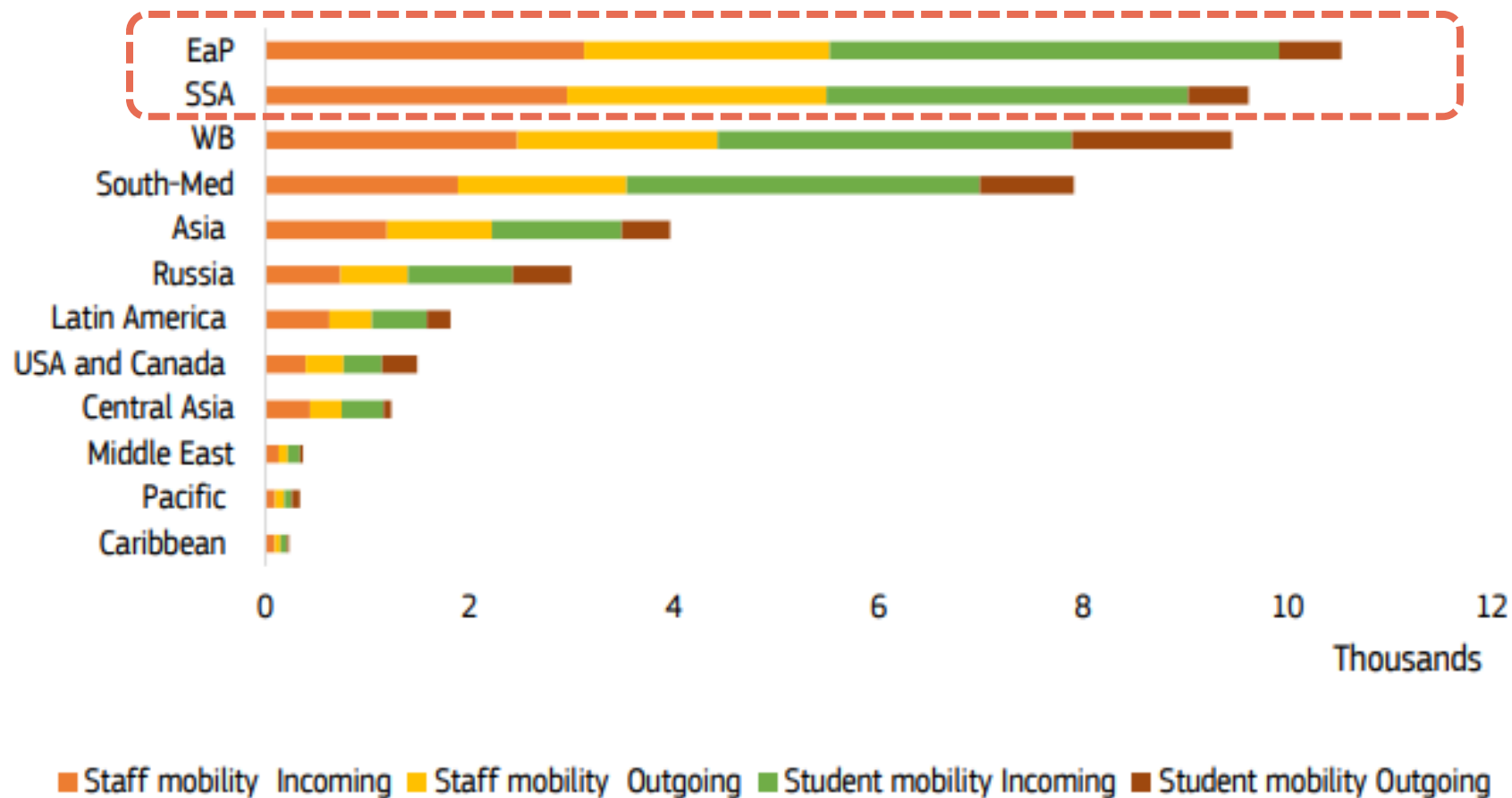
2014-2020



2021-2027



## Awarded mobilities per region call 2022 (in thousands)



Almost **50.000 mobility flows** planned under the 2022 call

**Half student, half staff**

**2/3** towards EU27 and associated countries (incoming)

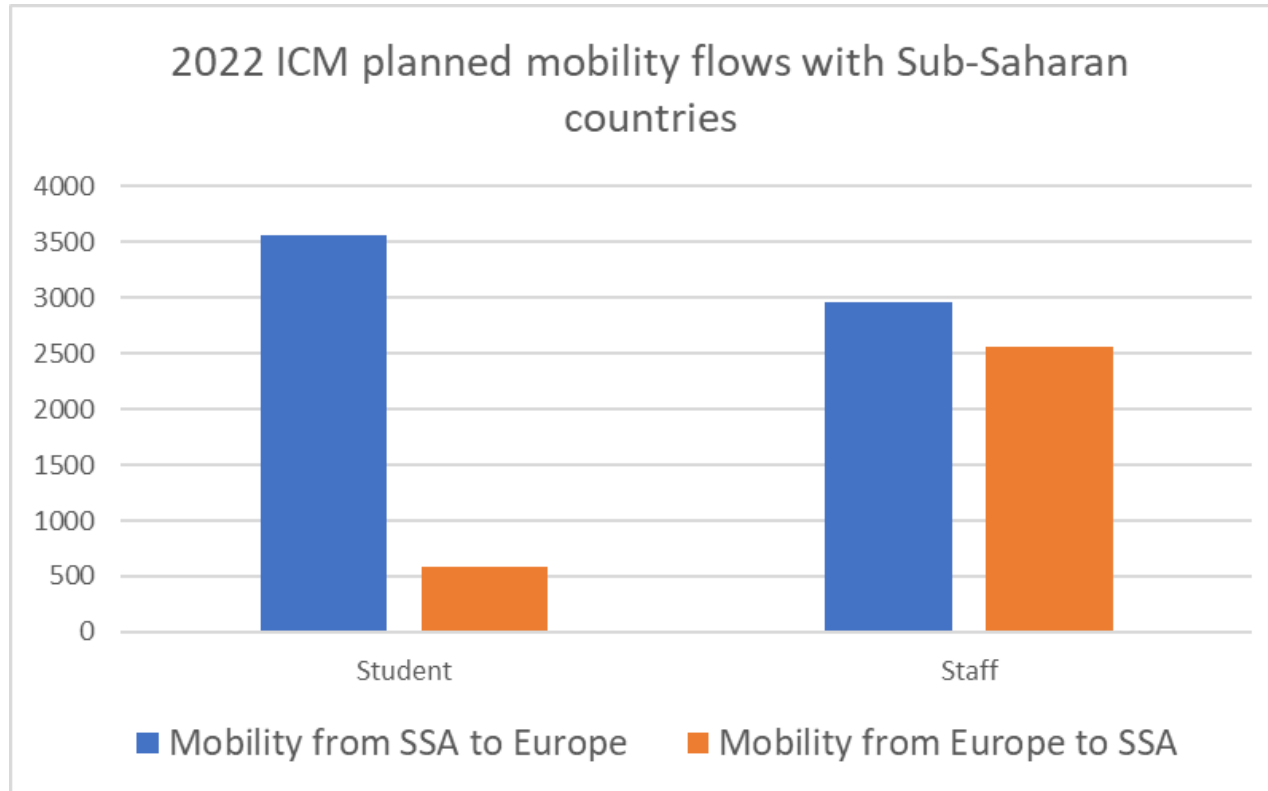
**1/3** in the opposite direction (outgoing)

