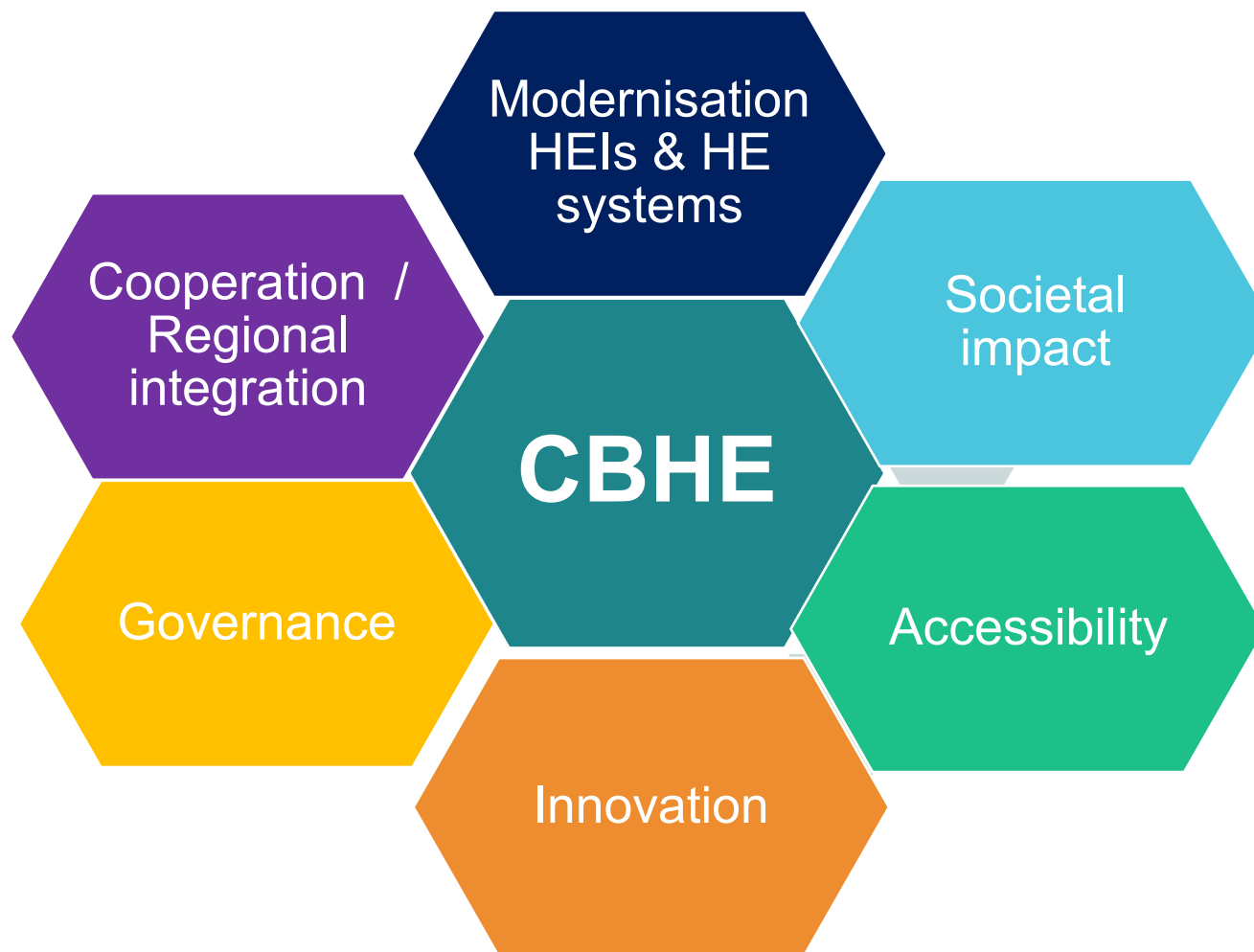




# Erasmus+ Capacity Building in Higher Education (CBHE)

European Education and Culture  
Executive Agency

# Objectives



# Purpose



## Focus on the needs

of the third countries not  
associated to the E+  
programme

## Targeting priorities

of the third countries not  
associated to the E+  
programme and matching them  
with the EU priorities

