

Jean Monnet Modules on Governance and Policy at Information Technology Lahore

Pl's

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Project Summary

- -Innovative teaching
- -Research of specific European Union domains (Public Sector Reforms, Federalism, Climate Action)
- Interaction with policy makers, universities and civil society to be a channel for greater EU imprint in Pakistan



Objective 1: Development of 5 Teaching modules/courses									
Indicators /Activities		Expected Results /Outcomes		Unit of Measurement		Baseline value and Target Value			
Development of modules		a) The offering of 2 summer		a)	Development of broad				
i) 2 summer courses			courses on EU to ITU		based and informed	1	n EU in ITU, ine is zero.		
	to be offered each		students and practitioners		course outlines.				
year mainly focused on basic EU studies			and from those all-around	b)	Talks by several EU	The target value will therefore be:			
		Pakistan. These courses			experts/faculty				
	(government and		will introduce them to EU		members during the	a)	Five full peer-		
	institutions) for a		studies from an		courses to students.		reviewed		
	wider audience		interdisciplinary	c)	Assessed		course outlines.		
	outside ITU		perspective and will be a		understanding of the	b)	At least 2 EU		
ii)	3 courses at the		conduit for the other		course material.		speakers per course.		
	Degree level					c)	Grades in the		
							courses,		

(JMDGGS I, II, III) on Institutional Reform and public administration in the EU, Federalism in EU, Climate Policy in the EU: A Comparative Perspective	b)	universities to proliferate EU's impact & learning. Offering of 3 courses at the degree level at ITU. Focused on policy makers, civil servants and the like, these courses will offer in- depth study of several key EU issues in a comparative perspective.		d)	through assignments, papers and exams. Course evaluation by students.	
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Objective 2: Academia—Policy Integration											
Indicators /Activities	Expected	Expected Results /Outcomes		Aeasurement	Baseline value and Target Value						
Policy Dialogue on the themes of governance reforms, federalism, and climate change once per semester.	a)	Greater knowledge of EU experience and expertise in the chosen topic.	a) b)	Pre- Policy Dialogue Position paper. Post-Policy Dialogue Policy Paper.	focu Dial com	e there are no EU sed Policy ogues and Papers ing from ITU, the line is zero.					
	ь)	An understanding of the EU experience within the Pakistan context.			1	target value will efore be: One Pre- Policy Dialogue Position paper per semester.					
	с)	Integration of the EU experience in Pakistan policy making through a Policy			b)	One Post-Policy Dialogue Policy Paper per semester.					

Paper.

Objective 3: Academia—Civil Service Interaction											
Indicators /Activities	Expected Results /Outcomes		Unit of Measurement	Baseline value and Target Value							
One dialogue per semester with senior civil servants attending training courses at the National School of Public Policy in Lahore.	a) b)	Greater knowledge of EU experience and expertise in the chosen topic by civil servants. An understanding of the EU experience within the Pakistan context by civil servants.	Pre and Post- Dialogue Position Paper per semester.	Since there are no EU focused Dialogues with Civil Servants, the base line is zero. The target value will therefore be one Post-Dialogue Position Paper per semester.							
	c)	Integration of the EU experience in Pakistan policy making through by the civil servants.									

Objective 4: Research on Governance and Policy Issues											
Indicators /Activities	Expected	l Results /Outcomes	Unit of Measurement	Baseline value and							
				Target Value							
The team members, and the Research	a)	Greater knowledge of	Publication of at least one	With no research on the							
Associate (RA), will all conduct research		EU experience and	research article in a leading	EU, the baseline is zero.							
on public administration and institutional		expertise in the	journal on each of the three	The target value will							
reform, federalism and climate change		chosen topic.	research clusters.	therefore be publication of at least one research							
from the perspective of EU studies,	b)	An understanding of		article in a leading							
according to their expertise.		the EU experience		journal on each of the three research clusters.							
		within a comparative									
		context.									
	c)	Publication of at least									
		one paper each of the									
		three main clusters of									
		research at the end of									
		the three-year period.									

Objective 5: Collaboration with the ThinkFest in Lahore and Karachi											
Indicators /Activities		ected Results /Outcomes		Ieasurement	Baseline value and Target Value						
Work with the ThinkFest to bring at least 4-5 EU scholars, thinkers and opinion makers to the Lahore and Karachi ThinkFests every year.	a) b) c) d)	Greater understanding of the EU among the general public. Increased understanding of specific issues from an EU perspective in Pakistan. Increased footprint of the EU among the public in Pakistan. Enhancement of public dialogue and engagement.	a) b)	Identification, attendance and speaking of 4-5 EU experts at the Karachi and Lahore ThinkFests every year. Number of attendees at the ThinkFest panels with EU speakers.	have Thind but the initian colland from	ral EU speakers come to the kFest in the past, his will be the tion of a specific boration. Therefore a baseline of zero, rarget value will be: Successful visits of 4-5 EU experts to the Karachi and Lahore ThinkFest. Over 1000 in attendance overall at panels with EU speakers at each of the Karachi and Lahore ThinkFests every year.					