### REMINDER

European universities can use **KA131** to fund outgoing mobility to non associated countries

up to 20% of the last awarded project grant

# 2022 call results for Sub-Saharan Africa



**9660 planned mobility flows** between European and Sub-Saharan countries

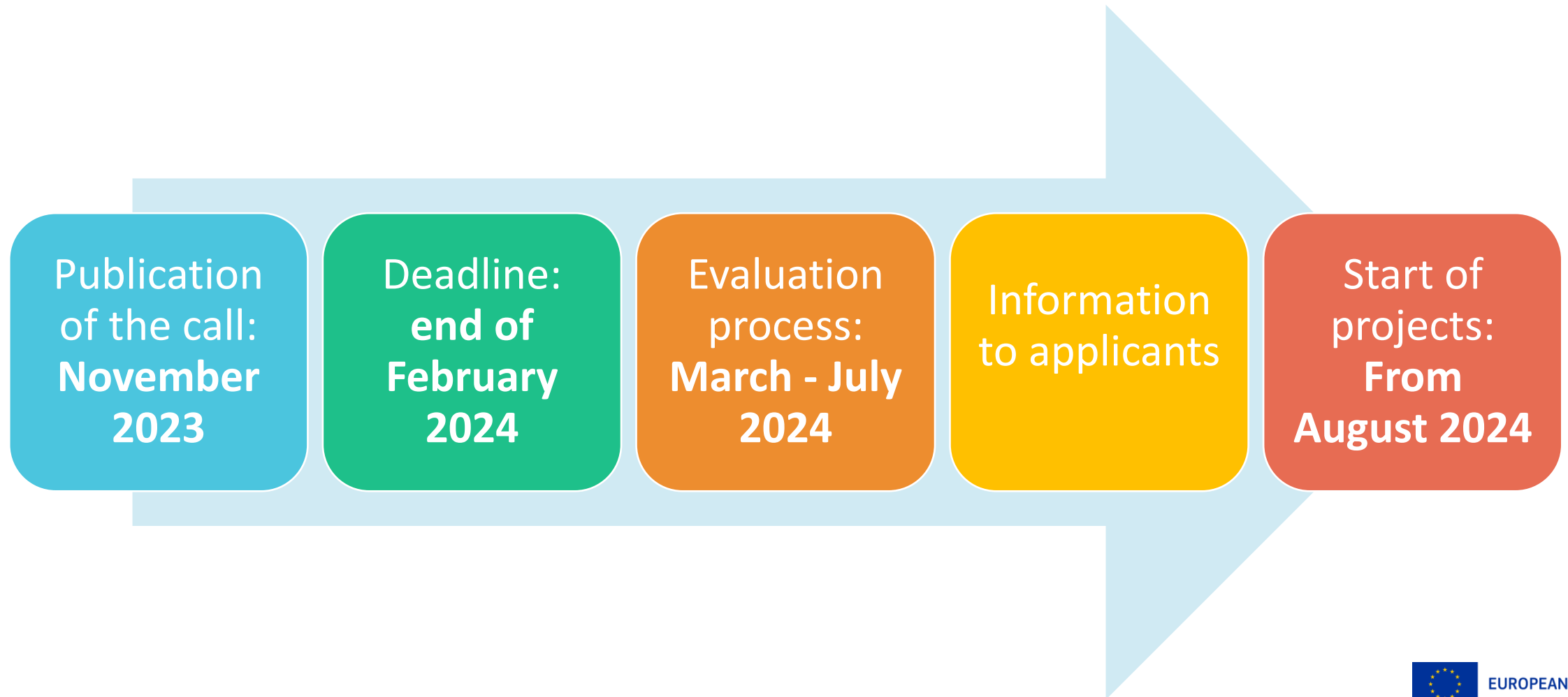
**1672 agreements** signed between SSA and European universities

**47 SSA countries** involved

Geographical targets  
Min 35% of budget on least developed countries  
Max 8% for each country



# Timeline





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# Erasmus+

## Capacity Building in Higher Education (CBHE)

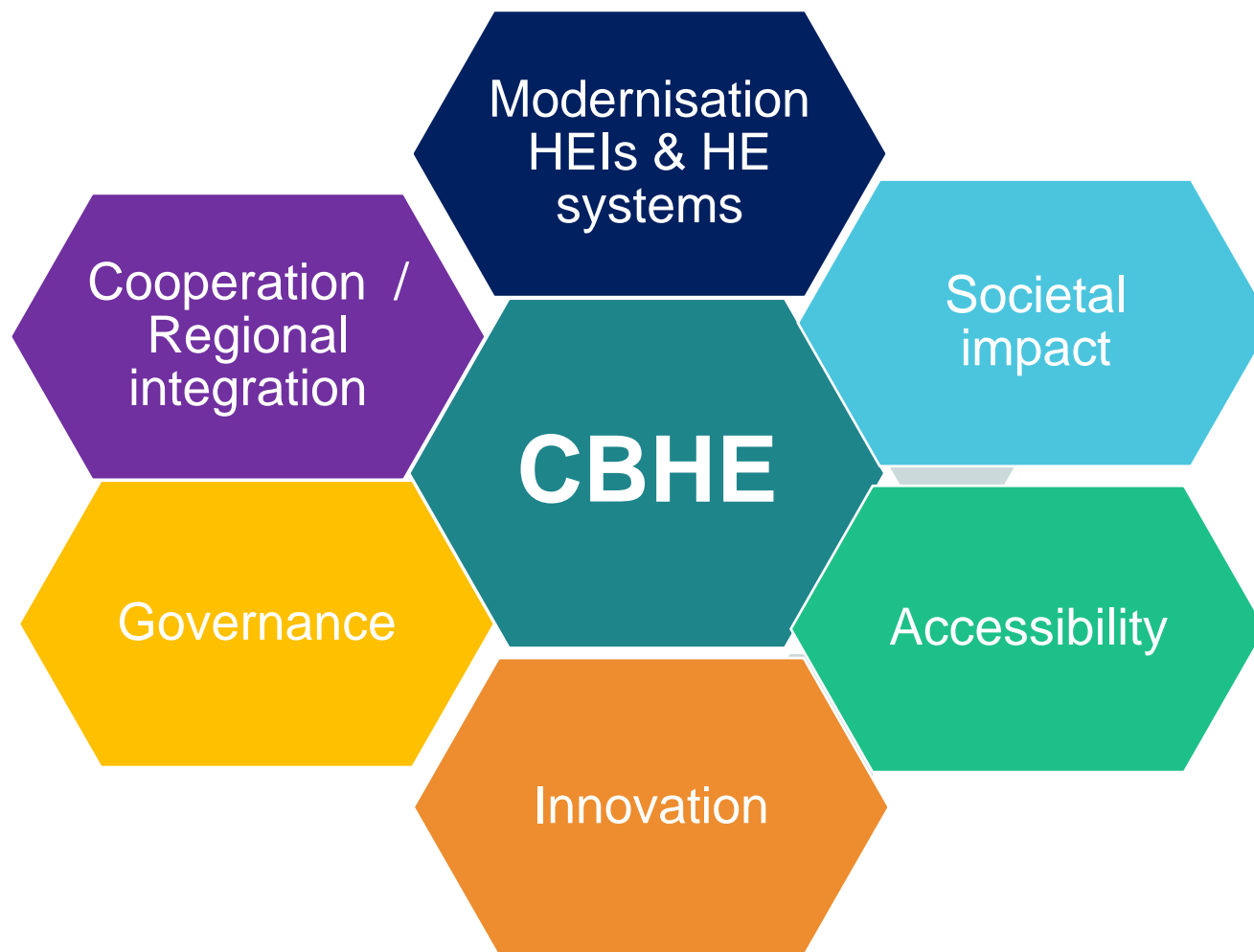
Erasmus+

Enriching lives, opening minds

2021-2027



# Objectives



# Purpose



## Focus on the needs

of the third countries not  
associated to the E+  
programme

## Targeting priorities

of the third countries not  
associated to the E+  
programme and matching them  
with the EU priorities

