



EUROPEAN UNION

Erasmus+

Capacity Building in Higher Education (CBHE)

Erasmus+

Enriching lives, opening minds

2021-2027



National
Focal Points



Content

CBHE Objectives and Purpose

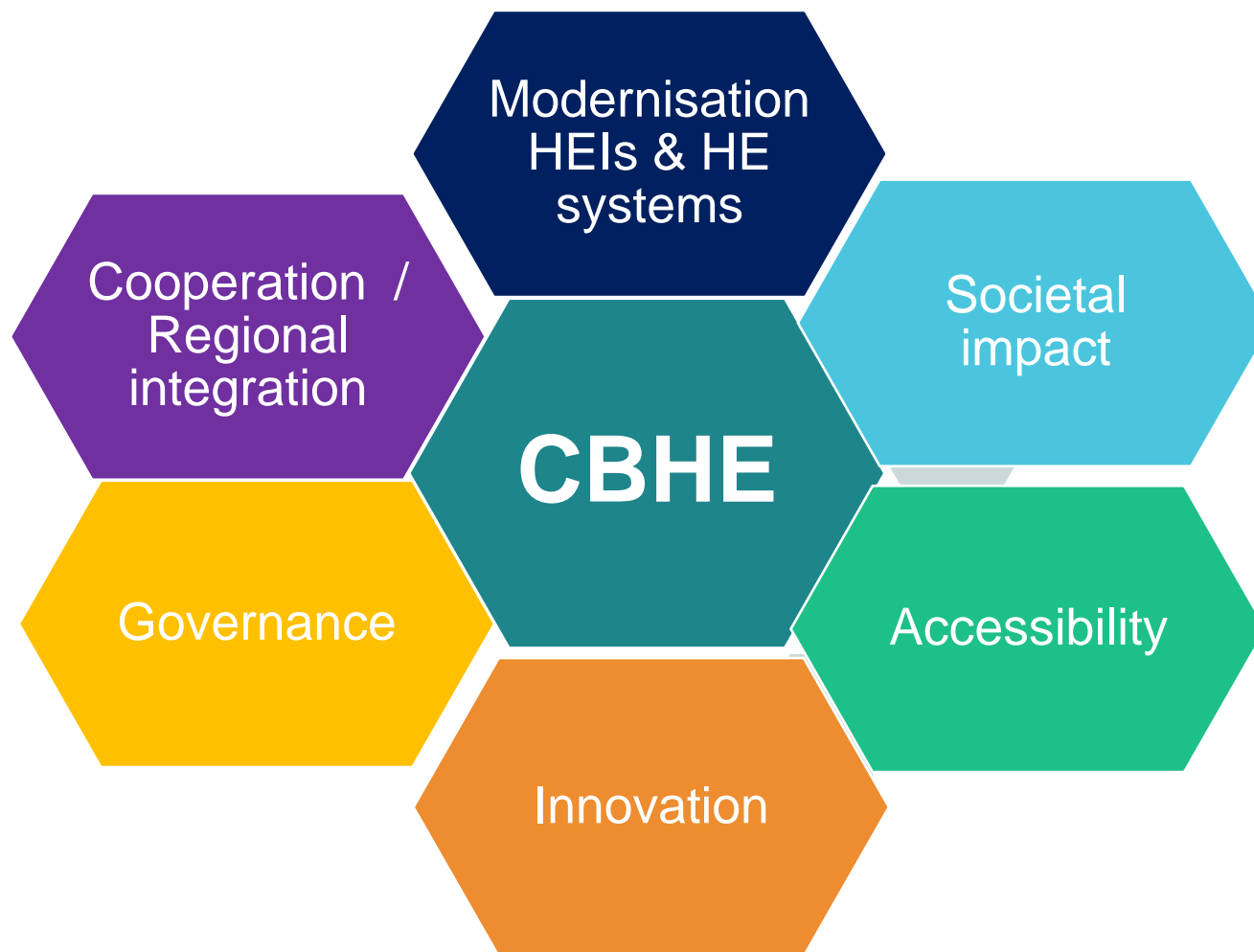
Asia in CBHE 2022-2023
and beyond

Types of CBHE projects

Dos and Don'ts

CBHE Objectives and Purpose

Objectives



Purpose



Focus on the needs

of the third countries not
associated to the E+
programme

Targeting priorities

of the third countries not
associated to the E+
programme and matching them
with the EU priorities