Objective 6: Outreach to Other Universities											
Indicators /Activities	Expected Results /Outcomes		Unit of Measurement	Baseline value and Target Value							
One Course Development Workshop	a)	Development of EU	Conduct of one Course	Since there are no EU							
every year to help create EU related		related courses in	Development Workshop	focused Course Development							
courses in universities in Pakistan.		other universities.	every year.	Workshops, the base							
	b)	Support of faculty		line is zero.							
At least one cooperative programme with		working on EU	Conduct of at least one	The target value will be							
the Jean Monnet Chair at NUML		issues.	collaborative programme	the successful conclusion of the one							
Islamabad.	c)	Increased student	with the Jean Monnet Chair	Course Development							
		understanding of the	at NUML Islamabad.	Workshop per year and the holding of at least							
		EU.		one collaborative							
	d)	Increased footprint of		programme with the Jean Monnet Chair at							
		the EU in Pakistan.		NUML Islamabad per							
				year.							

Experience of writing a proposal

- -Collaborations across disciplines
- -Focus on the existing Strengths
- -Long term Planning
- -Bring it all together



Challenges

- -Long Bureaucratic Process after shortlisting
- -Patience & Consistency are the Keys



Implementation

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1	2	3	4	1	2	3	4	1	2	3	4
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What is already delivered!

2 SUMMER COURSES AT ITU

- -Reforming Local Governments: Lessons from the EU
- Federalism in the EU





REFORMING LOCAL GOVERNMENT: LESSONS FROM THE EU

A Jean Monnet Modules Project
Funded by The European Union

2 WEEKS SUMMER TRAINING STARTING JULY 31, '23 TIME: 10 AM - 2 PM MONDAY - FRIDAY

*Scan to register







PROGRAM AT A GLANCE

DAY 1 Local Government Landscape in Pakistan Autonomy & Austerity: The Need to Reinvest in Local DAY 2 Governments Decentralization & Devolution to Grassroot Level DAY 3 DAY 4 Local Government Financing Enhancing Local Public Sevice Delivery DAY 5 DAY 6 Visit to Local Public Sector Organizations DAY 7 Accountability: Making Difference for the Citizens Citizen Participation: Co-Creating Value DAY 8 Behavioral Public Administration: Nudging Citizen DAY 9 Behavior DAY 10 Autonomy, Performance & Participation: Local Public Sector Reform Lessons

Trainer: Dr. Abiha Zahra

*Detailed plan will be shared with registered students only

Policy Dialogues

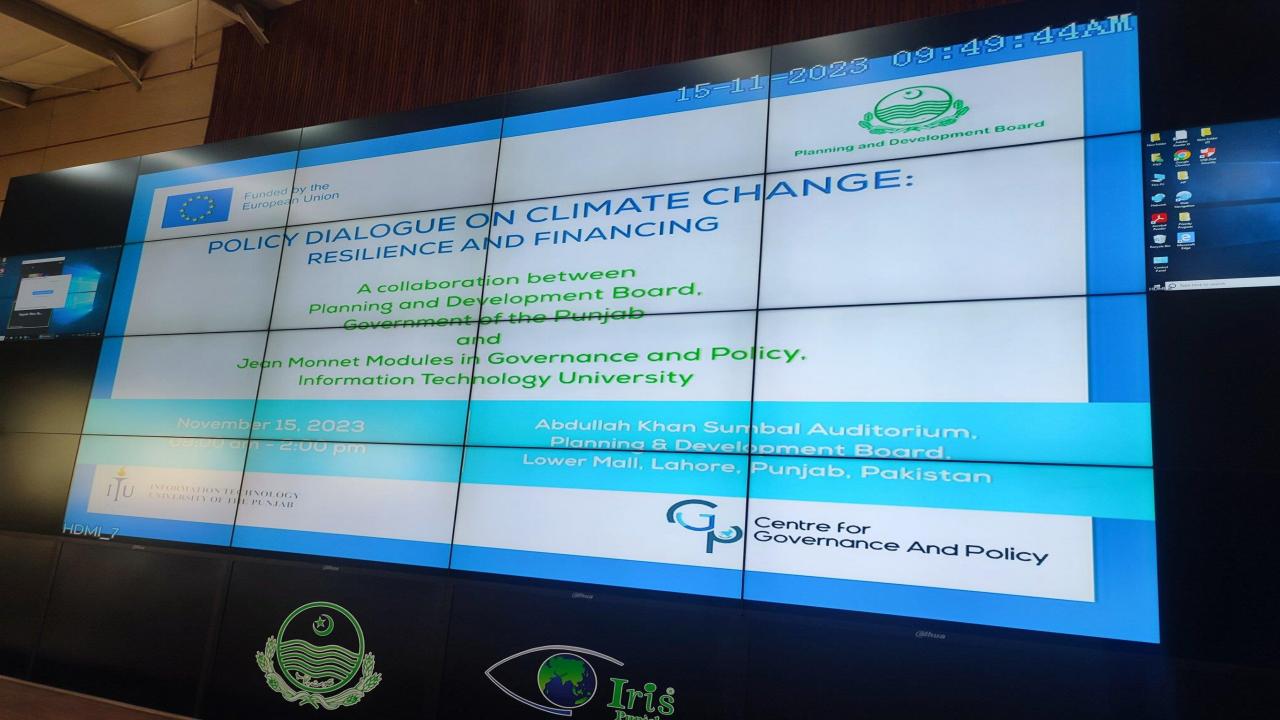


Policy Dialogue on Climate Change: Resilience & Finance

- -Opening by EU Ambassador
- -Role of EU in supporting the climate action in Pakistan
- -Planning & Development Punjab, all relevant government departments, private sector and academia









Citizen Engagement in Climate Action: Can Local Governments Drive Change?

- -Lessons from EU local governments
- -Local Mayors, legal practictioners and academic experts.