## Maximising benefit

of third countries not  
associated to the E+  
Programme

# Regions eligible for CBHE

Western Balkans (Region 1)	Albania, Bosnia and Herzegovina, Kosovo*, Montenegro
Neighbourhood East (Region 2)	Armenia, Azerbaijan, Georgia, Moldova, Ukraine*
South-Mediterranean countries (Region 3)	Algeria, Egypt, Israel*, Jordan, Lebanon, Libya, Morocco, Palestine*, Syria**, Tunisia
Asia (Region 5a)	Bangladesh, Bhutan, Cambodia, China, DPR Korea, India, Indonesia, Laos, Malaysia, Maldives, Mongolia, Myanmar, Nepal, Pakistan, Philippines, Sri Lanka, Thailand, Vietnam
Central Asia (Region 6)	Afghanistan, Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, Uzbekistan
Middle East (Region 7a)	Iran, Iraq, Yemen
Pacific (Region 8a)	Cook Islands, Fiji, Kiribati, Marshall Islands, Micronesia, Nauru, Niue, Palau, Papua New Guinea, Samoa, Solomon Islands, Timor-Leste, Tonga, Tuvalu, Vanuatu
Sub-Saharan Africa (Region 9)	Angola, Benin, Botswana, Burkina Faso, Burundi, Cameroon, Cabo Verde, Central African Republic, Chad, Comoros, Congo, Congo - Democratic Republic of the, Côte d'Ivoire, Djibouti, Equatorial Guinea, Eritrea, Eswatini, Ethiopia, Gabon, Gambia, Ghana, Guinea, Guinea-Bissau, Kenya, Lesotho, Liberia, Madagascar, Malawi, Mali, Mauritania, Mauritius, Mozambique, Namibia, Niger, Nigeria, Rwanda, Sao Tome and Principe, Senegal, Seychelles, Sierra Leone, Somalia, South Africa, South Sudan, Sudan, Tanzania, Togo, Uganda, Zambia, Zimbabwe
Latin America (Region 10)	Argentina, Bolivia, Brazil, Chile, Colombia, Costa Rica, Ecuador, El Salvador, Guatemala, Honduras, Mexico, Nicaragua, Panama, Paraguay, Peru, Uruguay and Venezuela
Caribbean (Region 11)	Antigua & Barbuda, Bahamas, Barbados, Belize, Cuba, Dominica, Dominican Republic, Grenada, Guyana, Haiti, Jamaica, St Kitts and Nevis, St Lucia, St Vincent & Grenadines, Suriname, Trinidad & Tobago

\* As defined in the Programme Guide

\*\* Exception: Organisations from Syria are not eligible to participate in Strand 3

# CBHE main features

## Three strands

- Different types of support

## Priorities

- Overarching & regional context

## Budget system

- Lump sum II

## Publication system

- FTOP



# Overarching priorities

**Green deal**

Regions: 1, 2, 3, 5a, 6, 7a, 8a, 9, 10, 11

**Digital transformation**

Regions: 1, 2, 3, 5a, 9, 10

**Integration of migrants**

Regions: 1, 2, 3, 9

**Governance, peace, security and human development**

Regions: 1, 2, 3, 5a, 9, 10, 11

**Sustainable growth and jobs**

Regions: 1, 2, 3, 5a, 6, 7a, 8a, 9, 10, 11



# Overarching priorities – example of topics

## Green Deal

- environmental challenges
- biodiversity
- agri-food value chains
- climate awareness, sustainability and resilience
- green and efficient energy
- sustainable transport

## Digital transformation

- digital technology
- business digitalisation
- digital economy
- artificial intelligence
- digital skills and pedagogy
- distance learning

## Integration of migrants

- access to education to migrants
- recognition of degrees and credentials
- support for academic, social, physical and psychological development

## Governance, peace, security and human development

- health and well being
- public policies
- protection of human rights
- peace and security
- respect for diversity
- tolerance
- gender equality

## Sustainable growth and jobs

- entrepreneurship
- uptake of STEAM skills
- prevent brain drain
- links with labour market
- address school dropouts





# Overarching priorities – example of projects

- HOST-EG - Fostering sustainable growth and employment by building higher education capacities in hospitality and tourism management in Equatorial Guinea

Sustainable growth and jobs

- DigiGrad Africa - Internationalisation and Digitalisation of Graduate Training and Research for the Attainment of African Regional and Global Development Goals

Digital transformation

- CHAIN - Cooperation for Holistic Agriculture Innovation Nests in Sub-Saharan Africa

Green Deal

- ANSWER- Advance iNclusion for Students With disabilities on higher Education in Rwanda

Integration of migrants

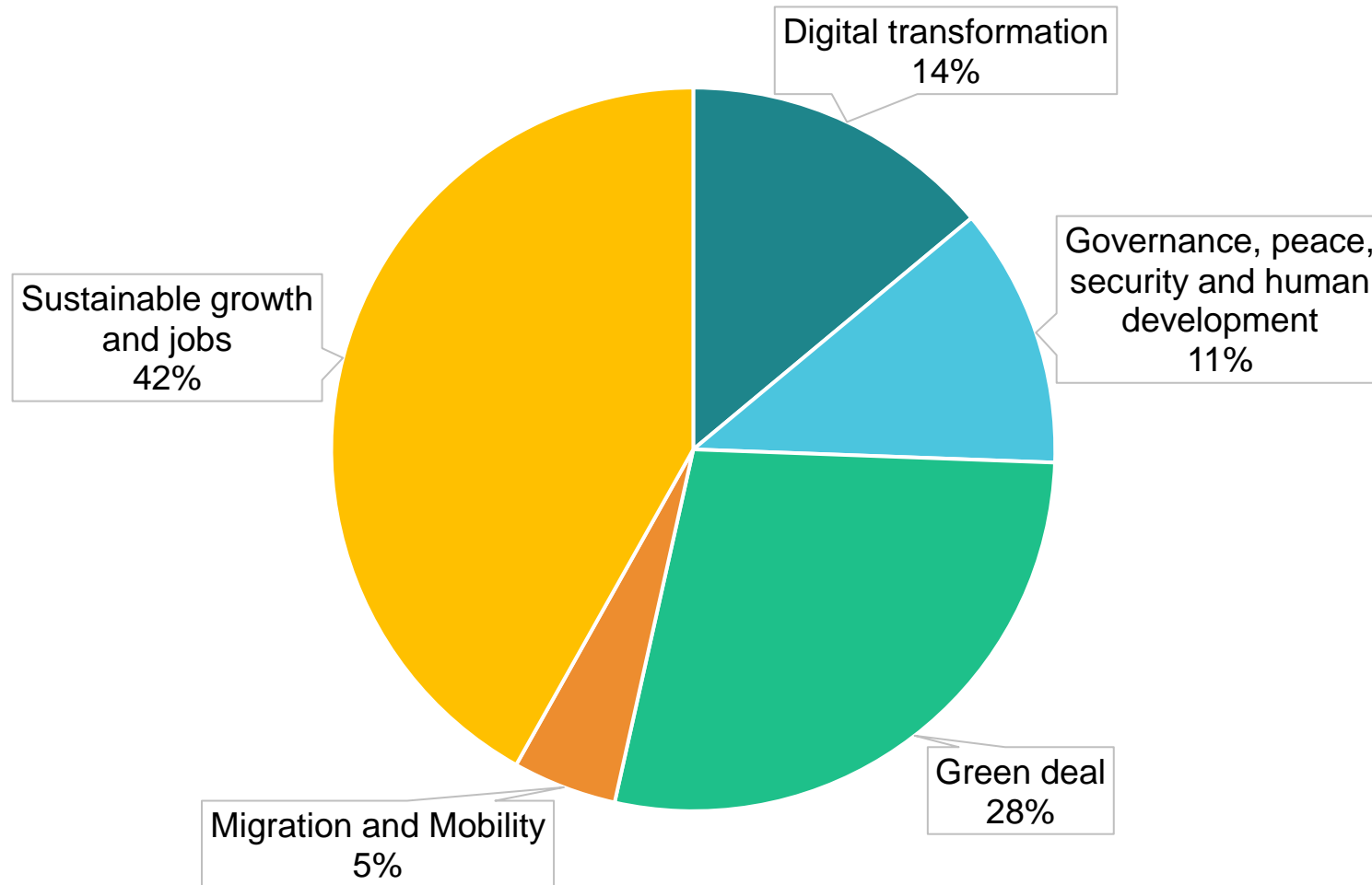
- eMAMA - Developing Post Graduate Training Programme for Maternal Mental Health in Sub-Saharan Africa

Governance, peace, security and human development



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# Sub-Saharan Africa in 2023 selected projects – thematic fields



# Three types of CBHE projects

National projects	Multi-country regional projects	Multi-country cross-regional projects
HEIs from <u>one</u> third country not associated to the Erasmus+ Programme	HEIs from <u>several countries</u> not associated to the Erasmus+ Programme from <u>one Region</u>	HEIs from countries not associated to the Erasmus+ Programme belonging to <u>several Regions</u>
<ul style="list-style-type: none"><li>- At least <b>2 EU Member States</b> or <b>third countries associated to the Erasmus+ Programme</b>. Among them, each participating country must involve at least <b>1 HEI</b>.</li><li>- For <b>third countries not associated to the Erasmus+ Programme</b> participation, specific eligibility criteria should be checked in the Programme Guide (per Region, Strand and type of project).</li></ul>		