## Maximising benefit

of third countries not  
associated to the E+  
Programme

# Regions eligible for CBHE

Western Balkans (Region 1)	Albania, Bosnia and Herzegovina, Kosovo*, Montenegro
Neighbourhood East (Region 2)	Armenia, Azerbaijan, Georgia, Moldova, Ukraine*
South-Mediterranean countries (Region 3)	Algeria, Egypt, Israel*, Jordan, Lebanon, Libya, Morocco, Palestine*, Syria**, Tunisia
Asia (Region 5a)	Bangladesh, Bhutan, Cambodia, China, DPR Korea, India, Indonesia, Laos, Malaysia, Maldives, Mongolia, Myanmar, Nepal, Pakistan, Philippines, Sri Lanka, Thailand, Vietnam
Central Asia (Region 6)	Afghanistan, Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, Uzbekistan
Middle East (Region 7a)	Iran, Iraq, Yemen
Pacific (Region 8a)	Cook Islands, Fiji, Kiribati, Marshall Islands, Micronesia, Nauru, Niue, Palau, Papua New Guinea, Samoa, Solomon Islands, Timor-Leste, Tonga, Tuvalu, Vanuatu
Sub-Saharan Africa (Region 9)	Angola, Benin, Botswana, Burkina Faso, Burundi, Cameroon, Cabo Verde, Central African Republic, Chad, Comoros, Congo, Congo - Democratic Republic of the, Côte d'Ivoire, Djibouti, Equatorial Guinea, Eritrea, Eswatini, Ethiopia, Gabon, Gambia, Ghana, Guinea, Guinea-Bissau, Kenya, Lesotho, Liberia, Madagascar, Malawi, Mali, Mauritania, Mauritius, Mozambique, Namibia, Niger, Nigeria, Rwanda, Sao Tome and Principe, Senegal, Seychelles, Sierra Leone, Somalia, South Africa, South Sudan, Sudan, Tanzania, Togo, Uganda, Zambia, Zimbabwe
Latin America (Region 10)	Argentina, Bolivia, Brazil, Chile, Colombia, Costa Rica, Ecuador, El Salvador, Guatemala, Honduras, Mexico, Nicaragua, Panama, Paraguay, Peru, Uruguay and Venezuela
Caribbean (Region 11)	Antigua & Barbuda, Bahamas, Barbados, Belize, Cuba, Dominica, Dominican Republic, Grenada, Guyana, Haiti, Jamaica, St Kitts and Nevis, St Lucia, St Vincent & Grenadines, Suriname, Trinidad & Tobago

\* As defined in the Programme Guide

\*\* Exception: Organisations from Syria are not eligible to participate in Strand 3

# CBHE main features

## Three strands

- Different types of support

## Priorities

- Overarching & regional context

## Budget system

- Lump sum II

## Publication system

- FTOP

# Overarching priorities

**Green deal**

Regions: 1, 2, 3, 5a, 6, 7a, 8a, 9, 10, 11

**Digital transformation**

Regions: 1, 2, 3, 5a, 9, 10

**Integration of migrants**

Regions: 1, 2, 3, 9

**Governance, peace, security and human development**

Regions: 1, 2, 3, 5a, 9, 10, 11

**Sustainable growth and jobs**

Regions: 1, 2, 3, 5a, 6, 7a, 8a, 9, 10, 11

# Overarching priorities – example of topics

## Green Deal

- environmental challenges
- biodiversity
- agri-food value chains
- climate awareness, sustainability and resilience
- green and efficient energy
- sustainable transport

## Digital transformation

- digital technology
- business digitalisation
- digital economy
- artificial intelligence
- digital skills and pedagogy
- distance learning

## Integration of migrants

- access to education to migrants
- recognition of degrees and credentials
- support for academic, social, physical and psychological development

## Governance, peace, security and human development

- health and well being
- public policies
- protection of human rights
- peace and security
- respect for diversity
- tolerance
- gender equality

## Sustainable growth and jobs

- entrepreneurship
- uptake of STEAM skills
- prevent brain drain
- links with labour market
- address school dropouts

# Overarching priorities – example of projects

- HOST-EG - Fostering sustainable growth and employment by building higher education capacities in hospitality and tourism management in Equatorial Guinea

Sustainable growth and jobs

- DigiGrad Africa - Internationalisation and Digitalisation of Graduate Training and Research for the Attainment of African Regional and Global Development Goals

Digital transformation

- CHAIN - Cooperation for Holistic Agriculture Innovation Nests in Sub-Saharan Africa

Green Deal

- ANSWER- Advance iNclusion for Students With disabilities on higher Education in Rwanda