Maximising benefit

of third countries not
associated to the E+
Programme

Regions eligible for CBHE

| | |
|------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Western Balkans (Region 1) | Albania, Bosnia and Herzegovina, Kosovo*, Montenegro |
| Neighbourhood East (Region 2) | Armenia, Azerbaijan, Georgia, Moldova, Ukraine* |
| South-Mediterranean countries (Region 3) | Algeria, Egypt, Israel*, Jordan, Lebanon, Libya, Morocco, Palestine*, Syria**, Tunisia |
| Asia (Region 5a) | Bangladesh, Bhutan, Cambodia, China, DPR Korea, India, Indonesia, Laos, Malaysia, Maldives, Mongolia, Myanmar, Nepal, Pakistan, Philippines, Sri Lanka, Thailand, Vietnam |
| Central Asia (Region 6) | Afghanistan, Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, Uzbekistan |
| Middle East (Region 7a) | Iran, Iraq, Yemen |
| Pacific (Region 8a) | Cook Islands, Fiji, Kiribati, Marshall Islands, Micronesia, Nauru, Niue, Palau, Papua New Guinea, Samoa, Solomon Islands, Timor-Leste, Tonga, Tuvalu, Vanuatu |
| Sub-Saharan Africa (Region 9) | Angola, Benin, Botswana, Burkina Faso, Burundi, Cameroon, Cabo Verde, Central African Republic, Chad, Comoros, Congo, Congo - Democratic Republic of the, Côte d'Ivoire, Djibouti, Equatorial Guinea, Eritrea, Eswatini, Ethiopia, Gabon, Gambia, Ghana, Guinea, Guinea-Bissau, Kenya, Lesotho, Liberia, Madagascar, Malawi, Mali, Mauritania, Mauritius, Mozambique, Namibia, Niger, Nigeria, Rwanda, Sao Tome and Principe, Senegal, Seychelles, Sierra Leone, Somalia, South Africa, South Sudan, Sudan, Tanzania, Togo, Uganda, Zambia, Zimbabwe |
| Latin America (Region 10) | Argentina, Bolivia, Brazil, Chile, Colombia, Costa Rica, Ecuador, El Salvador, Guatemala, Honduras, Mexico, Nicaragua, Panama, Paraguay, Peru, Uruguay and Venezuela |
| Caribbean (Region 11) | Antigua & Barbuda, Bahamas, Barbados, Belize, Cuba, Dominica, Dominican Republic, Grenada, Guyana, Haiti, Jamaica, St Kitts and Nevis, St Lucia, St Vincent & Grenadines, Suriname, Trinidad & Tobago |