# Three Strands:

## Strand 1:

### Fostering access to cooperation in higher education

- Projects can last 24 or 36 months
- Funding between EUR 200.000 and EUR 400.000 per project

## Strand 2:

### Partnerships for transformation in higher education

- Projects can last 24 or 36 months
- Funding between EUR 400.000 and EUR 800.000 per project

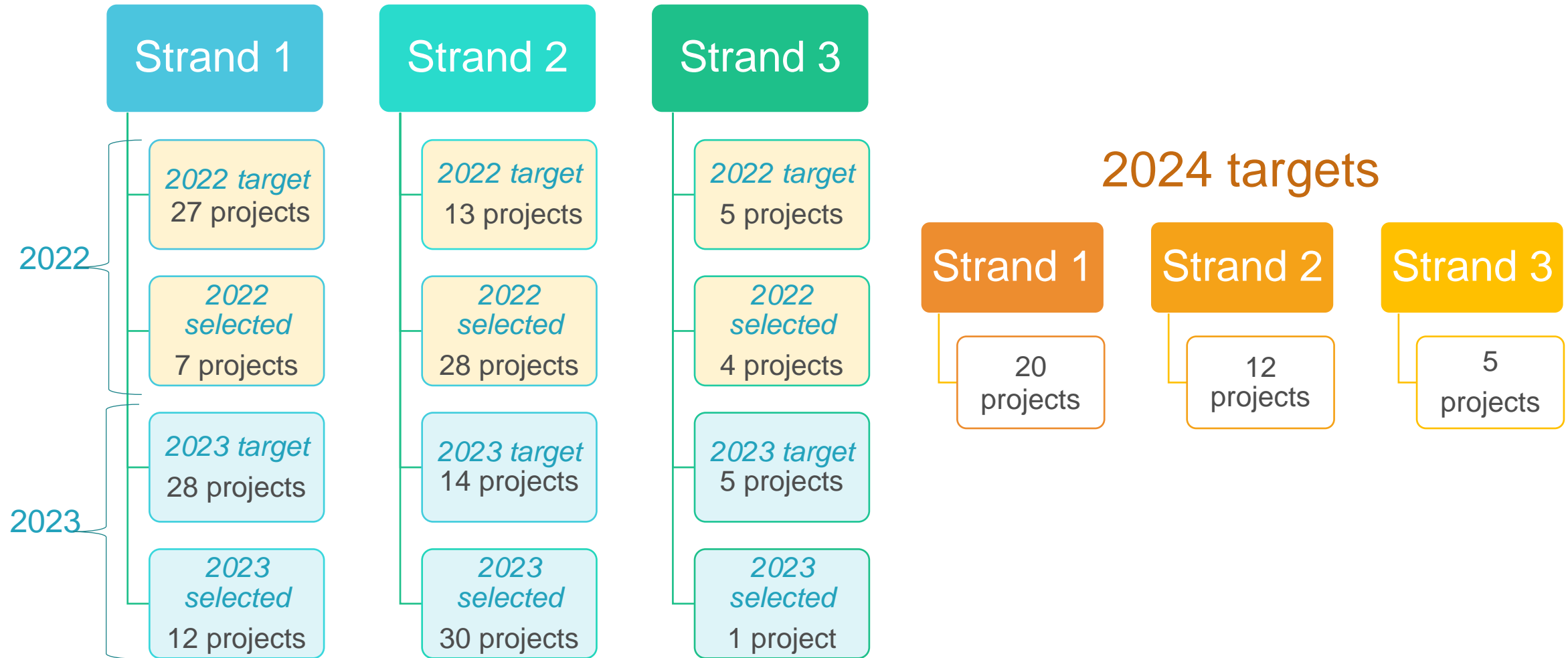
## Strand 3:

### Structural reform projects

- Projects can last 36 or 48 months
- Funding between EUR 600.000 and EUR 1.000.000 per project
- Involvement of the Ministry



# Sub-Saharan Africa in selected projects (2022 and 2023)



# Strand 1. Fostering access to cooperation in Higher Education



Target groups

HEIs from least developed countries

HEIs located in remote regions

Newcomers or less experienced

Individuals with fewer opportunities.

*Enhance management or administrative capacities*

Reforming and modernising university governance

International Relation Offices

Quality Assurance

Capacity (mobility, evaluation, planning, etc.)

*Ensure high quality and relevant education*

modules or **study programmes**, technical or professional orientations of programmes

developing capacities **for postgraduate student and academic staff** as well as promoting postgraduate students and/or staff mobility;

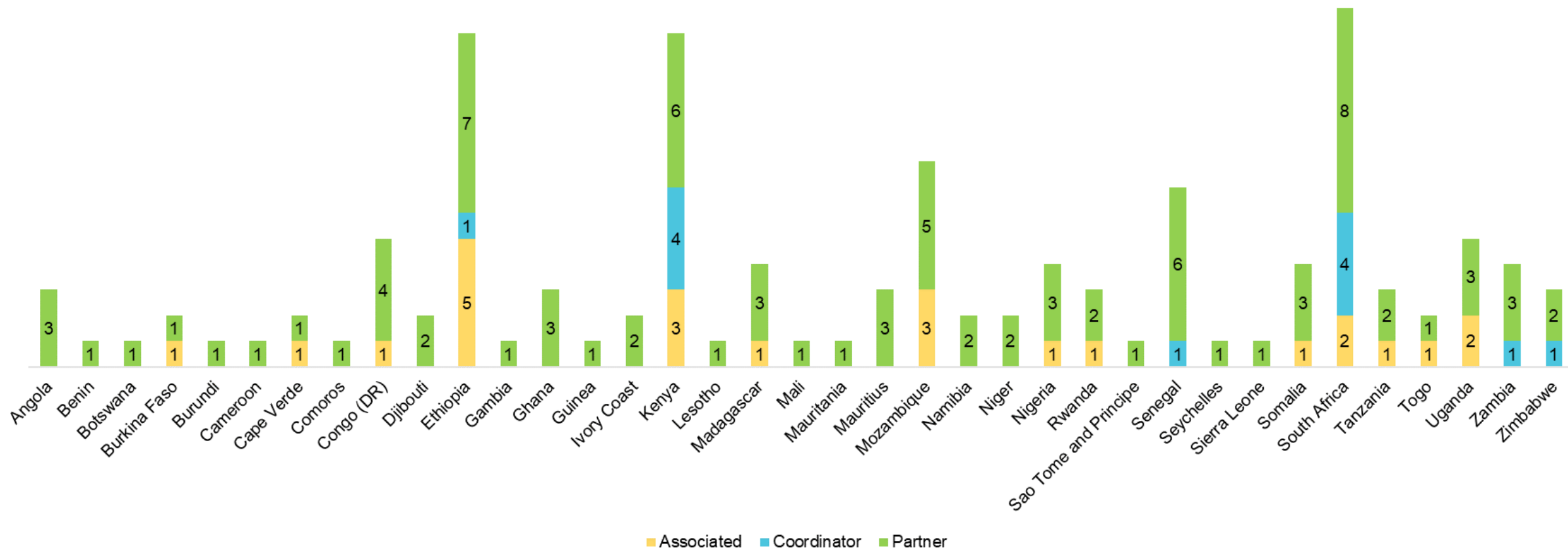
implementing **training courses for HEI staff**

Increasing the **accessibility** of individuals with fewer opportunities



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# Sub-Saharan Africa in 2023 selected projects – country participation



## Strand 2. Partnerships for transformation in HE

### Target groups

HEIs

Local actors with a link to industry and business sectors

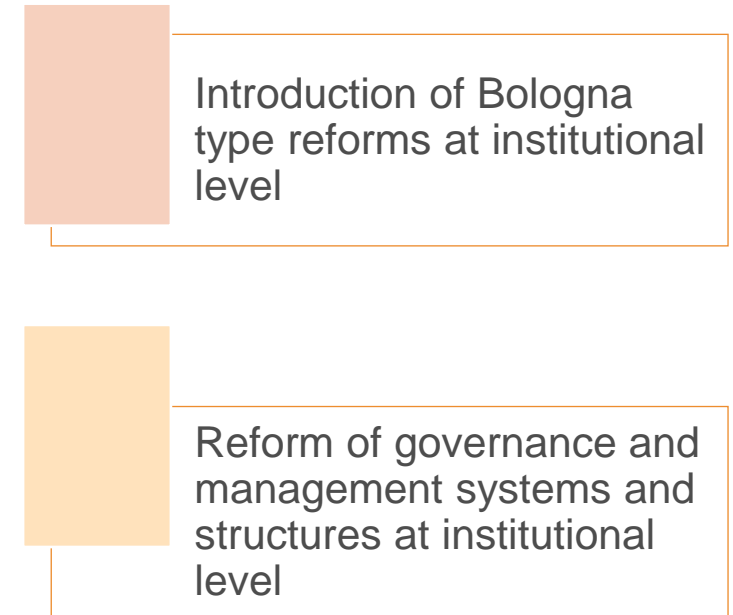
Individuals: students, staff, learners in general