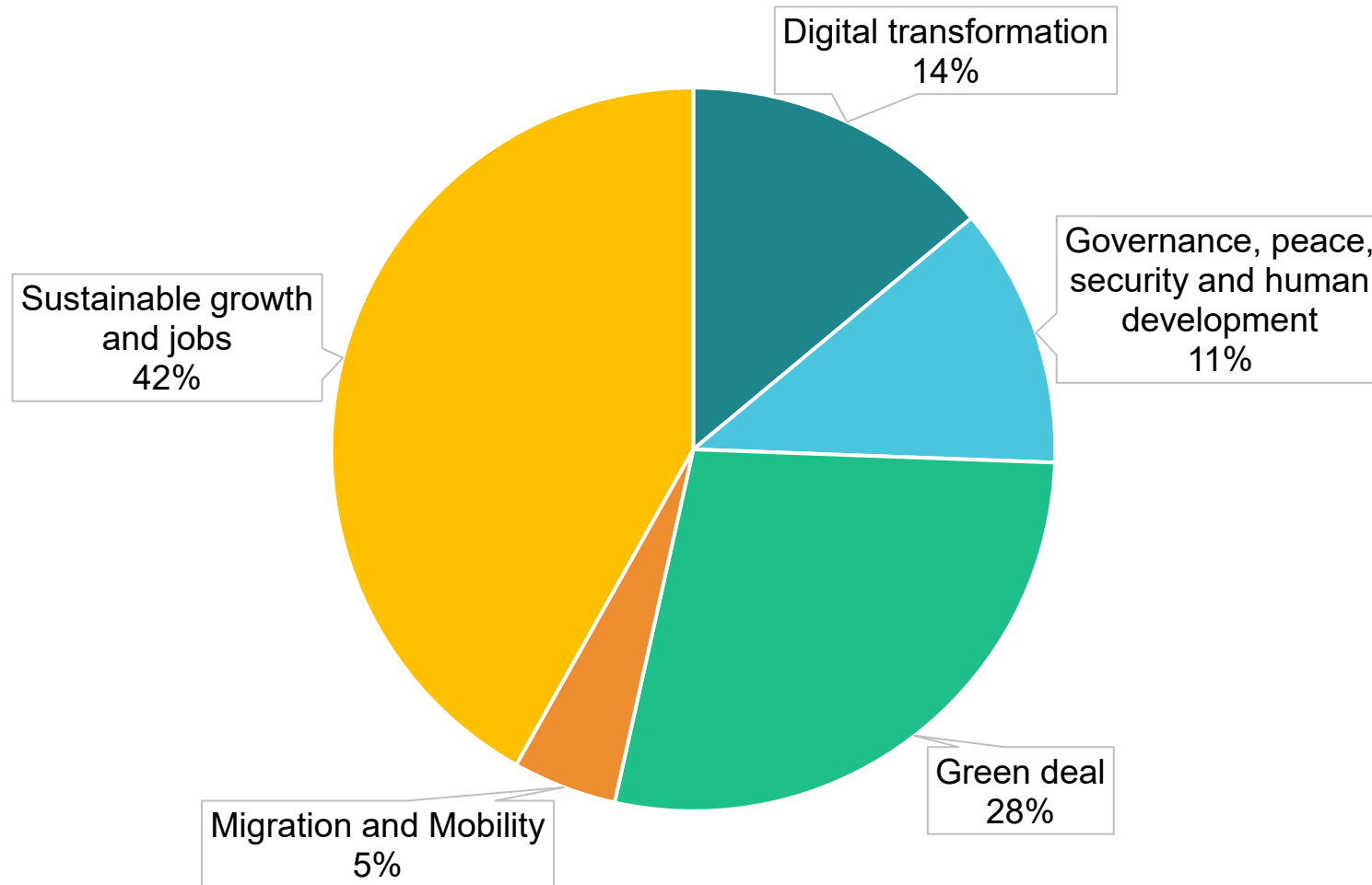
Integration of migrants

- eMAMA - Developing Post Graduate Training Programme for Maternal Mental Health in Sub-Saharan Africa

Governance, peace, security and human development



# Sub-Saharan Africa in 2023 selected projects – thematic fields



# Three types of CBHE projects

National projects	Multi-country regional projects	Multi-country cross-regional projects
HEIs from <u>one</u> third country not associated to the Erasmus+ Programme	HEIs from <u>several countries</u> not associated to the Erasmus+ Programme from <u>one Region</u>	HEIs from countries not associated to the Erasmus+ Programme belonging to <u>several Regions</u>
<ul style="list-style-type: none"><li>- At least <b>2 EU Member States</b> or <b>third countries associated to the Erasmus+ Programme</b>. Among them, each participating country must involve at least <b>1 HEI</b>.</li><li>- For <b>third countries not associated to the Erasmus+ Programme</b> participation, specific eligibility criteria should be checked in the Programme Guide (per Region, Strand and type of project).</li></ul>		

# Three Strands:

## Strand 1:

### Fostering access to cooperation in higher education

- Projects can last 24 or 36 months
- Funding between EUR 200.000 and EUR 400.000 per project