* As defined in the Programme Guide

** Exception: Organisations from Syria are not eligible to participate in Strand 3



EUROPEAN UNION

CBHE main features

Three strands

- Different types of support

Priorities

- Overarching & regional context

Budget system

- Lump sum II

Publication system

- FTOP



Overarching priorities

Green deal

Regions: 1, 2, 3, 5a, 6, 7a, 8a, 9, 10, 11

Digital transformation

Regions: 1, 2, 3, 5a, 9, 10

Integration of migrants

Regions: 1, 2, 3, 9

Governance, peace, security and human development

Regions: 1, 2, 3, 5a, 9, 10, 11

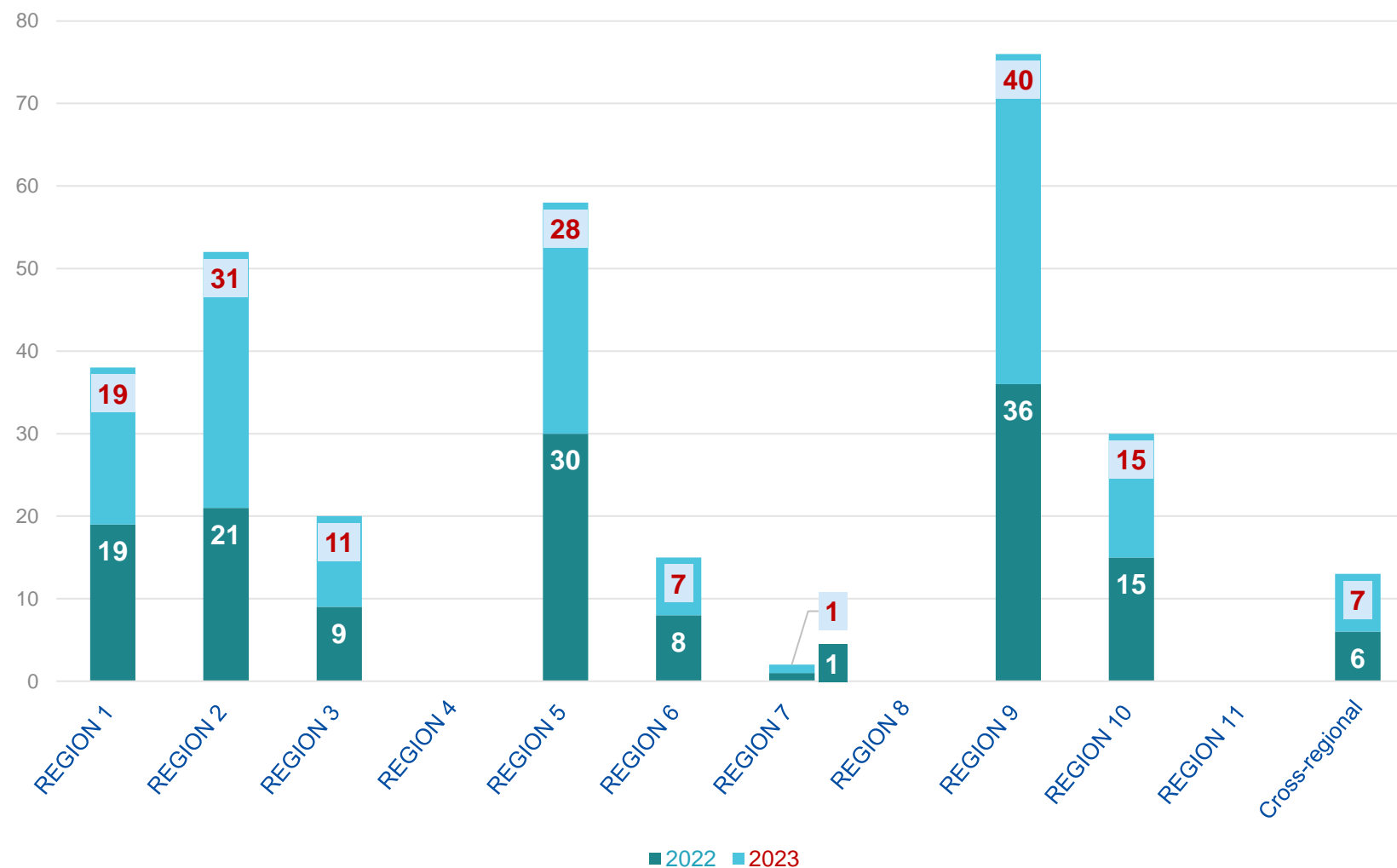
Sustainable growth and jobs

Regions: 1, 2, 3, 5a, 6, 7a, 8a, 9, 10, 11



Asia in CBHE 2022-2023 and beyond

Asia in CBHE

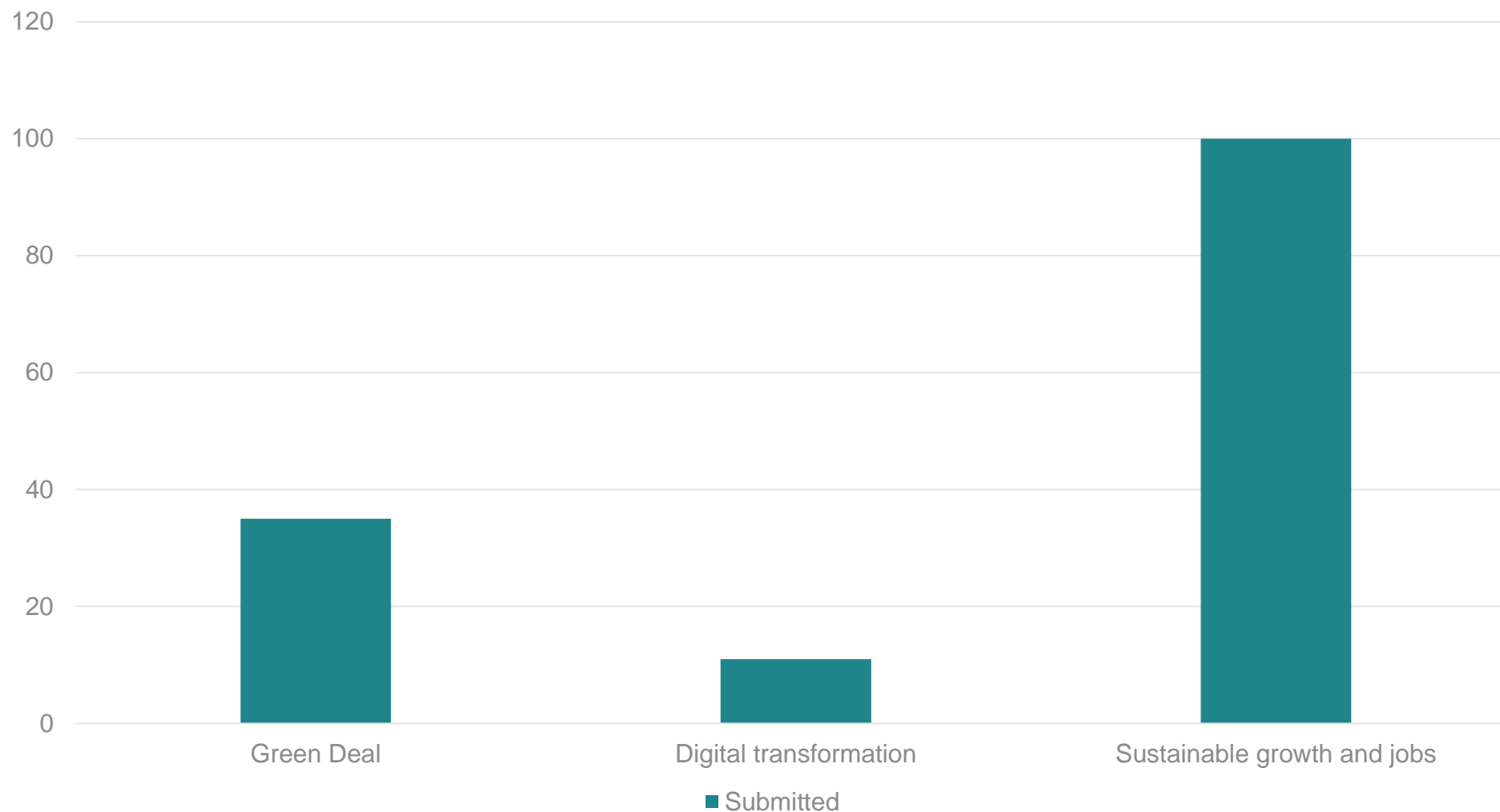


| |
|------------------------------------------|
| Western Balkans (Region 1) |
| Neighbourhood East (Region 2) |
| South-Mediterranean countries (Region 3) |
| Russian Federation (Region 4) |
| Asia (Region 5) |
| Central Asia (Region 6) |
| Middle East (Region 7) |
| Pacific (Region 8) |
| Sub-Saharan Africa (Region 9) |
| Latin America (Region 10) |
| Caribbean (Region 11) |