Bodies responsible for HE at local and national level

### *Innovation in higher education*



### *Promoting reforms of HEIs*





## Strand 3. Structural reform projects

*Promoting reforms and innovation of HE system*

Target groups

HEIs  
**National  
Ministry for  
higher  
education (HE)**  
Research  
institutions  
Other relevant  
authorities and  
stakeholders in  
the field of HE

Mutual learning  
between public  
authorities of the  
countries involved

Promote inclusive  
Higher Education  
systems

Increase capacities  
of bodies in charge  
of Higher  
Education

Identify synergies  
with ongoing EU  
initiatives

Foster national  
ownership

Efficient and  
effective policy  
making

Foster common  
regional strategies  
in Higher Education

Introduction of  
funding  
mechanisms



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# Novelties in 2024 call for proposals

**Reduction n° of page of application (max.70 pages for Part B)**

**Eligibility criteria**

**Specific budget for cross-regional proposals**

**Approach for the consultation of the EU Delegations**

# Who can participate?

## Who can apply as coordinator?

- Higher Education Institutions (HEIs) or organisations of HEIs
- Applicant must be established in an EU Member State or third country associated to the Erasmus+ programme or in an eligible third country not associated to Erasmus+ programme
- The applicant applies on behalf of all organisations involved in the proposal

## Who can participate as partner?

- Organisations or institutions active in the labour market or in the fields of education, training and youth may also participate, but not as coordinator.

**Specific rules per Region, per Strand and per type of project should be checked.**

# Minimum partnership composition (1)

## NATIONAL PROJECTS (open only for Regions 2, 3, 5a, 6, 7a, 8a, 9)

- **Strand 1 and Strand 2**
  - **at least 2** EU Member States or third countries associated to the Programme
    - each of these countries must involve **at least 1 HEI**
  - **only 1** eligible third country not associated to the Programme
    - involving **at least 2 HEIs\***

**Exception:** In third countries not associated to the Programme where the number of HEIs recognised by the competent national authorities is lower than 5 in the whole country, or in cases where one single institution represents more than 50% of the overall student population of the country, applications counting only one HEI from those countries will be accepted.

# Minimum partnership composition (2)

## MULTI-COUNTRY PROJECTS (open for all eligible Regions)

- **Strand 1 and Strand 2**
  - **at least 2** EU Member States or third countries associated to the Programme
    - each of these countries must involve **at least 1 HEI**
  - **at least 2** eligible third countries not associated to the Programme
    - each of these countries must involve **at least 2 HEIs\***

**Exception:** In third countries not associated to the Programme where the number of HEIs recognised by the competent national authorities is lower than 5 in the whole country, or in cases where one single institution represents more than 50% of the overall student population of the country, applications counting only one HEI from those countries will be accepted.

# Minimum partnership composition (3)

## Strand 3

- **at least 2** EU Member States or third countries associated to the Programme
  - each of these countries must involve **at least 1 HEI**

### NATIONAL PROJECTS (open for all eligible Regions)

- **only 1** eligible third country not associated to the Programme

### MULTI-COUNTRY PROJECTS (open for all eligible Regions)

- **at least 2** eligible third countries not associated to the Programme
- ❖ **each** participating eligible third country not associated to the Programme must involve:
  - **at least 2 HEIs\***
  - **national competent authority** (e.g Ministry) responsible for higher education

**Exception:** In third countries not associated to the Programme where the number of HEIs recognised by the competent national authorities is lower than 5 in the whole country, or in cases where one single institution represents more than 50% of the overall student population of the country, applications counting only one HEI from those countries will be accepted.



## 2024 CBHE indicative available budget and n° of projects (FTOP)

Regions	Indicative 2024 CBHE budget	Strand 1	Indicative n° of projects	Strand 2	Indicative n° of projects	Strand 3	Indicative n° of projects
Region 1 Western Balkans	11.613.668	4.593.668	11	4.320.000	5	2.700.000	2
Region 2 Neighbourhood East	12.666.143	4.926.143	12	5.040.000	6	2.700.000	2
Region 3 South-Mediterranean countries	7.984.883	4.104.883	10	2.880.000	3	1.000.000	1
Region 5a Asia	17.789.182	3.749.182	9	12.240.000	15	1.800.000	1
Region 6 Central Asia	4.923.200	1.043.200	2	2.880.000	3	1.000.000	1
Region 7a Middle East	720.000	720.000	1				
Region 8a Pacific	400.000	400.000	1				
Region 9 Sub-Saharan Africa	22.790.669	8.210.669	20	10.080.000	12	4.500.000	4
Region 10 Latin America	8.667.780	927.780	2	5.940.000	7	1.800.000	1
Region 11 Caribbean	720.000	720.000	1				
<b>2024 CBHE indicative budget and n° of projects to be funded (national / regional)</b>	<b>88.275.525</b>	<b>29.395.525</b>	<b>69</b>	<b>43.380.000</b>	<b>51</b>	<b>15.500.000</b>	<b>12</b>
<b>2024 CBHE indicative budget and n° of projects to be funded (cross-regional)</b>	<b>9.541.725</b>	<b>≈ 12 proposals</b>					
<b>Indicative 2024 CBHE budget</b>	<b>97.817.250</b>	<b>≈ 144 proposals</b>					

# Lump sum II: approach – basic principles

Applicants must define **work packages** and **detailed estimation of costs** for each work package **per beneficiary**

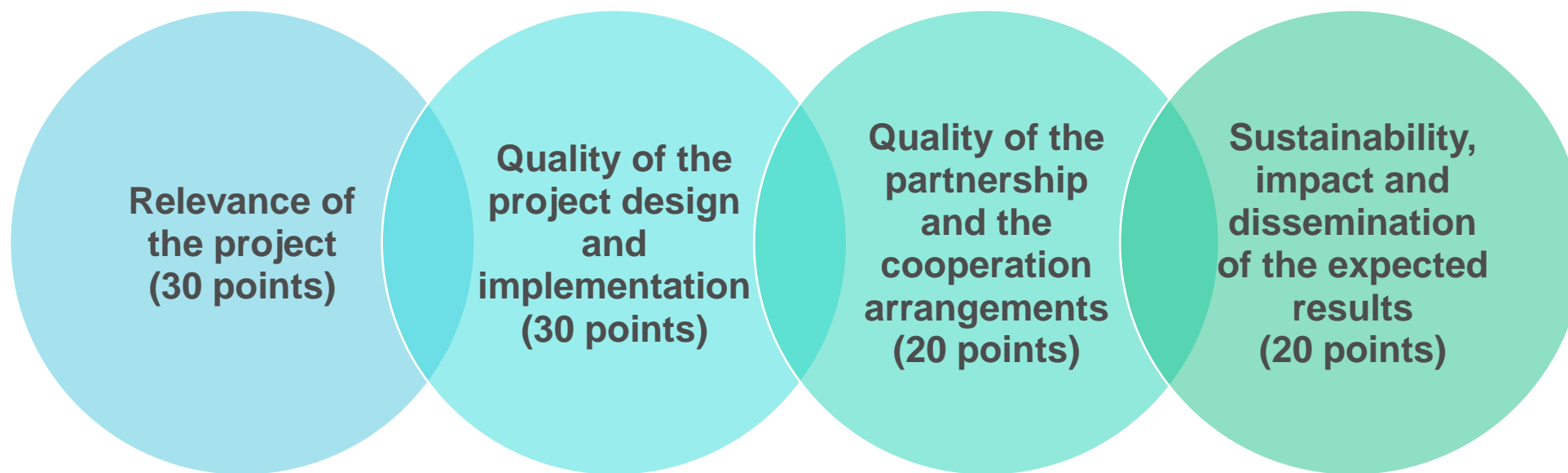
**Evaluators assess cost details during the evaluation** and make recommendations if needed.