## Strand 2:

### Partnerships for transformation in higher education

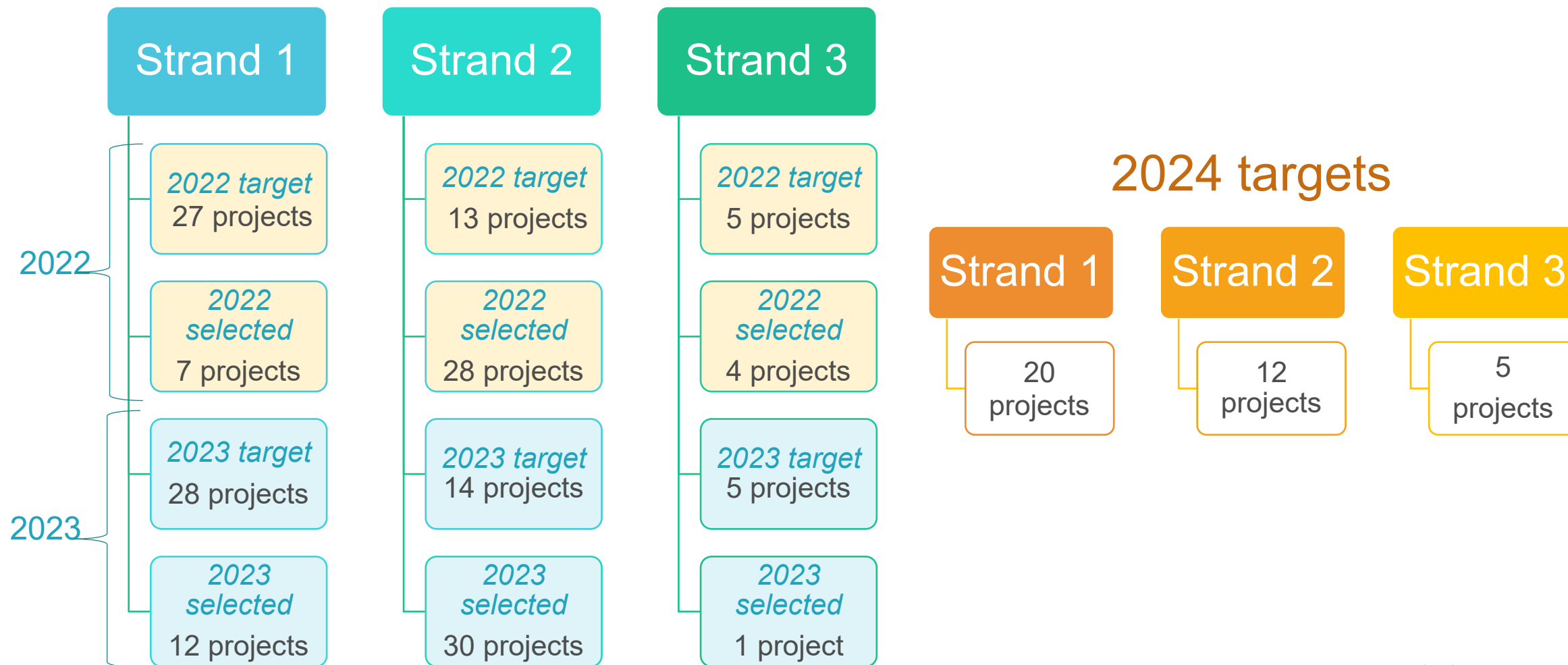
- Projects can last 24 or 36 months
- Funding between EUR 400.000 and EUR 800.000 per project

## Strand 3:

### Structural reform projects

- Projects can last 36 or 48 months
- Funding between EUR 600.000 and EUR 1.000.000 per project
- Involvement of the Ministry

# Sub-Saharan Africa in selected projects (2022 and 2023)



# Strand 1. Fostering access to cooperation in Higher Education

## Target groups

HEIs from least developed countries

HEIs located in remote regions

Newcomers or less experienced

Individuals with fewer opportunities.

### *Enhance management or administrative capacities*

Reforming and modernising university governance

International Relation Offices

Quality Assurance

Capacity (mobility, evaluation, planning, etc.)

### *Ensure high quality and relevant education*

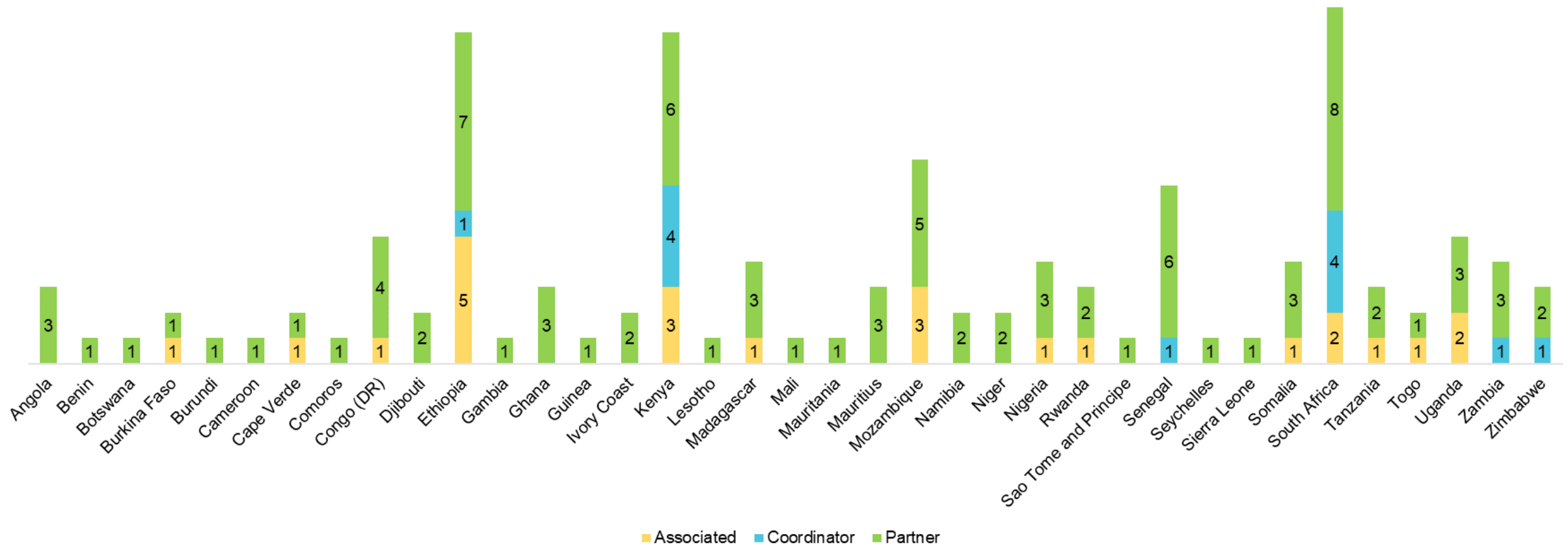
modules or **study programmes**, technical or professional orientations of programmes