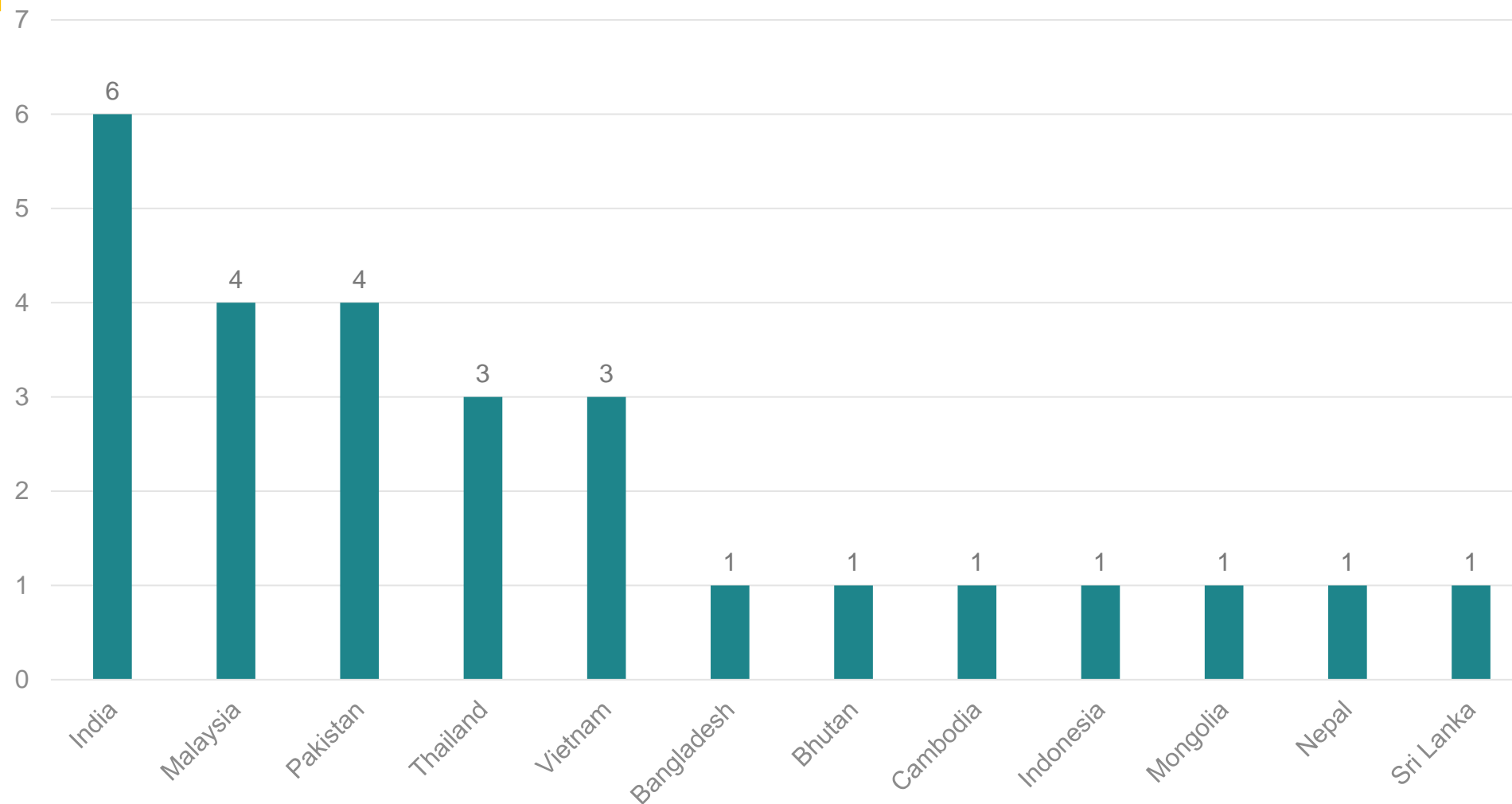
Total projects 2022: 145

Total projects 2023: 159

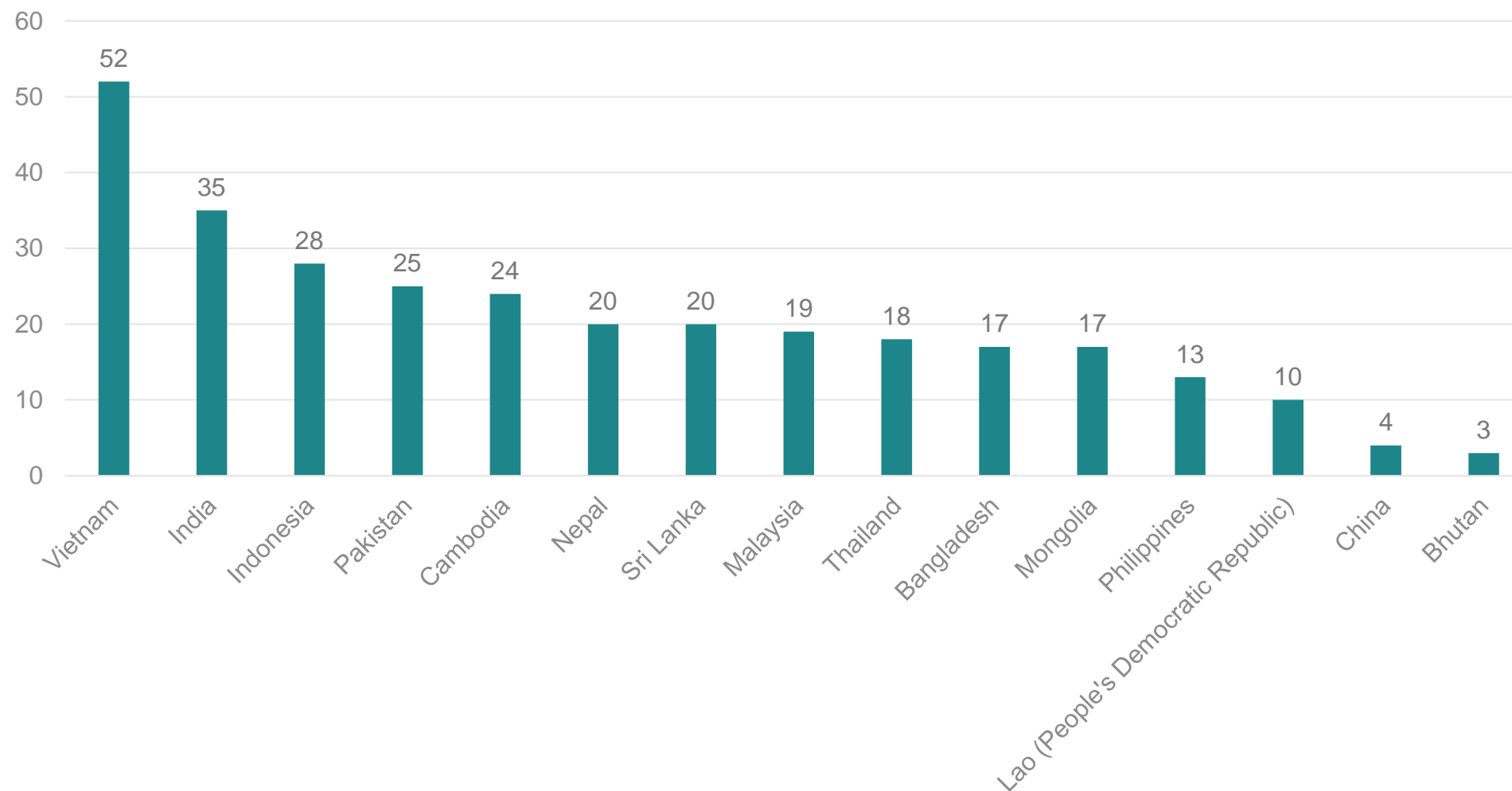
Coverage of overarching priorities for Asia



Asian Countries coordinating



Asian Countries as Partners



Types of CBHE projects

Three types of CBHE projects

| National projects | Multi-country regional projects | Multi-country cross-regional projects |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| HEIs from <u>one</u> third country not associated to the Erasmus+ Programme | HEIs from <u>several countries</u> not associated to the Erasmus+ Programme from <u>one Region</u> | HEIs from countries not associated to the Erasmus+ Programme belonging to <u>several Regions</u> |
| <ul style="list-style-type: none">- At least 2 EU Member States or third countries associated to the Erasmus+ Programme. Among them, each participating country must involve at least 1 HEI.- For third countries not associated to the Erasmus+ Programme participation, specific eligibility criteria should be checked in the Programme Guide (per Region, Strand and type of project). | | |

Three Strands:

Strand 1:

Fostering access to cooperation in higher education

- Projects can last 24 or 36 months
- Funding between EUR 200.000 and EUR 400.000 per project

Strand 2:

Partnerships for transformation in higher education