Based on this, the EU grant in the form of **lump sum** is fixed **during grant agreement preparation**





# Award criteria



- Proposals must score **at least 60/100 points** in total to be selected
- **At least half of the maximum points** for each award criterion
- Additional considerations apply to determine priority among equal scoring proposals

# Award criteria

## Relevance of the project

### Purpose

- Relevant to objectives and activities of CBHE and specificities of the Strand,
- Adequate response to current needs of the target country(ies) or Region(s) and of the target groups,
- The extent to which the proposal addresses the EU overarching priorities.

### Objectives

- Based on a sound needs analysis; clearly defined, specific, measurable, achievable, realistic,
- They address issues relevant to the participating organisations and development strategies for higher education in the eligible third countries not associated to the Programme.

### Link to EU policy and initiatives

- The proposal takes into account and enhances complementarity/synergies with other interventions funded by the EU and other entities.

### EU added value

- The proposal demonstrates that similar results could not be achieved without the cooperation of HEIs from the EU Member States or third countries associated to the Programme and without the EU funding

# Award criteria

## Quality of the project design and implementation

### Coherence

- Consistency between project objectives, methodology, activities and the budget proposed,
- Coherent and comprehensive set of appropriate activities to meet the identified needs and the expected results.

### Methodology

- The logic of the intervention is of good quality, planned outputs and outcomes are coherent and feasible, and key assumptions and risks have been clearly identified.

### Work plan

- Quality and effectiveness of the work plan are in line with their objectives and the deliverables,
- The relation between the resources and the expected results is adequate and the work plan is realistic, with well-defined activities, time-lines, clear deliverables and milestones.

### Budget

- Cost efficiency and appropriate financial resources for a successful implementation of the project,
- The estimated budget is neither overestimated nor underestimated.

### Quality control

- Control measures (continuous quality evaluation, peer reviews, benchmarking activities, mitigating actions etc.) and quality indicators ensure a project implementation of high quality.

### Environmental sustainability

- The project is designed in an eco-friendly way.



# Award criteria

## Quality of the partnership and the cooperation arrangements

### Management

- Solid arrangements are foreseen,
- Timelines, governance structures, collaboration arrangements and responsibilities well defined and realistic.

### Composition

- Appropriate mix of organisations with the necessary competences relevant to the objectives of the proposal and to the specificities of the Strand,
- most appropriate and diverse range of non-academic partners.

### Tasks

- Roles and tasks are assigned on the basis of the specific know-how, profiles and experience of each partner.

### Collaboration

- Effective mechanisms to ensure efficient collaboration, communication and conflict resolution between the partner organisations and any other relevant stakeholders.

### Commitment

- The contribution from the project partners is significant, pertinent and complementary,
- the proposal demonstrates the partners' involvement, commitment and ownership of the project's specific objectives and results, in particular from the third countries not associated to the Programme.



# Award criteria

## Sustainability, impact and dissemination of the expected results

### Exploitation

- How the outcomes of the project will be used by the partners and other stakeholders; how multiplier effects will be ensured and it provides means to measure exploitation within the project funding time and after.

### Dissemination

- Clear and efficient plan for the dissemination of results, appropriate activities and their timing, tools and channels to be spread effectively to all relevant stakeholders and non-participating audience, reaching out and attracting relevant stakeholders to the outcomes within and after the project's funding time.

### Impact

- Tangible impact on its target groups and relevant stakeholders at local, national or regional level,
- Measures, goals and indicators to monitor progress and assess the expected impact at individual, institutional and systemic level.

### Open access

- Materials, documents and media produced freely available and promoted through open licenses and without disproportionate limitations.

### Sustainability

- How the project results will be sustained financially and institutionally and how the local ownership will be ensured.

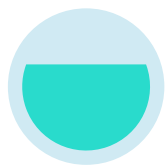


# Application Forms



## Part A

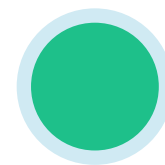
Administrative  
Information on  
the applicants



## Part B

1. Description  
of Action (do  
not forget to  
embed LFM !)

2. Detailed  
Budget Table  
(Excel File)



## Part C

Key  
Performance  
Indicators  
(KPI)



# What are we looking for ?

- Clear and ambitious proposals that correspond to the needs of your countries and your institution
- Activities in line with EU overarching priorities and your countries' strategic priorities/needs
- Results that make a difference on several levels: impact
- Coherence and effectiveness of the work plan executed by a competent team

# To be improved

- **Discrepancies** between part B and part C (2 pages with KPI)
- **Confusion between tasks / milestones / indicators / deliverables**
- **Logical Framework Matrix (LMF)** missing or not correctly completed
- **Weak needs analysis**
- **Poor risk assessment**
- **Budget insufficiently detailed** with too high share of Staff Costs
- **Accreditation not considered** for curriculum projects



# To be improved

- Impact assessment indicators missing or not correctly identified
- The workflow needs →objectives →activities →budget→results remains, often, insufficiently articulated
- Equipment for newcomers often not planned
- Too limited purchase of **specialised equipment** vs generic material (laptops, photocopiers, etc.)
- In **Strand 1** missing or too few newcomers, not well justified
- In **Strand 2** lack of involvement of non-academic partners and innovation not visible
- In **Strand 3** national impact not clearly identified

# To be improved - budget

- Pay attention to **copy to Part A the very exact amounts of the Detailed Budget Table** (Excel)
- Need to ensure **value for money**: reflect **objectively** if the outcomes you propose are worth the amount you request
- **No depreciation**: the whole amount of the equipment is supported by the grant, provided it is purchased 12 months before the end of the project
- **Staff costs inflated** (both in quantity and in monthly rate)
- **Do not include financial audit costs** (not eligible)

# Detailed Budget Table

FILL IN THE VALUES BELOW BEFORE STARTING:	
Insert the name of your call :	
Insert the acronym of your project :	
Maximum grant amount for the EU contribution as stipulated in the call :	400.000,00 €
Maximum cofinancing rate as stipulated in the call :	90,00%
The document which will be created with format .XLSX will be saved in the same folder where this workbook .XLSM is currently placed.	
<a href="#">Create XLSX document</a>	
Double-Click to activate	

...).

Please, note that this definition is common to all Work Packages for all Beneficiaries.

## A. DIRECT PERSONNEL COSTS

### A1. Employees (or equivalent) person months (you can change the types based on your structure)

Senior Professor

Junior Professor

Technician

Administrative staff

Manager



# How to submit a proposal?

- Where?

Applications must be submitted through the European Commission's Funding & Tender Opportunities Portal (F&TP) using the Portal Submission System:

<https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/home>

- Who?

Proposals must be created and submitted by a contact person of the coordinating organisation

- When?

**Publication: 28 November 2023**

**Deadline: 8 February 2024 (17:00:00 Brussels time)**

Applicants are highly recommended to submit proposals as early as possible and at least 48 hours prior to the call deadline.

# Useful links for preparing your application

- **Erasmus+ Call and Programme Guide:**

<https://erasmus-plus.ec.europa.eu/erasmus-programme-guide>

- **Funding & tender opportunities portal (FTOP):**

<https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/programmes/erasmus2027>

- **Logical Framework Matrix:**

[https://www.eacea.ec.europa.eu/erasmus-capacity-building-higher-education-cbhe-2024\\_en](https://www.eacea.ec.europa.eu/erasmus-capacity-building-higher-education-cbhe-2024_en)

# Erasmus+ CBHE 2024 promotion activities

General CBHE Infoday (online) organised by EACEA (30/11/2023)

- [Online info session: Erasmus+ programme - Capacity Building in Higher Education \(europa.eu\)](https://europa.eu/erasmus-plus/online-info-session-erasmus-programme-capacity-building-higher-education)

Participation to National Erasmus+ Info-days organised by NAs, NEOs and ENFPs

- <https://erasmus-plus.ec.europa.eu/contacts/national-agencies>
- [Erasmus+ National Focal Points | Erasmus+ \(europa.eu\)](https://europa.eu/erasmus-plus/national-focal-points)
- [National Erasmus+ Offices | Erasmus+ \(europa.eu\)](https://europa.eu/erasmus-plus/national-offices)