developing capacities **for postgraduate student and academic staff** as well as promoting postgraduate students and/or staff mobility;

implementing **training courses for HEI staff**

Increasing the **accessibility** of individuals with fewer opportunities

# Sub-Saharan Africa in 2023 selected projects – country participation



## Strand 2. Partnerships for transformation in HE

### Target groups

HEIs

Local actors with a link to industry and business sectors

Individuals: students, staff, learners in general

Bodies responsible for HE at local and national level

### *Innovation in higher education*

Design of innovative curricula

Innovative learning and teaching methods

Active engagement with the business world and with research

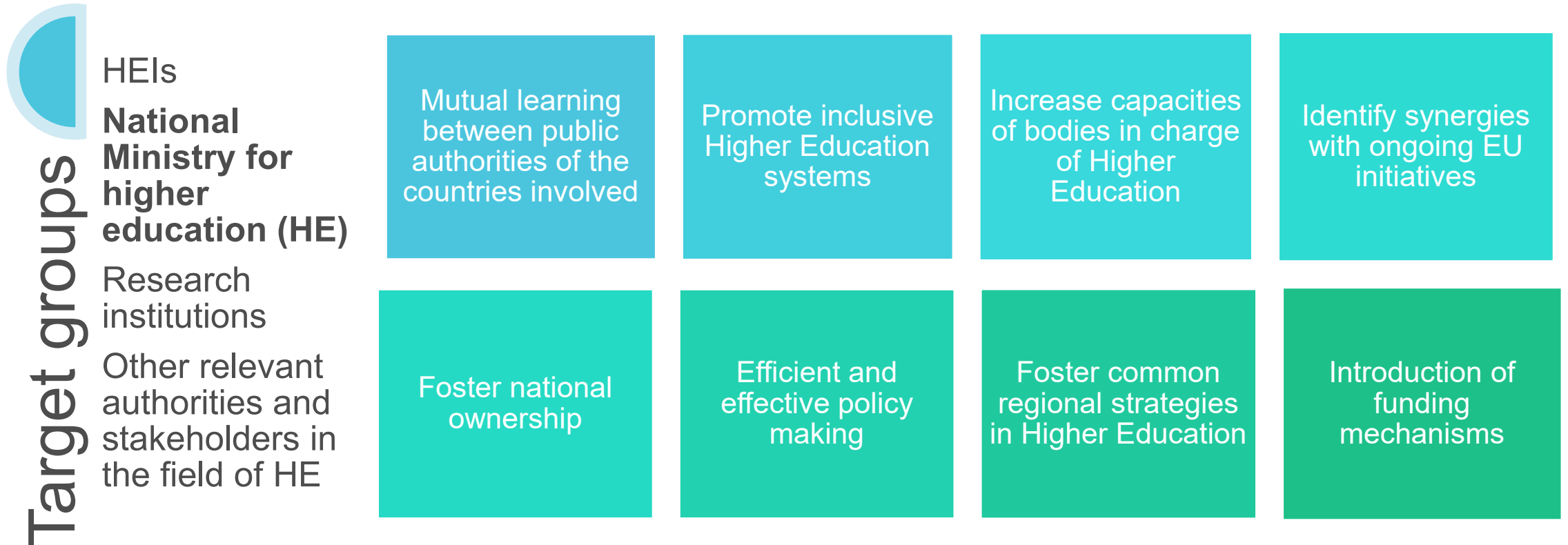
### *Promoting reforms of HEIs*

Introduction of Bologna type reforms at institutional level

Reform of governance and management systems and structures at institutional level

## Strand 3. Structural reform projects

*Promoting reforms and innovation of HE system*





# Novelties in 2024 call for proposals

**Reduction n° of page of application (max.70 pages for Part B)**

**Eligibility criteria**

**Specific budget for cross-regional proposals**

**Approach for the consultation of the EU Delegations**

# Who can participate?

## Who can apply as coordinator?

- Higher Education Institutions (HEIs) or organisations of HEIs
- Applicant must be established in an EU Member State or third country associated to the Erasmus+ programme or in an eligible third country not associated to Erasmus+ programme
- The applicant applies on behalf of all organisations involved in the proposal

## Who can participate as partner?

- Organisations or institutions active in the labour market or in the fields of education, training and youth may also participate, but not as coordinator.