- Projects can last 24 or 36 months
- Funding between EUR 400.000 and EUR 800.000 per project

Strand 3:

Structural reform projects

- Projects can last 36 or 48 months
- Funding between EUR 600.000 and EUR 1.000.000 per project
- Involvement of the Ministry



Strand 1. Fostering access to cooperation in Higher Education



Target groups

HEIs from least developed countries

HEIs located in remote regions

Newcomers or less experienced

Individuals with fewer opportunities.

Enhance management or administrative capacities

Reforming and modernising university governance

International Relation Offices

Quality Assurance

Capacity (mobility, evaluation, planning, etc.)

Ensure high quality and relevant education

modules or **study programmes**, technical or professional orientations of programmes

developing capacities **for postgraduate student and academic staff** as well as promoting postgraduate students and/or staff mobility;

implementing **training courses for HEI staff**

Increasing the **accessibility** of individuals with fewer opportunities



Strand 2. Partnerships for transformation in HE

Target groups

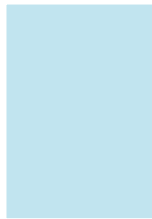
HEIs

Local actors with a link to industry and business sectors

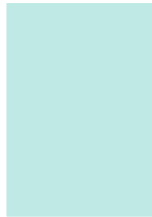
Individuals: students, staff, learners in general