# Thank you

[EACEA-EPLUS-CBHE@ec.europa.eu](mailto:EACEA-EPLUS-CBHE@ec.europa.eu)



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EUROPEAN UNION

# Capacity building in the field of Vocational Education and Training (CB VET )

Erasmus+

Enriching lives, opening minds

2021-2027



National  
Focal Points





# About CB VET

Capacity building projects are international cooperation projects based on multilateral partnerships between organisations active in the field of VET in:

- EU Member States
- Third countries associated to the Programme
- Third countries not associated to the Programme

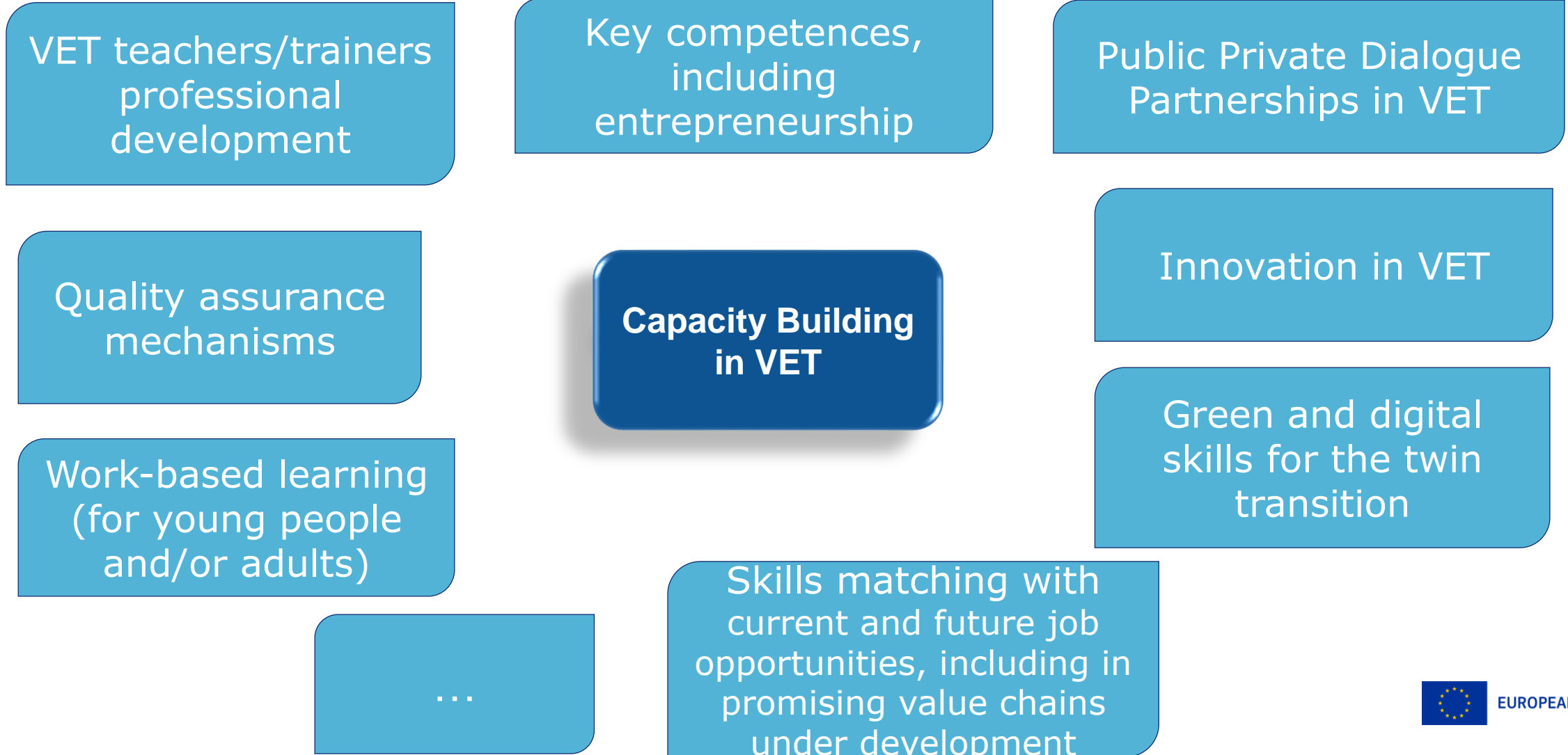
CB VET projects aim to support the **relevance, accessibility, responsiveness** of VET institutions and systems in third countries not associated to the Programme



# Objectives

- Build capacity of VET providers to strengthen cooperation between private and public stakeholders in VET for demand-oriented and opportunity-driven VET interventions;
- Improve the **quality and responsiveness of VET** to economic and social developments to enhance the labour market relevance of skills provision;
- Align VET provision to **local, regional and national development strategies**.

# Thematic Areas – Focus on one or more



# Activities

- Creating and developing **networks and exchanges** of good practice between VET providers
- Creating **tools, programmes and other materials to build the capacity** of institutions from third countries not associated to the Programme
- Creating mechanisms to **involve private sector** (design and delivery of curricula, work-based experience)
- **Developing and transferring pedagogical approaches**, teaching and training materials, including work-based learning, virtual mobility, open educational resources and better exploitation of the ICT potential
- Developing and implementing **international (virtual) exchange activities for staff** primarily

# Horizontal Aspects

Applicants are required to take into account:



Inclusion and diversity



Environmental sustainability



Digital dimension



Common values, civic engagement  
and participation

# REGIONAL PRIORITIES



## Sub-Saharan Africa

- Least developed countries; migration priority countries; no country will access more than 8% of funding foreseen for the Region;
- Respective geographic [Multi-annual Indicative Programmes](#) at country or regional level. [EU-Africa Global Gateway Investment Package](#).
- Public-private dialogue between VET institutions and the private sector.

You are encouraged to work with partners in the **poorest and least developed third countries not associated to the Programme**.

*For least developed countries; migration priority countries, lower and upper middle income countries see [the Programme guide](#) – section “Eligible countries” (pages 36-37, English version)*

# Eligibility criteria

Who can participate?



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# What countries can participate?



- **EU Member States** (27 countries)
- **Third countries associated to the Programme** (6 countries) - North Macedonia, Iceland, Norway, Serbia, Lichtenstein and Türkiye
- **Third countries not associated to the Programme** (102 countries) - Regions 1,2,3,9,10 and 11



**Indicative total budget**  
**EUR 25 250 170 (call 2024)**



# Regions Covered – Third Countries not Associated to the Programme 2024

1. Western Balkans (Region 1) - 7 066 939 €
2. Neighbourhood East (Region 2) - 3 599 898 €
3. South-Mediterranean countries (Region 3) - 4 000 000 €
4. Sub-Saharan Africa (Region 9) - 8 283 333 €
5. Latin America (Region 10) - 2 000 000 €
6. Caribbean (Region 11) - 300 000 €

**Total 25 250 170 €**



*The full list of countries see the [Programme guide](#) – section “Eligible countries”*

Region 2 except Belarus

# What types of organisations can apply?

[Erasmus+ Programme Guide](#)

## Eligible participating organisations:

- Vocational education and training providers
- Other public or private organisations active in the field of VET or in the labour market (non-exhaustive list):
  - VET providers;
  - Companies, industry or sector representative organisations;
  - National/regional qualification authorities;
  - Employment services;
  - Research institutes;
  - Innovation agencies;
  - Regional development authorities etc.