**Specific rules per Region, per Strand and per type of project should be checked.**

# Minimum partnership composition (1)

## NATIONAL PROJECTS (open only for Regions 2, 3, 5a, 6, 7a, 8a, 9)

- **Strand 1 and Strand 2**
  - **at least 2** EU Member States or third countries associated to the Programme
    - each of these countries must involve **at least 1 HEI**
  - **only 1** eligible third country not associated to the Programme
    - involving **at least 2 HEIs\***

**Exception:** In third countries not associated to the Programme where the number of HEIs recognised by the competent national authorities is lower than 5 in the whole country, or in cases where one single institution represents more than 50% of the overall student population of the country, applications counting only one HEI from those countries will be accepted.

# Minimum partnership composition (2)

## MULTI-COUNTRY PROJECTS (open for all eligible Regions)

- **Strand 1 and Strand 2**
  - **at least 2** EU Member States or third countries associated to the Programme
    - each of these countries must involve **at least 1 HEI**
  - **at least 2** eligible third countries not associated to the Programme
    - each of these countries must involve **at least 2 HEIs\***

**Exception:** In third countries not associated to the Programme where the number of HEIs recognised by the competent national authorities is lower than 5 in the whole country, or in cases where one single institution represents more than 50% of the overall student population of the country, applications counting only one HEI from those countries will be accepted.

# Minimum partnership composition (3)

## Strand 3

- **at least 2** EU Member States or third countries associated to the Programme
  - each of these countries must involve **at least 1 HEI**

## NATIONAL PROJECTS (open for all eligible Regions)

- **only 1** eligible third country not associated to the Programme

## MULTI-COUNTRY PROJECTS (open for all eligible Regions)

- **at least 2** eligible third countries not associated to the Programme
- ❖ **each** participating eligible third country not associated to the Programme must involve:
  - **at least 2 HEIs\***
  - **national competent authority** (e.g Ministry) responsible for higher education

**Exception:** In third countries not associated to the Programme where the number of HEIs recognised by the competent national authorities is lower than 5 in the whole country, or in cases where one single institution represents more than 50% of the overall student population of the country, applications counting only one HEI from those countries will be accepted.

## 2024 CBHE indicative available budget and n° of projects (FTOP)

Regions	Indicative 2024 CBHE budget	Strand 1	Indicative n° of projects	Strand 2	Indicative n° of projects	Strand 3	Indicative n° of projects
Region 1 Western Balkans	11.613.668	4.593.668	11	4.320.000	5	2.700.000	2
Region 2 Neighbourhood East	12.666.143	4.926.143	12	5.040.000	6	2.700.000	2
Region 3 South-Mediterranean countries	7.984.883	4.104.883	10	2.880.000	3	1.000.000	1
Region 5a Asia	17.789.182	3.749.182	9	12.240.000	15	1.800.000	1
Region 6 Central Asia	4.923.200	1.043.200	2	2.880.000	3	1.000.000	1
Region 7a Middle East	720.000	720.000	1				
Region 8a Pacific	400.000	400.000	1				
Region 9 Sub-Saharan Africa	22.790.669	8.210.669	20	10.080.000	12	4.500.000	4
Region 10 Latin America	8.667.780	927.780	2	5.940.000	7	1.800.000	1
Region 11 Caribbean	720.000	720.000	1				
<b>2024 CBHE indicative budget and n° of projects to be funded (national / regional)</b>	<b>88.275.525</b>	<b>29.395.525</b>	<b>69</b>	<b>43.380.000</b>	<b>51</b>	<b>15.500.000</b>	<b>12</b>
<b>2024 CBHE indicative budget and n° of projects to be funded (cross-regional)</b>	<b>9.541.725</b>	<b>≈ 12 proposals</b>					
<b>Indicative 2024 CBHE budget</b>	<b>97.817.250</b>	<b>≈ 144 proposals</b>					