Bodies responsible for HE at local and national level

Innovation in higher education



Design of innovative curricula



Innovative learning and teaching methods



Active engagement with the business world and with research

Promoting reforms of HEIs



Introduction of Bologna type reforms at institutional level

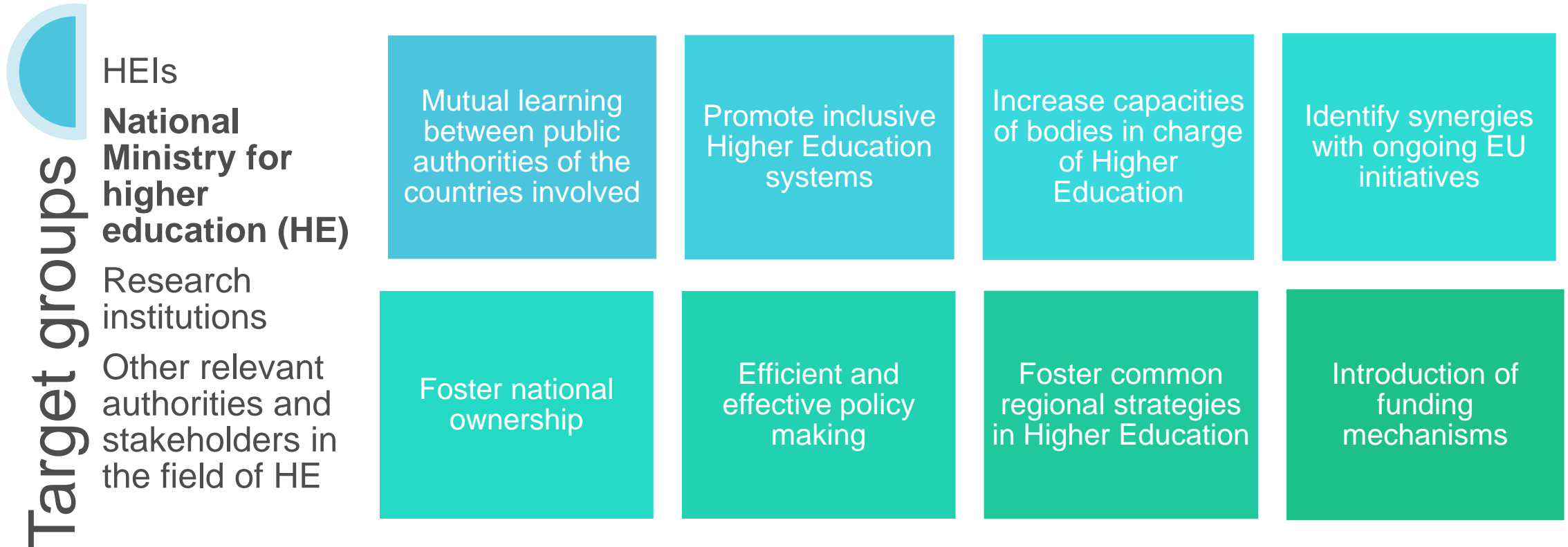


Reform of governance and management systems and structures at institutional level



Strand 3. Structural reform projects

Promoting reforms and innovation of HE system



Who can participate?

Who can apply as coordinator?

- Higher Education Institutions (HEIs) or organisations of HEIs
- Applicant must be established in an EU Member State or third country associated to the Erasmus+ programme or in an eligible third country not associated to Erasmus+ programme
- The applicant applies on behalf of all organisations involved in the proposal

Who can participate as partner?

- Organisations or institutions active in the labour market or in the fields of education, training and youth may also participate, but not as coordinator.

Specific rules per Region, per Strand and per type of project should be checked.

Minimum partnership composition (1)

NATIONAL PROJECTS (open only for Regions 2, 3, 5a, 6, 7a, 8a, 9)

- **Strand 1 and Strand 2**
 - **at least 2** EU Member States or third countries associated to the Programme
 - each of these countries must involve **at least 1 HEI**
 - **only 1** eligible third country not associated to the Programme
 - involving **at least 2 HEIs***

Exception: In third countries not associated to the Programme where the number of HEIs recognised by the competent national authorities is lower than 5 in the whole country, or in cases where one single institution represents more than 50% of the overall student population of the country, applications counting only one HEI from those countries will be accepted.

Minimum partnership composition (2)

MULTI-COUNTRY PROJECTS (open for all eligible Regions)

- **Strand 1 and Strand 2**
 - **at least 2** EU Member States or third countries associated to the Programme
 - each of these countries must involve **at least 1 HEI**
 - **at least 2** eligible third countries not associated to the Programme
 - each of these countries must involve **at least 2 HEIs***

Exception: In third countries not associated to the Programme where the number of HEIs recognised by the competent national authorities is lower than 5 in the whole country, or in cases where one single institution represents more than 50% of the overall student population of the country, applications counting only one HEI from those countries will be accepted.

Minimum partnership composition (3)

Strand 3

- **at least 2** EU Member States or third countries associated to the Programme
 - **each** of these countries must involve **at least 1 HEI**

NATIONAL PROJECTS (open for all eligible Regions)

- **only 1** eligible third country not associated to the Programme

MULTI-COUNTRY PROJECTS (open for all eligible Regions)

- **at least 2** eligible third countries not associated to the Programme
- ❖ **each** participating eligible third country not associated to the Programme must involve:
 - **at least 2 HEIs***
 - **national competent authority** (e.g Ministry) responsible for higher education