# Consortium Composition

<b>APPLICANT/ COORDINATOR</b>	<b>PARTICIPANT</b> (full partner, affiliated entity or associated partner)
<p><b>EU Member States (27)</b></p> <p><b>+</b></p> <p><b>Third countries associated to the Programme (6)</b></p> <p>Iceland</p> <p>Liechtenstein</p> <p>Norway</p> <p>North Macedonia</p> <p>Serbia</p> <p>Türkiye</p>	<p><b>EU Member States (27)</b></p> <p><b>+</b></p> <p><b>Third countries associated to the Programme (6)</b></p> <p><b>+</b></p> <p><b>Third countries <b>not</b> associated to the Programme</b> in Regions 1, 2, 3, 9, 10 and 11 (see section “Eligible countries” in Part A of the <a href="#">Erasmus+ Programme guide</a>)</p> <p><b>Exception:</b> Organisations from Belarus (Region 2) are not eligible</p>

# Number and origin of participants

At least 3  
countries  
and 4  
partners

- At least 4 organisations
- From a minimum of 3 countries: De un mínimo de tres países:
  - 2 organisations from 2 different member states / associated to the programme
  - At least 2 organisations of at least 1 third country not associated to the programme

**The number of organisations of a third country not associated to the programme must be equal or higher than member states or third countries associated to the programme**

# To keep in mind!

## ATTENTION: WHO CAN BE APPLICANT/COORDINATOR?

- Any public and private organisation active in the VET field and legally established in an **EU Member State or eligible third country associated to the Programme.**
- Organisations from **third countries not associated to the Programme cannot be coordinators.**

## NOVELTIES:

- Cross-regional projects **are not** eligible.
- “Multiple submissions” are now possible (one organisation can submit more than 1 application)

# Snapshot of previous calls and running projects




# Selection results 2022 and 2023

	2022	2023
<b>Submitted projects</b>	121	162
<b>Inadmissible projects</b>	4	2
<b>Ineligible projects</b>	23	15
<b>Evaluated projects</b>	93	145
<b>Projects reaching threshold and above (60 points and more)</b>	58	87
<b>Selected/signed contracts</b>	58	60 (but final number in February 2024)

# Running projects

- You can see the selected projects in the Funding & Tenders Portal call pages
  - 2022 - [Funding & tenders \(europa.eu\)](https://europea.eu/funding) – Click on ‘Funded project list’ – 58 projects
  - 2023 - [Funding & tenders \(europa.eu\)](https://europea.eu/funding)


 Project details:  
**3D Garment design Training** (3DGarT)

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<b>Project ID:</b>	101092406	<b>Call:</b>	ERASMUS-EDU-2022-CB-VET
<b>Programme:</b>	ERASMUS2027	<b>DG/Agency:</b>	EACEA

Keywords



Main collaboration partners

 Back


Abstract

3DGarT addresses VET initial and continuous training in the garment sector, in Jordan and Palestine. It builds on the recommendations obtained by a previous Erasmus+ Capacity Building project for HEIs, on similar studies in Palestine and it follows the Priorities for Action from ETF for Human Capital Development in both countries. It aims at modernizing the offered VET training by incorporating the principles of 3D Garment Design into the curricula of Initial VET training and also in advancing the knowledge of existing employees in design departments. The project will draw knowledge from the participating HEIs and training providers, which offer courses on 3D Garment design, adapt it to the needs of VET providers and Final Users and transform it into curriculum, profile design and training reform actions for newcomers and for existing employees. It will improve the level of competences, skills and employability potential of VET learners by developing new and innovative VET education programs, by delivering key competences and ICT skills related to 3D garment design. The specific objectives of the projects are to: Establish an innovative lab center for creativity and design "Garment and Fashion Design Center" one in each country, to design and implement comprehensive training programs for students, semi-skilled workers, trainers, stakeholders based on the assessment of needs including study tours for selected participants to an internationally renowned fashion institution, to developing and implement promotional and marketing strategies and materials including a market outlook, and assisting workshops/entrepreneurs to consolidate business linkages with local and international markets. Work is accomplished in 6 work packages, and the consortium consists of HEIs, a Technical College, NPOs and a Technological Centre, specialised in training for the textile and garment sector.

Organisation:  
**DIMIOURGIKI SKEPSI ANAPTYXIS**

PIC: 942801977

 Contact project person



# How to apply?

Call background and tips for preparing a good application



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# Call information – Erasmus+ Programme Guide



## Duration

**1 or 2 or 3  
years**



## Budget

Total EU grant for all  
projects:

**25 250 170 €**

Estimated EU grant  
per project: from

**100.000 € to  
400.000€**

EU grant can cover  
maximum of **80%** of  
a total budget of a  
project



## Where to apply

[Funding and Tenders  
opportunities portal](#)

**Call ID: ERASMUS-  
EDU-2024-CB-VET**



## Deadline

**29 February at 17:00:00**  
(Brussels time - CET)

*Usually you could expect  
selection results in July-  
August. If selected, contracts  
are signed until November.*

# Financial mechanism – Lump Sum Type II

- Funding rules are set in the [Erasmus+ Programme Guide](#)
- EU grant is maximum 80% of the estimated budget.
  - Maximum EU grant: 400 000 EUR
  - Minimum EU grant: 100 000 EUR
- 20% - Contribution from sources other than the EU grant (own resources, financial contributions from third parties or income generated by the project)

# Feedback from our monitoring



A Good needs análisis helps to implement the project



quality > quantity (in the objectives, in deliverables, in the number of consortium members...)



Communication and dissemination from the first day

# How to find coordinator/partner



# How to find a coordinator or partners? (I)

1. If you already have contacts with VET providers in EU or third countries associated to the Erasmus+ Programme, get in touch with them **to check if they plan to apply** under this action.
2. Contact **European networks** of VET Providers (e.g. EVTA, EVBB, EfVET, EUproVET) and networks that represent higher education institutions also active in the field of VET (e.g. EURASHE, EUCEN).
3. Organization active in **lifelong guidance, counselling, learning mobility and career management** contact the European network [Euroguidance](#).
4. **Involve other organizations from your country** – make your project stronger.
5. Involve other organizations from **other countries of the same region** – it might be they have contacts to organizations from EU/third countries associated to the programme.

# How to find a coordinator or partners? (II)

6. Erasmus+ VET-related projects (2014-2020) on the [Erasmus+ Project Results Platform](#). Please use the 'advanced search', selecting Erasmus+ Programme and within the different actions please focus on vocational education and training.

7. Use the section "*Partner search announcements*" - <https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/how-to-participate/partner-search> - in the [Funding & Tenders Opportunities Portal](#) (FTOP)

8. **Contact VET experts from your country** you know – it might be they help you to find a coordinator/partner.

9. **CEDEFOP – European Centre for Development of VET** <https://www.cedefop.europa.eu/en> ,  
**REFERNET** – is a network of institutions. It provides information on national vocational education and training (VET) systems and policies in the EU Member States, Iceland and Norway.  
<https://www.cedefop.europa.eu/en/networks/refernet/national-partners>

# How to find a coordinator or partners? (III)

10. [EPALE \(Electronic Platform for Adult Learning in Europe\)](#) platform and/or you could register to the [Community of European VET practitioners](#).

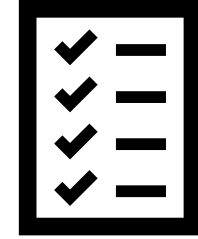
11. The [Katapult Network](#) includes a network and matchmaking tool to build relationships with new partners. The direct link to the matchmaking tool is [here](#). [How does it work?](#)

12. If you are a member of the European Training Foundation (ETF) Open Space, you may look for partners [there](#). In particular, you may contact the [Network run by the European Training Foundation \(ETF\)](#) that includes numerous VET centers in Europe and ETF partner countries as well as the [ETF Quality Assurance forum](#) that involves more than 20 countries. In this context, you may consult the [ETF regions and countries](#).

13. Contact **National Erasmus+ Office** (see the list [here](#)), which may have received requests for cooperation from potential CB VET applicants.



# Useful tips



- ✓ **Be coherent:** avoid contradictions and “cut and paste” style applications
- ✓ **Be concrete:** use examples, justify your claims, provide evidence
- ✓ **Be clear:** read the questions carefully, provide information in the correct order as indicated in the form
- ✓ **Be explicit:** take nothing for granted; don't assume that experts have prior knowledge; avoid abbreviations or explain them
- ✓ **Be realistic:** the application is the basis of your project to be; it is also the cornerstone of the commitment you will sign
- ✓ **Remain focused:** concentrate exclusively on what is asked of you
- ✓ **Eligibility:** make sure you have followed all instructions and that the proposal meets all mandatory requirements
- ✓ **Keep it simple:** use short sentences, vary the length if you wish to make it more interesting but keep it simple and focused

# Key Resources

- [Erasmus+ Programme Guide](#) – Call information and requirements
- [Funding & Tender Opportunities Portal](#) – To Apply, see running projects, finding partners...
- [EACEA Website](#) – Recordings of [info sessions](#)



Contact us! [EACEA-EPLUS-CBVET@ec.europa.eu](mailto:EACEA-EPLUS-CBVET@ec.europa.eu)

# Thank you



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