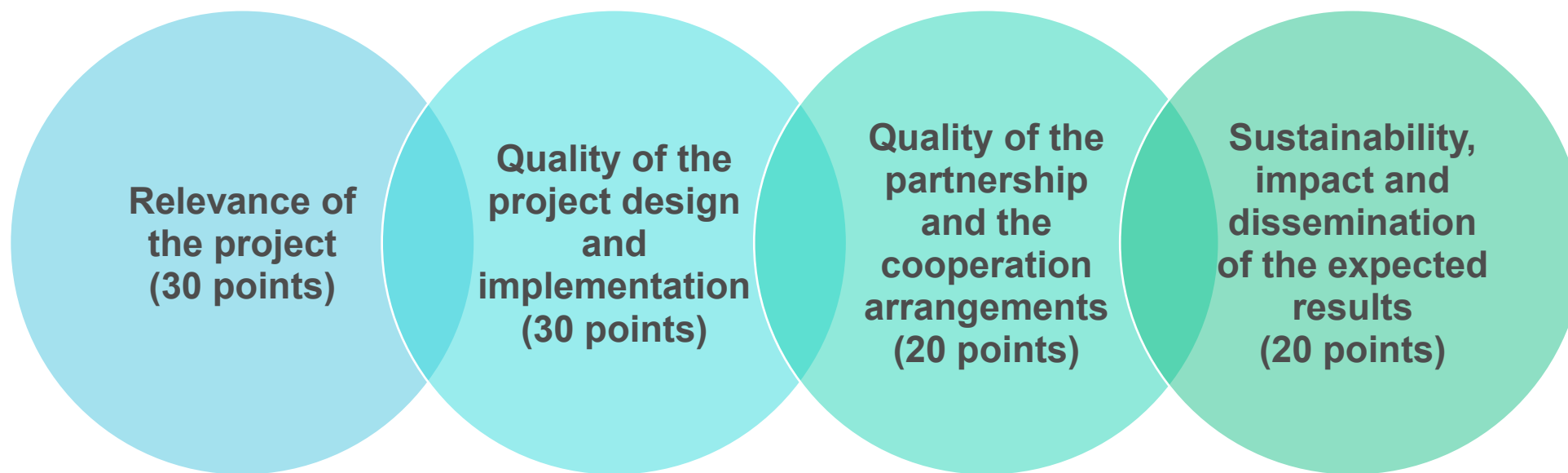
# Lump sum II: approach – basic principles

Applicants must define **work packages** and **detailed estimation of costs** for each work package **per beneficiary**

**Evaluators assess cost details during the evaluation** and make recommendations if needed.

Based on this, the EU grant in the form of **lump sum** is fixed **during grant agreement preparation**

# Award criteria



- Proposals must score **at least 60/100 points** in total to be selected
- **At least half of the maximum points** for each award criterion
- Additional considerations apply to determine priority among equal scoring proposals



# Award criteria

## Relevance of the project

### Purpose

- Relevant to objectives and activities of CBHE and specificities of the Strand,
- Adequate response to current needs of the target country(ies) or Region(s) and of the target groups,
- The extent to which the proposal addresses the EU overarching priorities.

### Objectives

- Based on a sound needs analysis; clearly defined, specific, measurable, achievable, realistic,
- They address issues relevant to the participating organisations and development strategies for higher education in the eligible third countries not associated to the Programme.

### Link to EU policy and initiatives

- The proposal takes into account and enhances complementarity/synergies with other interventions funded by the EU and other entities.

### EU added value

- The proposal demonstrates that similar results could not be achieved without the cooperation of HEIs from the EU Member States or third countries associated to the Programme and without the EU funding

# Award criteria

## Quality of the project design and implementation

### Coherence

- Consistency between project objectives, methodology, activities and the budget proposed,
- Coherent and comprehensive set of appropriate activities to meet the identified needs and the expected results.

### Methodology

- The logic of the intervention is of good quality, planned outputs and outcomes are coherent and feasible, and key assumptions and risks have been clearly identified.

### Work plan

- Quality and effectiveness of the work plan are in line with their objectives and the deliverables,
- The relation between the resources and the expected results is adequate and the work plan is realistic, with well-defined activities, time-lines, clear deliverables and milestones.

### Budget

- Cost efficiency and appropriate financial resources for a successful implementation of the project,
- The estimated budget is neither overestimated nor underestimated.

### Quality control

- Control measures (continuous quality evaluation, peer reviews, benchmarking activities, mitigating actions etc.) and quality indicators ensure a project implementation of high quality.

### Environmental sustainability

- The project is designed in an eco-friendly way.

# Award criteria

## Quality of the partnership and the cooperation arrangements

### Management

- Solid arrangements are foreseen,
- Timelines, governance structures, collaboration arrangements and responsibilities well defined and realistic.

### Composition

- Appropriate mix of organisations with the necessary competences relevant to the objectives of the proposal and to the specificities of the Strand,
- most appropriate and diverse range of non-academic partners.

### Tasks

- Roles and tasks are assigned on the basis of the specific know-how, profiles and experience of each partner.

### Collaboration

- Effective mechanisms to ensure efficient collaboration, communication and conflict resolution between the partner organisations and any other relevant stakeholders.

### Commitment

- The contribution from the project partners is significant, pertinent and complementary,
- the proposal demonstrates the partners' involvement, commitment and ownership of the project's specific objectives and results, in particular from the third countries not associated to the Programme.

# Award criteria

## Sustainability, impact and dissemination of the expected results

### Exploitation

- How the outcomes of the project will be used by the partners and other stakeholders; how multiplier effects will be ensured and it provides means to measure exploitation within the project funding time and after.