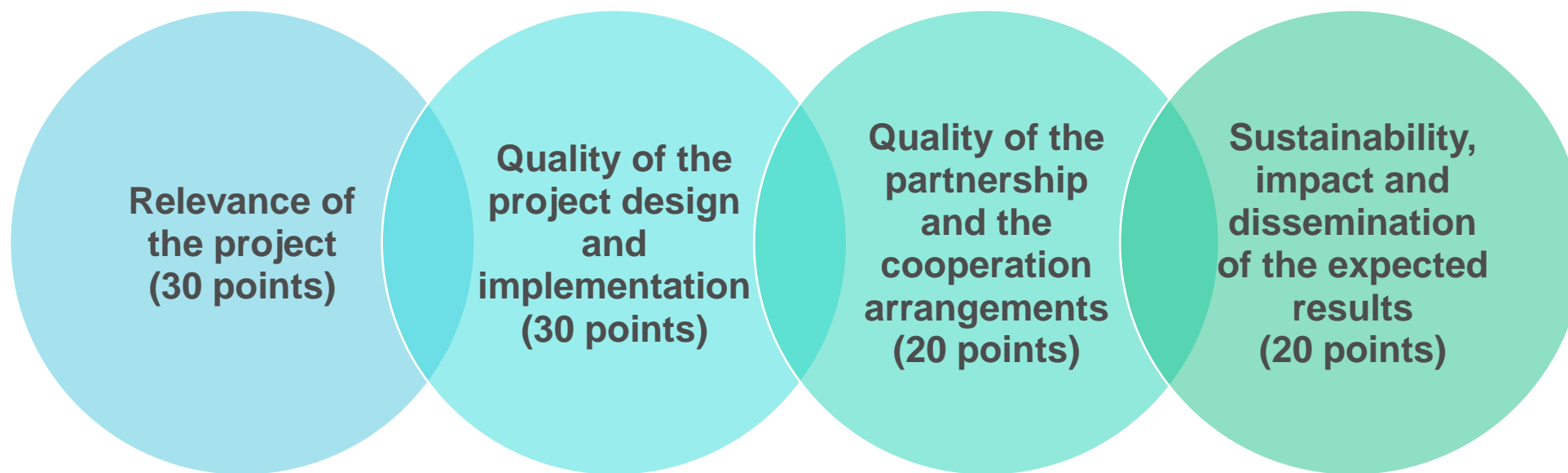
Exception: In third countries not associated to the Programme where the number of HEIs recognised by the competent national authorities is lower than 5 in the whole country, or in cases where one single institution represents more than 50% of the overall student population of the country, applications counting only one HEI from those countries will be accepted.



2024 CBHE indicative available budget and n° of projects (FTOP)

| Regions | Indicative 2024 CBHE budget | Strand 1 | Indicative n° of projects | Strand 2 | Indicative n° of projects | Strand 3 | Indicative n° of projects |
|------------------------------------------------------------------------------------------|-----------------------------|------------------------|---------------------------|-------------------|---------------------------|-------------------|---------------------------|
| Region 1 Western Balkans | 11.613.668 | 4.593.668 | 11 | 4.320.000 | 5 | 2.700.000 | 2 |
| Region 2 Neighbourhood East | 12.666.143 | 4.926.143 | 12 | 5.040.000 | 6 | 2.700.000 | 2 |
| Region 3 South-Mediterranean countries | 7.984.883 | 4.104.883 | 10 | 2.880.000 | 3 | 1.000.000 | 1 |
| Region 5a Asia | 17.789.182 | 3.749.182 | 9 | 12.240.000 | 15 | 1.800.000 | 1 |
| Region 6 Central Asia | 4.923.200 | 1.043.200 | 2 | 2.880.000 | 3 | 1.000.000 | 1 |
| Region 7a Middle East | 720.000 | 720.000 | 1 | | | | |
| Region 8a Pacific | 400.000 | 400.000 | 1 | | | | |
| Region 9 Sub-Saharan Africa | 22.790.669 | 8.210.669 | 20 | 10.080.000 | 12 | 4.500.000 | 4 |
| Region 10 Latin America | 8.667.780 | 927.780 | 2 | 5.940.000 | 7 | 1.800.000 | 1 |
| Region 11 Caribbean | 720.000 | 720.000 | 1 | | | | |
| 2024 CBHE indicative budget and n° of projects to be funded (national / regional) | 88.275.525 | 29.395.525 | 69 | 43.380.000 | 51 | 15.500.000 | 12 |
| 2024 CBHE indicative budget and n° of projects to be funded (cross-regional) | 9.541.725 | ≈ 12 proposals | | | | | |
| Indicative 2024 CBHE budget | 97.817.250 | ≈ 144 proposals | | | | | |

Award criteria



- Proposals must score **at least 60/100 points** in total to be selected
- **At least half of the maximum points** for each award criterion
- Additional considerations apply to determine priority among equal scoring proposals

Award criteria

Relevance of the project

Purpose

- Relevant to objectives and activities of CBHE and specificities of the Strand,
- Adequate response to current needs of the target country(ies) or Region(s) and of the target groups,
- The extent to which the proposal addresses the EU overarching priorities.

Objectives

- Based on a sound needs analysis; clearly defined, specific, measurable, achievable, realistic,
- They address issues relevant to the participating organisations and development strategies for higher education in the eligible third countries not associated to the Programme.

Link to EU policy and initiatives

- The proposal takes into account and enhances complementarity/synergies with other interventions funded by the EU and other entities.

EU added value

- The proposal demonstrates that similar results could not be achieved without the cooperation of HEIs from the EU Member States or third countries associated to the Programme and without the EU funding

Award criteria

Quality of the project design and implementation

Coherence

- Consistency between project objectives, methodology, activities and the budget proposed,
- Coherent and comprehensive set of appropriate activities to meet the identified needs and the expected results.

Methodology

- The logic of the intervention is of good quality, planned outputs and outcomes are coherent and feasible, and key assumptions and risks have been clearly identified.

Work plan

- Quality and effectiveness of the work plan are in line with their objectives and the deliverables,
- The relation between the resources and the expected results is adequate and the work plan is realistic, with well-defined activities, time-lines, clear deliverables and milestones.

Budget

- Cost efficiency and appropriate financial resources for a successful implementation of the project,
- The estimated budget is neither overestimated nor underestimated.

Quality control

- Control measures (continuous quality evaluation, peer reviews, benchmarking activities, mitigating actions etc.) and quality indicators ensure a project implementation of high quality.