### Dissemination

- Clear and efficient plan for the dissemination of results, appropriate activities and their timing, tools and channels to be spread effectively to all relevant stakeholders and non-participating audience, reaching out and attracting relevant stakeholders to the outcomes within and after the project's funding time.

### Impact

- Tangible impact on its target groups and relevant stakeholders at local, national or regional level,
- Measures, goals and indicators to monitor progress and assess the expected impact at individual, institutional and systemic level.

### Open access

- Materials, documents and media produced freely available and promoted through open licenses and without disproportionate limitations.

### Sustainability

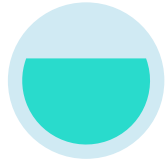
- How the project results will be sustained financially and institutionally and how the local ownership will be ensured.

# Application Forms



## Part A

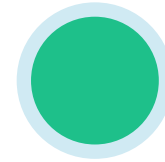
Administrative  
Information on  
the applicants



## Part B

1. Description  
of Action (do  
not forget to  
embed LFM !)

2. Detailed  
Budget Table  
(Excel File)



## Part C

Key  
Performance  
Indicators  
(KPI)

# What are we looking for ?

- Clear and ambitious proposals that correspond to the needs of your countries and your institution
- Activities in line with EU overarching priorities and your countries' strategic priorities/needs
- Results that make a difference on several levels: impact
- Coherence and effectiveness of the work plan executed by a competent team

# To be improved

- **Discrepancies** between part B and part C (2 pages with KPI)
- **Confusion between tasks / milestones / indicators / deliverables**
- **Logical Framework Matrix (LMF)** missing or not correctly completed
- **Weak needs analysis**
- **Poor risk assessment**
- **Budget insufficiently detailed** with too high share of Staff Costs
- **Accreditation not considered** for curriculum projects

# To be improved

- Impact assessment indicators missing or not correctly identified
- The workflow needs →objectives →activities →budget→results remains, often, insufficiently articulated
- Equipment for newcomers often not planned
- Too limited purchase of **specialised equipment** vs generic material (laptops, photocopiers, etc.)
- In **Strand 1** missing or too few newcomers, not well justified
- In **Strand 2** lack of involvement of non-academic partners and innovation not visible
- In **Strand 3** national impact not clearly identified



# To be improved - budget

- Pay attention to **copy to Part A the very exact amounts of the Detailed Budget Table** (Excel)
- Need to ensure **value for money**: reflect **objectively** if the outcomes you propose are worth the amount you request
- **No depreciation**: the whole amount of the equipment is supported by the grant, provided it is purchased 12 months before the end of the project
- **Staff costs inflated** (both in quantity and in monthly rate)
- **Do not include financial audit costs** (not eligible)

# Detailed Budget Table

FILL IN THE VALUES BELOW BEFORE STARTING:	
Insert the name of your call :	
Insert the acronym of your project :	
Maximum grant amount for the EU contribution as stipulated in the call :	400.000,00 €
Maximum cofinancing rate as stipulated in the call :	90,00%
The document which will be created with format .XLSX will be saved in the same folder where this workbook .XLSM is currently placed.	
Create XLSX document	
Double-Click to activate	

...).

Please, note that this definition is common to all Work Packages for all Beneficiaries.

## A. DIRECT PERSONNEL COSTS

### A1. Employees (or equivalent) person months (you can change the types based on your structure)

Senior Professor
Junior Professor
Technician
Administrative staff
Manager

# How to submit a proposal?

- Where?

Applications must be submitted through the European Commission's Funding & Tender Opportunities Portal (F&TP) using the Portal Submission System:

<https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/home>

- Who?

Proposals must be created and submitted by a contact person of the coordinating organisation

- When?

**Publication: October/November 2024**

**Deadline: February 2025**

Applicants are highly recommended to submit proposals as early as possible and at least 48 hours prior to the call deadline.

# Useful links for preparing your application

- **Erasmus+ Call and Programme Guide:**

<https://erasmus-plus.ec.europa.eu/erasmus-programme-guide>

- **Funding & tender opportunities portal (FTOP):**

<https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/programmes/erasmus2027>

- **Logical Framework Matrix:**

[https://www.eacea.ec.europa.eu/erasmus-capacity-building-higher-education-cbhe-2024\\_en](https://www.eacea.ec.europa.eu/erasmus-capacity-building-higher-education-cbhe-2024_en)

# Erasmus+ CBHE 2024 promotion activities

General CBHE Infoday (online) organised by EACEA (30/11/2023)

- [Online info session: Erasmus+ programme - Capacity Building in Higher Education \(europa.eu\)](#)

Participation to National Erasmus+ Info-days organised by NAs, NEOs and ENFPs

- <https://erasmus-plus.ec.europa.eu/contacts/national-agencies>
- [Erasmus+ National Focal Points | Erasmus+ \(europa.eu\)](#)
- [National Erasmus+ Offices | Erasmus+ \(europa.eu\)](#)

# Thank you

[EACEA-EPLUS-CBHE@ec.europa.eu](mailto:EACEA-EPLUS-CBHE@ec.europa.eu)



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