Environmental sustainability

- The project is designed in an eco-friendly way.



Award criteria

Quality of the partnership and the cooperation arrangements

Management

- Solid arrangements are foreseen,
- Timelines, governance structures, collaboration arrangements and responsibilities well defined and realistic.

Composition

- Appropriate mix of organisations with the necessary competences relevant to the objectives of the proposal and to the specificities of the Strand,
- most appropriate and diverse range of non-academic partners.

Tasks

- Roles and tasks are assigned on the basis of the specific know-how, profiles and experience of each partner.

Collaboration

- Effective mechanisms to ensure efficient collaboration, communication and conflict resolution between the partner organisations and any other relevant stakeholders.

Commitment

- The contribution from the project partners is significant, pertinent and complementary,
- the proposal demonstrates the partners' involvement, commitment and ownership of the project's specific objectives and results, in particular from the third countries not associated to the Programme.



Award criteria

Sustainability, impact and dissemination of the expected results

Exploitation

- How the outcomes of the project will be used by the partners and other stakeholders; how multiplier effects will be ensured and it provides means to measure exploitation within the project funding time and after.

Dissemination

- Clear and efficient plan for the dissemination of results, appropriate activities and their timing, tools and channels to be spread effectively to all relevant stakeholders and non-participating audience, reaching out and attracting relevant stakeholders to the outcomes within and after the project's funding time.

Impact

- Tangible impact on its target groups and relevant stakeholders at local, national or regional level,
- Measures, goals and indicators to monitor progress and assess the expected impact at individual, institutional and systemic level.

Open access

- Materials, documents and media produced freely available and promoted through open licenses and without disproportionate limitations.

Sustainability

- How the project results will be sustained financially and institutionally and how the local ownership will be ensured.

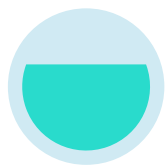


Application Forms



Part A

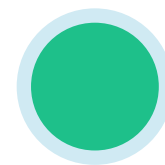
Administrative
Information on
the applicants



Part B

1. Description
of Action (do
not forget to
embed LFM !)

2. Detailed
Budget Table
(Excel File)



Part C

Key
Performance
Indicators
(KPI)



Dos and Don'ts

What are we looking for ?

- Clear and ambitious proposals that correspond to the **needs of your countries** and your institution
- Activities in line with EU **overarching priorities** and your countries' strategic priorities/needs
- Results that make a difference on several levels: **impact**
- **Coherence and effectiveness** of the work plan executed by a competent team

To be improved

- **Discrepancies** between part B and part C (2 pages with KPI)
- **Confusion between tasks / milestones / indicators / deliverables**
- **Logical Framework Matrix (LMF)** missing or not correctly completed
- **Weak needs analysis**
- **Poor risk assessment**
- **Budget insufficiently detailed** with too high share of Staff Costs
- **Accreditation not considered** for curriculum projects

To be improved

- **Impact assessment** indicators missing or not correctly identified
- The workflow needs →objectives →activities →budget→results remains, often, **insufficiently articulated**
- **Equipment** for newcomers often not planned
- Too limited purchase of **specialised equipment** vs generic material (laptops, photocopiers, etc.)
- In **Strand 1 missing or too few newcomers**, not well justified
- In **Strand 2** lack of involvement of non-academic partners and **innovation** not visible
- In **Strand 3 national impact** not clearly identified

To be improved - budget

- Pay attention to **copy to Part A the very exact amounts of the Detailed Budget Table** (Excel)
- Need to ensure **value for money**: reflect **objectively** if the outcomes you propose are worth the amount you request
- **No depreciation**: the whole amount of the equipment is supported by the grant, provided it is purchased 12 months before the end of the project
- **Staff costs inflated** (both in quantity and in monthly rate)
- **Do not include financial audit costs** (not eligible)

How to submit a proposal?

- Where?

Applications must be submitted through the European Commission's Funding & Tender Opportunities Portal (F&TP) using the Portal Submission System:

<https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/home>

- Who?

Proposals must be created and submitted by a contact person of the coordinating organisation

- When?

Publication: 28 November 2023

Deadline: 8 February 2024 (17:00:00 Brussels time)

Applicants are highly recommended to submit proposals as early as possible and at least 48 hours prior to the call deadline.

Useful links for preparing your application

- **Erasmus+ Call and Programme Guide:**

<https://erasmus-plus.ec.europa.eu/erasmus-programme-guide>

- **Funding & tender opportunities portal (FTOP):**

<https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/programmes/erasmus2027>

- **Logical Framework Matrix:**

https://www.eacea.ec.europa.eu/erasmus-capacity-building-higher-education-cbhe-2024_en

Erasmus+ CBHE 2024 promotion activities

General CBHE Infoday (online) organised by EACEA (30/11/2023)

- [Online info session: Erasmus+ programme - Capacity Building in Higher Education \(europa.eu\)](https://europa.eu/erasmus-plus/online-info-session-erasmus-programme-capacity-building-higher-education)

Participation to National Erasmus+ Info-days organised by NAs, NEOs and ENFPs

- <https://erasmus-plus.ec.europa.eu/contacts/national-agencies>
- [Erasmus+ National Focal Points | Erasmus+ \(europa.eu\)](https://europa.eu/erasmus-plus/national-focal-points)
- [National Erasmus+ Offices | Erasmus+ \(europa.eu\)](https://europa.eu/erasmus-plus/national-offices)

Thank you



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